

Evaluation Committee Notes  
2/6/18

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- SLPs—clarification of SLGGs for SLPs.
  - SLPs will continue to write SLGGs according to our District agreed upon evaluation plan. SLPs may use already written goals for students as their goals for Perform.
- SLPs liked the previous form, investigate form from 2015-2016 for use in 2018-2019.
  - HR will investigate the differences in forms.
- How can teachers collaborate and have goals together?
  - PPRG is the place for collaborative goals or ones based on social emotional growth, language development, etc.
- Mid-year reviews coming up.
  - HR should have them in Perform in the next week or so.
- Fewer issues because we have had the system (Perform and Danielson) and it helps lessen anxiety about evaluation.
- Continuing to use Danielson as a growth model—gets better every year.
  - The feeling is that the system is good enough to keep now that it is used as a growth model and our evaluation system.
- Specialists are still an area for further consideration for how the system can meet their needs.
- CTE teachers, we need to do something different for them—how many certificates are students earning within a program?
  - Maybe we can include an additional measure?
- How does ESSA go with NCLB?
  - No change for us as far as evaluation goes. Oregon and LCSD still abide by SB290 which our system includes the components for evaluation.