



Lincoln County SD

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SUPERINTENDENT Steve Boynton

For more report card measures, including detailed demographic information, visit www.ode.state.or.us/go/RCMeasures

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

This annual report card issued by the Oregon Department of Education offers a summary of student performance and growth in Lincoln County School District. The 2015-16 school year was the second year we utilized the Smarter Balanced Assessment as a statewide assessment. Our language arts scores went up for all grades, and our high school scores far exceeded the state average. Math scores went up at the elementary and high school level, but the middle school level scores were below our targets. We are continuing to adjust our strategies to meet our changing demographic, and have new online tools to help.

We will continue to strive to meet every child, every day at their rate and level of learning in order to maximize their growth potential. You can help by monitoring your student's homework, attending parent/teacher conferences, volunteering and reviewing your student's assignments and progress

reports. We look forward to partnering with you to ensure all students reach their potential.

Thank you,

Superintendent | Steve Boynton

DISTRICT PROFILE

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	1,753	806	1,203	1,524
Regular Attenders	73.1%	77.0%	73.3%	66.8%
Economically Disadvantaged	>95%	>95%	>95%	>95%
Students with Disabilities	11%	14%	16%	15%
English Learners	13%	13%	13%	12%
Different Languages Spoken	11	6	11	11

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	16.1%	15.8%	13.4%	18.5%

STUDENT WELLNESS POLICY

To help ensure students possess the knowledge and skills necessary to make healthy choices for a lifetime, the district has prepared and implemented Policy: EFA-Local Wellness Program, which is consistent with state and federal requirements. (See policy, located on the district's website.)

SEISMIC SAFETY RATING

For a detailed report for each school, please visit:

<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

TEACHER PROFICIENCY	2015-16
% of classes taught by highly qualified teachers	99.40%

RACIAL EQUITY IN HIRING

Equal employment opportunity and treatment is practiced by the district regardless of race, color, religion, sex, sexual orientation(1), national origin, marital status, age, veterans' status(2), genetic information and disability, if the employee, with or without reasonable accommodation, is able to perform the essential functions of the position.

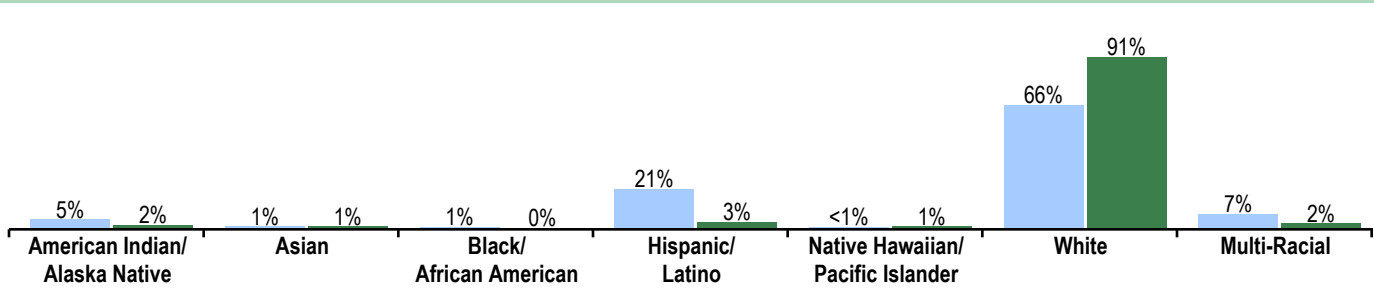
MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	26.0	25.0	--	--	--	--	21.0	16.0
Eng./Lang. Arts	19.0	22.0	24.0	25.0	21.0	25.0	18.5	16.0
Mathematics	19.0	21.0	24.0	26.0	23.0	24.0	17.5	14.0
Science	17.0	23.0	29.0	28.0	24.0	26.0	24.0	18.0
Social Studies	20.0	24.0	27.0	28.0	21.0	27.0	24.0	19.0

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

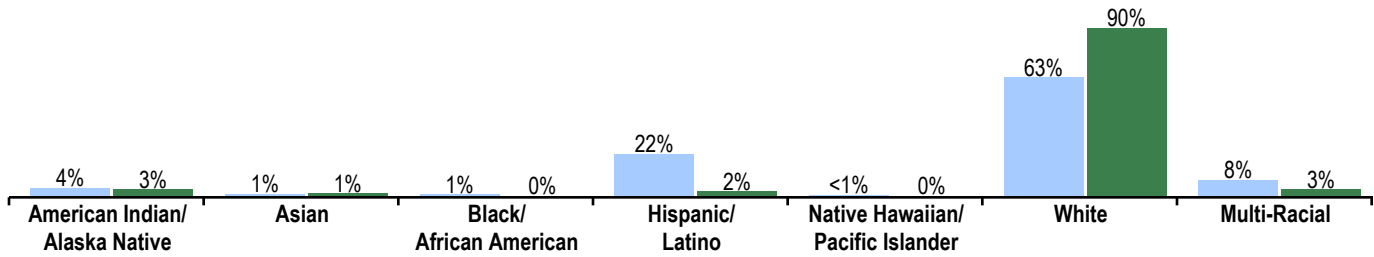
RACE/ETHNICITY OF STUDENTS AND STAFF 2015-16

Students Staff

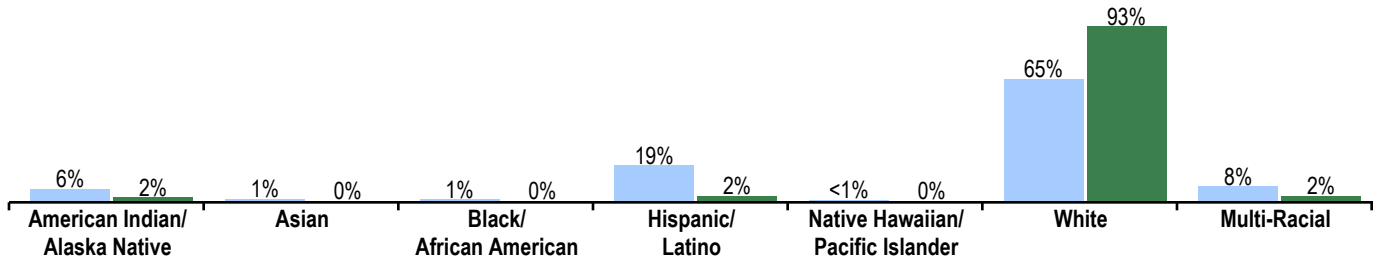
Grades K-3



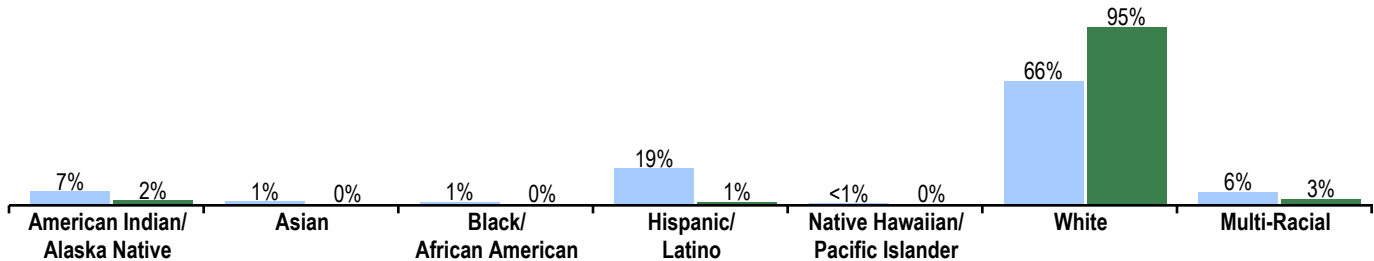
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2013-14	2014-15	2015-16
District	\$10,591	\$10,926	\$12,231
State	\$9,769	\$10,302	\$11,329

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,723 in 2015-16 (Statewide average). 2015-16 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	61%
State funds	28%
Federal funds	11%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	12	400
American Indian/Alaska Native	*	43
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	63
Multi-Racial	*	32
Native Hawaiian/Pacific Islander	*	*
White	9	257

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years	NA	70.5	73.9	76.6	83.5	81.6
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
<i>Note: Graduation methodology changed in 2013-14.</i>						
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.					
Overall graduation rate	62.6	66.6	70.8	73.0	73.8	74.1
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate	78.0	76.7	77.5	77.5	81.6	81.1
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate	4.3	4.3	4.7	4.3	4.3	4.2
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
CONTINUING EDUCATION	Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation	48.6	49.7	56.2	45.8	59.4	52.4

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STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
On Track	76.6	76.1	76.7	On Track	57.7	73.3	76.3	On Track	* 79.9	87.1
Graduation	66.8	66.4	68.9	Graduation	60.7	55.0	53.1	Graduation	-- 63.2	81.4
Completion	77.0	76.2	76.1	Completion	77.8	67.4	68.4	Completion	100.0	76.6
Dropout	3.7	4.3	3.9	Dropout	3.5	8.6	8.6	Dropout	0.0	5.9
English Learners			Asian			White				
On Track	77.4	79.8	79.4	On Track	* >95	91.3	91.3	On Track	78.2	85.1
Graduation	80.0	66.9	70.2	Graduation	50.0	87.5	84.0	Graduation	73.6	76.0
Completion	83.3	73.4	76.5	Completion	100.0	91.2	88.6	Completion	77.1	83.8
Dropout	2.5	5.0	3.7	Dropout	0.0	1.3	1.2	Dropout	5.0	3.9
Students with Disabilities			Black/African American			Female				
On Track	69.7	68.6	68.8	On Track	* 78.6	78.8	78.8	On Track	78.9	86.8
Graduation	48.2	52.7	51.8	Graduation	50.0	62.6	60.0	Graduation	78.1	77.8
Completion	72.0	64.3	63.9	Completion	33.3	72.5	74.4	Completion	77.0	84.7
Dropout	5.0	5.8	6.2	Dropout	0.0	6.2	5.7	Dropout	3.5	3.6
Migrant			Hispanic/Latino			Male				
On Track	* 78.5	80.8	80.8	On Track	80.0	77.8	78.0	On Track	74.8	80.3
Graduation	80.0	65.9	70.6	Graduation	80.3	67.4	70.4	Graduation	68.0	70.1
Completion	33.3	72.5	78.1	Completion	77.2	74.9	76.8	Completion	77.9	78.7
Dropout	0.0	5.1	4.1	Dropout	2.2	5.3	4.4	Dropout	5.0	4.9
Talented and Gifted			Multi-Racial							
On Track	>95	>95	>95	On Track	67.9	83.0	80.9			
Graduation	97.4	93.2	93.7	Graduation	66.7	72.7	70.1			
Completion	97.3	96.9	96.3	Completion	88.9	79.4	77.7			
Dropout	0.8	0.6	0.5	Dropout	3.9	4.7	4.5			

On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> • Universal free school breakfast and lunch program • Partnership with Backpack program • Support through HELP program • Elementary school counselors at some schools • Support from Early Learning Coordinator • Dental van, vision screenings, and hearing screening • See school specific report cards for more details 	<ul style="list-style-type: none"> • Student Based Health Center • Academic Counseling • Partnership with Backpack program • Support through HELP program • Universal free school breakfast and lunch program • Bullying and harassment prevention program • See school specific report cards for more details 	<ul style="list-style-type: none"> • Student Based Health Centers • Teen Parenting Program • Backpack Food Program • HELP Program - Literacy Center • Counseling for academic, emotional, behavioral issues • Universal free school breakfast and lunch program • See school specific report cards for more details
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> • 21st Century After-School Program with tutoring and academic support (8 locations) • Title I reading intervention • Title I Math intervention • School-wide reading specialists • English language development programs • Special education programs • See school specific report cards for more details 	<ul style="list-style-type: none"> • 21st Century After-School Program with tutoring and academic support (8 locations) • English language development programs • Special education programs • Targeted Title Reading Assistance • Certified counselor • Weekly Intervention time for struggling students • See school specific report cards for more details 	<ul style="list-style-type: none"> • Weekly intervention time for struggling students • Special Education grades 7-12, through age 21 • Teen Parenting support • Talented and Gifted program • Alternative Education Program • School to work programs • See school specific report cards for more details
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> • Music programs • Physical education programs • Art programs • Integrated ocean literacy instruction • Mobile mini I-pad and Chromebook labs for classroom use • STEM program (Science, Technology, Engineering, Math) • See school specific report cards for more details 	<ul style="list-style-type: none"> • Leadership development • Talented and Gifted programs • Elective course options • Ocean Literacy Integration • Science Technology Engineering Math (STEM) • Art and Music • See school specific report cards for more details 	<ul style="list-style-type: none"> • International Baccalaureate Program • ASPIRE Program • Talented and Gifted program • College partnerships • Distance learning opportunities • STEM program • Performing and visual arts • See school specific report cards for more details

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
		<ul style="list-style-type: none"> • Video and print media • Industrial arts • Family and consumer science • See school specific report cards for more detail 	<ul style="list-style-type: none"> • Robotics • Video production, journalism and yearbook • Child psychology • Culinary program • Metals and woods technology • Partnership with Certified Nursing Assistant (CNA) program • See school specific report cards for more details
EXTRACURRICULAR ACTIVITIES		Middle Schools	High Schools
	<ul style="list-style-type: none"> • Family Literacy Nights • Music Concerts • End of Year Carnival • Science Fair in conjunction with Community Partners • CATCH program for eating and exercising for health • Parent-Teacher Organizations • See school specific report cards for more details 	<ul style="list-style-type: none"> • Middle school sports • Yearbook • Fine and performing arts • Band concerts • Partnerships with community youth organizations • See school specific report cards for more details 	<ul style="list-style-type: none"> • Multiple Clubs • Full range of high school sports • Marching, Concert and Jazz bands • Drama Performance class • Student Leadership • Teen Community Emergency Response Team (CERT) • See school specific report cards for more details

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

For more information, please visit <http://www.ode.state.or.us/search/page/?id=3742>

	Tier 1	Tier 2	Tier 3	
Number of Elementary Schools	0	1	0	<p>Tier 1 Schools are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon’s rating formula and ESEA Flexibility Waiver. These schools have demonstrated significant improvement since identification and are currently receiving technical assistance from ODE to support sustainability planning.</p> <p>Tier 2 Schools are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon’s rating formula and ESEA Flexibility Waiver. These schools have demonstrated moderate improvement since identification and are currently receiving adaptive supports and monitoring from ODE.</p> <p>Tier 3 Schools are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon’s rating formula and ESEA Flexibility Waiver. These schools have not made adequate improvement since identification and are currently receiving intensive interventions and monitoring from ODE.</p>
Number of Middle Schools	0	0	0	
Number of High Schools	0	0	0	