

## Studying Controversial Issues

The Board supports that degree of academic freedom which ensures the rights guaranteed under the First Amendment.

It is the intent of the Board that potentially controversial issues receive presentation appropriate to such issues. A controversial issue may be defined as any topic or problem which society is in the process of debating on which there is honest disagreement. Teachers are expected to present as many viewpoints as possible of issues and should clearly distinguish between objective data and personal opinion.

When a potentially controversial issue is to be presented or has occurred spontaneously, the principal will be informed as soon as possible by the classroom teacher.

The superintendent designates the complaint process in Board policy KL - Public Complaints and its accompanying administrative regulation, whereby citizens may register concerns or lack of understanding about instructional materials used in schools.

END OF POLICY

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### Legal Reference(s):

[ORS 336.067](#)

[OAR 581-022-1020](#)

[OAR 581-022-1910](#)

U.S. CONST. amend. I.  
OR. CONST., art. I.

### Cross Reference(s):

IIA - Instructional Resources/Instructional Materials  
IB - Freedom of Expression