

FROM THE PRINCIPAL

Dear Parents and Community Members,

This past spring, your child participated in a new state assessment called Smarter Balanced in English and math. The new assessment, which replaced Oregon's previous end-of-year tests in English and math (OAKS), asks students to demonstrate and apply their knowledge and skills in areas such as critical thinking, analytical writing, and problem solving.

The 2015-2016 Smarter Balanced scores establish a new baseline aligned with Oregon's college-and-career-ready standards. These new tests measure more complex, real-world skills. Although your child's score, as well as the school and district averages, may look lower this year, these scores cannot be compared to previous test scores. Instead, they are setting a new, more accurate baseline from which progress can be measured moving forward. As with any change, there will be a period of adjustment, as teachers and students get used to the new standards and tests.

In reviewing the data and comparing to other Oregon schools and nationwide, it's important to understand that the data is not all comparable. For example, in Washington, if students opted out of testing, the students were labeled as "not met." In Oregon, the 'opt-out' students were removed from calculation. Additionally, some schools took a paper/pencil test instead of the online test.

Our ultimate goal is to ensure that all students are set up to be successful in college and beyond, and that will remain the focus of our school as we begin the new school year. Our goal

remains and continues to develop lifelong learners with the necessary skills to be successful in a changing world. We are focused on growth and getting better each year.

We will be working hard to keep you informed about our progress and will provide opportunities for discussion and feedback. We encourage you to be an active part of your child's education.

Teachers are the experts about what is happening in their classrooms and are an invaluable resource for parents. I encourage you to reach out to your child's teacher(s) with any questions you may have about your child's score report or academic trajectory.

If you have general questions or want more information about the assessments, please visit our website www.siletzschoos.org or call (541) 444-1100.

Thank you,

Principal | Samuel Tupou

SCHOOL PROFILE

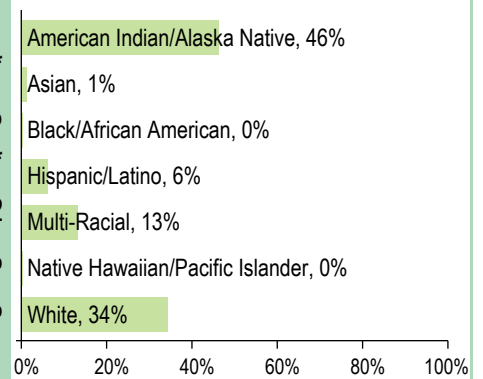
ENROLLMENT 2015-16 70

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	14.0	24.0
Mathematics	15.5	24.0
Science	20.0	26.0
Social Studies	15.0	27.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	***
Students with Disabilities	29%
Ever English Learner	*
Different Languages Spoken	2
Regular Attenders	55.1%
Mobile Students	21.0%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 100 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 0

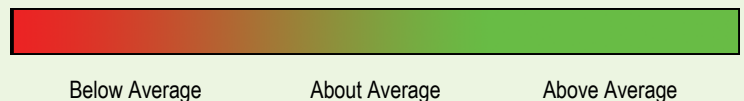
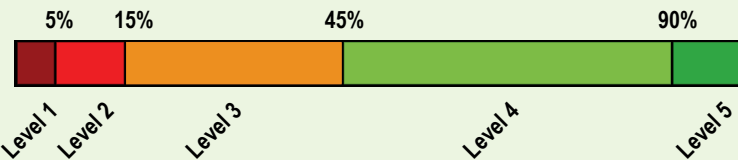
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			42.9 35.7 21.4	70.0 17.4 12.6	69.5 17.9 12.6
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			7.1 28.6 64.3	34.2 27.6 38.2	24.0 38.3 37.7
Science (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	40.0	25.0	25.0	28.6	60.0	62.2
	0.0 40.0 60.0	0.0 25.0 75.0	0.0 25.0 75.0	0.0 28.6 71.4	7.5 52.5 40.0	5.4 56.8 37.8

Visit www.ode.state.or.us/go/data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

Freshmen on track to graduate within 4 years

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
	--	75.0	72.2	52.9	83.5	85.3

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

Overall graduation rate

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander	
On Track	52.9	76.1	83.3	On Track	57.1	73.3	58.3	On Track	* 79.9 *
Graduation	69.2	66.4	64.3	Graduation	62.5	55.0	55.2	Graduation	-- 63.2 66.7
Completion	85.7	76.2	78.0	Completion	83.3	67.4	74.1	Completion	-- 76.6 50.0
Dropout	0.0	4.3	7.5	Dropout	5.6	8.6	8.3	Dropout	-- 5.9 33.3
English Learners				Asian				White	
On Track	*	79.8	94.5	On Track	*	>95	*	On Track	* 85.1 84.4
Graduation	--	66.9	58.8	Graduation	--	87.5	33.3	Graduation	80.0 76.0 70.5
Completion	100.0	73.4	69.1	Completion	--	91.2	85.7	Completion	100.0 83.8 84.3
Dropout	--	5.0	11.9	Dropout	--	1.3	0.0	Dropout	0.0 3.9 6.5
Students with Disabilities				Black/African American				Female	
On Track	66.7	68.6	68.4	On Track	*	78.6	88.9	On Track	50.0 86.8 88.7
Graduation	50.0	52.7	58.0	Graduation	--	62.6	77.8	Graduation	100.0 77.8 67.1
Completion	100.0	64.3	71.1	Completion	--	72.5	50.0	Completion	100.0 84.7 81.6
Dropout	0.0	5.8	11.3	Dropout	--	6.2	11.1	Dropout	0.0 3.6 5.9
Migrant				Hispanic/Latino				Male	
On Track	*	78.5	*	On Track	*	77.8	90.4	On Track	54.5 80.3 81.6
Graduation	--	65.9	63.6	Graduation	100.0	67.4	62.5	Graduation	44.4 70.1 66.8
Completion	--	72.5	71.4	Completion	100.0	74.9	75.0	Completion	83.3 78.7 78.9
Dropout	--	5.1	0.0	Dropout	0.0	5.3	7.7	Dropout	5.3 4.9 8.5
Talented and Gifted				Multi-Racial				<i>On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.</i> <i>See previous page for outcome definitions.</i>	
On Track	*	>95	>95	On Track	*	83.0	88.9		
Graduation	--	93.2	90.9	Graduation	50.0	72.7	55.6		
Completion	100.0	96.9	100	Completion	--	79.4	66.7		
Dropout	0.0	0.6	0.0	Dropout	0.0	4.7	13.0		

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	We believe in preparing our students emotionally and physically for school by offering:	· Dental van, vision screenings, and hearing screening
	<ul style="list-style-type: none"> · Universal free school breakfast and lunch program · Partnership with Backpack program · Counseling services for academic, emotional and behavioral issues 	<ul style="list-style-type: none"> · Support for teen parents and at-risk students · Restorative Justice

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Above and beyond the rigorous and standards-based instruction, we also provide the following support to high school students:

- Title I reading intervention
- Title I math intervention
- Special education program
- Student support services in academic counseling and positive behavior support
- Tutoring before, during and after school
- AVID

ACADEMIC ENRICHMENT

Students at Siletz Valley Schools Early College Academy have multiple opportunities for academic enrichment beyond the rigorous and standards-driven classroom instruction:

- Participation and leadership in **Restorative Justice** (teen justice panel)
- **Diverse electives** are offered to students in music, culture (Dee-Ni) language, and online courses
- Advancement Via Individual Determination (**AVID**), a college readiness program designed to promote organization, study skills, and adult mentoring
- **Senior Project** is a school-wide comprehensive college preparation project that combines work experience, research, career and college exploration, portfolio building, and public speaking
- **Tutoring and mentoring** is available to students before and after school
- **SMILE Club** is available to high school students in partnership with OSU to foster a lifelong love and interest in science and math
- Struggling students have opportunities to recover credit and graduate on time through **Credit Recovery** and guidance counseling
- Students participate in student-led leadership via **Student Council**

CAREER & TECHNICAL EDUCATION

Career and technical education is embedded within a rigorous, standards-based curriculum. We also provide the following support to students:

- A variety of educational technology in the classrooms for electronic and print media, yearbook and other publications
- College credit courses are available
- Guidance counseling
- Senior Project, a comprehensive next step project including internship, research, public speaking, and real world application skill
- Oregon CIS for career and skills assessment

EXTRACURRICULAR ACTIVITIES

Beyond rich and engaging activities during the school day, we offer:

- Family literacy and math nights
- Title I Family Nights
- Music concerts
- Science fairs and SMILE
- A variety of after school clubs, athletics, and community service opportunities

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.