



Lincoln County School District Student & Family Handbook 2021-2022

Teaching and Learning Center
1212 NE Fogarty St, Newport, OR 97365
Lincoln County School District



Vision Statement

Empowering all students every day to realize their full potential for living the future life as they imagine.

Mission Statement

Relentlessly committed to ensuring that all students learn the critical reading and thinking skills needed to be educated, healthy, and resilient people that graduate with future options and the ability to achieve their dreams.

LCSD Board Goals

Superintendent and School Board District Goals 2021-2022:

- **Academic Achievement and Student Success**

Increase Attendance

Each school will increase their Regular Attenders (RA) rate (students attending school more than 90% of the time) to meet or exceed the pre-pandemic regular attenders rate (as listed in first column of [June 2021 RA Report](#)) by June 2022.

Increase Graduation Rates

-Each of our high schools will increase their 4-year cohort graduation rate by 3% (Baseline is the 2019 graduation rate).

-The goal will be reached when we get to 95% or greater for a four-year cohort graduation rate in all schools.

-Increase 9th grade on track at each high school by 10% per year.

-Increase Dual Credit attainment by 5% per year.

Increase implementation of Positive Behavior Interventions and Supports (PBIS) and Social/Emotional multi-tiered systems of support

-All K-6 schools will fully implement the DESSA-mini as a universal social-emotional screening tool for all students by December 2021, and utilize the DESSA-full with 20% or fewer students to plan and implement small-group interventions by March 2022.

-All schools will implement the Check In/Check Out (CICO) Tier 2 intervention as part of the Synergy MTSS module, following district developed guidelines for implementation by March 2022.

-All schools will participate in the Tier 2 Team Training Series offered by Northwest PBIS/Dr. Billie Jo Rodriguez from October 2021-March 2022 to aid in action planning and implementation of their CICO intervention.

-All schools who are currently below 80% implementation of Tier 2 systems as measured by the June 2021 Tiered Fidelity Inventory (TFI) will either increase their implementation by 20% or reach 80% by June 2022.

-All Assistant Principals and Student Support Facilitators (new positions) will be fully trained in the integration of PBIS/Restorative Practices (RP) by June 2022, including the continuum of 6 specific RP Strategies/Structures.

Align K-12 Mathematics

-By June of 2022, 100% of K-6 classrooms will have the newly adopted math curriculum fully implemented in their classrooms. All teachers will have access to teacher created resources such as pacing & assessment guides, unit plans, and professional development to support implementation.

-By June of 2022, all 7th Grade - Integrated 3 math classrooms will have fully implemented curriculum maps with a minimum of three common formative assessments that included information pertaining to mathematical computation and mathematical literacy.

Continue to Align K-12 Advancement Via Individual Determination (AVID) Implementation and Strategies

-Our classrooms will have evidence of AVID literacy strategies being implemented on average between a level 2 and 3 on a 4 point scale. Walk through data will be used as a measure for this goal. Primary walkthroughs will use Enhanced Core Reading Instruction (ECRI) measures, Elementary and Secondary walkthroughs will use literacy (reading, writing, listening/speaking) as measures.

-Data will include at least one walkthrough (by an admin) per teacher per month (2,000-3,000 walkthroughs for the year) with analysis of the walkthrough generated data by primary, elementary, and secondary.

Increase Student Engagement

-Increase enrollment stability across the district as measured by enrollment data collections monthly.

-Increase student academic engagement as measured by school by school and class by class observations and walkthroughs of instructional work in classrooms-measure student engagement of multiple types (AVID, etc.).

-Increase community engagement around student success as measured by community surveys two times this school year.

-Create new ways to connect students and families with the district as measured by a collection of evidence school by school at least annually.

-Maximize the instructional value of the investment in “technology” via the full implementation of the Triple E Framework as measured by evidence of the use of online systems in K-12 classrooms that score at or above 13 out of 18 points on the Triple E Evaluation Rubric.

● Create an Equity Plan and Provide Culturally Specific Outreach to our Growing Diverse Community

1) Monthly meetings of a Hispanic Family Advisory Group-the goal being one in LC and one in Newport.

2) 4 diverse community open forum meetings - 2 in Newport and 2 in Lincoln City either in person or by zoom.

3) 3 Hispanic family workshops on topics such as anti-bullying, school district navigation, parenting for academic success. Topics to be generated by parent advisory groups.

4) Develop the “equity practices in the classroom” work of the District Equity Coordinators Marty Perez, Sandy Mummey and Tiana Tucker.

5) Continue to partner with the Western Regional Equity Network in projects about affinity groups and recruiting, retaining and promoting staff of diverse backgrounds.

6) Continue to develop LCSD equity, inclusion and diversity district policies via the district’s monthly meeting of our LCSD Equity Team.

● Fully implement the Board’s Five Year Strategic Plan

-**GOAL ONE:** Enhanced Communications and Community Engagement.

-**GOAL TWO:** LCSD is a Convener and Influencer of City, County and State Education and Economic Policies.

-**GOAL THREE:** LCSD will provide for the Health and Welfare of our Facilities.

-**GOAL FOUR:** LCSD will Identify the Need and Development of a LCSD Foundation (501 c 3).

-**GOAL FIVE:** Demonstrate High Expectations For Student Achievement By Supporting An Equitable Education Framework.

SCHOOLS

North Area

Oceanlake Elementary (K-2)
2420 NE 22nd St. Lincoln City, OR 97367.....Phone 541-994-5296

Taft Elementary (3-6)
4040 High School Drive. Lincoln City, OR 97367.....Phone 541-996-2136

Taft 7-12
3780 SE Spyglass Ridge Dr. Lincoln City, OR 97367.....Phone 541-996-2115

South Area

Crestview Elementary (K-6)
2750 Crestline Dr. Waldport, OR 97394.....Phone 541-563-3237

Waldport Jr/Sr High School (7-12)
3000 Crestline Dr. Waldport, OR 97394.....Phone 541-563-3243

East Area

Toledo Elementary (K-6)
600 SE Sturdevant Rd. Toledo, OR 97391.....Phone 541-336-5121

Toledo Jr/Sr High School (7-12)
1800 SE Sturdevant Rd. Toledo, OR 97391.....Phone 541-336-5104

West Area

Yaquina View Elementary (K-2)
351 SE Harney St. Newport, OR 97365.....Phone 541-265-4637

Sam Case Elementary (3-5)
459 NE 12th St. Newport, OR 97365.....Phone 541-265-8598

Newport Middle School (6-8)
825 NE 7th St. Newport, OR 97365.....Phone 541-265-6601

Newport High School (9-12)
322 NE Eads St. Newport, OR 97365.....Phone 541-265-9281

Compass K-12 Online School (K-12)..... Phone 541-265-4280

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NON DISCRIMINATION POLICY

The district prohibits discrimination and harassment on any basis protected by law, including but not limited to, an individual's perceived or actual race¹, color, religion, sex, sexual orientation², national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, or veterans' status, or because of the perceived or actual race, color, religion, sex, sexual orientation, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, or veterans' status of any other persons with whom the individual associates.

For more information, please refer to LCSD Policy: [AC](#)

ACADEMICS

ALTERNATIVE INSTRUCTIONAL PROGRAMS

In addition to the regular curriculum and courses offered, it is possible for students, with prior administrative approval, to obtain credit from the following alternative instructional programs and activities:

1. Community college courses;
2. Correspondence courses;
3. Outdoor school;
4. Educational travel;
5. Challenge tests;
6. Independent study;
7. Online courses;
8. The Expanded Options Program;
9. Others approved by the Board.

For more information, please refer to LCSD Policy: [IHGA](#)

EARLY GRADUATION

A student who wishes to graduate from high school in less time than the ordinary grade 9-12 sequence may request permission to complete graduation requirements on an altered schedule. The student and his/her parents will consult with high school guidance personnel to develop a graduation plan. Their intention to accomplish this plan will be stated in writing to the superintendent.

For more information, please refer to LCSD Policy: [IKHFA](#)

GRADUATION EXERCISES

Lincoln County District high schools shall provide commencement ceremonies for graduating senior students. All students in good standing who have successfully completed the requirements for a senior high school diploma, a modified diploma, extended diploma or alternate certificate may participate in graduation exercises. These ceremonies shall be held during the final five days of school. Graduating seniors may be dismissed during the final five school days. These days shall be determined by each school in consultations with the superintendent and shall be included on the annual school calendar.

Valedictorian/Salutatorian

Students must meet all the requirements for an honors diploma in order to be eligible for Valedictorian and Salutatorian honors. Valedictorian: the student(s) in the graduating class with the highest accumulative grade point average. Salutatorian: the student(s) in the graduating class with the second highest accumulative grade point average.

For more information, please refer to LCSD Policy: [IKFB](#)

GRADUATION REQUIREMENTS

A high school diploma will be awarded to students in grades 9 through 12 who complete a minimum of 24 credits, which include at least:

- Three credits of mathematics (shall include one unit at the Algebra I level and two units that are at a level higher than Algebra I);
- Four credits of English language arts (shall include the equivalent of one unit in written composition);
- Three credits of science; 1As defined in ORS 30.297. Graduation Requirements – IKF 2-7
- Three credits of social sciences (including history, civics, geography and economics (including personal finance));
- One credit in health education;
- One credit in physical education; and
- Three credits in career and technical education, the arts or world languages (units shall be earned in any one or a combination).

To receive a diploma, in addition to credit requirements, outlined in OAR 581-022-2000, a student must: Demonstrate proficiency in the Essential Skills of reading, writing, and applying mathematics in a variety of settings.

For more information, please refer to LCSD Policy: [IKF](#)

HONORS DIPLOMA GRADUATE

In addition to the LCSD Standard Diploma requirements, students may earn an LCSD Honors Diploma by earning 27 credits and completing the following additional requirements:

Units of Credit

- Three mathematics credits beyond Algebra 1; Graduation Requirements – IKF 3-7
- Five fine or applied arts/world language, or CTE credits
- Four credits of AP, IB, or college credit; *Superintendent may approve an Honors Level or equally rigorous course
- Complete two years of the same World Language;
- Earn a 3.5 GPA through seven semesters;
- One additional credit of CORE/CTE/FA/FL or AVID Tutor

School/Community Services

- Students must demonstrate active involvement in both a school activity and community service in each year of high school attendance.

**All NHS students who qualify as an IB Diploma candidate qualify for the honors diploma.*

For more information, please refer to LCSD Policy: [IKF](#)

PROMOTION, RETENTION & PLACEMENT OF STUDENTS

In general, students shall be placed at the grade level to which they are best adjusted academically, socially and emotionally. The educational program shall provide for the continuous progress of students from grade to grade, with students spending one year in each grade. A small number of students, however, may benefit from staying another year in the same grade or being accelerated. Decisions to retain or accelerate will only be made after prior notification and explanation to the student’s parents. The building administrator will make the final decision. Parents may appeal the administrator’s decision to the superintendent or his/her designee.

For more information, please refer to LCSD Policy: [IKE](#) & [IKE-AR](#)

ATHLETICS

MISSION: We believe athletics and activities in the Lincoln County School District focus on encouraging all programs to create a positive culture and community by developing character, sportsmanship, work ethic, and pride for all participants.

CORE VALUES: Character Development, Sportsmanship, Work Ethic, Pride, Community Involvement
For more information, please refer to the LCSD Athletic Handbook ([English](#) & [Spanish](#))

For more information, please refer to LCSD Policy: [IGDJ](#)

ATTENDANCE

Attendance matters for students at all grade levels. Students who attend school regularly are more likely to read at grade level and build a strong foundation that takes them all the way through high school graduation. LCSD aligns our attendance policies and procedures with guidance provided by the Oregon Department of Education and the Every Day Matters campaign. “Chronically absent” means missing 10% or more of the school year (18 days). LCSD aims to have all students attend school regularly (greater than 90% of school days), because School + You = Success!

COMPULSORY ATTENDANCE

Except as provided in Oregon law all children between the ages of 6 and 18 years who have not completed the 12th grade are required to regularly attend a public full-time school during the entire school term. All students five years of age who have been enrolled in a public school are required to attend regularly while enrolled in the public school.

Exemptions from compulsory school attendance are detailed in LCSD Policy: [JEA](#)

EXCUSED & UNEXCUSED ABSENCES

All absences, whether excused or unexcused, contribute to a student's attendance rate and effect his/her overall educational success. Parents and guardians are urged to schedule appointments, family vacations, etc. on non-instructional days to minimize student absences.

For more information, including a list of approved reasons for excused absences, please refer to LCSD Policy: [JEA-AR](#) and Policy [JED](#)

GRADE REDUCTION & CREDIT DENIAL

Regular attendance is valuable in school and work. The district may establish grading policies that permit teachers to consider a student's attendance in determining the student's grade, but student attendance may not be the sole criterion.

For more information, please refer to LCSD Policy: [IKAD](#) and [IKAD-AR](#)

NOTIFICATION OF ABSENCES

Parents/Guardians are asked to contact the school to notify the attendance secretary of the reason for any student absence, regardless of the length of the absence. Pre-Arranged Absence Forms can be found in the Family Resources section of the LCSD website, or at any school office. Schools will notify parents/guardians by the end of the school day if their child has an unplanned/unexplained absence. The notification may be in person, by telephone, email, text notification or another method.

For more information, please refer to LCSD Policy: [JED](#)

RE-ADMITTANCE AFTER ABSENCES

After an absence, parents/guardians may be asked to provide documentation or an explanation of the reason for the absence. Students who are absent for 10 consecutive days (excused or unexcused) are by OAR dropped from school rolls for state accounting purposes. This does not release them from the requirement to attend school. Upon return, these students may be required to re-enroll.

For more information, please refer to LCSD Policy: [JEA-AR](#)

TRUANCY & STATE LAW

School officials will encourage regular student attendance, but compliance with Oregon laws, district, and building policy regarding attendance is the responsibility of the student and his/her parent. Failure to send a student and to maintain a student in regular attendance is a Class C violation. School teams will monitor attendance and take actions, up to and including activating truancy procedures when applicable, to encourage improved attendance.

For more information, please refer to LCSD Policy: [JEA](#) & [JEA-AR](#)

BEHAVIOR & DISCIPLINE

Our behavior management system creates and fosters healthy relationships that enable students to develop self-discipline necessary to remain in school and to function successfully in their educational and social environments.

For more information, please refer to LCSD Policy: [JG](#) and [JG-AR](#)

In order to support both students and staff, Lincoln County School District utilizes the Positive Behavior Intervention and Support (PBIS) framework to define, teach and support appropriate student behaviors to create positive school environments. Examples of PBIS actions include:

- 3-5 positively stated school-wide rules (example: Be Safe, Be Respectful, Be Responsible)
- School-wide routines and procedures are established, including visuals for grades K-3
- Students are taught the expected behaviors across all settings, multiple times per year
- Staff regularly provide feedback and positive acknowledgement to students
- Schools develop different levels of response to provide behavioral supports that help students develop skills and maintain relationships

CODE OF CONDUCT

Through the PBIS framework, students are explicitly taught expected behaviors multiple times during the year, in applicable settings.

For complete descriptions of expected behaviors, please see LCSD Policy: [JFC-AR](#) (Student Code of Conduct).

Students are subject to discipline for conduct while traveling to and from school, at the bus stop, at school-sponsored events, while at other schools in the district and while off campus, whenever such conduct causes a substantial and material disruption of the educational environment or the invasion of rights of others. The following conduct will constitute grounds for disciplinary action. This list is not intended to contain all conduct that may be grounds for disciplinary action. The policies and procedures listed provide more information on specific behaviors.

- Arson/Possession of Combustibles ([JFCM](#), [JFCJ](#), [JFCJ-AR](#), [ECAB](#) & [ECAB-AR](#))
- Defiance
- Disruption
- Dress code violations ([JFCA](#))

- Gang Affiliation ([JFCEA](#))
- Hazing/Harassment, Intimidation, Bullying, Menacing/Cyberbullying, Teen Dating Violence, and Domestic Violence ([JFCF](#), [JFCF-AR\(1\)](#) & [JFCF-AR\(2\)](#))
- Inappropriate display of affection/Sexual Harassment ([JBA/GBN](#), [JBA/GBN-AR\(1\)](#), [JBA/GBN-AR\(2\)](#) & [JBA/GBN-AR\(3\)](#))
- Inappropriate language, (obscene, profane, libelous, discriminatory or abusive) gestures or materials ([JFCF](#), [JFCF-AR\(1\)](#) & [JFCF-AR\(2\)](#))
- Lying/Cheating/Plagiarism ([JFCEB](#) & [JFCEB-AR](#))
- Physical Aggression/Assault/Fighting
- Property Misuse/Damage/Vandalism ([ECAB](#) & [ECAB-AR](#))
- Technology violation ([JFCEB](#), [JFCEB-AR](#) & [IIBGA](#))
- Theft ([ECAB](#) & [ECAB-AR](#))
- Threats ([JFCM](#))
- Truancy ([JEA](#) & [JEA-AR](#))
- Use/Possession of Alcohol/Drugs, imitations, or paraphernalia ([JFCH](#), [JFCH-AR](#), [JFCI](#), [JFCI-AR](#), [JFC-AR](#))
- Use/Possession of Combustibles, imitations, or paraphernalia ([JFCM](#), [JFCJ](#), [ECAB](#))
- Use/Possession of Tobacco, imitations, or paraphernalia ([JFCG/KGC/GBK](#), [JFCG/KGC/GBK-AR](#))
- Use/Possession of Weapons ([JFCJ](#) & [JFCJ-AR](#))
- Vehicular rule violations ([JHFD](#))

For information regarding student conduct on school buses, see Policy: [EEACC](#) and [EEACC-AR](#)

DISCIPLINARY PROCEDURES

If a student violates the Student Code of Conduct, individual school rules, Board policy, or local, state, or federal law, appropriate disciplinary procedures may be taken, depending upon the student's discipline history, maturity of the student, severity of the infraction, and disability (Board policy [JGDA/JGEA](#) & [JGDA/JGEA-AR](#): Discipline of Students with Disabilities). Examples include, but are not limited to, reprimands, in-class consequences, parent contact/conferences, detention, law enforcement contact, denial of participation in co-curricular and extracurricular activities, etc. For more information, please refer to LCSD Policy: [JFC-AR](#)

Due Process: Students have the right to due process of law with respect to suspension, expulsion and decisions which the student believes injure his/her rights. Students have the right to know the behavior standards expected of them as well as to know the consequences of misbehavior. For more information, please refer to LCSD Policy: [JF/JFA](#)

Suspension: Suspension temporarily denies the student attendance at school or school activities in any district school. The principal or designee shall have the authority to suspend a student for up to 10 days. In special circumstances a suspension may be continued until some specific pending action occurs, such as a physical or mental examination, drug assessment, completion of expulsion proceedings or incarceration by court action. For more information, please refer to LCSD Policy: [JFC-AR](#) and [JGD-AR](#)

Expulsion: Expulsion denies the student attendance at school and school activities in any district school. Expulsion may be for any length of time up to one calendar year. The district may deny enrollment to a student who has been expelled by another district. The district

shall deny enrollment to a student who has been expelled from another district because of firearm or dangerous weapons possession. For more information, please refer to LCSD Policy: [JFC-AR](#) and [JGE-AR](#)

Discipline of Students with Disabilities: When considering student disciplinary procedures that may result in removal of the student, the district follows all special education and 504 plan procedures and ensures the parent and the student are afforded the procedural safeguards of the Individuals with Disabilities Education Act (IDEA) if:

- The student is receiving individualized education program (IEP) services;
- The student has not yet been identified as a student with a disability but the district had knowledge that the student had a disability and needed special education.

For more information, please refer to LCSD Policy: [JGDA/JGEA](#) & [JGDA/JGEA-AR](#)

Use of Physical Force/Corporal Punishment: No teacher, administrator, other school personnel or school volunteer will subject a student to corporal punishment or condone the use of corporal punishment by any person under his/her supervision or control. A staff member is authorized to employ physical force when, in his/her professional judgment, the physical force is necessary to prevent a student from harming self, others or doing harm to district property. Physical force shall not be used to discipline or punish a student. For more information, please refer to LCSD Policy: [JGA](#)

HARASSMENT/INTIMIDATION/BULLYING/CYBERBULLYING & SEXUAL HARASSMENT POLICIES, COMPLAINTS & INVESTIGATIONS

Hazing, harassment (including sexual harassment), intimidation, menacing or bullying and acts of cyberbullying by students, staff, or third parties towards students is strictly prohibited. Teen dating violence is unacceptable behavior and prohibited. Students whose behavior is found to be in violation of this policy will be subject to consequences and appropriate remedial action which may include discipline, up to and including expulsion.

All complaints about behavior that may violate this policy shall be promptly investigated. Any students, staff members or third parties who has knowledge of conduct in violation of this policy or feels they are a victim of harassment must immediately report their concerns to the principal, compliance officer or superintendent, who has overall responsibility for all investigations. Students may also report concerns to a teacher, counselor or school nurse, who will promptly notify the appropriate district official.

For more information, please see the following LCSD Policies and Administrative Regulations:

- [JFCE](#), [JFCF-AR\(1\)](#) & [JFCF-AR\(2\)](#): Hazing/Harassment, Intimidation, Bullying, Menacing/Cyberbullying, Teen Dating Violence, and Domestic Violence – Student
- [JBA/GBN](#), [JBA/GBN-AR\(1\)](#), [JBA/GBN-AR\(2\)](#) & [JBA/GBN-AR\(3\)](#): Sexual Harassment
- [JB](#): Equal Educational Opportunity

DISTRIBUTION OF MATERIALS

Requests by individuals or groups to distribute pamphlets, booklets, flyers, brochures and other similar materials to students for classroom use or to take home shall be submitted to the school administration. Materials and the proposed method of distribution shall be subject to review.

Materials shall be reviewed based on legitimate educational concerns. Such concerns include: the material is or may be defamatory; the material is inappropriate based on the age, grade level and/or maturity of the reading audience; the material is poorly written, inadequately researched, biased or prejudiced; the material contains information that is not factual; the material is not free of racial, ethnic, religious or sexual bias; or the material contains advertising that violates public school laws, rules and/or policy, is deemed inappropriate for students or that the public might reasonably perceive to bear the sanction or approval of the district.

For more information, please refer to LCSD Policy: [KJA](#)

DRILLS FIRE, EVACUATION, SAFETY & OTHER

All schools are required to instruct and drill students on emergency procedures so that students may respond to an emergency without confusion and panic. The emergency procedures shall include drills and instruction on fires, earthquakes, which shall include tsunami procedures in a coastal zone and safety threats.

For more information, please refer to LCSD Policy: [EBCB](#)

EMERGENCY SCHOOL CLOSURES

The Board authorizes the superintendent or designee to close schools or other facilities, or to cancel or postpone activities, in the event of hazardous weather or other emergencies which present threats to the safety of students, school staff members or school property.

Lincoln County School District will communicate with the public of all delayed openings, closures, early dismissals, or cancellation of activities.

For more information, please refer to LCSD Policy: [EBCD](#)

FIELD TRIPS

The Board recognizes that first-hand experiences are an effective and worthwhile means of learning. In planning and authorizing field trips, primary consideration shall be given to the educational values derived and the safety and welfare of students involved. Active consideration should also be given to equitable access for all students and a realistic cost/benefit ratio given limited funds of the

district and the communities to support these trips. Within these contexts, it is the desire of the Board to facilitate field trips as an integral part of each school's educational and activities program.

For more information, please refer to LCSD Policy: [IICA](#) & [IICA-AR](#)

GRIEVANCES

If your complaint addresses one or more of the issues identified below, you may use the complaint process available in any of the following policies and administrative regulations (AR):

- Discrimination or harassment on any basis protected by law: Board policy [AC](#), [AC-AR](#);
- Sexual harassment: Board policy [GBN/JBA](#), [GBN/JBA-AR](#);
- Hazing, harassment, intimidation, bullying, menacing or cyberbullying (staff): Board policy [GBNA](#), [GBNA-AR](#);
- Hazing, harassment, intimidation, bullying, menacing, cyberbullying, teen dating violence or domestic violence (student): Board policy [JFCF](#), [JFCF-AR](#);
- Sexual conduct with a student: Board policy [JHFF](#), [JHFF-AR](#);
- Instructional resources or instructional materials: Board policy [IIA](#), [IIA-AR](#).

Any complaint about school personnel other than the superintendent will be investigated by the administration before consideration and action by the Board. The Board will not hear complaints against employees in a session open to the public unless an employee requests an open session.

A complaint of retaliation against a student or a student's parent who in good faith reported information that the student believes is evidence of a violation of state and federal law, rule or regulation, should be reported to the administrator. Complaints against the principal may be filed with the superintendent. Complaints against the superintendent should be referred to the Board chair on behalf of the Board. Complaints against the Board as a whole or against an individual Board member should be made to the Board chair on behalf of the Board.

For more information, please refer to LCSD Policy: [KL](#) & [KL-AR](#)

HEALTH

Although the district's primary responsibility is to educate students, the students' health and general welfare is also a major Board concern. The Board believes school programs should be conducted in a manner that protects and enhances student and employee health and is consistent with good health practices. The nurse(s) employed by the district shall be licensed to practice as a registered nurse or nurse practitioner in Oregon and will function as an integral member of the instructional staff, serving as a resource person to teachers in securing appropriate information and materials on health-related topics.

Related Policies:

- Prescription Medications Policy: [JHCDA](#)
- Nonprescription Medication Policy: [JHCD](#)
- Medications Policy: [JHCD/JHCDA-AR](#)

For more information, please refer to LCSD Policy: [JHC](#)

COMMUNICABLE DISEASES

The district shall provide reasonable protection against the risk of exposure to communicable disease for students. Reasonable protection from communicable disease is generally attained through immunization, exclusion or other measures as provided by Oregon law, by the local health department or in the Communicable Disease Guidance published by the Oregon Department of Education (ODE) and the Oregon Health Authority (OHA). Services will be provided to students as required by law.

When an administrator has reason to suspect that a student has or has been exposed to any restrictable disease for which the student is required to be excluded, the administrator involved shall exclude the student from school and if the disease is a reportable disease, will report the occurrence to the local health department. The administrator will also take whatever reasonable steps it considers necessary to organize and operate its programs in a way which both furthers the education and protects the health of students and others.

In cases when a restrictable or reportable disease is diagnosed and confirmed for a student, the administrator shall inform the appropriate employees with a legitimate educational interest to protect against the risk of exposure.

For more information, please refer to LCSD Policy: [JHCC](#) & [JHCC-AR](#)

FIRST AID

In cases of sudden illness or injury to a student or staff member, first aid will be given by school staff. Further medical attention to students is the parents' responsibility, or of someone the parents designate in case of emergency. Each principal is charged with providing for the immediate care of ill or injured persons within his/her area of responsibility. Staff members shall report self-administered first-aid treatment to an immediate supervisor.

For more information, please refer to LCSD Policy: [EBBA](#)

PROGRAMS

ALTERNATIVE EDUCATION PROGRAMS

Alternative education programs implemented by the district are to maintain learning options that are flexible with regard to environment, time, structure and pedagogy.

The superintendent or designee will develop alternative education program options in compliance with Oregon Administrative Rules and Oregon Revised Statutes:

- For students who are unable to succeed in the regular programs because of erratic attendance or behavioral problems;
- For students who have not met or who have exceeded all of Oregon's academic content standards;

- When necessary to meet a student’s educational needs and interests;
- To assist students in achieving district and state academic content standards;
- When a public or private alternative education program is not readily available or accessible.

For more information, please refer to LCSD Policy: [IGBHA](#) & [IGBHB](#)

BILINGUAL STUDENTS

Students whose primary language is a language other than English will be provided appropriate assistance until they are able to use English in a manner that allows effective, relevant participation in regular classroom instruction. Parents who are not able to use English in a manner that allows effective, relevant participation in educational planning for their student will be provided with relevant written, verbal, or signed communication in a language they can understand.

For more information, please refer to LCSD Policy: [IGBI](#)

COUNSELING

The district’s counseling and guidance program focuses on the developmental needs of all students, K-12, based on the Oregon Department of Education’s Framework for Comprehensive Guidance and Counseling Programs for Pre-kindergarten through Twelfth Grade. Counselors or principal’s designees coordinate the school guidance program and involve all staff members in designing and implementing plans to meet four major goals:

1. Educational Development – Students will develop an education plan and portfolio that utilizes educational opportunities and alternatives consistent with academic standards and their career aspirations;
2. Personal/Social Development – Students will develop appropriate interpersonal and communication skills for a variety of social and work settings; students will develop self-advocacy and decision making skills, and confidence in their own abilities;
3. Career Development – Students in grades K-12 will develop career options consistent with their interests, abilities and values. Career development includes focus on vocation, avocation, family life, and citizenship.
4. Community involvement – Students will demonstrate the importance of making an individual contribution to the community.

For more information, please refer to LCSD Policy: [IJ](#)

EXPANDED OPTIONS PROGRAMS

The Board is committed to providing additional options to students enrolled in grades 11 and 12 to continue or complete their education, to earn concurrent high school and college credits and to gain early entry into post-secondary education. The district’s Expanded Options Program (EOP) will comply with all requirements of Oregon law (ORS 340) and give priority status to “at-risk” students.

For more information, please refer to LCSD Policy: [IGBHE](#)

HOMELESS STUDENTS

Homeless students in the district will have access to the education and other services needed to ensure that an opportunity is available to meet the same academic achievement standards to which all students are held. A liaison for students in homeless situations will be designated by the district to carry out duties as required by law. The district will ensure that homeless students are not stigmatized nor segregated on the basis of their status as homeless. A homeless student will be admitted, in accordance with the student's best interest, to the student's school of origin or enroll the student in a district school in the attendance area in which the homeless student is actually living, unless contrary to the request of the parent or unaccompanied student. Transportation will be provided in accordance with law.

Each homeless student shall be provided with services comparable to services offered to other students, including the following:

- Transportation services; Homeless Students** - JECBD-AR 2-4
- Education services for which the student is eligible, such as:
 - Title I-A;
 - Special education;
 - Programs for English Learners;
 - Career and technical education;
 - Talented and gifted programs.
- School nutrition programs.

For more information, please refer to LCSD Policy: [JECBD](#) & [JECBD-AR](#)

ONLINE LEARNING

See Alternative Instructional Programs

For more information, please refer to LCSD Policy: [IHGA](#)

STUDENTS WITH DISABILITIES

The district implements an ongoing system to locate, identify and evaluate all children birth to age 21 residing within its jurisdiction who have disabilities and need early intervention, early childhood special education or special education services (EI/ECSE). For preschool children the district is responsible for the evaluation(s) used to determine eligibility; the designated referral and evaluation agency is responsible for determining the eligibility of children for EI/ECSE services in accordance with Oregon Administrative Rule (OAR) 581-015-2100.

Related Policies:

- Students with Disabilities – Child Identification Procedures Policy: [IGBA](#) & [IGBA-AR](#)
- Educational Records for Students with Disabilities Policy: [IGBAB/JO](#) & [IGBAB/JO-AR](#)
- Participation in Regular Education Programs Policy: [IGBAE](#) & [IGBAE-AR](#)
- Procedural Safeguards Policy: [IGBAG](#) & [IGBAG-AR](#)
- Evaluation Procedures Policy: [IGBAH](#) & [IGBAH-AR](#)
- Free Appropriate Public Education (FAPE) Policy: [IGBAJ](#) & [IGBAJ-AR](#)

TALENTED AND GIFTED

The district is committed to an educational program that recognizes, identifies and serves the unique needs of talented and gifted students. Talented and gifted students are those who have been identified as academically talented and/or intellectually gifted.

In order to serve academically talented and intellectually gifted students in grades K-12, the district directs the superintendent to establish a written identification process. This process of identification shall include as a minimum:

1. Use of research based best practices to identify talented and gifted students from under-represented populations such as ethnic minorities, students with disabilities, students who are culturally and/or linguistically diverse or economically disadvantaged.
2. Behavioral, learning and/or performance information.
3. A nationally standardized mental ability test for assistance in the identification of intellectually gifted students.
4. A nationally standardized academic achievement test of reading or mathematics or the Smarter Balanced Assessment for assistance in identifying academically talented students. Identified students shall score at or above the 97th percentile on one of these tests. Other students who demonstrate the potential to perform at the eligibility criteria, as well as additional students who are talented and gifted may be identified.

For more information, please refer to LCSD Policy: [IGBB](#) & [IGBBA](#)

REGISTRATION

STUDENT FEES, FINES AND CHARGES

The Board recognizes the need for student fees to fund certain school activities, which are not sufficiently funded by the district. No student will be denied an education because of his/her inability to pay supplementary fees. No student, however, is exempt from charges for lost or damaged books, locks, materials, supplies, and equipment.

All student fees and charges, both optional and required, will be listed and described annually in the student/parent handbook, or in some other written form, and distributed to each student. Students will be advised of the due dates for such fees and charges as well as of possible penalties for failure to pay them.

Information and notices regarding student fines, fees and charges may also be listed in detail in our registration materials.

The criteria listed below shall be used in developing budget needs for programs and activities and the fees where a maximum has not been set:

1. Schools will comply with adopted statutes, specifically Oregon Revised Statute (ORS) 339.141 and ORS 337.150
2. Schools will treat all students fairly and equally, complying with District equity policies.

3. All schools will follow this standard set of procedures for assessing student fees.
4. No fees shall be charged for required and elective courses for which grades and/or credit is earned, even if supplies may eventually become the property of the student.
 - a. Students wishing maximum freedom of creativity, self-expression and personal choice may choose to select and purchase/provide their own supplies.
 - b. Interested students who do not purchase their own supplies should enroll in these courses anyway. Supplies will be made available for them by the school to complete the course requirements.
5. No fee will be charged for required field trips.
6. No fees shall be charged for textbooks that are required in the regular full-time day program.
7. Fee schedules show the maximum fee that may be charged for the specified item/activity. Based on the activity budget and needs of a school, these fees may vary in amount but may not exceed the maximum fee.
8. Towel fees are assessed with the purpose of purchasing locker room towels, operating a washer/dryer on site, and to set aside funds for future replacement of washer/dryers. This fee can only be collected if the school makes towels available to students.
9. Yearbook/Annual fees are assessed on the basis of actual cost to produce an Annual. A budget is prepared which allows for operating costs and future replacement of equipment used in Yearbook/Annual preparation.
10. Lock/hasp and locker fees are assessed to repair and replace equipment.
11. Physical education uniform fees may be charged if the student chooses not to provide his/her own uniform and one is required. Uniforms that could damage or injure property or other students are not permitted.
12. Student Body Activity Card fees are assessed to fund student activities within the school and may not be required for participation in any school activity.
13. A family that believes that payment of school fees/fines creates a severe hardship may request to waive the payment of fees or apply for available "scholarships" when eligible.

Fee Schedule		
Item	Middle School	High School
Admission - Athletic Events		
Adults (Includes District Staff if not working the event)	N/A	\$6.00
Senior Citizens (Age 60+)	N/A	\$3.00
Resident with Student Body Card	N/A	\$1.00
Nonresident Students Age 11+	N/A	\$3.00

Age 6-11 Age 6 and under	N/A N/A	\$1.00 Free
District Staff if Supervising	N/A	Free
Admission - Non Athletic Events	\$20.00	\$20.00
Athletic Participation First sport per season	Paid by LCSD	Paid by LCSD
Athletic Participation Additional sport per season \$500 Annual Family Maximum	\$100	\$125
Career/Technical Ed (CTE) Class Fee	\$5.00	\$5.00
Lock Fee	Actual Cost	Actual Cost
Locker Fee	\$5.00	\$5.00
Physical Education (PE) Uniforms	Actual Cost	Actual Cost
Planners (Fee only if not required)	Building Sets Amount	Building Sets Amount
Student Body Activity Card	\$10.00	\$15.00
Technology Fee	\$15.00 Includes Elementary	\$15.00
Towel Fee	\$5.00	\$5.00
Yearbook or Annual	Building Sets Amount	Building Sets Amount

Equipment & Textbook Damage Fines Schedule

Item	Damage	Fee
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Chromebook	<ul style="list-style-type: none"> • Total loss • Bent frame • Missing or removed parts (not keyboard keys) 	\$100
Chromebook	<ul style="list-style-type: none"> • Not recovered after withdrawal 	\$100
Chromebook	<ul style="list-style-type: none"> • Multiple parts destroyed 	\$100
Chromebook	<ul style="list-style-type: none"> • Broken screen • Cracked LCD 	\$50
Chromebook	<ul style="list-style-type: none"> • Keyboard • Removed Keys 	\$50
Chromebook	<ul style="list-style-type: none"> • Lost/Stolen 	\$100
Charging Cord (1st offense)	<ul style="list-style-type: none"> • Lost Charger • Broken Charger 	Replace Charger
Charging Cord (2nd offense)	<ul style="list-style-type: none"> • Lost Charger • Broken Charger 	Replace Charger plus \$35 fee
Textbook	<ul style="list-style-type: none"> • Writing/Marking Page 	\$1 per page up to replacement cost
Textbook	<ul style="list-style-type: none"> • Damaged Spine 	\$15 if repairable
Textbook	<ul style="list-style-type: none"> • Missing Pages 	Replacement Cost
Textbook	<ul style="list-style-type: none"> • Lost Book 	Replacement Cost
Textbook	<ul style="list-style-type: none"> • Damaged beyond repair 	Replacement Cost

For more information, please refer to LCSD Policy: [JN](#)

TRANSFER POLICY

The following procedure will govern consideration of a request by a student who resides within district boundaries and who is requesting district approval for a transfer to attend school in another district:

- A parent will request the release of their student by completing the appropriate district form; 2. The completed form must be submitted to the district office;
- The Board chair, superintendent or designee will grant or deny the request for release according to established Board policy criteria and notify the parent in writing of the decision within 15 calendar days;
- If the release is granted by mutual consent of the resident and nonresident districts, the resident district will make necessary arrangements for the transfer of the student's education records;
- The superintendent's decision is final.

For more information, please refer to LCSD Policy: [JECF-AR](#)

STUDENT RIGHTS & RESPONSIBILITIES

The Board has the responsibility to afford students the rights that are theirs by virtue of guarantees offered under federal and state constitutions and statutes. In connection with these rights are responsibilities that must be assumed by students. For more information, please refer to LCSD Policy: [JF/JFA](#)

Among these student rights and responsibilities are the following:

- Civil rights — including the rights to equal educational opportunity and freedom from discrimination; the responsibility not to discriminate against others;
- The right to attend free public schools; the responsibility to attend school regularly and to observe school rules essential for permitting others to learn at school;
- The right to due process of law with respect to suspension, expulsion and decisions which the student believes injure his/her rights;
- The right to free inquiry and expression; the responsibility to observe reasonable rules regarding these rights;
- The right to privacy, which includes privacy with respect to the student's education records.

For more information, please refer to LCSD Policy: [KAB](#) & [KAB-AR](#)

ASSEMBLY OF STUDENTS

Students in the district shall have an opportunity to meet during school hours on school property, provided such meetings do not disrupt the orderly operation of the school or violate the rights of other students or staff. Students shall request permission of the principal or designee for organized and/or scheduled meetings prior to the meeting and if approved, the time, place, and supervision shall be designated.

STUDENT DRESS CODE

Dress Code Philosophy:

Lincoln County School District's student dress code supports equitable educational access and is written in a manner that does not reinforce stereotypes. To ensure effective and equitable enforcement of this dress code, school staff shall enforce the dress code consistently and in a manner that does not reinforce or increase marginalization or oppression of any group based on race, sex, gender identity, gender expression, sexual orientation, ethnicity, religion, cultural observance, household income or body type/size.

Our Values:

- All students should be able to dress comfortably for school and engage in the educational environment without fear of or actual unnecessary discipline or body shaming.
- All students and staff should understand that they are responsible for managing their own personal "distractions" without regulating individual students' clothing/self-expression.
- Teachers should focus on teaching without the additional and often uncomfortable burden of dress code enforcement.

- Student dress code enforcement should not result in unnecessary barriers to school attendance.
- Reasons for conflict and inconsistent discipline should be minimized whenever possible.
- Consistent expectations for the dress code and equitable enforcement of the dress code.

Dress Code Goals:

- Maintain a safe learning environment in classes where protective or supportive clothing/footwear is needed, such as chemistry/biology (eye or body protection), dance (bare feet, tights/leotards), PE (athletic attire/shoes), or CTE (close toed shoes, hair net, etc.).
- Allow students to wear clothing of their choice that is comfortable and within the requirements of the dress code.
- Allow students to wear clothing that expresses their self-identified gender.
- Allow students to wear religious attire without fear of discipline or discrimination.
- Prevent students from wearing clothing or accessories with offensive images or language, including profanity, hate speech, and pornography.
- Prevent students from wearing clothing or accessories that denote, suggest, display or reference alcohol, drugs, or related paraphernalia or other illegal conduct or activities.
- Prevent students from wearing gang-affiliated clothing or paraphernalia.
- Ensure that all students are treated equitably regardless of race, sex, gender identity, gender expression, sexual orientation, ethnicity, religion, cultural observance, household income, or body type/size.

For more information, please refer to LCSD Policy: [JFCA-AR](#)

ELECTRONIC DEVICES (PERSONAL)

Student may possess a personal electronic device with certain restrictions. Personal electronic devices shall not be used in a manner that disrupts the educational process, school programs or activities, or in a manner that violates law, Board policy, administrative regulation or school rules.

For more information, please refer to LCSD Policy: [JFCEB](#) & [JFCEB-AR](#)

ELECTRONIC DEVICES (SCHOOL)

Lincoln County School District provides an electronic communication system for the advancement and promotion of learning and teaching. LCSD students will:

- Receive education about appropriate online behavior, including cyberbullying awareness and response, and how to interact with other individuals on social networking and social media websites and in chat rooms;
- Complete and sign an agreement to abide by the district’s electronic communications policy and administrative regulations;
- Be subject to discipline up to and including expulsion and/or revocation of district system access up to and including permanent loss of privileges for violations of policy.

For more information, please refer to LCSD Policy: [IIBGA](#), [IIBGA-AR](#) & [JFC-AR](#)

FREEDOM OF EXPRESSION

Students have a general right to freedom of expression within the school system. The district requires, however, that students exercise their rights fairly, responsibly and in a manner not disruptive to other individuals or to the educational process. These rights include Freedom of Student Inquiry and Expression, Freedom of Association, and Student Publications, Displays and Productions.

For more information, please refer to LCSD Policy: [1B](#)

STUDENT SEARCHES

District officials may, subject to the requirements below, search a student's person and property, including property assigned by the district for the student's use. Such searches may be conducted at any time on district property or when the student is under the jurisdiction of the district at school-sponsored activities.

All student searches conducted by the district shall be subject to the following requirements:

- The district official shall have individualized, "reasonable suspicion" based upon specific and articulated facts to believe that the student personally poses or is in possession of some item that poses an immediate risk or serious harm to the student, school officials and/or others at the school;
- The search shall be "reasonable in scope." That is, the measures used are reasonably related to the objectives of the search, the unique features of the official's responsibilities, and the area(s) which could contain the item(s) sought and not excessively intrusive in light of the age, sex, maturity of the student and nature of the infraction.

Routine inspections of district property assigned to students may be conducted at any time.

For more information, please refer to LCSD Policy: [JFG](#) & [JFG-AR\(1\)](#)

USE OF RESTRAINT OR SECLUSION

Restraint or seclusion may not be used for discipline, punishment, retaliation or convenience of staff, contractors, or volunteers of the district. Restraint may be imposed on a student in the district only under the following circumstances:

- The student's behavior imposes a reasonable risk of imminent and substantial physical or bodily injury to the student or others; and
- Less restrictive interventions would not be effective.

Seclusion may be used on a student in the district only under the following circumstances:

- The student's behavior imposes a reasonable risk of imminent and serious bodily injury to the student or others; and
- Less restrictive interventions would not be effective.

If restraint or seclusion is used on a student, by trained staff or other staff available in the case of an emergency when trained staff are not immediately available due to the unforeseeable nature of the

emergency, e.g., teacher, administrator, or volunteer, it will be used only for as long as the student’s behavior poses a reasonable risk of imminent and substantial physical or bodily injury to the student or others and less restrictive interventions would not be effective. Students will be continuously monitored by staff for the duration of the restraint or seclusion.

For more information, please refer to LCSD Policy: [JGAB](#) & [JGAB-AR\(1\)](#)

TRANSPORTATION

School transportation services will be provided for students to and from school and for transporting students to and from curricular and extracurricular activities sponsored by the district, transporting from one school or facility to another and school-sponsored field trips that are extensions of classroom learning experiences. Transportation will be provided for homeless students to and from the student’s school of origin as required by the Every Student Succeeds Act (ESSA). Services shall be provided throughout the regularly scheduled year and during the regular school day as determined by the Superintendent.

For more information, please refer to LCSD Policy: [EEA](#)

BUS SAFETY PROGRAM

Instruction in school bus safety and emergency evacuation procedures and behavioral expectations is provided yearly for all students. This instruction includes:

- Safe school bus riding procedures, including but not limited to loading, unloading, crossing etc;
- Use of emergency exits and evacuation of the school bus in case of emergency, including participation in actual evacuation drills;
- Instruction on the bus behavioral expectations.

For more information, please refer to LCSD Policy: [EEAC](#)

BUS SCHEDULES AND ROUTES

Actual bus stops and routes will be determined in cooperation with the transportation provider and will be based upon efficiency, safety, Board policy and applicable state and federal laws and rules. The determination of safe roads for school bus travel will be made in cooperation with the transportation provider. Bus schedules and routes will be published at registration and updated as needed throughout the year.

For more information, please refer to LCSD Policy: [EEAB](#)

STUDENT CONDUCT & DISCIPLINE ON BUSES

While riding the school bus, a student’s conduct will be subject to all LCSD policies and rules, including the Student Code of Conduct (See Board Policy [JFC-AR](#)) and Student Conduct on School

Buses (See Board Policy [EEACC](#)). Expectations for student conduct on school buses will be posted in a conspicuous place in all buses.

Penalties and disciplinary procedures for violations of bus expectations are included in the Student Code of Conduct (See Board Policy [JFC-AR](#)) and may also include suspension and/or expulsion from district-approved transportation services. "Suspension" means any disciplinary removal, other than expulsion, for up to 10 school days. "Expulsion" means any disciplinary removal beyond 10 school days up to one calendar year.

For more information, please refer to LCSD Policy: [EEACC-AR](#)

VIDEO CAMERAS ON TRANSPORTATION VEHICLES

Video cameras may be used on district transportation vehicles transporting students to and from curricular and extracurricular activities. The district will comply with provisions of state and federal law regarding education record requirements including the Family Educational Rights and Privacy Act and the Individuals with Disabilities Education Act as applicable to the district's use of video recordings.

For more information, please refer to LCSD Policy: [EEACCA](#) & [EEACCA-AR](#)

STUDENT VEHICLE USE

All students who drive vehicles to school are subject to parking and driving rules developed by the principal. Parking privileges, including driving on district property, may be revoked by the principal for violations of Board policies, administrative regulations or school rules.

Except in unusual circumstances, when transportation to an event is provided by the district, student participants shall not be transported in any other manner. If unusual circumstances do exist: Patrons and staff members may use their privately-owned vehicles to transport students to a school-sponsored event when the principal has given written permission prior to the event and all precautions have been addressed.

Students may, at times, be permitted to transport themselves in their private vehicles to co-curricular activities when the principal has given permission prior to the co-curricular activity. Participation in the co-curricular activity is voluntary and Lincoln County School District is not always directly supervising, controlling, providing the student's transportation. All applicable precautions must be addressed. Students may only provide transportation for themselves (no passengers) to any co-curricular activity within the school day. The Co-Curricular Permission Form and the Co-Curricular Activity List must be used as parent/guardian notification of co-curricular activities.

For more information, please refer to the following policies:

- a. [JFC-AR](#): Student Code of Conduct
- b. [JHFD](#): Student Vehicle Use
- c. [JFG](#) & [JFG-AR](#): Student Searches
- d. [EEAE](#) & [EEAE-AR\(1\)](#): Student Transportation in Private Owned Vehicles

VISITORS

The Board encourages parents and other district citizens to visit the school and classrooms to observe the work of students, teachers and other employees. Such visitations should be prearranged. To ensure that no unauthorized persons enter a school, all visitors will report to the school office when entering and will receive authorization to visit elsewhere in the building.

For more information, please refer to LCSD Policy: [KK](#)

VOLUNTEERS

Lincoln County School District is blessed with an abundance of volunteers who bring their enthusiasm, great ideas, and expertise into our schools each day. Parent, grandparent and community volunteers have long been important figures in our schools. Sharing their time and talents with students. Lending a helping hand to teachers and school staff. Our volunteers help in countless ways!

To volunteer in our schools, you must fill out an online application, pass a criminal background check, and successfully complete the online [SafeSchools](#) training course. Visit or call your neighborhood school today to find out how you can become a valuable member of the LCSD Volunteer Team!

For more information, please refer to LCSD Policy: [IICC-AR](#) or [District Website](#)

- The End -