



LINCOLN COUNTY  
SCHOOL DISTRICT

## **Lincoln County School District**

**American Rescue Plan Elementary and Secondary  
School Emergency Relief Fund (ARP ESSER);  
OAR 581-022-0106 (State Operational Plan)**

**Safe Return to In-Person Instruction and Continuity of Services Plan**

## District Information

Institution ID: 2097

Institution Name:

Lincoln County School District

District Continuity of Services Plan/RSSL Contact Name and Title:

Susan Van Liew, Assistant Superintendent

Contact Phone: 541-265-4405 Contact Email: susan.vanliew@lincoln.k12.or.us

## Safe Return to In-Person Instruction and Continuity of Services Plan

In order to best support students and families with the safest possible return to school for the 2021 school year, the Oregon Department of Education (ODE) has created an operational plan template to align guidance from the federal and state level in support of local decision-making and transparency of health and safety measures in the communities that school districts serve. The Safe Return to In-Person Instruction and Continuity of Services Plan serves the following purposes:

- 1) Replaces the Ready Schools, Safe Learners Operational Blueprint required under [Executive Order 21-06](#); and
- 2) Meets the requirements for:
  - a. An operational plan required under [OAR 581-022-0106\(4\)](#), while aligning the [CDC Guidance](#) on School Reopening with the [Ready Schools, Safe Learners Resiliency Framework for the 2021-22 School Year](#) (RSSL Resiliency Framework);
  - b. [Section 2001\(i\)\(1\)](#) of the ARP ESSER and the US Department of Education's [Interim Final Requirements](#) for Safe Return/Continuity of Services Plan; and
  - c. Communicable Disease Plan and Isolation Plan under [OAR 581-022-2220](#) (Division 22 requirements).

As districts plan and implement the recommendations in ODE's RSSL Resiliency Framework, they will need to consider a continuum of risk levels when all recommendations cannot be fully implemented. For example, universal correct wearing of face coverings between people is one of the most effective preventive measures. However, there will be times when this is not possible based on a specific interaction or a physical space limitation, such as during meal times. It will be necessary to [consider and balance](#) the mitigation strategies described to best protect health and safety while ensuring full time in person learning.

ODE remains committed to the guiding principles introduced in spring of 2020 to generate collective action and leadership for efforts to respond to COVID-19 across Oregon. These principles are updated to reflect the current context:

- **Ensure safety and wellness.** Prioritizing basic needs such as food, shelter, wellness, supportive relationships and support for mental, social, and emotional health of students and staff.
- **Center health and well-being.** Acknowledging the health and mental health impacts of this past year, commit to creating learning opportunities that foster creative expression, make space for reflection and connection, and center on the needs of the whole child rather than solely emphasizing academic achievement.

- **Cultivate connection and relationship.** Reconnecting with one another after a year of separation can occur through quality learning experiences and deep interpersonal relationships among families, students and staff.
- **Prioritize equity.** Recognize the disproportionate impact of COVID-19 on Black, American Indian/Alaska Native, and Latino/a/x, Pacific Islander communities; students experiencing disabilities; students living in rural areas; and students and families navigating poverty and houselessness. Apply an equity-informed, anti-racist, and anti-oppressive lens to promote culturally sustaining and revitalizing educational systems that support every child.
- **Innovate.** Returning to school is an opportunity to improve teaching and learning by iterating on new instructional strategies, rethinking learning environments, and investing in creative approaches to address unfinished learning.

*Continued on the next page.*

Planning Mental Health Supports **DRAFT**

<b>ARP ESSER &amp; OAR 581-022-0106 Component</b>	<b>Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services</b>	<b>How do the district's policies, protocols, and procedures center on equity?</b>
<p>Devote time for students and staff to connect and build relationships</p>	<ul style="list-style-type: none"> <li>● Return to five days per week.</li> <li>● Half day early release with specified non-directed time for staff to meet.</li> <li>● Use of DESSA</li> <li>● Back to School Nights</li> <li>● Home Language Translation</li> <li>● District Hispanic Liaison</li> <li>● Open houses or family nights are planned to begin building relationships with student and their families</li> </ul>	<p>LCSD policies, protocols and procedures are focused on providing equitable access to evidence-based instructional practices that target the unique academic and social-emotional learning needs of our students in the midst of and in response to the trauma and disrupted learning created by the pandemic.</p> <p>LCSD schools in the Lincoln City and Newport areas have Bilingual tutors and either ESOL or ELL teachers. Waldport schools share an ESOL teacher. Translations to the home language are provided and the district has a Hispanic Family Liaison.</p>
<p>Ample class time, and private time if needed, for creative opportunities that allow students and staff to explore and process their experiences</p>	<ul style="list-style-type: none"> <li>● SEL block at elementary; advisory/home-room at secondary</li> <li>● LCSD’s Student Body continues to interact in various ways throughout the school year. The student council hosts many fundraisers, activities, and events that focus on student to student relationships and team building.</li> <li>● LCSD is working on building area Care Teams that will be available to students (School Nurse, Social Worker, Behavior Specialist)</li> </ul>	<p>LCSD policies, protocols and procedures are focused on providing equitable access to evidence-based instructional practices that target the unique academic and social-emotional learning needs of our students in the midst of and in response to the trauma and disrupted learning created by the pandemic.</p> <p>LCSD schools in the Lincoln City and Newport areas have Bilingual tutors and either ESOL or ELL teachers. Waldport schools share an ESOL teacher. Translations to the home language are provided and the district has a Hispanic Family Liaison.</p>

# DRAFT

<b>ARP ESSER &amp; OAR 581-022-0106 Component</b>	<b>Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services</b>	<b>How do the district's policies, protocols, and procedures center on equity?</b>
<p>Link staff, students and families with culturally relevant health and mental health services and supports</p>	<p>Students, staff, and families are communicated with in regards to both mental and physical health resources:</p> <ul style="list-style-type: none"> <li>● School counselors in every school building.</li> <li>● Area Coordinated Care Teams in development (partially in place).</li> <li>● Psychological First Aid training.</li> <li>● Mental Health First Aid training.</li> <li>● Partnering with DHS, County L.C. Mental Health, other mental health professionals</li> <li>● School Based Health Centers</li> </ul>	<p>LCSD policies, protocols and procedures are focused on providing equitable access to evidence-based instructional practices that target the unique academic and social-emotional learning needs of our students in the midst of and in response to the trauma and disrupted learning created by the pandemic.</p> <p>LCSD schools in the Lincoln City and Newport areas have Bilingual tutors and either ESOL or ELL teachers. Waldport schools share an ESOL teacher. Translations to the home language are provided and the district has a Hispanic Family Liaison.</p>
<p>Foster peer/student lead initiatives on wellbeing and mental health</p>	<p>ESD suggests: How are you involving/incorporating student voice when it comes to wellbeing and mental health? Student Govt member assigned to new students to support them for a week. Student Voice group (not student council members) part of advisory "Big Brother/Sister" upperclassmen adopt younger</p>	<p>LCSD policies, protocols and procedures are focused on providing equitable access to evidence-based instructional practices that target the unique academic and social-emotional learning needs of our students in the midst of and in response to the trauma and disrupted learning created by the pandemic.</p> <p>LCSD schools in the Lincoln City and Newport areas have Bilingual tutors and either ESOL or ELL teachers. Waldport schools share an ESOL teacher. Translations to the home language are provided and the district has a Hispanic Family Liaison.</p>

## Communicable Disease Management Plan **DRAFT**

Please provide a link to the district’s **communicable disease management plan** that describes measures put in place to limit the spread of COVID-19 within school settings. ([OAR 581-022-2220](#)). The advised components of the plan and additional information are found in the Communicable Disease Management Plan section of the [RSSL Resiliency Framework](#) and meet the ESSER process requirements of “coordination with local public health authorities.”

Link: [LCSD Pandemic Flu & Infectious Disease Plan with Covid-19 Appendix](#) \_\_\_\_\_

ARP ESSER Component	Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures to ensure continuity of services	How do the district's policies, protocols, and procedures center on equity?
Coordination with local public health authority(ies) including Tribal health departments	LCSD connects with partnering agencies through: <ul style="list-style-type: none"> <li>* Weekly meetings with Lincoln County Public Health, Siletz Tribal Health and the LCSD nursing staff.</li> <li>* Vaccination Clinics</li> <li>* School Based Health Centers</li> <li>* Discuss and adopt mitigation strategies based on recommendations given by our LPHA, ODE and OHA.</li> </ul>	LCSD policies, protocols and procedures are focused on providing equitable access to evidence-based instructional practices that target the unique academic and social-emotional learning needs of our students in the midst of and in response to the trauma and disrupted learning created by the pandemic. LCSD schools in the Lincoln City and Newport areas have Bilingual tutors and either ESOL or ELL teachers. Waldport schools share an ESOL teacher. Translations to the home language are provided and the district has a Hispanic Family Liaison.

## Isolation Plan

Please provide a link to the district's plan to **maintain health care and space** that is appropriately supervised and adequately equipped for providing first aid, and **isolates** the sick or injured child. ([OAR 581-022-2220](#)). If planning for this space is in your communicable disease management plan for COVID-19, please provide the page number. Additional information about the Isolation Plan can be found in the Isolation & Quarantine Protocols section of the [RSSL Resiliency Framework](#).

Link: [Student Covid-19 Decision Tree](#)

---

*Continued on the next page.*



## Health and Safety Strategies

School administrators are required to **exclude staff or students from school** whom they have reason to suspect have been exposed to COVID-19. ([OAR 333-019-0010](#))

Please complete the table below to include the extent to which the district has adopted policies and the description of each policy for each health and safety strategy. In developing the response, please review and consider the [CDC guidance](#) and the [RSSL Resiliency Framework](#) for each health and safety strategy. Additional documents to support district and school planning are available on the [ODE Ready Schools, Safe Learners website](#).

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<a href="#">COVID-19 vaccinations</a> to educators, other staff, and students if eligible	<ul style="list-style-type: none"> <li>* Lincoln County School District (LCSD) communicates locations and times available in the county.</li> <li>* LCSD provides space for vaccination clinics in the schools.</li> <li>* LCSD works with the School Based Health Centers to provide service for K-12 students</li> </ul>	<p>LCSD policies, protocols and procedures are focused on providing equitable access to evidence-based instructional practices that target the unique academic and social-emotional learning needs of our students in the midst of and in response to the trauma and disrupted learning created by the pandemic.</p> <p>LCSD schools in the Lincoln City and Newport areas have Bilingual tutors and either ESOL or ELL teachers. Waldport schools share an ESOL teacher. Translations to the home language are provided and the district has a Hispanic Family Liaison.</p>

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p>Universal and correct wearing of <a href="#">face coverings</a></p>	<p>*On August 2, 2021 OHA adopted a rule requiring face coverings in all K-12 indoor school settings (OAR 333-019-1015). This rule applies to public, private, parochial, charter, youth corrections education programs (YCEP) and juvenile detention education programs (JDEP) or alternative educational programs offering kindergarten through grade 12 or any part thereof. The rule requires all individuals over two years of age to wear a face covering while indoors in a K-12 school, during school hours. Certain accommodations for medical needs or disability may be necessary.</p> <p>*In the case that a student or family chooses not to wear a face covering for reasons other than medical need or disability, schools will follow district processes to determine how to respond keeping in mind both the responsibility for health and safety and the student's need to access education. Ultimately, the student may need to be served in a remote setting.</p>	<p>LCSD policies, protocols and procedures are focused on providing equitable access to evidence-based instructional practices that target the unique academic and social-emotional learning needs of our students in the midst of and in response to the trauma and disrupted learning created by the pandemic.</p> <p>LCSD schools in the Lincoln City and Newport areas have Bilingual tutors and either ESOL or ELL teachers. Waldport schools share an ESOL teacher. Translations to the home language are provided and the district has a Hispanic Family Liaison.</p>
<p><a href="#">Physical distancing and cohorting</a></p>	<p>* Lincoln County School District (LCSD) will recommend physical distancing in all daily activities and instruction, maintaining at least 3 feet between students to the extent possible.</p> <p>*Lincoln County School District will continue to design consistent cohorts for students to the extent possible at all grade levels.</p>	<p>LCSD policies, protocols and procedures are focused on providing equitable access to evidence-based instructional practices that target the unique academic and social-emotional learning needs of our students in the midst of and in response to the trauma and disrupted learning created by the pandemic.</p> <p>LCSD schools in the Lincoln City and Newport areas have Bilingual tutors and either ESOL or ELL teachers. Waldport schools share an ESOL teacher. Translations to the home language are provided and the district has a Hispanic Family Liaison.</p>

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<a href="#">Ventilation and air flow</a>	<ul style="list-style-type: none"> <li>* LCSD's HVAC systems optimize indoor air quality by exchanging the air inside buildings and filtering it.</li> <li>* LCSD has procedures in place to change air filters in all HVAC systems on a regular basis and keeps logs.</li> <li>* LCSD has provided portable HEPA filtration devices in rooms with little or no ventilation and more than one occupant.</li> <li>* Staff is allowed to open exterior windows unless it presents a health or safety risk.</li> </ul>	<p>LCSD policies, protocols and procedures are focused on providing equitable access to evidence-based instructional practices that target the unique academic and social-emotional learning needs of our students in the midst of and in response to the trauma and disrupted learning created by the pandemic.</p> <p>LCSD schools in the Lincoln City and Newport areas have Bilingual tutors and either ESOL or ELL teachers. Waldport schools share an ESOL teacher. Translations to the home language are provided and the district has a Hispanic Family Liaison.</p>
<a href="#">Handwashing and respiratory etiquette</a>	<ul style="list-style-type: none"> <li>* LCSD will ensure that students and staff have access to soap, water and alcohol-based hand sanitizer with 60-96% alcohol and will be encouraged and reminded to use these items especially during these key times: <ul style="list-style-type: none"> <li>- Before, during, and after preparing food.</li> <li>- Before and after eating food.</li> <li>- Before and after caring for someone at home who is sick with COVID-19 symptoms, vomiting or diarrhea.</li> <li>- Before and after treating a cut or wound.</li> <li>- After using the toilet.</li> <li>- After changing diapers or cleaning up a child who has used the toilet.</li> <li>- After blowing your nose, coughing, or sneezing.</li> <li>- After touching an animal, animal feed, or animal waste.</li> <li>- After handling pet food or pet treats.</li> <li>- After touching garbage.</li> </ul> </li> <li>* Nurses will provide training to staff and students regarding proper handwashing and respiratory etiquette.</li> <li>* Handwashing will occur after bathroom use and before eating.</li> </ul>	<p>LCSD policies, protocols and procedures are focused on providing equitable access to evidence-based instructional practices that target the unique academic and social-emotional learning needs of our students in the midst of and in response to the trauma and disrupted learning created by the pandemic.</p> <p>LCSD schools in the Lincoln City and Newport areas have Bilingual tutors and either ESOL or ELL teachers. Waldport schools share an ESOL teacher. Translations to the home language are provided and the district has a Hispanic Family Liaison.</p>

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<a href="#">Free, on-site COVID-19 diagnostic testing</a>	<p>LCSD will be working with community partners to support, recommend and provide resources for COVID-19 testing.</p>	<p>LCSD policies, protocols and procedures are focused on providing equitable access to evidence-based instructional practices that target the unique academic and social-emotional learning needs of our students in the midst of and in response to the trauma and disrupted learning created by the pandemic.</p> <p>LCSD schools in the Lincoln City and Newport areas have Bilingual tutors and either ESOL or ELL teachers. Waldport schools share an ESOL teacher. Translations to the home language are provided and the district has a Hispanic Family Liaison.</p>
<a href="#">COVID-19 screening testing</a>	<p>LCSD will be conducting daily visual screening of students to monitor for illness during school hours.</p> <p>LCSD will be keeping records of students who are ill and will be reporting to the LPHA if the student is reported positive by the family.</p>	<p>LCSD policies, protocols and procedures are focused on providing equitable access to evidence-based instructional practices that target the unique academic and social-emotional learning needs of our students in the midst of and in response to the trauma and disrupted learning created by the pandemic.</p> <p>LCSD schools in the Lincoln City and Newport areas have Bilingual tutors and either ESOL or ELL teachers. Waldport schools share an ESOL teacher. Translations to the home language are provided and the district has a Hispanic Family Liaison.</p>

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p><a href="#">Public health communication</a></p>	<ul style="list-style-type: none"> <li>* Weekly meetings with Lincoln County Public Health (LCPH) regarding cases, quarantine, isolation, and protocols. Attendees from LCSD are the district nurses, the Assistant Superintendent, and the safety coordinator.</li> </ul>	<p>LCSD policies, protocols and procedures are focused on providing equitable access to evidence-based instructional practices that target the unique academic and social-emotional learning needs of our students in the midst of and in response to the trauma and disrupted learning created by the pandemic.</p> <p>LCSD schools in the Lincoln City and Newport areas have Bilingual tutors and either ESOL or ELL teachers. Waldport schools share an ESOL teacher. Translations to the home language are provided and the district has a Hispanic Family Liaison.</p>
<p><a href="#">Isolation:</a> Health care and a designated space that is appropriately supervised and adequately equipped for providing first aid and isolating the sick or injured child are required by <a href="#">OAR 581-022-2220</a>.</p>	<ul style="list-style-type: none"> <li>* Each school has designated a space for isolation for those experiencing COVID-19 symptoms.</li> <li>* Each school has a designated health staff person trained in isolation procedures.</li> <li>* Each designated health personnel has protective equipment from Covid-19.</li> <li>* Each designated health personnel has training for First Aid and has access to a School Nurse.</li> <li>* A separate room will be used for students who have symptoms unrelated to COVID-19.</li> </ul>	<p>LCSD policies, protocols and procedures are focused on providing equitable access to evidence-based instructional practices that target the unique academic and social-emotional learning needs of our students in the midst of and in response to the trauma and disrupted learning created by the pandemic.</p> <p>LCSD schools in the Lincoln City and Newport areas have Bilingual tutors and either ESOL or ELL teachers. Waldport schools share an ESOL teacher. Translations to the home language are provided and the district has a Hispanic Family Liaison.</p>

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p><u>Exclusion</u>: School administrators are required to exclude staff and students from school whom they have reason to suspect have been exposed to COVID-19. (<a href="#">OAR 333-019-0010</a>)</p>	<ul style="list-style-type: none"> <li>* LCSD will work with LCPH to determine who should be excluded/quarantined.</li> <li>* LCSD will follow OHA/ODE guidance.</li> <li>* LCSD will communicate as soon as practicable with parents/guardians regarding their student and the need for exclusion.</li> </ul> <p><a href="#">LCSD Pandemic Flu &amp; Infectious Disease with Covid-19 Appendix</a></p> <p><a href="#">When to Keep Your Child Home</a></p> <p><a href="#">When to Keep Your Child Home - Spanish</a></p>	<p>LCSD policies, protocols and procedures are focused on providing equitable access to evidence-based instructional practices that target the unique academic and social-emotional learning needs of our students in the midst of and in response to the trauma and disrupted learning created by the pandemic.</p> <p>LCSD schools in the Lincoln City and Newport areas have Bilingual tutors and either ESOL or ELL teachers. Waldport schools share an ESOL teacher. Translations to the home language are provided and the district has a Hispanic Family Liaison.</p>

## Accommodations for Children with Disabilities

Please describe the extent to which the district has adopted policies related to [appropriate accommodation](#) for children with disabilities with respect to health and safety protocols. Please describe any such policies.

Lincoln County School District will follow ODE guidance provided in Considering Reasonable Accommodation of Face Covering Requirements. LCSD has reviewed and will continue to adhere to the existing statutory and/or regulatory requirements regarding special education to comply with an individual student's IEP or 504 within the relevant laws - FAPE, ADA, IDEA, Section 504 of the Rehabilitation Act, etc. We will use current district processes to determine if accommodations must be made for individuals who experience disability, and address them based on their unique needs and circumstances.

[Ready Schools Safe Learners Resiliency Framework for the 2021-22 School Year](#)

## Updates to this Plan

To remain in compliance with ARP ESSER requirements, school districts must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review, and as appropriate, revise its Safe Return to In-Person Instruction and Continuity of Services Plan.

Date Last Updated: 8/23/21