

FROM THE PRINCIPAL

Dear Parents and Community Members,

Thank you for reviewing the report card for Oceanlake Elementary School for the 2016-2017 academic school year. This report card, issued by the Oregon Department of Education, offers a school profile based on a number of categories. Oceanlake Elementary achievement data is based on the achievement of Taft Elementary third grade students in taking the Smarter Balanced Assessments in Reading and Math. Kindergartners through second grade students attend Oceanlake Elementary and third through sixth grade students attend Taft Elementary. The third grade students at Taft continue to show growth in reading for the Smarter Balanced Assessments that measure college and career readiness. As

we continue to focus on the academic improvement in Lincoln County Schools, Oceanlake will strive for academic and character education excellence for all students.

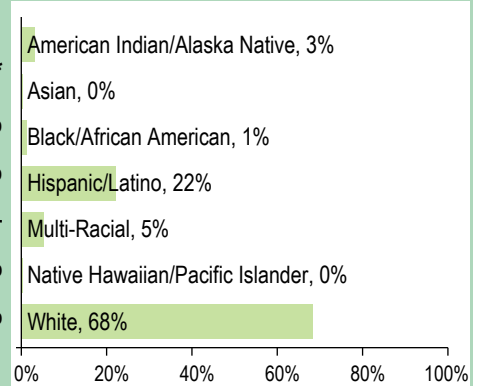
Thank you,

Principal | Sandy Mummey

SCHOOL PROFILE

ENROLLMENT 2016-17	415	SELECTED DEMOGRAPHICS	
K-3	415	Economically Disadvantaged	***
4-5	--	Students with Disabilities	12%
6-8	--	Ever English Learner	14%
.....		Different Languages Spoken	4
MEDIAN CLASS SIZE	School : Oregon	Regular Attenders	67.8%
Self-Contained	25.5 : 24.0	Mobile Students	21.7%
Departmentalized	-- : --		

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 93
Percent of students without all required vaccines: 7

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.
<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.
*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

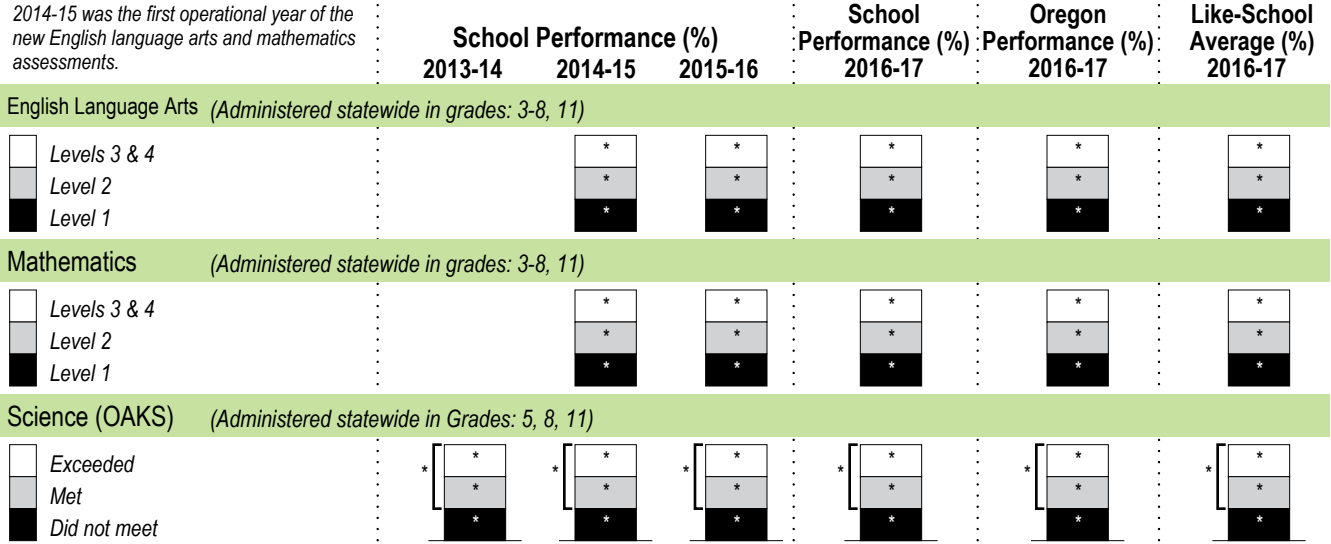
Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.



Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
Eng. Lang. Arts	*	*	*	Eng. Lang. Arts	*	*	Eng. Lang. Arts	*	*
Mathematics	*	*	*	Mathematics	*	*	Mathematics	*	*
Science	*	*	*	Science	*	*	Science	*	*
Ever English Learners			Asian			White			
Eng. Lang. Arts	*	*	*	Eng. Lang. Arts	*	*	Eng. Lang. Arts	*	*
Mathematics	*	*	*	Mathematics	*	*	Mathematics	*	*
Science	*	*	*	Science	*	*	Science	*	*
Students with Disabilities			Black/African American			Female			
Eng. Lang. Arts	*	*	*	Eng. Lang. Arts	*	*	Eng. Lang. Arts	*	*
Mathematics	*	*	*	Mathematics	*	*	Mathematics	*	*
Science	*	*	*	Science	*	*	Science	*	*
Migrant			Hispanic/Latino			Male			
Eng. Lang. Arts	*	*	*	Eng. Lang. Arts	*	*	Eng. Lang. Arts	*	*
Mathematics	*	*	*	Mathematics	*	*	Mathematics	*	*
Science	*	*	*	Science	*	*	Science	*	*
Talented and Gifted			Multi-Racial						
Eng. Lang. Arts	*	*	*	Eng. Lang. Arts	*	*	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.		
Mathematics	*	*	*	Mathematics	*	*			
Science	*	*	*	Science	*	*			

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Universal school breakfast program
- Social Skills instruction
- Partnership with Backpack Program
- Support through HELP program
- Elementary School Behavior Specialist
- Support from Early Learning Coordinator
- Dental Van, Vision Screenings, and Hearing Screening
- Kindergarten "I can" skills checklists

ACADEMIC SUPPORT

- English Language Development Program: support and instruction based on language proficiency and grade level
- Title I reading support
- SMART reading support program
- Special Education: support for students with learning disabilities
- Targeted reading instruction at all grade levels

ACADEMIC ENRICHMENT

- Partnership with Studio to Schools Grant
- Ocean Literacy Instruction
- Music, PE, Media, Technology and Mindfulness Instruction
- Visiting Artists and Performers
- Makerspace

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- After School Program through Lincoln City Community Center
- After School Program through 21st Century Grant
- Family Literacy Nights

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.