

FROM THE PRINCIPAL

Dear Parents and Community Members,

This report card issued by the Oregon Department of Education (ODE) offers a school profile based on a number of categories. Economically Disadvantaged students are on track significantly higher than the state average and the school has virtually eliminated the graduation rate gap among most of our student groups. During the 2016-2017 school year, NHS offered the ACT Test to all juniors.

Although not rated in our report card, college bound students taking Newport's International Baccalaureate (IB) Program tested at or above world averages this school year. All of our IB Diploma Candidates successfully earned the IB Diploma.

Newport High is always looking for ways to improve student learning. NHS continues to focus on implementing the Common Core State Standards, reinforcing literacy across content areas, providing intervention time in our regular schedule, and further refining proficiency based grading to provide students with more feedback about their progress. We look forward to another successful year. Go Cubs!

Thank you,

Principal | Jon Zagel

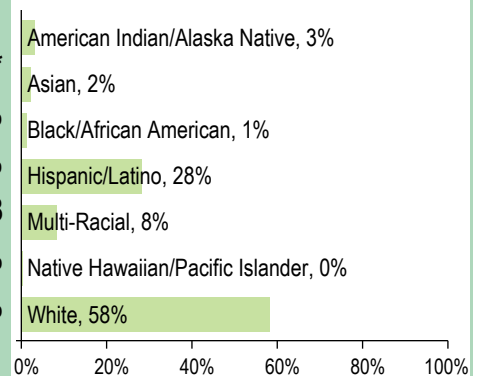
SCHOOL PROFILE

ENROLLMENT 2016-17	622	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	25.0	24.0
Mathematics	26.5	24.0
Science	24.0	26.0
Social Studies	29.0	26.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	***
Students with Disabilities	15%
Ever English Learner	22%
Different Languages Spoken	8
Regular Attenders	69.1%
Mobile Students	14.5%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 97
Percent of students without all required vaccines: 3

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	69.4	81.9	*	*	71.1	67.3
Level 2	18.5	13.2	*	*	16.9	19.0
Level 1	12.1	4.9	*	*	12.0	13.7

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	27.4	39.6	*	*	35.3	25.7
Level 2	29.8	28.5	*	*	27.3	26.7
Level 1	42.7	31.9	*	*	37.4	47.7

See report cards from previous years to view historical OAKS performance data.

Science (Administered statewide in Grades: 5, 8, 11)

Category	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	64.3	57.0	61.1	67.9	57.8	48.0
Met	12.2	3.9	16.0	9.5	8.0	5.1
Did not meet	52.2	53.1	45.1	58.4	49.8	42.9
	35.7	43.0	38.9	32.1	42.2	52.0

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Freshmen on track to graduate within 4 years	75.2	75.7	86.3	85.3	83.4	82.9

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

	2013-14	2013-14	2014-15	2015-16	2015-16	2015-16
Overall graduation rate	64.7	75.7	76.1	72.2	74.8	79.9

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

	2013-14	2013-14	2014-15	2015-16	2015-16	2015-16
Overall completion rate	81.6	77.1	80.1	76.4	81.9	85.6

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
Overall dropout rate	2.8	2.2	1.8	5.9	3.9	2.1

CONTINUING EDUCATION

Students continuing their education after high school.

	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
Students who enrolled in a community college or four-year school within 16 months of graduation	61.9	75.0	57.0	49.2	57.4	54.2

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	85.3	75.8	77.9	On Track	57.1	70.3	68.9	On Track	*	76.1	91.3
Graduation	76.0	68.1	76.0	Graduation	71.4	56.4	60.0	Graduation	--	70.1	82.1
Completion	71.9	76.8	82.7	Completion	66.7	66.7	65.0	Completion	--	73.6	79.5
Dropout	5.9	4.2	2.0	Dropout	14.3	9.1	5.5	Dropout	0.0	5.5	3.6
Ever English Learners				Asian				White			
On Track	80.6	78.7	80.9	On Track	*	>95	94.9	On Track	85.1	85.3	85.0
Graduation	87.0	71.1	76.5	Graduation	50.0	88.0	89.2	Graduation	68.0	76.6	81.6
Completion	84.6	75.6	82.2	Completion	50.0	91.9	91.4	Completion	76.7	83.9	87.4
Dropout	3.5	4.0	2.0	Dropout	0.0	1.3	0.6	Dropout	6.3	3.6	2.1
Students with Disabilities				Black/African American				Female			
On Track	82.4	69.5	74.8	On Track	*	75.6	76.6	On Track	85.9	86.5	85.8
Graduation	48.1	55.5	59.5	Graduation	0.0	66.1	81.4	Graduation	75.0	78.4	83.4
Completion	40.9	64.9	68.1	Completion	50.0	72.2	86.4	Completion	78.3	84.6	88.7
Dropout	5.5	5.7	3.5	Dropout	42.9	6.3	1.6	Dropout	5.4	3.4	1.9
Migrant				Hispanic/Latino				Male			
On Track	*	76.1	78.2	On Track	88.4	77.3	79.0	On Track	84.7	80.4	80.4
Graduation	33.3	68.9	72.2	Graduation	79.5	69.4	75.4	Graduation	69.5	71.4	76.6
Completion	80.0	73.8	80.3	Completion	84.6	76.5	81.7	Completion	74.0	79.4	82.7
Dropout	10.0	4.0	2.9	Dropout	4.5	4.6	2.2	Dropout	6.4	4.5	2.3
Talented and Gifted				Multi-Racial							
On Track	>95	>95	>95	On Track	90.0	83.6	82.6				
Graduation	83.3	92.7	96.1	Graduation	100.0	74.4	79.6				
Completion	100.0	96.8	97.0	Completion	61.5	81.3	83.3				
Dropout	0.0	0.6	0.1	Dropout	0.0	4.1	2.4				

On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	· International Baccalaureate Program	· H.E.L.P. Program
	· College and Career Readiness Program	· Teen Parent Program
	· ASPIRE Program	· Student Based Health Center

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

- Weekly intervention time for struggling students
- Special Education grades 9-12 through age 21
- First Response Team intervention strategies
- LINK Crew transition team
- CUBBIE Pre-School
- Teen Parent Program
- GEAR UP Grant Support
- Peer Tutoring
- English Learner Support

ACADEMIC ENRICHMENT

- World Language Courses**
 - Spanish
- Honors and Dual Enrollment Courses**
 - International Baccalaureate Program
 - Honor Society
 - Students can take courses for credit at Oregon Coast Community College
 - Dual Credit options available for several high school courses through OIT, OCCC, CCC
- Special Programs**
 - Talented and Gifted
 - Leadership (ASB)
 - ASPIRE
 - AVID
 - Internship Opportunities

CAREER & TECHNICAL EDUCATION

- Video Production
- Commercial Art
- Child Psychology
- Journalism
- Yearbook

EXTRACURRICULAR ACTIVITIES

- Multiple Clubs
- Full range of high school sports
- Marching, Concert, and Jazz Bands
- Theater Performance class
- Oregon Outdoors

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