

FROM THE PRINCIPAL

Dear Parents and Community Members,

This past spring, your child participated in a new state assessment called Smarter Balanced in English and math. The new assessment, which replaced Oregon's previous end-of-year tests in English and math (OAKS), asks students to demonstrate and apply their knowledge and skills in areas such as critical thinking, analytical writing, and problem solving.

The 2016-2017 Smarter Balanced scores establish a new baseline aligned with Oregon's college-and-career-ready standards. These new tests measure more complex, real-world skills. Although your child's score, as well as the school and district averages, may look lower this year, these scores cannot be compared to previous test scores. Instead, they are setting a new, more accurate baseline from which progress can be measured moving forward. As with any change, there will be a period of adjustment, as teachers and students get used to the new standards and tests.

In reviewing the data and comparing to other Oregon schools and nationwide, it's important to understand that the data is not all comparable. For example, in Washington, if students opted out of testing, the students were labeled as "not met." In Oregon, the 'opt-out' students were removed from calculation. Additionally, some schools took a paper/pencil test instead of the online test.

Our ultimate goal is to ensure that all students are set up to be successful in college and beyond, and that will remain the focus of our school as we begin the new school year. Our goal

remains and continues to develop lifelong learners with the necessary skills to be successful in a changing world. We are focused on growth and getting better each year.

We will be working hard to keep you informed about our progress and will provide opportunities for discussion and feedback. We encourage you to be an active part of your child's education. Teachers are the experts about what is happening in their classrooms and are an invaluable resource for parents. I encourage you to reach out to your child's teacher(s) with any questions you may have about your child's score report or academic trajectory.

If you have general questions or want more information about the assessments, please visit our website www.siletzschoos.org or call (541) 444-1100.

Thank you,

Principal | Samuel Tupou

SCHOOL PROFILE

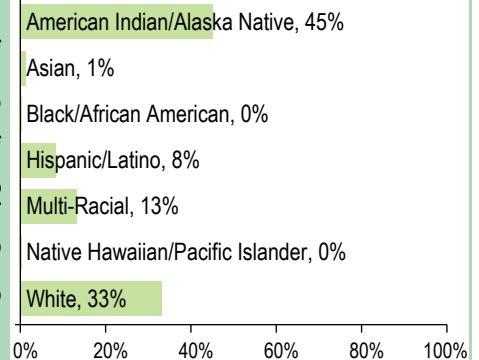
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MEDIAN CLASS SIZE	School	Oregon
English Language Arts	12.5	24.0
Mathematics	5.0	24.0
Science	17.0	26.0
Social Studies	16.0	26.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	***
Students with Disabilities	24%
Ever English Learner	*
Different Languages Spoken	2
Regular Attenders	49.3%
Mobile Students	23.7%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 98
Percent of students without all required vaccines: 2

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	71.4	42.9	69.6	71.1	65.6	
Level 2	21.4	35.7	17.4	16.9	22.4	
Level 1	7.1	21.4	13.0	12.0	12.0	

See report cards from previous years to view historical OAKS performance data.

Mathematics (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	7.1	7.1	19.0	35.3	29.3	
Level 2	28.6	35.7	28.6	27.3	27.6	
Level 1	64.3	57.1	52.4	37.4	43.1	

Science (Administered statewide in Grades: 5, 8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	0.0	0.0	0.0	0.0	8.0	7.3
Met	25.0	25.0	28.6	30.4	49.8	46.6
Did not meet	75.0	75.0	71.4	69.6	42.2	46.1

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2013-14	2014-15	2015-16	2016-17	2016-17	
Freshmen on track to graduate within 4 years	75.0	72.2	52.9	76.5	83.4	76.6

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2012-13	2013-14	2014-15	2015-16	2015-16	
Overall graduation rate	63.6	80.0	68.8	77.8	74.8	68.8

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2011-12	2012-13	2013-14	2014-15	2014-15	
Overall completion rate	90.0	70.0	86.7	68.8	81.9	75.2

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2011-12	2012-13	2013-14	2014-15	2014-15	
Overall dropout rate	6.8	7.4	3.0	4.1	3.9	6.2

CONTINUING EDUCATION

Students continuing their education after high school.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2011-12	2012-13	2013-14	2014-15	2014-15	
Students who enrolled in a community college or four-year school within 16 months of graduation	38.9	35.7	38.5	36.4	57.4	39.2

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander		
On Track	76.5	75.8	74.0	On Track	71.4	70.3	54.2	On Track	* 76.1	*
Graduation	77.8	68.1	68.6	Graduation	66.7	56.4	80.6	Graduation	-- 70.1	100
Completion	69.2	76.8	72.5	Completion	62.5	66.7	66.7	Completion	-- 73.6	100
Dropout	4.1	4.2	5.9	Dropout	8.1	9.1	12.6	Dropout	-- 5.5	50.0
Ever English Learners				Asian				White		
On Track	* 78.7	77.8		On Track	* >95	*		On Track	* 85.3	79.2
Graduation	-- 71.1	68.7		Graduation	-- 88.0	60.0		Graduation	83.3 76.6	68.3
Completion	-- 75.6	76.1		Completion	-- 91.9	100		Completion	80.0 83.9	74.9
Dropout	0.0 4.0	6.6		Dropout	-- 1.3	12.5		Dropout	0.0 3.6	5.1
Students with Disabilities				Black/African American				Female		
On Track	* 69.5	57.5		On Track	* 75.6	*		On Track	81.8 86.5	81.6
Graduation	100.0 55.5	46.1		Graduation	-- 66.1	71.4		Graduation	57.1 78.4	69.6
Completion	50.0 64.9	66.2		Completion	-- 72.2	76.9		Completion	100.0 84.6	77.2
Dropout	0.0 5.7	7.4		Dropout	-- 6.3	0.0		Dropout	6.5 3.4	6.6
Migrant				Hispanic/Latino				Male		
On Track	* 76.1	88.9		On Track	* 77.3	74.0		On Track	66.7 80.4	71.7
Graduation	-- 68.9	42.9		Graduation	100.0 69.4	68.2		Graduation	90.9 71.4	68.0
Completion	-- 73.8	84.6		Completion	100.0 76.5	77.2		Completion	44.4 79.4	73.5
Dropout	-- 4.0	0.0		Dropout	0.0 4.6	6.8		Dropout	2.4 4.5	5.7
Talented and Gifted				Multi-Racial						
On Track	* >95	92.9		On Track	* 83.6	76.5				
Graduation	100.0 92.7	90.6		Graduation	100.0 74.4	63.6				
Completion	-- 96.8	86.4		Completion	50.0 81.3	76.2				
Dropout	0.0 0.6	1.3		Dropout	0.0 4.1	11.1				

On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.

See previous page for outcome definitions.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	<p>We believe in preparing our students emotionally and physically for school by offering:</p> <ul style="list-style-type: none"> · Universal free school breakfast and lunch program · Partnership with Backpack program · Counseling services for academic, emotional and behavioral issues 	<ul style="list-style-type: none"> · Dental van, vision screenings, and hearing screening · Support for teen parents and at-risk students · Restorative Justice through PAADA · Tribal Attendance Pilot Program (TAPP)
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Above and beyond the rigorous and standards-based instruction, we also provide the following support to high school students:

- Title I reading intervention
- Title I math intervention
- Special education program
- Student support services in academic counseling and positive behavior support
- Tutoring before, during and after school
- AVID

ACADEMIC ENRICHMENT

Students at Siletz Valley Schools Early College Academy have multiple opportunities for academic enrichment beyond the rigorous and standards-driven classroom instruction:

- Participation and leadership in **Restorative Justice** (teen justice panel)
- **Diverse electives** are offered to students in music, culture (Dee-Ni) language, and online courses
- Advancement Via Individual Determination (**AVID**), a college readiness program designed to promote organization, study skills, and adult mentoring
- **Senior Project** is a school-wide comprehensive college preparation project that combines work experience, research, career and college exploration, portfolio building, and public speaking
- **Tutoring and mentoring** is available to students before and after school
- **SMILE Club** is available to high school students in partnership with OSU to foster a lifelong love and interest in science and math
- Struggling students have opportunities to recover credit and graduate on time through **Credit Recovery** and guidance counseling
- Students participate in student-led leadership via **Student Council**

CAREER & TECHNICAL EDUCATION

Career and technical education is embedded within a rigorous, standards-based curriculum. We also provide the following support to students:

- A variety of educational technology in the classrooms for electronic and print media, yearbook and other publications
- College credit courses are available
- Guidance counseling
- Senior Project, a comprehensive next step project including internship, research, public speaking, and real world application skill
- Oregon CIS for career and skills assessment

EXTRACURRICULAR ACTIVITIES

Beyond rich and engaging activities during the school day, we offer:

- Family literacy and math nights
- Title I Family Nights
- Music concerts
- Science fairs and SMILE
- A variety of after school clubs, athletics, and community service opportunities

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