

## FROM THE PRINCIPAL

Dear Parents and Community Members,

This report card issued by the Oregon Department of Education offers a school profile based on a number of categories. This year's report card provides a school-wide snapshot of student achievement as measured by the Smarter Balanced Assessments in math, reading and science.

Crestview Heights has transitioned to full implementation of the Common Core State Standards (CCSS). Our school improvement plan is focused on increasing academic achievement in language arts and math at all grade levels, and on implementing Inquiry and Project-Based Learning for all students. STAR and other assessments regularly guide our teachers in improving instruction to meet individual student

goals, and those same measures are used to provide information to families about each child's academic progress. The vision of Crestview Heights School is to be a place where students, staff, and families are 'Working together to grow and learn each day.' We value your partnership, and look forward to working with you this year to help your student succeed!

Thank you,

Principal | Kelly Beaudry

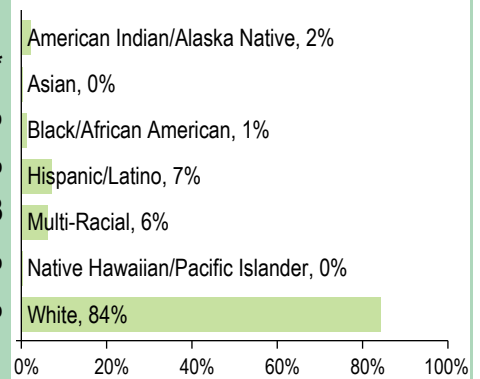
## SCHOOL PROFILE

ENROLLMENT 2015-16	418
K-3	208
4-5	78
6-8	132

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	30.0	25.0
Departmentalized	21.0	25.0

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	16%
Ever English Learner	<5%
Different Languages Spoken	3
Regular Attenders	78.1%
Mobile Students	20.5%

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 92 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 8

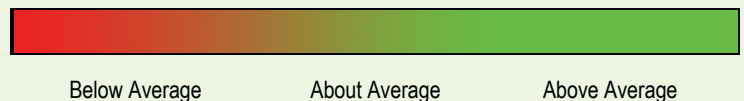
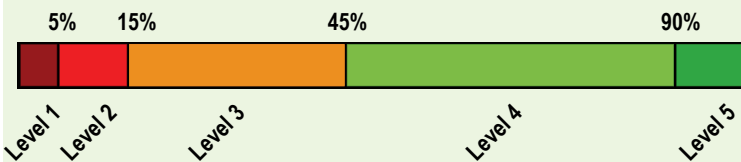
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

\*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

\*\*\* indicates that this school offered lunch at no charge to all students.

## OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			51.4 20.4 28.2	54.5 22.4 23.1	47.7 25.7 26.5
	48.2 27.2 24.6					
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			37.1 29.8 33.1	43.9 28.0 28.1	37.4 33.0 29.6
	34.7 34.2 31.1					
<b>Science (OAKS)</b> (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	50.0	61.6	59.7	51.4	65.2	67.8
	6.6 43.4 50.0	11.6 50.0 38.4	5.2 54.5 40.3	11.4 40.0 48.6	13.8 51.5 34.8	10.3 57.4 32.2

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

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## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>				
Eng. Lang. Arts	51.4	42.3	47.1	Eng. Lang. Arts	66.7	37.2	31.1	Eng. Lang. Arts	* 41.8	11.1	
Mathematics	37.1	31.3	36.8	Mathematics	66.7	26.9	17.8	Mathematics	* 29.2	22.2	
Science	51.4	54.6	67.3	Science	* 50.1	62.5	62.5	Science	* 47.9	*	
<b>English Learners</b>				<b>Asian</b>			<b>White</b>				
Eng. Lang. Arts	*	33.0	29.5	Eng. Lang. Arts	* 72.7	55.6	55.6	Eng. Lang. Arts	49.5	60.9	49.1
Mathematics	*	24.2	23.1	Mathematics	* 69.0	66.7	66.7	Mathematics	34.8	50.1	38.8
Science	*	38.4	43.5	Science	* 74.6	>95	>95	Science	52.5	73.5	69.8
<b>Students with Disabilities</b>				<b>Black/African American</b>			<b>Female</b>				
Eng. Lang. Arts	12.8	22.6	21.4	Eng. Lang. Arts	* 32.9	<5	<5	Eng. Lang. Arts	58.1	60.3	53.2
Mathematics	15.4	18.4	17.9	Mathematics	* 21.1	<5	<5	Mathematics	31.6	43.6	36.0
Science	9.1	34.9	36.6	Science	* 38.8	33.3	33.3	Science	50.0	63.4	64.4
<b>Migrant</b>				<b>Hispanic/Latino</b>			<b>Male</b>				
Eng. Lang. Arts	*	27.8	*	Eng. Lang. Arts	61.1	36.8	41.9	Eng. Lang. Arts	45.3	49.0	42.5
Mathematics	*	19.8	*	Mathematics	44.4	25.8	30.5	Mathematics	42.2	44.2	38.7
Science	*	34.8	*	Science	* 44.3	57.5	57.5	Science	52.6	67.0	71.2
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
Eng. Lang. Arts	*	95.4	94.9	Eng. Lang. Arts	71.4	59.0	47.0				
Mathematics	*	94.6	>95	Mathematics	50.0	47.4	32.8				
Science	*	97.5	>95	Science	* 69.5	58.5	58.5				

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## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

- Universal daily breakfast, lunch and snack program for all students
- K-12 school-based health clinic available at WHS
- Homeless Education Literacy Project (HELP Program)
- Learning is Fun Together (LIFT) preschool program
- P-3 grant participant to support Kindergarten readiness

### ACADEMIC SUPPORT

- Leveled reader book check-out for reading practice
- Title I support in the classroom for reading, math, and writing
- Compass Learning, Reflex, and other computer programs individualized to each student's level
- Core phonics program for K-2 and targeted phonics intervention for K-6
- Ongoing progress monitoring in reading and math to inform instruction
- 21st Century after-school program with tutoring and homework support
- Title I Family Involvement coordinator to support family programs

### ACADEMIC ENRICHMENT

- Fully staffed library/media center open extra hours before school
- Talented and Gifted building facilitator to coordinate enrichment activities
- PE, Music, and library/media for grades K-6
- Mobile iPad and Chromebook carts for classroom use
- 21st Century after-school program

### EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Family event nights (literacy, math, science, etc.)
- Music performances
- Coordination with Crestview Heights Boosters for family/community support
- Extended library hours before school
- 21st Century after-school program for all grade levels

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*