

## FROM THE PRINCIPAL

Dear Parents and Community Members,

This report card issued by the Oregon Department of Education offers a school profile based on a number of categories. This was the second year for the Smarter Balance Assessment and NHS showed significant growth in both English Language Arts and Mathematics assessments, performing above the state average in both areas. Additionally, more freshmen students were on track to graduate within four years.

Although not rated in our report card, college bound students taking Newport's International Baccalaureate (IB) Program tested at or above world averages this school year. All of our IB Diploma Candidates successfully earned the IB Diploma.

Newport High is always looking for ways to improve student learning. NHS continues to focus on implementing the Common Core State Standards, reinforcing literacy across content areas, providing intervention time in our regular schedule, and further refining proficiency based grading to provide students with more feedback about their progress. We look forward to another successful year. Go Cubs!

Thank you,

Principal | Jon Zagel

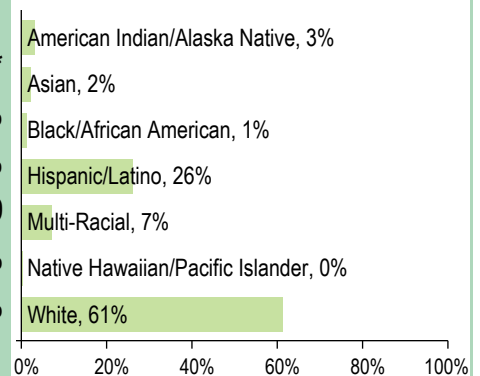
## SCHOOL PROFILE

|                       |        |        |
|-----------------------|--------|--------|
| ENROLLMENT 2015-16    | 617    |        |
| MEDIAN CLASS SIZE     | School | Oregon |
| English Language Arts | 27.0   | 24.0   |
| Mathematics           | 28.5   | 24.0   |
| Science               | 26.0   | 26.0   |
| Social Studies        | 26.0   | 27.0   |
| Self-Contained        | --     | --     |

## SELECTED DEMOGRAPHICS

|                            |       |
|----------------------------|-------|
| Economically Disadvantaged | ***   |
| Students with Disabilities | 16%   |
| Ever English Learner       | 20%   |
| Different Languages Spoken | 9     |
| Regular Attenders          | 73.6% |
| Mobile Students            | 15.6% |

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 97 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 3

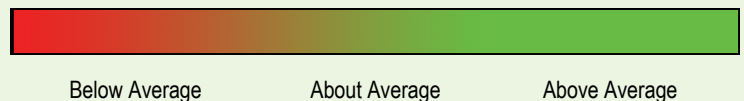
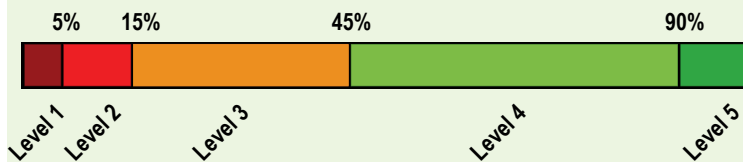
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

\*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

\*\*\* indicates that this school offered lunch at no charge to all students.

## OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

| SCHOOL PERFORMANCE  |  | Performance of students enrolled in the school for a full academic year             |                      |                     |                        |                        |                         |                      |
|---|--|---|----------------------|---------------------|------------------------|------------------------|-------------------------|----------------------|
| <p>Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution<br/><i>Participation rate criteria are in place to ensure schools test all eligible students.</i></p> |  | School Performance (%)  |                      |                     | School Performance (%) | Oregon Performance (%) | Like-School Average (%) |                      |
|   |  | 2012-13   | 2013-14              | 2014-15             | 2015-16                | 2015-16                | 2015-16                 |                      |
| <p>The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.</p>  | English Language Arts <i>(Administered statewide in grades: 3-8, 11)</i> |   |                      |                     | Level 1                | Level 2                | Levels 3 & 4            |                      |
|   | All students in tested grades  | 2014-15 was the first operational year of the new English language arts assessment. |                      |                     | 69.4<br>18.5<br>12.1   | 81.9<br>13.2<br>4.9    | 70.0<br>17.4<br>12.6    | 68.8<br>19.3<br>11.8 |
| <p>See report cards from previous years to view historical OAKS performance data.</p>   | Mathematics <i>(Administered statewide in grades: 3-8, 11)</i>           |   |                      |                     | Level 1                | Level 2                | Levels 3 & 4            |                      |
|   | All students in tested grades  | 2014-15 was the first operational year of the new mathematics assessment.           |                      |                     | 27.4<br>29.8<br>42.7   | 39.6<br>28.5<br>31.9   | 34.2<br>27.6<br>38.2    | 29.6<br>28.9<br>41.5 |
|   | Science <i>(Administered statewide in Grades: 5, 8, 11)</i>              |   |                      |                     | Did not meet           | Met                    | Exceeded                |                      |
|   | All students in tested grades  | 57.8  | 64.3                 | 57.0                | 61.1                   | 60.0                   | 56.0                    |                      |
|   |  | 13.8<br>44.0<br>42.2  | 12.2<br>52.2<br>35.7 | 3.9<br>53.1<br>43.0 | 16.0<br>45.1<br>38.9   | 7.5<br>52.5<br>40.0    | 4.8<br>51.3<br>44.0     |                      |

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

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## OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

| FRESHMEN ON-TRACK TO GRADUATE | Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.                                    | School Performance (%)                           |         |         | School Performance (%) | Oregon Performance (%) | Like-School Average (%) |
|-------------------------------|---|--|---------|---------|------------------------|------------------------|-------------------------|
|                               |   | 2012-13  | 2013-14 | 2014-15 | 2015-16                | 2015-16                | 2015-16                 |
|                               | Freshmen on track to graduate within 4 years  | --   | 75.2    | 75.7    | 86.3                   | 83.5                   | 82.7                    |
|                               |   | Note: Graduation methodology changed in 2013-14. |         |         |                        |                        |                         |
|                               |   | School Performance (%)                           |         |         | School Performance (%) | Oregon Performance (%) | Like-School Average (%) |
|                               |   | 2011-12  | 2012-13 | 2013-14 | 2014-15                | 2014-15                | 2014-15                 |
| GRADUATION RATE               | Students earning a standard diploma within four years of entering high school.  | 70.7   | 64.7    | 75.7    | 76.1                   | 73.8                   | 78.6                    |
| COMPLETION RATE               | Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school. | 81.4   | 81.6    | 77.1    | 80.1                   | 81.6                   | 86.4                    |
| DROPOUT RATE                  | Students who dropped out during the school year and did not re-enroll.  | 1.9  | 2.8     | 2.2     | 1.8                    | 4.3                    | 2.1                     |
| CONTINUING EDUCATION          | Students continuing their education after high school.  |  |         |         |                        |                        |                         |
|                               | Students who enrolled in a community college or four-year school within 16 months of graduation   | 55.0   | 61.9    | 75.0    | 57.0                   | 59.4                   | 56.0                    |

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**OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE**

| STUDENT GROUP OUTCOMES            | School Performance (%)            | Oregon Performance (%) | Like-School Average (%) | School Performance (%)        | Oregon Performance (%)               | Like-School Average (%) | School Performance (%) | Oregon Performance (%)   | Like-School Average (%)                 |      |      |
|-----------------------------------|-----------------------------------|------------------------|-------------------------|-------------------------------|--------------------------------------|-------------------------|------------------------|--|---|------|------|
|                                   | <b>Economically Disadvantaged</b> |                        |                         |                               | <b>American Indian/Alaska Native</b> |                         |                        |  | <b>Native Hawaiian/Pacific Islander</b> |      |      |
| On Track                          | 86.3                              | 76.1                   | 76.6                    | On Track                      | *                                    | 73.3                    | 72.8                   | On Track   | *                                       | 79.9 | 71.4 |
| Graduation                        | 71.6                              | 66.4                   | 73.7                    | Graduation                    | 66.7                                 | 55.0                    | 62.3                   | Graduation   | --                                      | 63.2 | 71.4 |
| Completion                        | 80.0                              | 76.2                   | 83.1                    | Completion                    | 25.0                                 | 67.4                    | 78.0                   | Completion   | --                                      | 76.6 | 87.9 |
| Dropout                           | 1.9                               | 4.3                    | 2.1                     | Dropout                       | 5.3                                  | 8.6                     | 4.6                    | Dropout  | 0.0                                     | 5.9  | 1.7  |
| <b>English Learners</b>           |                                   |                        |                         | <b>Asian</b>                  |                                      |                         |                        | <b>White</b>   |   |      |      |
| On Track                          | 80.6                              | 79.8                   | 79.5                    | On Track                      | *                                    | >95                     | 94.0                   | On Track   | 88.3                                    | 85.1 | 85.2 |
| Graduation                        | 84.6                              | 66.9                   | 71.5                    | Graduation                    | 50.0                                 | 87.5                    | 88.7                   | Graduation   | 76.2                                    | 76.0 | 82.0 |
| Completion                        | 89.5                              | 73.4                   | 78.9                    | Completion                    | --                                   | 91.2                    | 92.7                   | Completion   | 82.6                                    | 83.8 | 88.9 |
| Dropout                           | 1.8                               | 5.0                    | 2.4                     | Dropout                       | 0.0                                  | 1.3                     | 0.8                    | Dropout  | 1.6                                     | 3.9  | 2.0  |
| <b>Students with Disabilities</b> |                                   |                        |                         | <b>Black/African American</b> |                                      |                         |                        | <b>Female</b>  |   |      |      |
| On Track                          | 88.9                              | 68.6                   | 71.5                    | On Track                      | *                                    | 78.6                    | 75.8                   | On Track   | 87.5                                    | 86.8 | 86.2 |
| Graduation                        | 38.1                              | 52.7                   | 58.7                    | Graduation                    | 50.0                                 | 62.6                    | 71.9                   | Graduation   | 78.0                                    | 77.8 | 82.9 |
| Completion                        | 65.0                              | 64.3                   | 73.0                    | Completion                    | 0.0                                  | 72.5                    | 81.2                   | Completion   | 76.2                                    | 84.7 | 89.8 |
| Dropout                           | 1.0                               | 5.8                    | 3.8                     | Dropout                       | 0.0                                  | 6.2                     | 2.8                    | Dropout  | 2.3                                     | 3.6  | 1.8  |
| <b>Migrant</b>                    |                                   |                        |                         | <b>Hispanic/Latino</b>        |                                      |                         |                        | <b>Male</b>  |   |      |      |
| On Track                          | *                                 | 78.5                   | 81.6                    | On Track                      | 83.7                                 | 77.8                    | 77.7                   | On Track   | 85.2                                    | 80.3 | 79.4 |
| Graduation                        | 80.0                              | 65.9                   | 69.7                    | Graduation                    | 84.6                                 | 67.4                    | 71.1                   | Graduation   | 73.6                                    | 70.1 | 74.6 |
| Completion                        | 100.0                             | 72.5                   | 80.5                    | Completion                    | 83.3                                 | 74.9                    | 80.0                   | Completion   | 83.3                                    | 78.7 | 83.2 |
| Dropout                           | 0.0                               | 5.1                    | 2.5                     | Dropout                       | 2.0                                  | 5.3                     | 2.5                    | Dropout  | 1.3                                     | 4.9  | 2.5  |
| <b>Talented and Gifted</b>        |                                   |                        |                         | <b>Multi-Racial</b>           |                                      |                         |                        | <i>On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.</i><br><br><i>See previous page for outcome definitions.</i> |   |      |      |
| On Track                          | 94.4                              | >95                    | >95                     | On Track                      | 88.2                                 | 83.0                    | 84.3                   |  |   |      |      |
| Graduation                        | 100.0                             | 93.2                   | 94.7                    | Graduation                    | 61.5                                 | 72.7                    | 76.2                   |  |   |      |      |
| Completion                        | 92.9                              | 96.9                   | 97.2                    | Completion                    | 85.7                                 | 79.4                    | 86.6                   |  |   |      |      |
| Dropout                           | 0.0                               | 0.6                    | 0.4                     | Dropout                       | 2.3                                  | 4.7                     | 2.0                    |  |   |      |      |

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**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

|                         |  |                               |
|-------------------------|--|-------------------------------|
| <b>SCHOOL READINESS</b> | · International Baccalaureate Program  | · H.E.L.P. Program            |
|                         | · College and Career Readiness Program | · Teen Parent Program         |
|                         | · ASPIRE Program                       | · Student Based Health Center |

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

- Weekly intervention time for struggling students
- Special Education grades 9-12 through age 21
- First Response Team intervention strategies
- LINK Crew transition team
- CUBBIE Pre-School
- Teen Parent Program
- GEAR UP Grant Support
- Peer Tutoring
- English Learner Support

### ACADEMIC ENRICHMENT

- World Language Courses**
  - Spanish
- Honors and Dual Enrollment Courses**
  - International Baccalaureate Program
  - Honor Society
  - Students can take courses for credit at Oregon Coast Community College
  - Dual Credit options available for several high school courses through OIT, OCCC, CCC
- Special Programs**
  - Talented and Gifted
  - Leadership (ASB)
  - ASPIRE
  - AVID
  - Internship Opportunities

### CAREER & TECHNICAL EDUCATION

- Video Production
- Commercial Art
- Child Psychology
- Journalism
- Yearbook

### EXTRACURRICULAR ACTIVITIES

- Multiple Clubs
- Full range of high school sports
- Marching, Concert, and Jazz Bands
- Theater Performance class
- Oregon Outdoors

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