

FROM THE PRINCIPAL

Dear Parents and Community Members,

Thank you for reviewing the report card for Yaquina View Elementary for the 2016-2017 academic school year. This report card, issued by the Oregon Department of Education, offers a school profile based on a number of categories. Yaquina View Elementary achievement data is based on the achievement of Sam Case Elementary third grade students taking the Smarter Balanced Assessments in Reading and Math. Kindergarten through second grade students attend Yaquina View Elementary and third through fifth grade students attend Sam Case. Third grade is the first year that Oregon students complete the state assessment, Smarter Balanced Assessment; therefore, Yaquina View Elementary achievement data is based on third grade scores.

For 2016-2017, the third grade students at Sam Case performed below the state average in both math and reading for the Smarter Balanced Assessments that measure college and career readiness. As we continue to focus on the academic improvement in Lincoln County Schools, Yaquina View will strive for academic growth as well as the social and emotional growth for all students. We continue to review the data from our Sam Case 3rd graders to establish school wide academic goals for our students that assist them in a successful transition to the rigors of 3rd Grade at Sam Case Elementary.

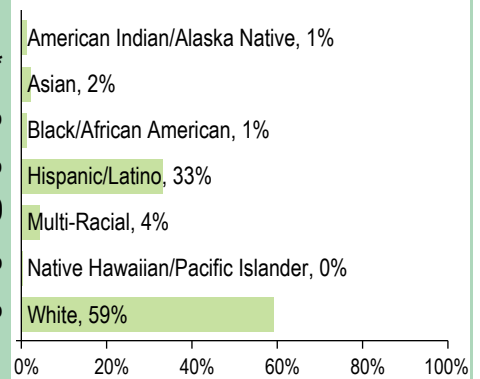
Thank you,

Principal | Kristin Takano-Becker

SCHOOL PROFILE

ENROLLMENT 2016-17	466	SELECTED DEMOGRAPHICS	
K-3	466	Economically Disadvantaged	***
4-5	--	Students with Disabilities	9%
6-8	--	Ever English Learner	26%
.....		Different Languages Spoken	10
MEDIAN CLASS SIZE	School : Oregon	Regular Attenders	74.6%
Self-Contained	26.0 : 24.0	Mobile Students	14.4%
Departmentalized	-- : --		

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 95
Percent of students without all required vaccines: <5

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

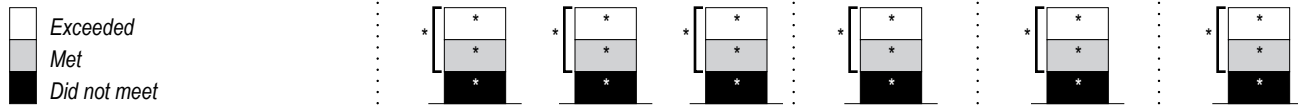


Mathematics (Administered statewide in grades: 3-8, 11)



See report cards from previous years to view historical OAKS performance data.

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)



Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
Eng. Lang. Arts	*	*	*	Eng. Lang. Arts	*	*	Eng. Lang. Arts	*	*
Mathematics	*	*	*	Mathematics	*	*	Mathematics	*	*
Science	*	*	*	Science	*	*	Science	*	*
Ever English Learners			Asian			White			
Eng. Lang. Arts	*	*	*	Eng. Lang. Arts	*	*	Eng. Lang. Arts	*	*
Mathematics	*	*	*	Mathematics	*	*	Mathematics	*	*
Science	*	*	*	Science	*	*	Science	*	*
Students with Disabilities			Black/African American			Female			
Eng. Lang. Arts	*	*	*	Eng. Lang. Arts	*	*	Eng. Lang. Arts	*	*
Mathematics	*	*	*	Mathematics	*	*	Mathematics	*	*
Science	*	*	*	Science	*	*	Science	*	*
Migrant			Hispanic/Latino			Male			
Eng. Lang. Arts	*	*	*	Eng. Lang. Arts	*	*	Eng. Lang. Arts	*	*
Mathematics	*	*	*	Mathematics	*	*	Mathematics	*	*
Science	*	*	*	Science	*	*	Science	*	*
Talented and Gifted			Multi-Racial						
Eng. Lang. Arts	*	*	*	Eng. Lang. Arts	*	*	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.		
Mathematics	*	*	*	Mathematics	*	*			
Science	*	*	*	Science	*	*			

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Participation in P3 Learning Community
Universal Daily Breakfast
Character Community Building: Tribes Learning Communities, 8 Essentials, Time to Teach
Backpack food program
Student-based health clinic
HELP center for Homeless Support

ACADEMIC SUPPORT

Special education support for qualified students
Title I reading interventions
Booster Club support for additional academic resources
OCEAN: Oregon Coast Education Network Integration
21st Century After School Program
English as a Second Language reading interventions

ACADEMIC ENRICHMENT

Talented and Gifted
Spanish Immersion Program
Spalding Reading
Singapore Math
STAR Reading, STAR Math Benchmark Assessments
STEM
Daily 5 and CAFE

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Monthly Open Gym
Monthly Family Nights
End of Year Carnival
Science Fair in conjunction with Community Partners

CATCH program for eating and exercising for health

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.