

## FROM THE PRINCIPAL

Dear Parents and Community Members,

This report card issued by the Oregon Department of Education offers a school profile based on a number of categories. This year's report card provides a school-wide snapshot of student achievement as measured by the Smarter Balanced Assessments in math, reading and science.

Crestview Heights has transitioned to full implementation of the Common Core State Standards (CCSS). Our school improvement plan is focused on increasing academic achievement in language arts and math at all grade levels, and on implementing Inquiry and Project-Based Learning for all students. STAR and other assessments regularly guide our teachers in improving instruction to meet individual student

goals, and those same measures are used to provide information to families about each child's academic progress. The vision of Crestview Heights School is to be a place where students, staff, and families are 'Working together to grow and learn each day.' We value your partnership, and look forward to working with you this year to help your student succeed!

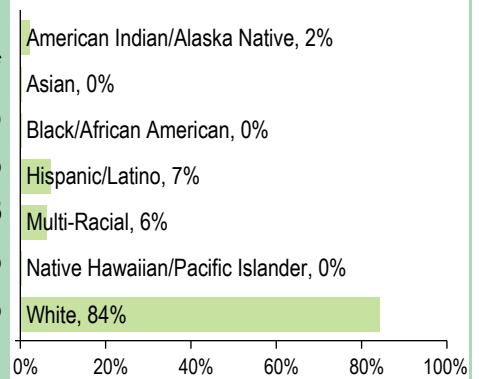
Thank you,

Principal | Kelly Schloer-Beaudry

## SCHOOL PROFILE

ENROLLMENT 2016-17	333	SELECTED DEMOGRAPHICS	
K-3	196	Economically Disadvantaged	***
4-5	92	Students with Disabilities	20%
6-8	45	Ever English Learner	<5%
MEDIAN CLASS SIZE		Different Languages Spoken	3
	School : Oregon	Regular Attenders	74.3%
Self-Contained	25.0 : 24.0	Mobile Students	19.8%
Departmentalized	-- : --		

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 92  
Percent of students without all required vaccines: 8

*(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)*

When data are unavailable or to protect student confidentiality:

\* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

\*\*\* refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

#### English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	48.2	51.4	48.9	50.4	39.5	
Level 2	27.2	20.4	20.0	22.4	24.4	
Level 1	24.6	28.2	31.1	27.2	36.1	

#### Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	34.7	37.1	30.0	42.9	34.1	
Level 2	34.2	29.8	28.3	27.8	29.5	
Level 1	31.1	33.1	41.7	29.3	36.4	

See report cards from previous years to view historical OAKS performance data.

#### Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

Category	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	61.6	59.7	51.4	74.4	66.0	62.3
Met	11.6	5.2	11.4	20.9	14.9	9.7
Did not meet	50.0	54.5	40.0	53.5	51.1	52.6
	38.4	40.3	48.6	25.6	34.0	37.7

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

Group	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
<b>Economically Disadvantaged</b>			<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>					
Eng. Lang. Arts	48.9	38.2	39.4	Eng. Lang. Arts	*	31.3	29.7	Eng. Lang. Arts	*	34.5	<5
Mathematics	30.0	30.7	33.9	Mathematics	*	26.1	21.9	Mathematics	*	26.3	<5
Science	74.4	55.0	62.5	Science	*	48.8	61.5	Science	*	43.8	*
<b>Ever English Learners</b>			<b>Asian</b>			<b>White</b>					
Eng. Lang. Arts	*	27.8	27.9	Eng. Lang. Arts	*	69.7	37.5	Eng. Lang. Arts	48.0	57.1	41.4
Mathematics	*	22.8	27.9	Mathematics	*	66.6	43.8	Mathematics	27.3	49.3	35.3
Science	*	37.1	53.3	Science	*	73.8	83.3	Science	69.7	75.0	63.2
<b>Students with Disabilities</b>			<b>Black/African American</b>			<b>Female</b>					
Eng. Lang. Arts	21.4	22.1	16.2	Eng. Lang. Arts	*	29.3	25.0	Eng. Lang. Arts	47.1	55.2	45.0
Mathematics	10.7	19.4	14.6	Mathematics	*	19.6	18.8	Mathematics	25.3	42.0	33.6
Science	12.5	38.9	36.0	Science	*	40.9	66.7	Science	61.9	64.4	60.0
<b>Migrant</b>			<b>Hispanic/Latino</b>			<b>Male</b>					
Eng. Lang. Arts	*	24.2	33.3	Eng. Lang. Arts	53.3	32.3	31.2	Eng. Lang. Arts	50.5	45.7	34.4
Mathematics	*	19.6	44.4	Mathematics	40.0	25.3	27.8	Mathematics	34.4	43.6	34.5
Science	*	32.9	*	Science	*	44.5	53.5	Science	86.4	67.4	64.4
<b>Talented and Gifted</b>			<b>Multi-Racial</b>								
Eng. Lang. Arts	*	95.0	>95	Eng. Lang. Arts	54.5	55.4	33.6	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	94.8	90.6	Mathematics	45.5	46.8	33.2				
Science	*	97.7	93.2	Science	*	71.7	60.8				

## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

- Universal daily breakfast, lunch and snack program for all students
- K-12 school-based health clinic available at WHS
- Homeless Education Literacy Project (HELP Program)
- Learning is Fun Together (LIFT) preschool program
- P-3 grant participant to support Kindergarten readiness

### ACADEMIC SUPPORT

- Leveled reader book check-out for reading practice
- Daily Title I support in small groups during 'reading lab' time
- Compass Learning, Reflex, and other computer programs individualized to each student's level
- Core phonics program for K-3 and targeted phonics intervention for K-6
- Ongoing progress monitoring in reading and math to inform instruction
- 21st Century after-school program with tutoring and homework support
- Title I Family Involvement coordinator to support family programs

### ACADEMIC ENRICHMENT

- Fully staffed library/media center open extra hours before school
- Talented and Gifted building facilitator to coordinate enrichment activities
- PE, Art, and library/media for grades K-6
- Mobile iPad and Chromebook carts for classroom use
- 21st Century after-school program

### EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Family events during school day and evenings (literacy, math, science, etc.)
- Student art show
- Coordination with Crestview Heights Boosters for family/community support
- Extended library hours before school
- 21st Century after-school program for all grade levels

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*