

Edmentum Community Forum FAQ
August 13, 2020

Elementary Question

Q1. Can you please speak to how much screen time will be expected for elementary school?

- a. 20 - 40 minutes per subject depending on age of student.

Q2. I work during the week and don't have someone to help with school, can he do his work on the weekend?

- a. Families have the flexibility within the Edmentum program to create instruction schedules that work for their students. According to the Oregon Department of Education's definition of school week is Monday - Friday. LCSD will abide by ODE's guidelines when it comes to attendance. Students have access to Exact Path & Study Island 24 hours a day 7 days a week.

Q3. Is the exact path program appropriate for children who are functioning below grade level? For example on an IEP?

- a. Yes, Exact Path creates a learning path that meets all students at their academic level while providing an individualized learning path. Students will also be enrolled into Study Island in order to ensure they are receiving grade level content.

Q4. Are we supposed to have made the decision on Edmentum or CDL before registration?

- a. Yes, we are asking parents to determine which option is best for their child prior to registration. Our building administrators will be hosting school/family zoom meetings to help provide additional information about Comprehensive Distance Learning.

Q5. Is there an example schedule of what a day/week of curriculum would look like in Edmentum and CDL?

- a. Our Edmentum program allows families to create an instructional schedule that works for their student & family. We are asking building administrators to conduct school/family meetings in order to provide specific information to CDL. Be on the lookout for these meetings through social media, Remind, one call, etc.

Q6. If we already registered but once actual information about schedules comes out we need to switch how do we do that, and when is the latest we can make the change before getting locked into the first 9 weeks?

<ul style="list-style-type: none"> a. If change of placement is needed, you will need to communicate with residential school administrator, registrar and Edmentum Online Administrator zach.lillebo@lincoln.k12.or.us b. Students will have the first week of school to determine if their choice of placement is a good fit. If not, parents need to communicate with the building administrator, registrar and online administrator.
<p>Q7. When is the first day of school?</p>
<ul style="list-style-type: none"> a. Edmentum Online Learning begins on September 14, 2020 b. CDL - Secondary students will begin their scheduled classes on September 14, 2020 and Elementary will begin on September 28th, 2020
<p>Q8. How much time would the students be in comprehensive distance learning?</p>
<ul style="list-style-type: none"> a. CDL will be scheduled more like a typical school day than the Edmentum option. We are asking building administrators to conduct school/family meetings in order to provide specific information regarding CDL. Be on the lookout for these meetings through social media, Remind, one call, etc.
<p>Q9. When do our students take the quiz to find placement in the exact path?</p>
<ul style="list-style-type: none"> a. The diagnostic assessment is the one of the first things that a student must complete in order to create their individual learning path within Exact Path. With Study Island, students are placed in their program based on grade level. There is no diagnostic assessment for Study Island, only Exact Path.
<p>Q10. If your student wants to be able to attend school if/when school goes back to in person do they need to choose CDL or could they start with edmentum and join at a later date?</p>
<ul style="list-style-type: none"> a. Students have the flexibility to change which option they are enrolled in throughout the year, but changes will occur at the end of the present quarter. They should finish the quarter in order to keep both CDL and Edmentum content aligned.
<p>Q11. Is this meeting being recorded so we can watch later?</p>
<ul style="list-style-type: none"> a. No, our district administration team is taking notes and grabbing the questions to create a FAQ sheet that will be posted on the district website.
<p>Q12. For a student who is functioning at above grade level; how does that work?</p>
<ul style="list-style-type: none"> a. At the secondary level, our guidance counselors will continue to work with each student to create schedules that place students into classes that are required for graduation and at their academic level. At the elementary level all students will receive grade level content through Study Island to help ensure that students do not begin to

develop learning gaps. Exact Path provides students with individualized learning paths that meet students at their academic level.

Q13. Only ESL will be provided, a counselor and SEL features or will my English speaking child be offered those things also?

- a. English Language Development is provided to students who qualify for this support. In K-6, our school counselors will be providing opportunities for Social Emotional Lessons for all students enrolled in Exact Path/Study Island.

Q14. . Is it ok for the child care provider to be the learning guide?

- a. LCSD will not appoint other members of the community as learning guides for students. LCSD will only communicate with parents/guardian's when it comes to reports/data/student information. It is recommended that parents/guardians act as child(ren)'s learning guides, but the flexibility within the program allows parents to determine a schedule that fits student/family needs.

Q15. The 20-40 minutes per day/per subject of screen time is that just for edmentum? What does it look like for CDL? What does a day/week look like?

- a. Yes, this time frame is for Edmentum students and based on the age of the student. We are asking building administrators to conduct school/family meetings in order to provide specific information to CDL.

Q16. Is there a way for the parents to do a sample lesson to get an idea of what this edmentum program will look like for our children?

- a. At this time, we do not have the authority to provide access codes to community members. A great resource is www.edmentum.com that has multiple videos for navigating the programs, demonstrations of lessons, and many other resources available. Also, I have been able to go onto www.youtube.com and searched all three programs LCSD is using (Exact Path, Study Island and Courseware).

Q17. What a daily schedule would look like for CDL, or when we can expect to see that?

- a. Each building will create their personalized schedules for the upcoming Comprehensive Distance Learning option. Building administrators/team will conduct school/family meetings in order to provide specific information to CDL.

Q18. Will students using edmentum have teacher instruction and guidance? When school starts to open back up will this end?

- a. If students are enrolled in Edmentum, their instruction comes from the Edmentum online learning platform. When we return to a traditional setting those who are enrolled

in Edmentum have the option to change enrollment status or continue with the Edmentum online program. If a change of placement is needed parents must communicate with the building team and LCSD E-Learning team. Communication is key to a smooth transition!

Q19. Does edmentum still require our kids to go back and forth between multiple different sites/apps like CDL last spring?

- a. Last spring was crisis teaching while the 2020-2021 Comprehensive Distance Learning is more robust and we are increasing the level of rigor. Students in Edmentum will be using two different platforms at the elementary level and one at the secondary level. Will students be using multiple sites and applications? Most likely, our students are capable and have the knowledge to use Cornell notes, slides, presentations, all in the google suites applications. These tools/apps increase student engagement and provide our students with new and creative ways to express their knowledge.

Q20. Does that mean to hold off on registration until we have made the decision for CDL or edmentum; waiting for answers from LCSD to how the schedule will look and how much flexibility there will be since we can't make a change until 9 weeks.

- a. We are asking all families to have their child enrolled in one of our two options by August 28th, 2020. Building administrators will conduct school/family meetings in order to provide specific information to CDL.

Q21. Will CDL be Monday-Friday? Will CDL be M-F or just 2 days a week?

- a. Yes, students will be participating in Comprehensive Distance Learning Monday-Friday to some extent (Whole group instruction, small group instruction, independent work, socials, etc.). Building administrators will conduct school/family meetings in order to provide specific information to CDL.

Q22. If we choose CDL initially; and students are able to come back into the classroom; then is it a switch to Edmentum if the family chooses to not have their child back in a building? What would the disruption potentially be to move from CDL to Edmentum?

- a. Yes, a change of placement is possible at the conclusion of the present quarter. With change comes the potential for disruption, but students are resilient and able to overcome these adversities. Working closely with your child, E-Learning team and building team will help this process.

Q23. If I choose edmentum and work until 7:30pm; could I do the work at night or on the weekends?

a. See question #2
Q24. How do you get credit in CDL or Edmentum if you switch so the child doesn't repeat a missed 9 week period?
a. Elementary students do not work for credits in CDL or Edmentum. If a child were to go from CDL to Edmentum, the students knowledge will be reflected in the diagnostic assessment that creates an individualized learning path for all students. There is a possibility that students will receive similar content & standards that were covered in CDL, but will provide a deeper level of understanding within those standards.
Q25. If a parent has a religious conflict with an edmentum topic, what accommodations could be made? Would they be able to skip that lesson?
a. In Courseware the modules can be modified and omitted from the courses. However, in Exact Path the learning path lessons cannot be deleted. In Study Island, standards are connected to multiple topics, so if students were to skip a topic (due to religious beliefs) the standard will most likely be reviewed in another topic.
Q26. What will the official start date be for Edmentum? Will it start September 28th for students like CDL or will parents be able to start it earlier?
a. Edmentum starts on September 14, 2020
Q27. How will attendance be taken within the Edmentum program?
a. Lincoln County School District E-Learning program will follow attendance guidelines put in place by the Oregon Department of Education. Attendance must be taken at least once per day for all students enrolled in school, regardless of the instructional model. When there is no evidence of student participation/interaction during the 24-hours of a scheduled school day, students are reported as absent. Secondary students are expected to show evidence of participation for all courses in which they are enrolled each day.
Q28. Is there supplemental materials that could be bought to facilitate a child away from the screen? For example if there is a book, could a paper copy be bought?
a. Yes, there are a ton of resources available, but that would be considered more of a homeschool environment. Exact Path and Study Island allow students/parents to print additional practice worksheets, but these do not count towards their learning path or their grade level content. Both programs track student progress through an online reporting system that does not calculate printed materials.
Q29. For edmentum, is there any option to contact somebody; such as a tutor type situation or just completely independent for the student/family?

<p>a. Families are always welcome to support their child with tutors at their expense. Lincoln County School District is offering scheduled office hours at the secondary level to help support online learners.</p>
<p>Q30. Will there be a community meeting before registration ends about the details of the CDL?</p>
<p>a. We will not conduct a community meeting as each of our schools throughout the county could have different schedules. We are asking building administrators to conduct school/family meetings in order to provide specific information.</p>
<p>Q31. What is the specialists' teacher schedule going to look like vs the homeroom teacher school for teaching CDL?</p>
<p>a. Edmentum allows flexible scheduling created by families, whereas Comprehensive Distance learning schedules will be created by building teams.</p>
<p>Q32. Will there be any material for parents to follow along in the Edmentum curriculum?</p>
<p>a. Parents are encouraged to act as their child's learning guide through the online learning platform. Being the learning guide will allow you to participate, check-in and your child's progress within each program. There are supports that are built into all three edmentum programs to help guide parents and create a comprehensive understanding of content for students.</p>
<p>Q33. Will a school day in CDL still be 8-2:30pm</p>
<p>a. See question #30</p>
<p>Q34. Will the CDL meetings be hour blocks with one family at a time?</p>
<p>a. See question #30</p>
<p>Q35. Is there some type of testing to see where your child is at with edmentum?</p>
<p>a. Yes, Exact Path provides diagnostic assessments to determine growth and individual learning plans for students. This assessment is taken three times throughout the school year. Lincoln County School District will also abide by Oregon Department of Education guidelines for State Testing.</p>
<p>Q36. What will a CDL school day look like? Schedule and time commitment?</p>
<p>a. See question #30</p>
<p>Q37. Does edmentum follow the school schedule? When school is on break is Edmentum on break?</p>

- a. Edmentum students are still enrolled in LCSD and will follow our district calendar.

Secondary Questions

Q38. What are 6th graders doing if they choose Edmentum?

- a. K-6 students will be enrolled in Exact Path & Study Island programs in order to ensure all students received common core state standards in all core subjects.

Q39. Why split 6th grade out of middle school?

- a. Although 6th grade is enrolled in middle school at Newport Middle, it follows the curriculum path of the other 6th grades in LCSD. All 6th graders in Edmentum in LCSD will be enrolled in the same program.

Q40. How electives factor in this school year? Normal secondary school years they have 7 classes.

- a. Students will work with guidance counselors in order to create schedules that will include electives for our secondary students. In years past students have carried 7 classes over an 18 week period (semesters), which allowed students to earn seven credits for the school year. This year LCSD has changed to quarters (9 week period) which provides students the opportunity to earn 8 credits for the 2020-2021 school year.

Q41. It mentioned the meals on the bus in the CDL option but not in Edmentum. Does that mean children in our county enrolled in edmentum do not have access to meals?

- a. Our LCSD students enrolled in either CDL or Edmentum will receive meals.

Q42. Are high school kids who do Edmentum allowed to do band with the school?

- a. At this time, no. Band is a CDL course. High school students previously enrolled in band will have access to SMART Music for continued practice.

Q43. How will it impact kids who are taking advanced placement classes (7th and 8th grade students)?

- a. Participating should not interfere with those students who are taking advanced placement courses. Our guidance counselors are well aware of classes each child's transcripts and will work to ensure students are placed in appropriate courses

Q44. My child took a language not offered at their school last year through edmentum. Will they be able to continue their studies in the language even if they choose CDL?

<p>a. Yes, students who have already successfully completed courses that align with graduation requirements, LCSD is committed to help students achieve these graduation requirements.</p>
<p>Q45. If a student finishes their edmentum curriculum prior to the end of the term, are they still required to log in each day or do they add additional work for the students?</p>
<p>a. Students will work with their building principal and guidance counselors on their individualized learning plans.</p>
<p>Q46. What does the edmentum program look like?</p>
<p>a. Edmentum representatives attended our board meeting on August 11, 2020 to demonstrate all Edmentum programs being implemented in LCSD. Please refer to the link provided: https://lincoln.k12.or.us/our-district/board/audio/ (demonstration starts about 35 mins into the video).</p>
<p>Q47. I received registration sheets in the mail. Do I still need to register my students online?</p>
<p>a. LCSD is providing both in person and online enrollment registration. If you have not completed one of the options parents are expected to enroll their child online or in person. Please see link for more registration information for specific buildings: https://lincoln.k12.or.us/enroll/</p>
<p>Q48. I was really disappointed with the quality and structure of the online program at the end of the last year. I don't feel like my kids really learned anything and they definitely weren't engaged. I know I'm not alone in my concern-How are these programs resolving that?</p>
<p>a. Building administrators will conduct school/family meetings in order to provide specific information about Comprehensive Distance Learning for their building. If you have specific questions regarding our online Edmentum program please reach out to zach.lillebo@lincoln.k12.or.us. If you have specific questions regarding CDL changes for the upcoming school year please reach out to building administrators.</p>
<p>Q49. How about electives for 6th graders?</p>
<p>a. Sixth graders will have the option to enroll in an elective.</p>
<p>Q50. In order to meet elective requirements then, will math, language arts, science, social studies only be half year courses? (asking about middle school grade 8).</p>
<p>a. Credit category requirements do not begin until 9th grade enrollment. Work with building administrators with any questions.</p>

Q51. On the CDL, that is a more structured learning site, correct? Have to be at their class at a given time, etc..

- a. Yes, CDL will provide students a structured learning environment where students follow a schedule that is determined at the building level and will have daily interactions with LCSD certified teachers.

Q52. What about electives that you had to “apply” for like leadership, yearbook...they will still happen?

- a. Work with your building administrators on elective clubs and activity offerings. This could vary by buildings.

Q53. Middle school question; coming into 7th grade this year. What does it look like for either?

- a. Guidance counselors use forecasting sheets from last spring to help create schedules for students in 7-12 grade. Middle school students credit requirements are different, which allow students to take four core courses with the possibility of a fifth course each quarter through Edmentum’s Courseware Program. The flexibility allows students at all levels to create a personalized daily instructional schedule to help meet the needs of families. The Edmentum program provides scheduled office hours in content areas in order to help support students. Students are responsible for attending these office hours if support is needed. .

Q54. If you exceed the number of licenses in people who are requesting Edmentum, what will be the basis of deciding which students get to go that route?

- a. LCSD has taken additional steps in order to make sure we are able to serve those students who choose the Edmentum Online Learning option.

Q55. If you have a student that you don’t want to be in Edmentum, but they have medical conditions that will probably prevent them from coming back to school when the hybrid model is in place. What is the option for those families that don’t want them to access edmentum but that they can’t be in the building. Parent has talked with the building principal and was told that Edmentum is the option right now. From chat: For students with medical concerns who are unlikely to return to the classroom as soon as others (or for kids without medical concerns, but who aren’t comfortable returning) but need teacher-led instruction what are the options?

- a. At this time, Edmentum is the option for students who are unable to return once LCSD transitions to the hybrid model. LCSD will further develop what other options are available to families with medical needs when we approach a transition to hybrid learning.

Q56. What is the flexibility/rigidity with what the students are reading and writing on?
a. LCSD has purchased an entire courseware program. We monitor but have not made changes to the content or materials assigned.
Q57. Is our decision (either way) permanent or flexible once in-person classes start (hopefully) at some point this year?
a. LCSD has put in place the flexibility to change between programs at the end of the quarter, but parents need to communicate with the LCSD Edmentum team and building team (admin/registrar/guidance counselor/etc.).
Q58. Will moving to “hybrid” happen at the start of the new term so students can change their program choice accordingly?
a. Moving into our hybrid model is always the goal and will be determined by meeting Governor Kate Brown’s metrics required in order to reopen schools. Our optimal goal is to have our students back in the buildings, but we must take into consideration the safety of our students, staff and community.
Q59. For 8th graders will Spanish 1 credits be an option?
a. Edmentum building course enrollment is based on home building offerings.
Q60. If a student is in an advanced course will they be able to take the course at their level?
a. Yes, our guidance counselors will be creating schedules for our students and have the ability to see that students meet the requirements for AP courses.
Q61. Will there be PE classes with distance learning?
a. PE will be an option for both Comprehensive Distance Learning and Edmentum Online Learning at the secondary level.
Q62. When do we find out who our child’s teachers are, what the day looks like, etc..? 7th grader child, sped ed
a. Building administrators will conduct school/family meetings in order to provide specific information specific to their building.
Q63. We're trying to clarify whether our high school students are able to be dual enrolled in the Edmentum program? For example, our boys are supposed to be taking College Algebra and would be dual enrolled for college credit if they were in school as normal - can that happen with Edmentum? It does happen if they do CDL, correct?

- a. If students enroll in Edmentum they are eligible to take Early College courses through OCCC, which is a partnership with LCSD. I am sure that Math 111 is one of the courses. I have a meeting with Ben Kauffman from OCCC on Monday to further clarify, but he has been attending our Edmentum meetings so that he is prepared to have Edmentum students enroll in Early College. If they are in CDL, then they can take dual-credit courses from their local high school, such as Math 111.

Q64. If we enroll in CDL and they are taking courses where they are dual enrolled, what happens if the hybrid model opens and we don't want them back in school in person? Will they be able to stay in CDL? If they have to switch to Edmentum what happens with those classes?

- a. If they enroll in CDL and dual credit and then we move to hybrid, we would work collaboratively with the school and college to support the student for the dual credit courses. The others would switch to Edmentum and the dual credit would switch to Early College when a natural transition between course dates occurs.

Individual Education Plan/504 Questions

Q65. What is the plan for SLC kids as school is starting with the distance learning model?

- a. Students in SLC programs will have schedules that will be followed, just as a general education classroom will be doing during CDL.
- b. Any related services at this time will be provided via teletherapy.
- c. CDL happens during the typical school day hours.

Q66. My son has ADHD - 504 in reading. How will that work for him in this elementary program?

- a. The 504 Plan team would get together and determine if there needs to be any adjustments to the plan while in CDL or Edmentum. Exact Path he will log in, take an assessment, and a learning pathway will be built at his level. He will still have work in Study Island at his current grade level/Curriculum.

Q67. Will there be extra help to help him get where he needs to be?

- a. IEP's and 504's are in place from last spring and our IEP teams will be in contact with families upon their return from break. The IEP teams will meet in September and determine if there are any adjustments that need to be made to the IEP.

Q68. Will IEP's need to be modified to match the availability of services?

- a. IEP teams will meet and determine if there needs to be adjustments made for CDL or Edmentum.

Q70.. Will we have access to communicate with actual teachers or is it just program based?

- a. Edmentum will have limited interaction with an actual LCSD staff. It is a computer based software.

Q71.. Is there a way for MS students to be able to access the elementary curriculum if they are academically lower? Can that be an accommodation in the IEP?

- a. In regards to Edmentum, this would be determined by the IEP team. There may be the potential for them to access Exact Path.

Q72. Is Exact Path more for kids with special needs? Do they have guidance from an educator or just parents?

- a. No, Exact Path is for all students and has the capability to meet all students at their academic level through providing students an individualized learning path. There is limited interaction from LCSD staff.

Q73. How will services IEP services differ with distance learning from how they were managed at the end of last year. I feel that my son's IEP services were nearly completely dropped.

- a. With CDL there will be a set schedule that will be followed. Additionally IEP teams will meet to determine if there are adjustments that need to be made for CDL or edmentum. CDL will happen during typical school hours. If there are concerns about implementation of the IEP, a meeting can be scheduled with the case manager. If that does not resolve the issue/concern, a meeting can be scheduled with the building administration to address the concerns.

Q74. What is the plan for SLC kids as school is starting with the distance learning model? I am actually more concerned about how the kids /IEP special ed teachers are going to establish relationships with kids -- especially in the transition from grade school kids coming up to 6th grade for the first time. And I am not sure the present IEP needs updated to accommodate for distance learning? Are those IEPs going to be updated to reflect that learning environment?

- a. Teachers will do beginning of the year activities such as classroom procedures; which may include activities that include getting to know their classroom peers. IEP teams will meet and determine if there needs to be adjustments made for CDL or Edmentum.

Q75. What about children who have an IEP student whose special needs have a lot of do with social interactions?

<p>a. The IEP teams will meet to determine if there needs to be any adjustments to IEPs during CDL or Edmentum. During CDL there will be times of live teaching/interacting with students/peers.</p>
<p>Q76. I am really not sure which program is best for my student to meet their special education needs. I need a team to help me and in this decision.</p>
<p>a. If you have additional questions regarding our Edmentum Program or special education services please do not hesitate to reach out to our Edmentum Administrator at zach.lillebo@lincoln.k12.or.us or LCSD Director of Special Programs (Special Education/504) at sefanie.gould@lincoln.k12.or.us.</p>
<p>Q77. Will plans be received the same through CDL as well as Edmentum?</p>
<p>a. If a student has an IEP, whether CDL or Edmentum, the IEP will be reviewed by the IEP team to determine if there are any adjustments that need to be made. Those participating in Edmentum will have less contact with the case manager and/or special education teacher(s) than CDL.</p>
<p>Q78. Will case load managers/schools reach out to me?</p>
<p>a. When case managers return to work at the end of they will be reaching out to those families who have enrolled their child(ren) in Edmentum in order to determine if there needs to be changes to the IEP to reflect academic settings. Those students who enroll in comprehensive distance learning will use the first two weeks to set up meetings with their case managers.</p>
<p>Q79. With the one week grace period, the first two weeks of CDL is getting to know you kind of stuff. I'm concerned if we have to wait the first 9 weeks to make a change we might have a poor choice and lose lots of learning.</p>
<p>a. Our building administrators are scheduling Comprehensive Distance Learning family meetings in order to provide additional information regarding CDL. These meetings will be specific to your child's school and will help you determine which academic option is best for your child.If you have additional CDL questions please reach out to your building administrators. For questions regarding the LCSD Edmentum online program please email Mr. Lillebo at zach.lillebo@lincoln.k12.or.us.</p>
<p>Q80. When can we expect to have our first meeting with our case manager?</p>
<p>a. See question #78</p>
<p>Q81. With Edmentum, will there be parent support and what to expect guidance on stuff.</p>

- a. Edmentum provides step by step navigational tools and additional resources that are very helpful to parents and students. These resources can be found at www.edmentum.com.

Q82. If we enroll our children in either CDL, Edmentum or Exact Path, will they have guidance from their IEP team?

- a. Yes, students will stay on residential buildings caseload. When students enroll in either Edmentum online or Comprehensive Distance Learning they are a student of Lincoln County School District. The IEP teams will meet in September and determine if there are any adjustments that need to be made to the IEP.

Q83. My child is visually impaired, in a wheelchair and has cerebral palsy. He had vision therapy, physical therapy, speech therapy. He had an assistant following him to Special Ed third grade. She has been with him for Spec Ed Kindergarten, 1st and 2nd grade. What happens to his assistant and him starting Special Ed Third grade.

- a. The particular assistant does not necessarily follow the child; however the support will follow the child. Under the direction of the classroom teacher, the assistant would be able to support the child during CDL. At this time, all related services (i.e. speech, OT, etc...) will be provided via tele-therapy.

Q84. What does the curriculum look like?

- a. There are multiple demonstrations online at www.edmentum.com and www.youtube.com. Elementary K-6 will be using both Exact Path and Study Island while our Secondary 7-12 students will use courseware. Edmentum representatives attended our Board Meeting last week and provided a demonstration. You can access this video at (Demonstration begins about 35 minutes into the video): <https://lincoln.k12.or.us/our-district/board/audio/>

Q85. How is the high school program going to work?

- a. Secondary students will work with their building administrators and guidance counselors in order to create a schedule that aligns with Oregon Graduation requirements. Students enrolled in the Edmentum program will work online and have the flexibility to create an instructional schedule that works for their family. Students at the secondary level will be provided additional support through scheduled office hours for content subjects. Daily log-ins, Monday through Friday, are required for Oregon attendance reporting. See question #77 for additional information regarding students on individualized education plans.

Q86. What will this look like to get my student to get their work done?

<p>a. Parents and students will have the flexibility to create an instructional schedule that meets their family needs. Parents are encouraged to monitor and act as a learning guide for their child. Motivation and encouragement is important when working with students within an online model. Knowing your child’s strengths and learning styles is essential for them to be successful in an online setting. Implement physical activity (brain breaks) in order to rejuvenate student engagement.</p>
<p>Q87. What if our child needs a 1:1?</p>
<p>a. That is determined by the IEP team. If this has already been determined, the special education teacher will guide the assistant as to how to support the student during CDL.</p>
<p>Q88. Is it correct that if the child is enrolled in Edmentum that they will not be welcome to on campus learning if it becomes available?</p>
<p>a. No, this is not correct. LCSD will allow students to change between the programs in order to meet student needs. Parents are able to make these changes at the end of the quarter (9 weeks), but need to communicate with the building team (administration, registrar, etc.) and Edmentum Online Team.</p>
<p>Q89. What will CDL look like for Special Ed? How can I get more information on how CDL is going to work?</p>
<p>a. CDL will look similar in special education as in general education. Each building is currently working to develop their schedule for CDL. There will be schedules with designated times that subjects will be taught whether via live or recorded from the staff. Case managers will work with grade level general education teachers to provide support and accommodations/modification for students not in self-contained programs. Related services at this time will be provided via teletherapy. All components of CDL will be done during the school day hours.</p>
<p>Q90. If we go with CDL and school does go hybrid and we choose not to go in person, will services be able to be transferred to edmentum?</p>
<p>a. Yes, see question #88</p>
<p>Q91. Are the teachers going to show up on time without multiple cancellations and reschedules?</p>
<p>a. Teachers will have set schedules to follow. Our staff will work to maintain coverage of classes. Please contact your specific building administrator if there are concerns.</p>
<p>Q92. I heard that once you choose CDL you cannot switch so I’m wondering the best options</p>

a. See question #88

Q93. My daughter is going from 5th to 6th grade and there was a plan before from her prior team to her new team. What does this process look like?

a. At this time Individual Education Plans are in place. Plans will be reviewed to determine if there are any changes that need to take place. Meetings for changes will be scheduled in September.

Q94. Will services be pre-recorded or via video calls? My child interacted great with video calls but pre-recorded didn't work for her and that's how our services were provided in the spring..

a. For CDL, there will be a combination of both live video and pre-recorded

Q95. How was the information card filled out for SLC students who the teacher's did not have much interaction with?

a. Information cards were filled out to the best of the teacher's ability. When the teachers set up meetings for September, parents/guardians can provide more information about their child.