

Grading and Reporting System**

The district's grading system shall be based on Board-adopted course content and is designed to enable the student and parent to clearly know how well the student is achieving course requirements at the student's current grade level or content level; shall be based on the student's progress toward becoming proficient in a continuum of knowledge and skills; and may be based on the student's progress in a continuum of knowledge and skills that are not academic and that may include student behaviors that are defined by the district. Absenteeism or misconduct shall not be the sole criterion for the reduction of a student's grades.

The grading system used by the district will be easily understandable by parents.

The grade will be based on multiple factors, such as: basic assignments, both oral and written; class participation; special assignments; research; activities of various types and kinds; and special contributions. At the beginning of the grading period students and parents will be informed regarding the basis of the grades and the methods to be used in determining them.

The superintendent or designee will establish administrative regulations to implement the intent of this policy.

END OF POLICY

Legal Reference(s):

[ORS 329.485](#)

[OAR 581-021-0022](#)

[OAR 581-022-1670](#)