

FROM THE PRINCIPAL

Dear Parents and Community Members,

This past spring, your child participated in a new state assessment called Smarter Balanced in English and math. The new assessment, which replaced Oregon's previous end-of-year tests in English and math (OAKS), asks students to demonstrate and apply their knowledge and skills in areas such as critical thinking, analytical writing, and problem solving.

The 2015-2016 Smarter Balanced scores establish a new baseline aligned with Oregon's college-and career-ready standards. These new tests measure more complex, real-world skills. Although your child's score, as well as the school and district averages, may look lower this year, these scores cannot be compared to previous test scores. Instead, they are setting a new, more accurate baseline from which progress can be measured moving forward. As with any change, there will be a period of adjustment, as teachers and students get used to the new standards and tests.

Our ultimate goal is to ensure that all students are set up to be successful in college and beyond, and that will remain the focus of our school as we begin the new school year. Our goal remains and continues to develop lifelong

learners with the necessary skills to be successful in a changing world. We are focused on growth and getting better each year.

In accordance with federal law, schools that are designated as Priority Schools based on 2011-12 data remain in that status for the duration of the review period. In 2016-2017, our progress will be reviewed and we hope to move from priority to focus and on to model school status.

We will be working hard to keep you informed about our progress and will provide opportunities for discussion and feedback. We encourage you to be an active part of your child's education.

If you have general questions or want more information about the assessments, please visit our website www.siletzschools.org or call (541) 444-1100.

Thank you,

Principal | Samuel Tupou

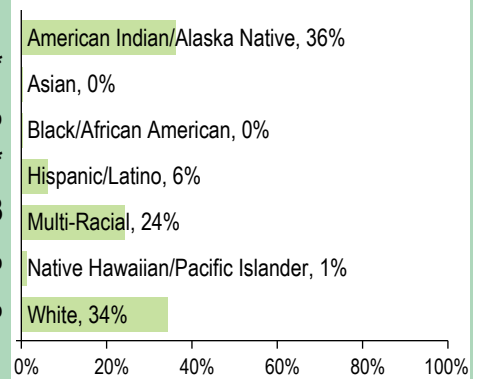
SCHOOL PROFILE

ENROLLMENT 2015-16	151
K-3	61
4-5	32
6-8	58

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	16.0	25.0
Departmentalized	17.0	25.0

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	20%
Ever English Learner	*
Different Languages Spoken	3
Regular Attenders	70.7%
Mobile Students	25.4%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 98 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 2

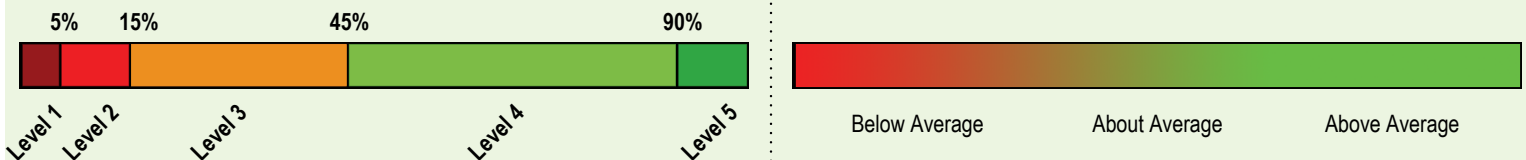
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



Below Average About Average Above Average

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			33.0 30.8 36.3	37.1 27.8 35.1	54.5 22.4 23.1
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			26.4 35.2 38.5	20.4 36.7 42.9	43.9 28.0 28.1
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	25.7	50.0	55.2	53.1	65.2	61.8
	2.9 22.9 74.3	0.0 50.0 50.0	17.2 37.9 44.8	3.1 50.0 46.9	13.8 51.5 34.8	9.0 52.8 38.2

Visit www.ode.state.or.us/go/data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander		
Eng. Lang. Arts	37.1	42.3	43.8	Eng. Lang. Arts	37.8	37.2	33.5	Eng. Lang. Arts	* 41.8
Mathematics	20.4	31.3	37.4	Mathematics	16.2	26.9	26.4	Mathematics	* 29.2
Science	53.1	54.6	61.6	Science	47.1	50.1	35.1	Science	* 47.9
English Learners				Asian			White		
Eng. Lang. Arts	*	33.0	26.4	Eng. Lang. Arts	*	72.7	60.0	Eng. Lang. Arts	35.3 60.9 49.2
Mathematics	*	24.2	21.1	Mathematics	*	69.0	60.0	Mathematics	28.6 50.1 42.9
Science	*	38.4	34.5	Science	*	74.6	62.5	Science	57.1 73.5 68.7
Students with Disabilities				Black/African American			Female		
Eng. Lang. Arts	28.6	22.6	20.1	Eng. Lang. Arts	*	32.9	32.1	Eng. Lang. Arts	42.9 60.3 48.9
Mathematics	33.3	18.4	17.9	Mathematics	*	21.1	10.7	Mathematics	16.3 43.6 35.9
Science	*	34.9	35.4	Science	*	38.8	40.0	Science	41.2 63.4 58.0
Migrant				Hispanic/Latino			Male		
Eng. Lang. Arts	*	27.8	24.1	Eng. Lang. Arts	33.3	36.8	34.8	Eng. Lang. Arts	32.7 49.0 40.3
Mathematics	*	19.8	21.4	Mathematics	<5	25.8	30.2	Mathematics	23.6 44.2 39.9
Science	*	34.8	41.4	Science	*	44.3	52.4	Science	66.7 67.0 65.3
Talented and Gifted				Multi-Racial					
Eng. Lang. Arts	*	95.4	92.5	Eng. Lang. Arts	40.0	59.0	45.2		
Mathematics	*	94.6	93.1	Mathematics	20.0	47.4	34.0		
Science	*	97.5	>95	Science	50.0	69.5	70.3		

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

We believe in preparing our students emotionally and physically for school by offering:

- Universal free school breakfast and lunch program
- Partnership with Backpack program
- School counseling from primary through secondary
- Literacy support

- Dental van, vision screenings, and hearing screening
- Partnership with Head Start, early child development specialists
- Kindergarten home visits prior to school beginning
- Bullying and harassment prevention program

ACADEMIC SUPPORT

Above and beyond the rigorous and standards-based instruction, we also provide the following support to students:

- Title I reading intervention
- Title I math intervention
- School-wide reading focus
- Special education program
- Student support services in academic counseling and positive behavior support

ACADEMIC ENRICHMENT

Students at Siletz Valley Schools have multiple opportunities for academic enrichment beyond the standards-driven instruction delivered in the classroom:

- **21st Century club** meets after school, providing tutoring and mentoring five days a week from 3 to 5:30 PM
- Science & Math Investigative Learning Experiences (**SMILE**) is a partnership activity with **Oregon State University** providing pre-college science and math experiences
- Elementary and middle school students receive **Dee-Ni culture and language**, library, and technology two or more times a week
- The school counselor visits classrooms weekly in order to promote **character education, anti-bullying and positive behavior** messages
- Advancement Via Individual Determination (**AVID**) is a program designed to close the achievement gap by preparing students for college and other post-secondary opportunities. This program teaches organizational and study skills, provides mentoring and proven practices to help students succeed in college and their career choices.

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Beyond rich and engaging activities during the school day, we offer:

- Family literacy and math nights
- Title I Family Nights

- Cultural enrichments
- Science fairs and SMILE
- 21st Century after school program
- Sports and athletic clubs, community-based groups such as 4H and Scouts

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

- Tier 1 Tier 2 Tier 3

Tier 2 Schools are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon's rating formula and ESEA Flexibility Waiver. **These schools have demonstrated moderate improvement since identification and are currently receiving adaptive supports and monitoring from ODE.**

For more information, please visit <http://www.ode.state.or.us/search/page/?id=3742>