

Kindergarten

Registration

Please contact your local school or visit our website to find exact dates and times for registration.

- Oceanlake Elementary, Lincoln City– 541-994-5296
- Toledo Elementary, Toledo- 541-336-5121
- Crestview Heights Elementary, Waldport– 541-563-3237
- Yaquina View Elementary, Newport– 541-265-4637

Or visit our website-
www.lincoln.k12.or.us

What to bring to registration:

- Child's birth certificate
- Immunization record
- Current address and phone number

Check your child's development:

Online checklist for children
birth to 5yrs

FREE CONFIDENTIAL EASY

Get started at

asqoregon.com

*Concerned about your child's
development? LBL-ESD Early Intervention
provides free screenings and evaluations
for children ages 0-5*

Call: (541) 574-2240

Lincoln County School District and community partners, through grant funding provided by the Oregon Community Foundation, is working to align prenatal-third grade (P-3) learning. This will create a bridge between early learning and schools by providing tools and resources to educators and families. The goal is for children to arrive at school ready to learn and continue to be successful students through third grade and beyond.

LINCOLN COUNTY P-3 PROJECT



**LINCOLN COUNTY
SCHOOL DISTRICT**



**You can help your child
be ready for school!**

Lincoln County School District looks forward to welcoming your child to kindergarten. We are sharing kindergarten readiness skills with you and the community because we all benefit when our children succeed. Kindergarten readiness includes schools, caregivers, families and children. Working together, we will all be ready for a positive kindergarten year and a successful future of learning!

Dear Families,

It's important for children to enter kindergarten knowing some letters, numbers, shapes, and colors. But there are equally – if not more – important skills that prepare your child to succeed in school. Raising a flexible, eager learner is the goal, and it can be achieved through play and day-to-day activities. The National Sleep Foundation recommends that children ages 3-5 sleep 11-13 hours per night. You can help support your child's success by having consistent meal time, bedtime, and morning routines.

Your active engagement in your child's learning matters because parents are a child's first and most important teacher. The following statements are goals you and your child can work toward together to prepare for success in school.

Thank you,
Lincoln County Schools & Early Learning Community

Social- Emotional

- I can take care of myself and my belongings (put on/take off shoes, use the restroom, put on/put away my coat, blow my nose using a tissue, pick up my toys)
- I can complete tasks that involve two or more steps.
- I can concentrate on a task and am not easily distracted.
- I can share toys and materials with my peers.
- I can wait and take turns.
- I can ask for help when I need it.



Early Literacy



- I can hold a book upright and turn the pages.
- I can use my finger to follow along printed words from left to right and top to bottom.
- I can recognize 11 upper or lower case letters.
- I can produce the sound for 11 letters.
- I can tell the difference between numbers and letters.
- I can recognize and write my own name.
- I can make and recognize rhymes.
- I can listen to a short story and re-tell the beginning, middle, and end.
- I can listen to and understand short stories, and answer questions about them.
- I can clearly express my thoughts and needs using words in a sentence.
- I can talk about things I am doing now, things I did yesterday, and things I will do tomorrow.
- I can draw pictures using writing tools like crayons, markers, and pencils.

To find activities that you can do with your child to help build these skills please visit these websites:

www.joinvroom.org
www.lincoln.k12.or.us

Math

- I can count to 20.
- I can identify written numbers from 0-10.
- I can count 10 objects.
- I can use quantity words such as: more, less, same, and none when comparing groups of objects.
- I can identify "first" and "last" in a row or line.
- I can make a simple pattern using objects, pictures, sounds, or movements.
- I can use comparison words: bigger, longer, taller, heavier, etc...
- I can sort objects by color, shape, size, function, etc...
- I can explain where things are using words : up, under, and beside.
- I can name four basic shapes (circle, square, triangle, and rectangle)



Some things to remember that will help you and your child work towards these goals-

Always present activities in positive and child friendly ways. Fun should always be the goal while learning, not testing and/or drilling your child.

Present information in your child's native language.

These are guidelines on skills that will help children in school. Every child is different and will learn at their own pace and in their own way. **Celebrate your child's progress!**