



# Lincoln County School District

## 2018-2019 Goals & Measures

Goal	February Data	June Data
<p><b><u>Transportation RFP</u></b></p>	<ul style="list-style-type: none"> <li>-The RFP process was completed in January</li> <li>-The contract award to First Student is scheduled for board approval on February 12th</li> <li>-Once a contract is signed by all parties, First Student will begin ordering buses and proceed with their implementation schedule.</li> <li>- First Student will be at Toledo Elementary School on February 16th for an information and hiring event. All current transportation staff is encouraged to apply for positions with First Student.</li> </ul>	
<p><b><u>Assess District-Wide Safety Procedures</u></b></p>	<p>-In Progress-First meeting late February with karen and graves to discuss scope and sequence of assessment-technical, structural and procedural safety measures by school.</p>	
<p><b><u>Achievement and Increase Student Success</u></b></p>		

<p><b>*Increase Attendance</b></p> <p>-Each school will increase attendance by 5%. This will be measured as follows: 90% of the students will attend school at least 90% of the time.</p> <p>-The ODE Chronic Absenteeism Grant measures will also be incorporated into this objective.</p> <p><b>*Increase Graduation Rates</b></p> <p>-Each of our high schools will increase their 4-year cohort graduation rate by 3%.</p>	<p><b>Attendance Rates</b></p> <table border="1"> <thead> <tr> <th>School</th> <th>17-18</th> <th>YTD Avg</th> <th>Goal</th> <th>On Track</th> </tr> </thead> <tbody> <tr><td>Olake</td><td>75.1%</td><td>75.8%</td><td>80.1%</td><td>No</td></tr> <tr><td>Taft EI</td><td>75.0%</td><td>78.2%</td><td>80.0%</td><td>No</td></tr> <tr><td>Taft Mid</td><td>71.5%</td><td>79.2%</td><td>76.5%</td><td>Yes</td></tr> <tr><td>Taft High</td><td>65.7%</td><td>65.7%</td><td>70.7%</td><td>No</td></tr> <tr><td>Tol EI</td><td>74.5%</td><td>81.5%</td><td>79.5%</td><td>Yes</td></tr> <tr><td>Tol Mid</td><td>76.5%</td><td>80.9%</td><td>81.5%</td><td>No</td></tr> <tr><td>Tol High</td><td>64%</td><td>69.2%</td><td>69%</td><td>Yes</td></tr> <tr><td>YV EI</td><td>76.6%</td><td>81.2%</td><td>81.6%</td><td>No</td></tr> <tr><td>SC EI</td><td>81.7%</td><td>84.1%</td><td>86.7%</td><td>No</td></tr> <tr><td>NMS</td><td>73.3%</td><td>80.0%</td><td>78.3%</td><td>Yes</td></tr> <tr><td>NHS</td><td>72.7%</td><td>76.7%</td><td>77.7%</td><td>No</td></tr> <tr><td>CVH</td><td>74.8%</td><td>80.4%</td><td>79.8%</td><td>Yes</td></tr> <tr><td>WMS</td><td>67.5%</td><td>80.4%</td><td>72.5%</td><td>Yes</td></tr> <tr><td>WHS</td><td>63.4%</td><td>64.5%</td><td>68.4%</td><td>No</td></tr> </tbody> </table> <p><b>Graduation Rates</b></p> <table border="1"> <thead> <tr> <th>High School</th> <th>17-18 Rate</th> <th>% Increase</th> <th>On Track</th> </tr> </thead> <tbody> <tr><td>Taft 7-12</td><td>78.90%</td><td>1.76%</td><td>No</td></tr> <tr><td>Newport High</td><td>83.83%</td><td>4.17%</td><td>Yes</td></tr> <tr><td>Toledo Jr/Sr</td><td>79.25</td><td>7.25%</td><td>Yes</td></tr> <tr><td>Waldport High</td><td>93.88%</td><td>16.38%</td><td>Yes</td></tr> </tbody> </table>	School	17-18	YTD Avg	Goal	On Track	Olake	75.1%	75.8%	80.1%	No	Taft EI	75.0%	78.2%	80.0%	No	Taft Mid	71.5%	79.2%	76.5%	Yes	Taft High	65.7%	65.7%	70.7%	No	Tol EI	74.5%	81.5%	79.5%	Yes	Tol Mid	76.5%	80.9%	81.5%	No	Tol High	64%	69.2%	69%	Yes	YV EI	76.6%	81.2%	81.6%	No	SC EI	81.7%	84.1%	86.7%	No	NMS	73.3%	80.0%	78.3%	Yes	NHS	72.7%	76.7%	77.7%	No	CVH	74.8%	80.4%	79.8%	Yes	WMS	67.5%	80.4%	72.5%	Yes	WHS	63.4%	64.5%	68.4%	No	High School	17-18 Rate	% Increase	On Track	Taft 7-12	78.90%	1.76%	No	Newport High	83.83%	4.17%	Yes	Toledo Jr/Sr	79.25	7.25%	Yes	Waldport High	93.88%	16.38%	Yes	
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<p><b>*Decrease Student Major Behavior Referrals and Exclusions</b></p> <p>-Grades K-6 will reduce major student behavior referrals and exclusions by 5%.</p> <p>-Grades 7-12 will reduce major student behavior referrals and exclusions by 7%.</p>	<p><b>Behavior Referrals (Incidents) Grades K-6:</b></p> <table border="1"> <thead> <tr> <th>2017</th> <th>2018</th> <th>Difference</th> <th>% Change</th> <th>On Track</th> </tr> </thead> <tbody> <tr> <td>1180</td> <td>3310</td> <td>+2130</td> <td>+180%</td> <td>No</td> </tr> </tbody> </table> <p><b>Days of Exclusion Grades K-6:</b></p> <table border="1"> <thead> <tr> <th>2017</th> <th>2018</th> <th>Difference</th> <th>% Change</th> <th>On Track</th> </tr> </thead> <tbody> <tr> <td>353</td> <td>245</td> <td>-108</td> <td>-30.6%</td> <td>Yes</td> </tr> </tbody> </table> <p><b>Behavior Referrals (Incidents) Grades 7-12:</b></p> <table border="1"> <thead> <tr> <th>2017</th> <th>2018</th> <th>Difference</th> <th>% Change</th> <th>On Track</th> </tr> </thead> <tbody> <tr> <td>1493</td> <td>1081</td> <td>-412</td> <td>-27.5%</td> <td>Yes</td> </tr> </tbody> </table> <p><b>Days of Exclusion Grades 7-12:</b></p> <table border="1"> <thead> <tr> <th>2017</th> <th>2018</th> <th>Difference</th> <th>% Change</th> <th>On Track</th> </tr> </thead> <tbody> <tr> <td>2013.5</td> <td>660</td> <td>-1353.5</td> <td>-67.22%</td> <td>Yes</td> </tr> </tbody> </table> <p><i>Note: Snapshots of year to date data were taken from December 31, 2017 and December 31, 2018 for comparison.</i></p>	2017	2018	Difference	% Change	On Track	1180	3310	+2130	+180%	No	2017	2018	Difference	% Change	On Track	353	245	-108	-30.6%	Yes	2017	2018	Difference	% Change	On Track	1493	1081	-412	-27.5%	Yes	2017	2018	Difference	% Change	On Track	2013.5	660	-1353.5	-67.22%	Yes	
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<p><b>*Align K-12 Reading and Literacy</b></p> <p>-Beginning in the month of October, the Teaching and Learning Administrators, Technology Administrator and Superintendent will meet monthly to develop a strategic plan for curriculum adoption beginning with reading K-8.</p> <p>-By May 1, 2019, the Elementary Teaching and Learning Administrator will complete an inventory of what teachers are using district wide for reading,</p>	<p>*In September-October, the Elementary Teaching and Learning Administrator met with principals and conducted a reading materials inventory.</p> <p>*In November a K-10 reading needs assessment was conducted and a comprehensive plan for adopting curriculum was created.</p> <p>*Reading publishers were contacted and research was performed on the choices we will present to the reading adoption committee.</p> <p>*A K-10 reading adoption committee was formed in December.</p> <p>*In January the reading adoption committee was presented with two hours of professional development around reading acquisition and best practices in choosing a reading curriculum.</p>																																									

<p>literacy and interventions for reading grades K-8.</p>		
<p><b><i>*Align K-12 AVID Implementation and Strategies</i></b></p> <p>-At monthly Administration Team PD Meetings, the key strategies of the Advancement Via Individual Determination (AVID) framework will be presented. Further Implementation plans for AVID K-12 will be designed and completed by June 14, 2019.</p> <p>-December 6-8, 2018, two members of the Board will attend the National AVID Conference in order to experience the model.</p>	<p>*K-2 teachers and half of the K-6 specialists in the district received AVID K-2 Foundations on February 4, 2019.</p> <p>*AVID center is working on preparing our contracts for the remaining five elementary schools to be AVID schools in the fall of 2019.</p> <p>*25 staff members from the new AVID elementary schools are slated to attend Summer Institute in June.</p>	
<p><b><i>*Align K-12 Positive Student Behavior Supports</i></b></p> <p>-Monthly, the District Behavior Administrator will be providing school principals a district created template for PD to be given during Early Release</p>	<ul style="list-style-type: none"> <li>● District-wide PD was provided to all staff through two modules in fall to train on the new PBIS staff handbook.</li> <li>● All certified staff were trained on the use of SWIS as a tool for data-based decision making, and SWIS is now being utilized by building PBIS teams</li> <li>● Each building admin has completed two sessions with a SWIS coach to become more efficient with data drill-down tool and utilizing behavioral data for action planning</li> </ul>	

<p>Wednesdays between the dates of each monthly Admin Team meeting. This is PD for all staff on PBIS and PBIS structures to support student behavior including the SWIS data system.</p> <p>-Zones of Regulation model will be trained to all staff grades K-12 by June 30, 2019. This model design is a highly recommended program under the PBIS framework.</p>	<ul style="list-style-type: none"> <li>● Monthly PBIS updates with instructions on available resources and next steps for action plan implementation have been provided to all admins</li> <li>● Quarterly action planning meetings are held with each building administrator and the Special Programs Administrator to provide support for the areas each building is focusing on in their action plan</li> <li>● In Feb/March, all admins and counselors will collaboratively deliver PD to staff on the effects of trauma and adverse childhood experiences as related to student behavior, including the importance of self-regulation on the part of adults</li> </ul>	
<p><b><u>Evaluate Superintendent and Board Performances</u></b></p>	<p>The Board determined to utilize most of the Oregon School Board's Association template evaluation for Boards this year. The Superintendent's Evaluation model and methodology will be discussed at the Feb 12 regular board meeting. The Evaluations should be completed and discussed by May 2019.</p>	

<p><b><u>Evaluate Need for New Long Range Facility</u></b></p>	<p>Rich and Karen have examined the physical plants in all of the schools in Toledo, Waldport and Lincoln City to date. Newport will be reviewed by Rich and Karen in February completing the first look. It is our goal to have a preliminary report to the Board of Directors in April 2019 at the Reg Board Business Meeting.</p> <p>The goal of the Long Range preliminary report is to begin planning for a new Bond and prioritize district facility projects.</p>	
<p><b><u>Development of Strategic Plan</u></b></p>	<p>The Board of Education has met twice to discuss the methodology for a new School Board Strategic Plan. The completed a SWOT Analysis and began discussion of: Stakeholders, timeline and how to collect information from patrons and partners about the school district. Meetings with each of the four community areas will take place in March (March 21), April, May and June. Information collected from these community meetings will be collected and analyzed and then discussed at the August 2019 Board-Supt Retreat for next steps planning.</p>	