



DISTRITO ESCOLAR DEL CONDADO LINCOLN

MANUAL PARA ESTUDIANTES Y PADRES 2019-2020



Si usted tiene preguntas acerca de cualquier información que está en este manual, hable con el director de su escuela, o llame a la oficina del DECL al 541-265-9211.

Bienvenidos al Distrito Escolar del Condado Lincoln

INFORMACIÓN GENERAL

OFICINA DEL DISTRITO
1212 NE Fogarty St., Newport, OR 97365
Teléfono Principal: 541-265-9211

ADMINISTRADORES DE LA OFICINA DEL DISTRITO

Dr. Karen Gray, Superintendente

JUNTA DIRECTIVA:

Zone 1 – Megan Cawley megan.cawley@lincoln.k12.or.us

Zone 2 – Liz Martin liz.martin@lincoln.k12.or.us

Zone 3 – Ron Beck ron.beck@lincoln.k12.or.us

Zone 4 – Jenny Demaris jenny.demaris@lincoln.k12.or.us

Zone 5 – Amanda Remund amanda.remund@lincoln.k12.or.us

INFORMACIÓN DE CONTACTO:

Sitio de la Red del Distrito: www.lincoln.k12.or.us

Los sitios de la red para cada escuela se pueden acceder a través de la red del distrito.

Mire el sitio de la red de la escuela de su hijo/a y síganos en Twitter, Facebook y Instagram.

PREFACIO DEL MANUAL DEL DISTRITO

Los padres y/o los estudiantes elegibles deben reconocer haber recibido el código de conducta del estudiante y las consecuencias para los estudiantes que violen las pólizas disciplinarias del Distrito.

Padres que se oponen a que se difunda la guía de información sobre su estudiante deberán notificar a la oficina del Distrito dentro de los (15) días de haber recibido el manual del estudiante.

El material cubierto dentro de este manual de estudiante/padre destinado como método para comunicarles a los estudiantes y padres asuntos referentes a la información general del Distrito, reglas y procedimientos y no está destinado a aumentar o disminuir cualquier póliza de la Junta, regulación administrativa o acuerdo negociado.

El material aquí contenido puede ser suplantado por la póliza de la Junta, reglas administrativas, según el acuerdo negociado, Regla Administrativa de Oregón, Estatuto del estado, o estatuto(s) federales. Cualquier información contenida en este manual está sujeta a revisiones unilaterales o eliminaciones de tiempo en tiempo con avisos.

Debido a los cambios recientes en la Legislación Federal, el Código de Conducta del Estudiante puede ser modificado durante el año escolar. La versión más actual de esta póliza estará disponible lo más pronto posible en el sitio de la red mundial del DECL, www.lincoln.k12.or.us y en los edificios de las escuelas.

En este manual, el término "padre" incluye guardián legal o persona en una relación paterna o materna. Los estados y deberes de un guardián legal se definen en ORS 126.003 - 126.095. La determinación de que si un individuo está actuando en una relación paterna o materna, para propósitos para determinar su domicilio, depende en la evaluación de los factores enumerados en las Reglas y Regulaciones 5112, Elegibilidad para Atender. La determinación para otros propósitos depende en la evaluación de esos factores y un cumplido poder ejecutivo, conforme a ORS 126.030.

El Distrito Escolar del Condado Lincoln (DECL) no discrimina basándose en la raza, religión, color, origen nacional, incapacidad, estado civil, género o edad al proporcionar educación o acceso a beneficios de servicios de educación, actividades y programas de acuerdo con Título VI, Título VII, Título IX y otros derechos civiles o asuntos de discriminación; Sección 504 del Decreto de Rehabilitación de 1973, como enmendados y el Decreto de Americanos o con Incapacidad.

Lo siguiente ha sido designado para coordinar de acuerdo con estos requisitos legales y podrá ser contactado en la oficina (del Distrito) para información adicional y/o en conformidad con los asuntos:

Administrador de Servicios del Estudiante
Distrito Escolar del Condado Lincoln
PO Box 1110
Newport, OR 97365
(541) 265-9211

DISTRICT INFORMATION AND POLICIES

The following and all other policies can be viewed online by visiting Lincoln County School Districts website at www.lincoln.k12.or.us. Please keep in mind this is a partial list and all policies can be found online.

- ALTERNATIVE EDUCATION PROGRAMS (See Board policy IGBHA)
- ATTIRE AND GROOMING (See Board policy JFCA)
- CHILD ABUSE REPORTING (See Board policy JHFE)
- CHILD CUSTODY ACTIONS (See Board policy JECAC/GBH)
- DIRECTORY INFORMATION (See Board policy JOA)
- DISCIPLINE AND DUE PROCESS (See Board policy JG)
- DISTRIBUTION OF MATERIALS (See Board policy KJA)
- STUDENT FEES, FINES, AND CHARGES (See Board policy JN)
- FIELD TRIPS (See Board policy IICA/IICA-AR)
- GANG ACTIVITY (See Board policy JFCEA)
- GRADUATION EXERCISES AND REQUIREMENTS (See Board policy IKF)
- HAZING/HARASSMENT/INTIMIDATION/BULLYING/MENACING/CYBERBULLYING/TEEN DATING VIOLENCE/DOMESTIC VIOLENCE-STUDENT (See Board policy JFCF/JFCF-AR)
- HEALTH RELATED SERVICES AND INFORMATION (See Board policy JHC)
- HOMELESS STUDENT SERVICES (See Board policy JECBD)
- HOMESCHOOLING (See Board policy IGBAL)
- NON-DISCRIMINATION (See Board policy AC)
- PARENTAL INVOLVEMENT (See Board policy IBGC)
- PERSONAL ELECTRONIC DEVICES (See Board policy JFCEB/JFCEB-AR)
- PERSONALLY IDENTIFIABLE INFORMATION (See Board policy JOB)
- SEARCHES AND QUESTIONING (See Board policy KN-AR(1))
- SECTION 504 - STUDENTS (See Board policy JBAA)
- SEXUAL HARASSMENT (See Board policy GBN/JBA-AR(1)/JBA-AR(2))
- SPECIAL EDUCATION SERVICES (See Board policy IGBA)
- STUDENT RECORDS (See Board policy JO/IGBAB)
- STUDENT/PARENT COMPLAINTS (See Board policy KL)
- STUDENT VEHICLE USE (See Board policy JHFD)
- SUSPENSION OF STUDENT DRIVING PRIVILEGES (See Board policy JHFDA)
- TRANSPORTATION OF STUDENTS (See Board policy EEA)
- VIDEO CAMERAS ON DISTRICT TRANSPORTATION VEHICLES (See Board policy EEACCA)
- VIDEO SURVEILLANCE (See Board policy ECAC)
- VISITORS TO DISTRICT FACILITIES (See Board policy KK)
- WEAPONS IN THE SCHOOLS (See Board policy JFCJ)
- SOCIAL MEDIA GUIDELINES (See Board policy JFCEB)

Student Code of Conduct**

The Board expects student conduct to contribute to a productive learning climate. Students shall comply with the district's written rules, pursue the prescribed course of study, submit to the lawful authority of district staff and conduct themselves in an orderly manner at school during the school day or during district-sponsored activities.

Disciplinary consequences for all students shall be fair and developmentally appropriate. The objectives of disciplining any student must be to help the student develop a positive attitude toward self-discipline, realize the responsibility of one's actions and maintain a productive learning environment. All staff members have responsibility for consistency in establishing and maintaining an appropriate behavioral atmosphere.

A student handbook, code of conduct or other document shall be developed by district administration, in cooperation with staff, and will be made available and distributed to parents, students and employees outlining student conduct expectations and possible disciplinary actions, including consequences for disorderly conduct, as required by the No Child Left Behind Act of 2001 (NCLBA). In addition, each school in the district shall publish a student/parent handbook detailing additional rules specific to that school. All rules applying to student conduct shall be posted in a prominent place in each school building.

Students in violation of Board policy, administrative regulation and/or code of conduct provisions will be subject to discipline up to and including expulsion. Students are subject to discipline for conduct while traveling to and from school, at the bus stop, at school-sponsored events, while at other schools in the district and while off campus, whenever such conduct causes a substantial and material disruption of the educational environment or the invasion of rights of others. Students may be denied participation in extracurricular activities. Titles and/or privileges available to or granted to students may also be denied and/or revoked (e.g., valedictorian, salutatorian, student body, class or club office positions, senior trip, prom, etc.). A referral to law enforcement may also be made.

The district will annually record and report expulsion data for conduct violations as required by the Oregon Department of Education.

END OF POLICY

Legal Reference(s):

[ORS 339.240](#)

[ORS 659.850](#)

[OAR 581-021-0050 to -0075](#)

[ORS 339.250](#)

Tinker v. Des Moines Sch. Dist., 393 U.S. 503 (1969).

Hazelwood Sch. District v. Kuhlmeier, 484 U.S. 260 (1988).

Bethel Sch. Dist. v. Fraser, 478 U.S. 675 (1986).

Shorb v. Grotting and Powers Sch. Dist., Case No. 00CV-0255 (Coos County Circuit Ct.) (2000).

Ferguson v. Phoenix Talent Sch. Dist. #4, 172 Or. App. 389 (2001).

No Child Left Behind Act of 2001, 20 U.S.C. § 7912 (2006).

Morse v. Frederick, 551 U.S. 393, 127 S. Ct. 2618 (2007).

C.R. v. Eugene S.D. 4J, No. 12-1042, U.S. District Court of OR (2013).

Cross Reference(s):

ECAB - Vandalism/Malicious Mischief/Theft

JF/JFA - Student Rights and Responsibilities

JG - Student Discipline

ALL STUDENTS GRADUATE PREPARED

In 2010, Oregon adopted higher K-12 standards in English Language Arts and Math to ensure all students move from grade to grade with the academic knowledge and skills necessary for success beyond high school. Because we raised the bar for what we expect students to know and be able to do, we have also changed the way we measure student progress through our state tests, known as Smarter Balanced.

Why does participation matter?

While no single test can give a complete picture of your child's progress, having your child take the statewide tests provides educators and administrators with information about what educational approaches are working and where additional resources are needed. Your child's participation is important to ensure schools and districts receive the targeted resources they need to help all students succeed.

Description of rights

House Bill 2655 permits parents and adult students to annually opt-out of Oregon's statewide summative tests in English Language Arts and Math by submitting an annual form to the school the student attends. Schools will provide parents with the annual form for 2019-20 at least 30 days prior to the start of testing. Visit this link to learn more about House Bill 2655: <http://tinyurl.com/OR-HB2655>.

STATEWIDE TESTING WINDOWS

English Language Arts & Math Tests
January 7 – June 5, 2020

OREGON'S STATE TESTS

- **Challenge your child to think critically** and apply his or her knowledge to real-world problems
- **Go beyond multiple choice** and ask your child to explain his or her answers
- **Act as a snapshot of your child's progress** and may be considered along with other pieces of information to determine your child's academic success
- **Help identify schools and districts** that need additional supports to ensure more students are meeting higher standards

When will my child take the test?

Your child will be tested once after he or she has completed at least two-thirds of the school year. Your child's school will determine the specific dates your child takes the tests within the statewide testing window.

STAY INFORMED

Talk to your child's teacher or school principal if you have questions or want to learn more.

Resources

To learn more about what your child should know and be able to do in English Language Arts & Math: <http://tinyurl.com/ELARoadmap> & <http://tinyurl.com/MathRoadmap>

To view sample test questions: <http://tinyurl.com/ORPracticeTests>

To read more about your child's test results: <http://tinyurl.com/ORTestResults>



School Emergency & Severe Weather Information

Where to get Information:

Lincoln County School District uses several communication methods to inform families about school closures, delayed openings or other school related emergencies.

INTERNET

Check our website at www.lincoln.k12.or.us

PHONE:

Call our 24-hour Information Line at 541-265-4437

We may call or text you through our mass phone call system.

RADIO

KNPT	1310 AM
KBCH	1400 AM
KCUP	1230 AM
U92	92.7 FM
KYTE	102.7 FM
KPPT	100.7 FM
KSHL	97.5 FM
KCRF	96.7 FM
KLCC / KLCO	90.5 FM

TV

KATU	Channel 2
KOIN	Channel 6
KGW	Channel 8
KPTV	Channel 12

Weather Related School Closures

Adverse weather conditions or other emergencies that affect the safety of our students in Lincoln County may require schools to be closed for the day. Here is what you can expect:

1. By 6 a.m., local radio stations and major Portland TV news stations are notified and begin making announcements.
 2. A message is recorded on the LCSD 24-hour Information Line: 541-265-4437.
 3. By 6:30 a.m., we will update the LCSD Website www.lincoln.k12.or.us with the current school closure/delay information. The district Facebook page is another place to check for updates.
 4. A text message may be sent to all parents and staff by 6 AM to the primary phone number on file.
- If announcements are not on local radio, the 24-hour Information Line or the LCSD website, the Mid Columbia Bus Company will run their regular routes, and schools will operate on their regular schedules.
 - Power outages and/or downed power lines may make Internet access and phone messaging systems unavailable.
 - Isolated inclement weather situations mean some areas might seem unaffected, but the entire school district usually closes if buses are unsafe in any area.

REMINDER:

Please keep your child's information updated. This includes address, telephone, emergency contacts, and other pertinent information.

Bus Accidents

If your child is injured in a school bus accident, he/she will be taken to a hospital. If your child is not injured, he/she will be returned to their school of origin, taken home, or brought to a family reunification site. In any case, please bring government issued photo ID to pick up your child.

Family Reunification

If there is an emergency that prevents a normal school dismissal, school administrators will decide if it is best to stage a reunification on the school campus or at an off-campus location. When you receive notification to pick up your child, write down the instructions you are given and be sure to bring government issued photo ID.

Emergency Drills

All LCSD schools practice these emergency drills:

- Fire Drills: 1/month
- Earthquake Drills: 2/year
- Lockdown Drills: 3/year
- Shelter-in-Place Drill: 1/year
- Reverse Evacuation Drill: 1/year
- Room Clear Drill: 1/year

School Emergency Shelters & Overnight Stays

If an emergency indicates that an overnight stay is required, an attempt to move students to the nearest school designated as an Emergency Shelter may be necessary. The following schools are designated as Emergency Shelters and are equipped with a generator, blankets, food, water, and other emergency supplies.

- Taft High 7-12 School (Lincoln City)
- Newport Middle School
- Toledo Elementary School
- Crestview Heights Elementary School (Waldport)

