

FROM THE PRINCIPAL

Dear Parents and Community Members,

This year's report card reflects the tremendous academic gains at Waldport High School. A jump from 86.5% to 93.1% in language arts and a 13% increase in math exemplifies the hard work and dedication of our students and staff.

Waldport High School made the "2016 Best High Schools" ranking by US News and World Report for the second consecutive year.

In 2015, AdvancEd audited Waldport High School for the purpose of accreditation (this occurs every 5 years). The External Review Team comprised of 4 professional educators with diverse experience and perspective. This team had more than 135 years of experience in education. The team reviewed evidence,

conducted interviews, observed classes, and rated WHS based on 33 indicators that addressed communication, governance & leadership, instruction, purpose, and data. Waldport High School's overall score was an impressive 310 out of 400 (the national average is 278).

High school parents continue to play a key role in their student's success. One way you can help support your child is by ensuring he or she attends school every day. Our students, parents, and staff will continue to work together in the pursuit of excellence for each student at Waldport High School.

Thank you,

Principal | Diana MacKenzie

SCHOOL PROFILE

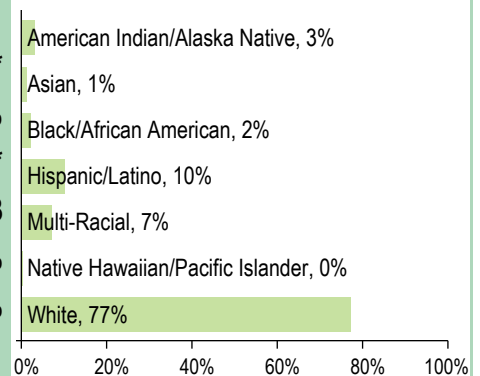
ENROLLMENT 2015-16 162

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	16.0	24.0
Mathematics	20.0	24.0
Science	20.5	26.0
Social Studies	19.0	27.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	***
Students with Disabilities	15%
Ever English Learner	*
Different Languages Spoken	3
Regular Attenders	66.2%
Mobile Students	26.2%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 95 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 5

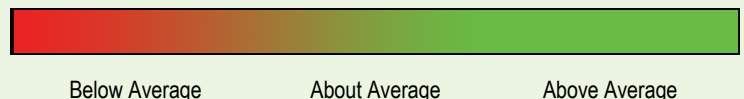
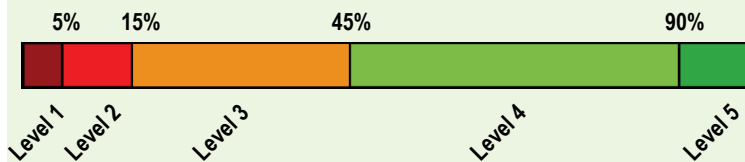
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			86.8 7.9 5.3	93.1 6.9 0.0	70.0 17.4 12.6
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			18.9 40.5 40.5	31.0 34.5 34.5	34.2 27.6 38.2
Science (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	64.7	63.3	64.1	62.1	60.0	54.8
	13.7 51.0 35.3	3.3 60.0 36.7	7.7 56.4 35.9	6.9 55.2 37.9	7.5 52.5 40.0	5.7 49.0 45.2

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

Freshmen on track to graduate within 4 years

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
	--	79.5	77.1	90.5	83.5	80.9

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
Note: Graduation methodology changed in 2013-14.						

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

Overall graduation rate

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native				Native Hawaiian/Pacific Islander		
On Track	90.5	76.1	75.5	On Track	*	73.3	64.1	On Track	*	79.9	>95
Graduation	60.0	66.4	61.1	Graduation	100.0	55.0	59.6	Graduation	--	63.2	33.3
Completion	80.0	76.2	71.3	Completion	83.3	67.4	77.8	Completion	100.0	76.6	77.8
Dropout	8.6	4.3	4.6	Dropout	0.0	8.6	6.7	Dropout	--	5.9	3.9
English Learners				Asian				White			
On Track	*	79.8	77.8	On Track	*	>95	>95	On Track	93.5	85.1	81.1
Graduation	0.0	66.9	26.9	Graduation	--	87.5	54.5	Graduation	57.5	76.0	69.0
Completion	--	73.4	30.3	Completion	--	91.2	63.6	Completion	75.0	83.8	78.5
Dropout	0.0	5.0	40.1	Dropout	0.0	1.3	0.0	Dropout	13.1	3.9	4.7
Students with Disabilities				Black/African American				Female			
On Track	*	68.6	73.3	On Track	*	78.6	90.9	On Track	88.2	86.8	85.1
Graduation	37.5	52.7	52.7	Graduation	--	62.6	66.7	Graduation	78.9	77.8	68.2
Completion	100.0	64.3	59.2	Completion	--	72.5	70.6	Completion	80.8	84.7	78.7
Dropout	12.1	5.8	5.3	Dropout	0.0	6.2	14.0	Dropout	4.8	3.6	6.3
Migrant				Hispanic/Latino				Male			
On Track	*	78.5	*	On Track	*	77.8	80.9	On Track	92.0	80.3	77.3
Graduation	--	65.9	10.7	Graduation	50.0	67.4	34.7	Graduation	46.4	70.1	57.5
Completion	--	72.5	26.7	Completion	75.0	74.9	53.5	Completion	75.0	78.7	70.0
Dropout	--	5.1	52.0	Dropout	0.0	5.3	23.7	Dropout	16.5	4.9	7.8
Talented and Gifted				Multi-Racial				<i>On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.</i>			
On Track	*	>95	93.5	On Track	*	83.0	81.4				
Graduation	100.0	93.2	83.1	Graduation	50.0	72.7	66.7				
Completion	100.0	96.9	90.4	Completion	100.0	79.4	69.4				
Dropout	0.0	0.6	0.5	Dropout	6.7	4.7	7.0	<i>See previous page for outcome definitions.</i>			

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	
Counselor available for academic, emotional, and behavioral needs	Positive Behavior Intervention Strategies (PBIS)
School Psychologist available	Organization assistance
Daily breakfast and lunch program (breakfast free to all students)	School-based health clinic
	Personal Education Plans
	Student Behavior Consultant

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Special Education Program to support all IEP students, Onsite Credit Recovery available, Team Intervention Strategies, H.E.L.P Center, Coach's Study Table, Friday School, and Personal Education Plans.

ACADEMIC ENRICHMENT

Talented & gifted (TAG) program, Advanced Placement courses, Dual credit classes, National Honor Society, World Language courses, Student Leadership, Student Council, Key Club, Debate, Business Internships, Yearbook, Choir, Band, Art, Drama, construction, and Material Tech Woods, metal, and design.

CAREER & TECHNICAL EDUCATION

Business Internships, partnership with Certified Nursing Assistant (CNA) Program, STEM HUB participation / Ocean Engineering, sensor platform design and deployment, MATE ROV Teams, Digital Design, Computer Aided Design, Welding, Machine Fabrication, Teen CERT. In 2016, Waldport High School received a Career and Technology grant from the Oregon Department of Education for \$382,000.00. The grant will fund high tech equipment, additional staffing, and provide teachers with phenomenal professional development. In turn, our students will have hands-on learning opportunities that prepare them for 21st century careers.

EXTRACURRICULAR ACTIVITIES

Cadet Fire Fighter Certification
Teen Community Emergency Response Team (CERT)
Developing Entrepreneurship Opportunities
ATHLETICS
Cross Country / Volleyball / Football / Cheer/ Wrestling / Girls' Basketball / Boys' Basketball / Softball / Baseball / Track and Field / Golf

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