

FROM THE PRINCIPAL

Dear Parents and Community Members,

This report card issued by the Oregon Department of Education offers a school profile based on a number of categories. This was the third year for the Smarter Balance Assessment and WHS showed significant growth in Mathematics, performing above the state average in both math and Language Arts. Although not rated in our report card, every 11th grade student at Waldport High School took the ACT this year, performing above the state average in reading and writing. In addition, US New and World Report gave Waldport High School a Bronze ranking for the third consecutive year.

WHS continues to focus on college preparation and providing students with the skills they need for high demand/high paying careers.

We look forward to another successful year. Go Irish!

Thank you,

Principal | Diana MacKenzie

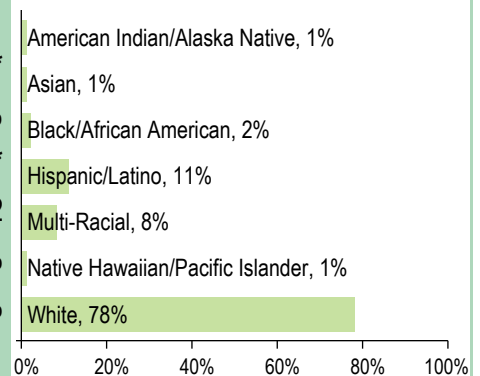
SCHOOL PROFILE

ENROLLMENT 2016-17	170	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	12.0	24.0
Mathematics	14.0	24.0
Science	21.5	26.0
Social Studies	3.5	26.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	***
Students with Disabilities	16%
Ever English Learner	*
Different Languages Spoken	2
Regular Attenders	62.3%
Mobile Students	19.5%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 94
Percent of students without all required vaccines: 6

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	86.8	93.1	84.6	84.6	71.1	66.8
Level 2	7.9	6.9	12.8	12.8	16.9	18.2
Level 1	5.3	0.0	2.6	2.6	12.0	14.9

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	18.9	31.0	38.5	38.5	35.3	28.5
Level 2	40.5	34.5	43.6	43.6	27.3	27.1
Level 1	40.5	34.5	17.9	17.9	37.4	44.4

Science (Administered statewide in Grades: 5, 8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	63.3	64.1	62.1	58.5	57.8	55.7
Met	3.3	7.7	6.9	7.3	8.0	6.5
Did not meet	60.0	56.4	55.2	51.2	49.8	49.2
	36.7	35.9	37.9	41.5	42.2	44.3

See report cards from previous years to view historical OAKS performance data.

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Freshmen on track to graduate within 4 years	79.5	77.1	90.5	78.3	83.4	77.1

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Overall graduation rate	69.1	74.5	59.6	81.6	74.8	72.5

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Overall completion rate	83.9	80.0	77.8	59.6	81.9	80.8

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Overall dropout rate	2.8	3.8	10.9	3.9	3.9	4.8

CONTINUING EDUCATION

Students continuing their education after high school.

	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
Students who enrolled in a community college or four-year school within 16 months of graduation	57.4	40.0	45.2	42.9	57.4	47.5

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander	
On Track	78.3	75.8	73.9	On Track	*	70.3	78.9	On Track	*
Graduation	84.8	68.1	70.9	Graduation	100.0	56.4	73.7	Graduation	--
Completion	60.0	76.8	78.1	Completion	75.0	66.7	70.2	Completion	--
Dropout	3.9	4.2	4.4	Dropout	0.0	9.1	7.5	Dropout	--
Ever English Learners				Asian				White	
On Track	*	78.7	73.8	On Track	*	>95	80.0	On Track	81.1
Graduation	100.0	71.1	79.2	Graduation	100.0	88.0	84.6	Graduation	82.9
Completion	0.0	75.6	72.7	Completion	--	91.9	88.9	Completion	59.0
Dropout	0.0	4.0	3.4	Dropout	0.0	1.3	0.0	Dropout	3.7
Students with Disabilities				Black/African American				Female	
On Track	70.0	69.5	61.6	On Track	*	75.6	*	On Track	90.5
Graduation	83.3	55.5	55.4	Graduation	100.0	66.1	45.5	Graduation	80.0
Completion	37.5	64.9	68.8	Completion	--	72.2	84.6	Completion	75.0
Dropout	11.5	5.7	4.6	Dropout	0.0	6.3	2.4	Dropout	4.7
Migrant				Hispanic/Latino				Male	
On Track	*	76.1	*	On Track	*	77.3	72.9	On Track	68.0
Graduation	--	68.9	50.0	Graduation	50.0	69.4	74.8	Graduation	82.8
Completion	--	73.8	100	Completion	50.0	76.5	76.4	Completion	48.1
Dropout	--	4.0	0.0	Dropout	6.3	4.6	3.8	Dropout	3.2
Talented and Gifted				Multi-Racial					
On Track	*	>95	93.5	On Track	*	83.6	80.0		
Graduation	100.0	92.7	91.1	Graduation	66.7	74.4	76.5		
Completion	100.0	96.8	90.6	Completion	50.0	81.3	82.7		
Dropout	0.0	0.6	0.0	Dropout	6.7	4.1	4.4		

On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	AVID	School Psychologist available
	Waldport High School is an ACT test site and administers a free ACT exam in the 11th grade	Free daily breakfast and lunch program
	ACT study groups	Positive Behavior Intervention Strategies (PBIS)
	Counselor available for academic, emotional, and behavioral needs	School-based health clinic
		Personal Education Plans
		Student Behavior Consultant

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Special Education Program to support all IEP students, onsite credit recovery available, Team Intervention Strategies, H.E.L.P Center, Coach's Study Table, bi-monthly academic intervention, and Personal Education Plans.

ACADEMIC ENRICHMENT

Talented & Gifted (TAG) program, Advanced Placement courses, dual credit classes, National Honor Society, World language courses, Student Leadership, Student Council, Key Club, debate, business internships, yearbook, choir, band, art, drama.

CAREER & TECHNICAL EDUCATION

In 2016, Waldport High School received a Career and Technology grant from the ODE for \$382,000.00. The grant funds high-tech equipment, additional staffing, and provides teachers with phenomenal professional development. In turn, our students have hands-on learning opportunities that prepare them for 21st-century careers. Waldport High School has four career pathways aligned with the ODE's CTE: Commercial Art, Manufacturing Emergency Response, Coastal Tourism. Waldport High School students can obtain industry certification in welding, CERT, EMR, Fire Fighter I License, Nursing Assistant.

EXTRACURRICULAR ACTIVITIES

ATHLETICS

Cross Country / Volleyball / Football / Cheer/
Wrestling / Girls' Basketball / Boys' Basketball
/ Softball / Baseball / Track and Field / Golf

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