

FROM THE PRINCIPAL

Dear Parents and Community Members,

This report card is issued by the Oregon Department of Education and reflects Eddyville Charter's third year taking the Smarter Balanced assessment (SBAC). This now gives the Eddyville staff scores from the same test to assess the areas of growth and need for our students in grades 3-8. We continue to struggle in the area of Math, and that is our priority moving forward. We are committed to hiring strong instructors and using effective data driven materials. We will be using these scores to determine where our students are and helping them to achieve their goals and meet the standards.

Thank you,

Principal | Clint Raever

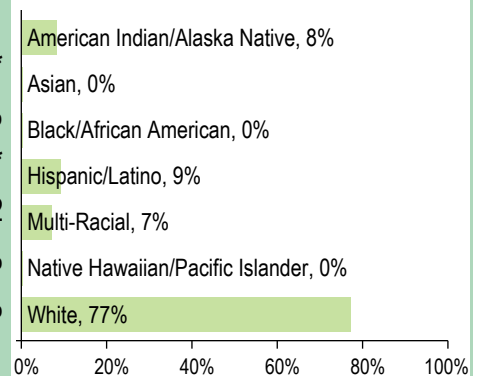
SCHOOL PROFILE

ENROLLMENT 2016-17	211	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	15.0	24.0
Mathematics	9.5	24.0
Science	14.5	26.0
Social Studies	16.0	26.0
Self-Contained	23.0	24.0

SELECTED DEMOGRAPHICS

Economically Disadvantaged	***
Students with Disabilities	7%
Ever English Learner	*
Different Languages Spoken	2
Regular Attenders	72.0%
Mobile Students	24.0%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 92
Percent of students without all required vaccines: 8

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

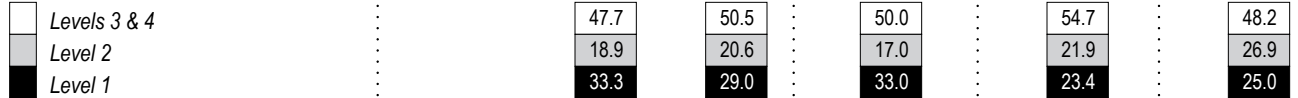
Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

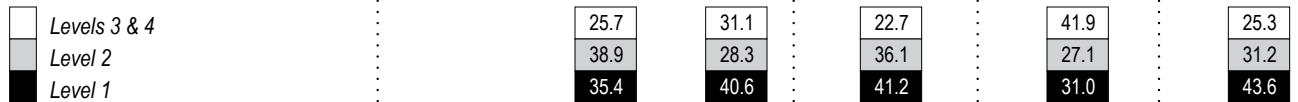
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

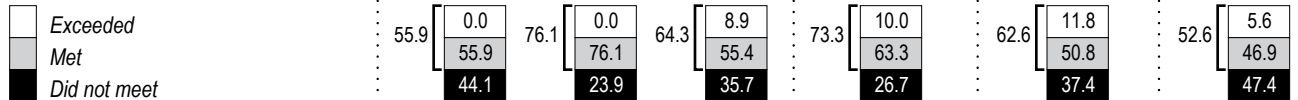


See report cards from previous years to view historical OAKS performance data.

Mathematics (Administered statewide in grades: 3-8, 11)



Science (Administered statewide in Grades: 5, 8, 11)



Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Freshmen on track to graduate within 4 years	78.9	*	54.5	87.5	83.4	74.1

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
Overall graduation rate	94.4	72.7	83.3	80.0	74.8	67.0

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Overall completion rate	100.0	100.0	72.7	83.3	81.9	75.5

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Overall dropout rate	0.0	1.9	4.1	0.0	3.9	6.2

CONTINUING EDUCATION

Students continuing their education after high school.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
Students who enrolled in a community college or four-year school within 16 months of graduation	33.3	58.8	37.5	30.0	57.4	53.0

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	87.5	75.8	72.7	On Track	*	70.3	42.9	On Track	*	76.1	*
Graduation	77.8	68.1	64.8	Graduation	100.0	56.4	66.7	Graduation	--	70.1	100
Completion	85.7	76.8	74.5	Completion	--	66.7	61.1	Completion	--	73.6	50.0
Dropout	0.0	4.2	4.8	Dropout	0.0	9.1	4.2	Dropout	--	5.5	14.3
Ever English Learners				Asian				White			
On Track	*	78.7	66.7	On Track	*	>95	*	On Track	91.7	85.3	75.1
Graduation	--	71.1	54.8	Graduation	--	88.0	66.7	Graduation	71.4	76.6	68.2
Completion	--	75.6	74.6	Completion	--	91.9	100	Completion	77.8	83.9	76.5
Dropout	0.0	4.0	9.1	Dropout	--	1.3	6.3	Dropout	0.0	3.6	6.0
Students with Disabilities				Black/African American				Female			
On Track	*	69.5	68.8	On Track	*	75.6	*	On Track	88.9	86.5	79.2
Graduation	0.0	55.5	54.8	Graduation	--	66.1	33.3	Graduation	83.3	78.4	69.8
Completion	100.0	64.9	66.3	Completion	--	72.2	50.0	Completion	100.0	84.6	74.7
Dropout	0.0	5.7	6.0	Dropout	--	6.3	15.4	Dropout	0.0	3.4	6.6
Migrant				Hispanic/Latino				Male			
On Track	*	76.1	*	On Track	*	77.3	75.0	On Track	85.7	80.4	69.1
Graduation	--	68.9	83.3	Graduation	100.0	69.4	54.4	Graduation	75.0	71.4	64.6
Completion	--	73.8	80.0	Completion	--	76.5	67.7	Completion	71.4	79.4	76.4
Dropout	--	4.0	3.7	Dropout	0.0	4.6	9.2	Dropout	0.0	4.5	5.8
Talented and Gifted				Multi-Racial							
On Track	*	>95	72.7	On Track	*	83.6	71.4				
Graduation	--	92.7	87.8	Graduation	--	74.4	74.5				
Completion	--	96.8	89.3	Completion	100.0	81.3	79.2				
Dropout	0.0	0.6	2.6	Dropout	0.0	4.1	3.9				

On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.

See previous page for outcome definitions.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	Breakfast and lunch program
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Eddyville offers:
Special Education Services
Homework Club
Full Day Kindergarten
Academic Intervention K-12
After school homework help
Math Boost

ACADEMIC ENRICHMENT

Eddyville offers:
College Credit Program
A year long EMR class
A variety of online courses through Compass
Robotics, Foods, Art, Horticulture Electrical
Physics and African Drumming

CAREER & TECHNICAL EDUCATION

Not applicable

EXTRACURRICULAR ACTIVITIES

Interscholastic sports
Service Clubs
African Drumming
Leadership Classes
Restorative Justice Classes
Aspire
Partnership Against Alcohol and Drug Abuse

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