

## FROM THE PRINCIPAL

Dear Parents and Community Members,

This report card issued by the Oregon Department of Education offers a school profile based on a number of categories. The report will show an increase in our 4-year cohort graduation rate. Our 5-year cohort graduation rate was over 80%. This is something that we continue to work toward improvement. In 2016-17, students chose to opt out of the Smarter Balanced Assessment. We, therefore, have no data related to that assessment. All juniors took the ACT. It was the first year of implementing that assessment and will use data from that assessment to implement interventions for students.

Thank you,

Principal | Clint Raever

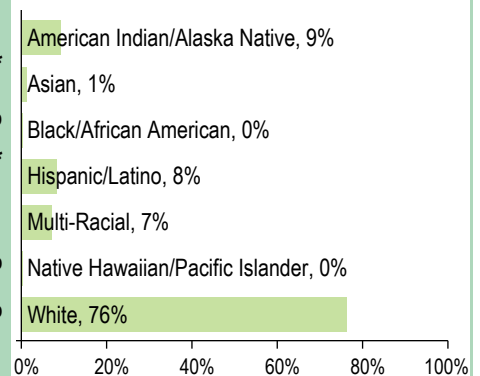
## SCHOOL PROFILE

ENROLLMENT 2016-17	175	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	15.0	24.0
Mathematics	24.0	24.0
Science	16.0	26.0
Social Studies	17.0	26.0
Self-Contained	--	--

## SELECTED DEMOGRAPHICS

Economically Disadvantaged	***
Students with Disabilities	10%
Ever English Learner	*
Different Languages Spoken	1
Regular Attenders	59.4%
Mobile Students	22.7%

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 98  
Percent of students without all required vaccines: 2

*(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)*

When data are unavailable or to protect student confidentiality:

\* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

\*\*\* refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)						
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17						
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)												
Levels 3 & 4		52.0	43.7	*	71.1	67.4						
Level 2		17.1	31.9	*	16.9	18.2						
Level 1		30.9	24.4	*	12.0	14.4						
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)												
Levels 3 & 4		23.0	20.5	*	35.3	30.6						
Level 2		34.4	33.3	*	27.3	27.1						
Level 1		42.6	46.2	*	37.4	42.4						
<b>Science</b> (Administered statewide in Grades: 5, 8, 11)												
Exceeded	50.0	9.4	62.7	4.0	51.3	1.3	62.5	5.0	57.8	8.0	56.7	6.3
Met		40.6		58.7		50.0		57.5		49.8		50.4
Did not meet		50.0		37.3		48.8		37.5		42.2		43.3

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

### FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

Freshmen on track to graduate within 4 years

School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2013-14	2014-15	2015-16	2016-17
79.1	75.0	81.0	82.6
			83.4
			72.7

Note: Graduation methodology changed in 2013-14.

### GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

Overall graduation rate

School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2012-13	2013-14	2014-15	2015-16
77.6	67.4	67.9	85.1
			74.8
			60.0

### COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2012-13	2013-14	2014-15	2015-16
66.7	82.1	80.4	73.1
			81.9
			72.4

### DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2011-12	2012-13	2013-14	2014-15
4.7	0.6	5.0	7.5
			3.9
			7.0

### CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2011-12	2012-13	2013-14	2014-15
46.3	58.7	48.4	47.2
			57.4
			49.5

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE**

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>		
On Track	82.6	75.8	71.8	On Track	66.7	70.3	57.1	On Track	* 76.1 *	
Graduation	86.4	68.1	61.0	Graduation	75.0	56.4	64.4	Graduation	-- 70.1 50.0	
Completion	60.6	76.8	71.0	Completion	57.1	66.7	74.5	Completion	-- 73.6 50.0	
Dropout	7.5	4.2	5.4	Dropout	15.8	9.1	5.9	Dropout	-- 5.5 11.8	
<b>Ever English Learners</b>				<b>Asian</b>			<b>White</b>			
On Track	* 78.7	57.1	On Track	* >95 78.9	On Track	88.6	85.3	74.5		
Graduation	-- 71.1	33.1	Graduation	100.0 88.0	80.0	Graduation	85.7	76.6	64.1	
Completion	-- 75.6	43.1	Completion	-- 91.9	90.0	Completion	76.2	83.9	77.7	
Dropout	0.0 4.0	21.8	Dropout	0.0 1.3	0.0	Dropout	6.9	3.6	5.9	
<b>Students with Disabilities</b>				<b>Black/African American</b>			<b>Female</b>			
On Track	50.0 69.5	61.7	On Track	* 75.6	66.7	On Track	88.5	86.5	79.6	
Graduation	50.0 55.5	43.7	Graduation	100.0 66.1	41.7	Graduation	87.5	78.4	64.4	
Completion	66.7 64.9	62.5	Completion	-- 72.2	75.0	Completion	78.3	84.6	76.5	
Dropout	9.5 5.7	6.5	Dropout	0.0 6.3	6.4	Dropout	7.3	3.4	6.6	
<b>Migrant</b>				<b>Hispanic/Latino</b>			<b>Male</b>			
On Track	* 76.1	* 77.3	63.3	On Track	* 77.3	63.3	On Track	75.0	80.4	66.4
Graduation	-- 68.9	23.1	Graduation	100.0 69.4	41.9	Graduation	82.6	71.4	55.9	
Completion	-- 73.8	13.8	Completion	50.0 76.5	50.0	Completion	69.0	79.4	68.9	
Dropout	-- 4.0	31.0	Dropout	6.7 4.6	14.0	Dropout	7.6	4.5	7.3	
<b>Talented and Gifted</b>				<b>Multi-Racial</b>			<i>On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.</i>  <i>See previous page for outcome definitions.</i>			
On Track	* >95	94.1	On Track	* 83.6	78.1					
Graduation	100.0 92.7	81.9	Graduation	-- 74.4	68.8					
Completion	85.7 96.8	90.6	Completion	100.0 81.3	77.6					
Dropout	0.0 0.6	1.0	Dropout	0.0 4.1	6.4					

\* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

<b>SCHOOL READINESS</b>	<ul style="list-style-type: none"> <li>Backpack meals program</li> <li>Homeless Education and Literacy Project</li> <li>School Based Health Center</li> <li>Teen parent program</li> <li>Counseling for academic, emotional, behavioral issues</li> <li>Universal/daily breakfast and lunch program</li> </ul>
-------------------------	--

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

- Intervention Fridays
- After school tutoring
- Math intervention program
- Before and after school academic support sessions
- School to work program
- Alternative Education Program

### ACADEMIC ENRICHMENT

- Spanish language courses
- Distance learning opportunities
- STEM program
- Before and after school tutoring/enrichment
- Performing and visual arts
- Digital media courses
- Honors courses
- AP Courses
- Dual Credit College Courses
- Robotics Team

### CAREER & TECHNICAL EDUCATION

- Construction Technology
- Auto CAD
- Metals technology
- Woods technology
- STEM
- Medical Sciences

### EXTRACURRICULAR ACTIVITIES

- Varsity sports
- Clubs
- Fine and performing arts
- Intramural color team activities

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*