

**Scoring Professional Practice/Responsibility Goal (PPRG)**

	<b>Unsatisfactory</b>	<b>Basic</b>	<b>Proficient</b>	<b>Distinguished</b>
<b>Educator Growth</b>	The Educator demonstrates little or no effort toward professional growth over the course of the academic year.	The Educator demonstrates some professional growth but does not meet the established goal.	The Educator demonstrates professional growth that meets the established goal.	The Educator demonstrates professional growth that exceeds the established growth goal.
<b>Rigor</b>	The Educator’s professional goal(s) are not rigorous.	The Educator makes little effort to set a rigorous professional growth goal as a part of the goal setting process.	The Educator establishes a rigorous goal as a part of the professional growth goal setting process.	The Educator establishes rigorous goals as a part of the professional growth setting process. The Educator connects their goal(s) to essential standards and chooses quality assessments in order to determine student or staff growth related to their professional growth goal.
<b>Responsiveness</b>	The Educator does not complete the professional goal setting process.	The Educator makes little effort to adjust strategies throughout the school year as a part of the professional growth goal setting process.	The Educator monitors their progress, adjusting strategies as needed as a part of the professional goal setting process.	The Educator continuously monitors their progress, adjusting strategies as needed as a part of the goal setting process. The Educator continually connects learning to the identified standards and the assessments that will be used to determine their professional growth.