

- **How do I apply?**
  - Complete a program application form and drop it off at your local elementary school or send to the school District Office (459 SW Coast Hwy, Newport, OR 97365) attn. to Lauren Sigman.
  
- **How do I know if my child is eligible for the program?**
  - The only requirement for attendance is that your child is between 3-5 years old at the time they begin attending the program.
  
- **When do I have to apply by?**
  - The application window opened May 14<sup>th</sup>, and will remain open until the program is full.
  
- **When will I know if my child has been enrolled in the program?**
  - Children are enrolled on a first come first served basis, families will be notified by August 1<sup>st</sup> regarding parent orientation and other program details. If you submit your application after the program has been filled, you will be notified immediately.
  
- **What days and times is the LIFT program?**
  - The program will begin 9/10/18. Families have the option of attending session A (Mon & Tues), Session B (Wed & Thur) or both. The class times are 12:30-3:30.
  
- **Can I stay with my child?**
  - Yes, we are always happy to have volunteers. If you would like to be a volunteer please let your child's teacher know when they call you in August. There are a few required forms we need to have completed in order to have classroom volunteers.
  
- **What is an inclusive preschool?**
  - The program will serve children with identified special education needs as well as typically developing children. The program will follow the guidelines for inclusion as described by the National Association for the Education of Young Children (NAEYC)
    - **Access:** providing a wide range of activities and environments for every preschool child by removing physical barriers and offering multiple ways to promote learning and development through universal design and universal design for learning.
    - **Participation:** using a range of instructional approaches to promote engagement in play and learning activities, and a sense of belonging for every child.
    - **Supports:** ensuring an infrastructure of system level supports to assure high quality inclusion e.g., professional development, integrating specialized services with general early care and education, and opportunities for communication and collaboration among families and professionals (DEC/NAEYC, 2009).

**For all other questions please call or e-mail Lauren Sigman- 541-270-2456,**  
[lauren.sigman@lincoln.k12.or.us](mailto:lauren.sigman@lincoln.k12.or.us)