

## FROM THE PRINCIPAL

Dear Parents and Community Members,

This report card is issued by the Oregon Department of Education and reflects Eddyville Charter's second year taking the Smarter Balanced assessment (SBAC). This now gives the Eddyville staff scores from the same test to assess the areas of growth and need in our students in grades 3-8. We continue to struggle in the area of Math, and that is our priority moving forward. We are committed to hiring strong instructors and using effective data driven materials. We will be using these scores to determine where our students are and helping them to achieve their goals and meet the standards.

Thank you,

Principal | Jennifer Johnson

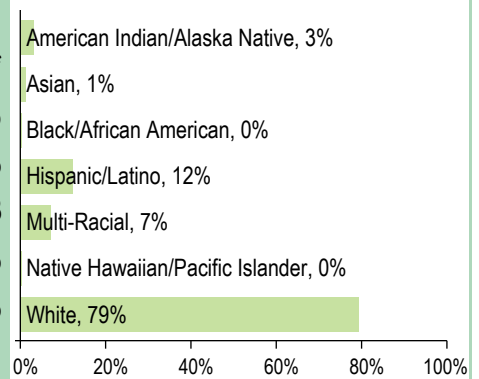
## SCHOOL PROFILE

ENROLLMENT 2015-16	199	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	11.0	24.0
Mathematics	9.0	24.0
Science	13.0	26.0
Social Studies	21.0	27.0
Self-Contained	21.0	25.0

## SELECTED DEMOGRAPHICS

Economically Disadvantaged	***
Students with Disabilities	10%
Ever English Learner	<5%
Different Languages Spoken	3
Regular Attenders	66.0%
Mobile Students	20.7%

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 95 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 5

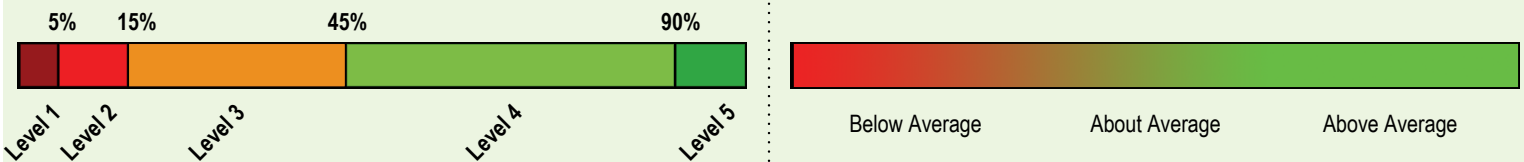
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

\*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

\*\*\* indicates that this school offered lunch at no charge to all students.

## OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			47.7 18.9 33.3	50.5 20.6 29.0	56.5 21.8 21.7
See report cards from previous years to view historical OAKS performance data.	Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			25.7 38.9 35.4	31.1 28.3 40.6	42.7 28.0 29.4
Science (Administered statewide in Grades: 5, 8, 11)					Did not meet	Met	Exceeded
All students in tested grades		67.3	55.9	76.1	64.3	63.7	51.7
		12.2 55.1 32.7	0.0 55.9 44.1	0.0 76.1 23.9	8.9 55.4 35.7	12.0 51.8 36.3	5.0 46.7 48.3

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

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## OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)			
Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16			
Freshmen on track to graduate within 4 years		--	78.9	*	54.5	83.5	73.9			
Note: Graduation methodology changed in 2013-14.					School Performance (%)	Oregon Performance (%)	Like-School Average (%)			
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15			
GRADUATION RATE		Students earning a standard diploma within four years of entering high school.			100.0	94.4	72.7	83.3	73.8	74.4
COMPLETION RATE		Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.			68.8	100.0	100.0	72.7	81.6	84.9
DROPOUT RATE		Students who dropped out during the school year and did not re-enroll.			0.0	0.0	1.9	4.1	4.3	4.2
CONTINUING EDUCATION		Students continuing their education after high school.						School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Students who enrolled in a community college or four-year school within 16 months of graduation		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14	37.5	59.4	47.6

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**OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE**

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>				<b>Native Hawaiian/Pacific Islander</b>		
On Track	54.5	76.1	70.0	On Track	*	73.3	63.2	On Track	*	79.9	*
Graduation	85.7	66.4	72.5	Graduation	--	55.0	56.0	Graduation	--	63.2	50.0
Completion	75.0	76.2	83.5	Completion	--	67.4	86.4	Completion	--	76.6	100
Dropout	3.2	4.3	4.2	Dropout	0.0	8.6	5.2	Dropout	--	5.9	33.3
<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
On Track	*	79.8	58.3	On Track	*	>95	*	On Track	55.6	85.1	75.1
Graduation	--	66.9	86.7	Graduation	--	87.5	100	Graduation	77.8	76.0	75.5
Completion	--	73.4	88.9	Completion	--	91.2	100	Completion	72.7	83.8	84.5
Dropout	0.0	5.0	3.4	Dropout	--	1.3	8.3	Dropout	5.0	3.9	4.3
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
On Track	*	68.6	62.2	On Track	*	78.6	*	On Track	*	86.8	79.1
Graduation	100.0	52.7	59.0	Graduation	--	62.6	66.7	Graduation	100.0	77.8	75.9
Completion	33.3	64.3	68.9	Completion	--	72.5	0.0	Completion	100.0	84.7	86.9
Dropout	12.5	5.8	4.4	Dropout	--	6.2	0.0	Dropout	0.0	3.6	3.9
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
On Track	*	78.5	*	On Track	*	77.8	67.4	On Track	57.1	80.3	68.4
Graduation	--	65.9	80.0	Graduation	--	67.4	76.7	Graduation	71.4	70.1	73.1
Completion	--	72.5	91.7	Completion	--	74.9	81.4	Completion	57.1	78.7	82.9
Dropout	--	5.1	0.0	Dropout	0.0	5.3	2.9	Dropout	10.0	4.9	4.4
<b>Talented and Gifted</b>				<b>Multi-Racial</b>				<i>On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.</i>  <i>See previous page for outcome definitions.</i>			
On Track	*	>95	>95	On Track	*	83.0	75.6				
Graduation	--	93.2	96.3	Graduation	100.0	72.7	73.9				
Completion	100.0	96.9	97.6	Completion	--	79.4	93.0				
Dropout	0.0	0.6	1.1	Dropout	0.0	4.7	3.2				

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**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

<b>SCHOOL READINESS</b>	Breakfast and lunch program
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

Eddyville offers:  
Special Education Services  
Homework Club  
Full Day Kindergarten  
Academic Intervention K-12  
After school homework help  
Math Boost

### ACADEMIC ENRICHMENT

Eddyville offers:  
College Credit Program  
A year long EMR class  
A variety of online courses through Compass  
Robotics, Foods, Art, Horticulture Electrical  
Physics and African Drumming

### CAREER & TECHNICAL EDUCATION

Not applicable

### EXTRACURRICULAR ACTIVITIES

Interscholastic sports  
Service Clubs  
African Drumming  
Leadership Classes  
Restorative Justice Classes  
Aspire  
Partnership Against Alcohol and Drug Abuse

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