

FROM THE PRINCIPAL

Dear Parents and Community Members,

This report card issued by the Oregon Department of Education offers a school profile based on a number of categories. Due to the transition from the OAKS assessment to the Smarter Balanced (SBAC) assessment for these students, this year's report card for our junior class still does not provide comparable data for the cohort. Our trend, though, remained the same that writing and argumentation skills need to improve, especially in math.

Key academic highlights:

Taft 7--12 will continue to make strides in school wide literacy and math efforts. Staff will continue to work 6th--12th grade on standards implementation, program alignment, balanced math

delivery and in content literacy development. This year even more staff have been trained in AVID, and it is being implemented in all 7-8th grade classrooms and most high school classrooms.

Help further your child's education by accessing Pinnacle attendance and grade reports, attending conferences, and connecting with staff. We look forward to seeing your child daily and continuing to improve in our daily attendance and look forward to working with the community to help all students achieve their post--secondary potential.

Thank you,

Principal | Majalisse Tolan

SCHOOL PROFILE

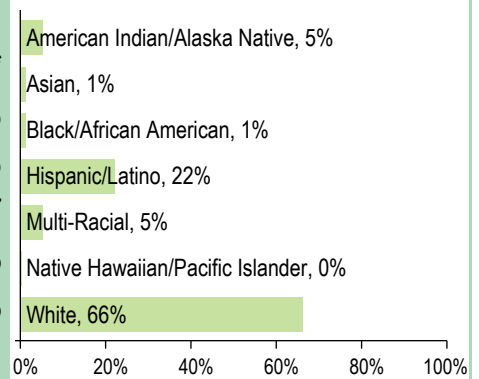
ENROLLMENT 2015-16 640

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	20.0	24.0
Mathematics	20.0	24.0
Science	26.5	26.0
Social Studies	24.0	27.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	***
Students with Disabilities	16%
Ever English Learner	14%
Different Languages Spoken	7
Regular Attenders	69.0%
Mobile Students	18.0%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 97 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 3

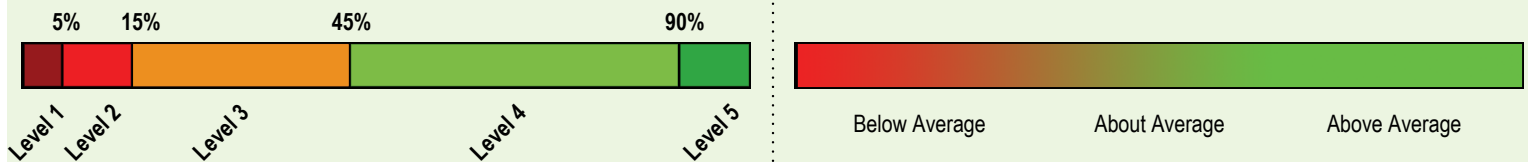
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	English Language Arts <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			58.6 23.3 18.1	53.3 26.3 20.4	61.7 21.0 17.3
See report cards from previous years to view historical OAKS performance data.	Mathematics <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			27.8 30.7 41.4	29.4 32.7 38.0	41.2 26.8 32.0
	Science <i>(Administered statewide in Grades: 5, 8, 11)</i>				Did not meet	Met	Exceeded
	All students in tested grades	55.8	76.2	55.6	54.3	62.1	57.9
		4.2 51.5 44.2	7.7 68.5 23.8	4.8 50.8 44.4	8.0 46.2 45.7	9.7 52.3 37.9	7.1 50.8 42.1

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
	Freshmen on track to graduate within 4 years	--	68.5	73.8	67.6	83.5	77.0
		Note: Graduation methodology changed in 2013-14.			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.	48.1	66.4	74.0	83.2	73.8	78.0
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.	73.7	68.2	79.6	83.5	81.6	87.2
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.	3.5	2.0	1.0	1.8	4.3	2.5
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
CONTINUING EDUCATION	Students continuing their education after high school.	43.5	33.3	44.6	31.0	59.4	61.0
	Students who enrolled in a community college or four-year school within 16 months of graduation						

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native				Native Hawaiian/Pacific Islander		
On Track	67.6	76.1	70.3	On Track	62.5	73.3	66.7	On Track	*	79.9	*
Graduation	79.7	66.4	72.7	Graduation	50.0	55.0	54.2	Graduation	--	63.2	75.0
Completion	80.0	76.2	85.4	Completion	83.3	67.4	90.0	Completion	--	76.6	100
Dropout	1.1	4.3	3.1	Dropout	0.0	8.6	5.7	Dropout	0.0	5.9	8.3
English Learners				Asian				White			
On Track	84.6	79.8	74.2	On Track	*	>95	>95	On Track	68.7	85.1	77.2
Graduation	75.0	66.9	81.8	Graduation	--	87.5	92.9	Graduation	85.9	76.0	78.4
Completion	75.0	73.4	85.7	Completion	100.0	91.2	100	Completion	83.6	83.8	86.2
Dropout	2.1	5.0	2.5	Dropout	0.0	1.3	0.0	Dropout	1.3	3.9	2.5
Students with Disabilities				Black/African American				Female			
On Track	65.0	68.6	57.0	On Track	*	78.6	88.9	On Track	72.5	86.8	83.1
Graduation	53.8	52.7	59.0	Graduation	--	62.6	70.0	Graduation	83.3	77.8	83.0
Completion	78.6	64.3	75.6	Completion	100.0	72.5	87.5	Completion	86.1	84.7	89.6
Dropout	3.6	5.8	3.7	Dropout	0.0	6.2	0.0	Dropout	1.4	3.6	2.0
Migrant				Hispanic/Latino				Male			
On Track	*	78.5	83.3	On Track	75.0	77.8	70.6	On Track	64.5	80.3	70.5
Graduation	--	65.9	88.9	Graduation	81.3	67.4	77.9	Graduation	83.0	70.1	73.0
Completion	--	72.5	68.8	Completion	80.0	74.9	86.2	Completion	81.4	78.7	84.6
Dropout	--	5.1	2.0	Dropout	2.5	5.3	2.9	Dropout	2.0	4.9	3.1
Talented and Gifted				Multi-Racial				<i>On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.</i>			
On Track	*	>95	>95	On Track	*	83.0	79.2				
Graduation	100.0	93.2	91.6	Graduation	66.7	72.7	78.7				
Completion	100.0	96.9	99.0	Completion	83.3	79.4	92.9				
Dropout	0.0	0.6	0.3	Dropout	7.7	4.7	3.0	<i>See previous page for outcome definitions.</i>			

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	<ul style="list-style-type: none"> Backpack Food Program HELP Program - Literacy Center Teen Parent Program School Based Health Center Olweus Bully Prevention Program
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

After School Tutoring
Teen Parent Program and Enriched Day Care
Core Intervention Support
AVID Elective classes 7-10th grade

ACADEMIC ENRICHMENT

WORLD LANGUAGES
Spanish (Levels 1, 2, 3)
HONORS & DUAL-
ENROLLMENT COURSES
College Algebra
AP Physics
AP Language/Composition
AP Human Geography
Advanced Robotics
Advanced Culinary
Child Psychology Program (Levels 1, 2, 3)
SPECIAL PROGRAMS
Talented and Gifted Program
Journalism/Media
Robotics
GEAR UP
AVID

CAREER & TECHNICAL EDUCATION

Culinary Program
Child Psychology Program

EXTRACURRICULAR ACTIVITIES

Multiple Clubs
Student Leadership
16 Interscholastic Sports
Middle School Football and Volleyball
Pep Band
Drama

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