

## FROM THE PRINCIPAL

Dear Parents and Community Members,

This report card issued by the Oregon Department of Education offers a school profile based on a number of categories. Due to the transition from the OAKS assessment to the Smarter Balanced (SBAC) assessment for these students, this year's report card for our junior class still does not provide comparable data for the cohort. Our trend, though, remained the same that writing and argumentation skills need to improve, especially in math.

Key academic highlights:

Taft 7--12 will continue to make strides in school wide literacy and math efforts. Taft 7-12 is continuing its efforts as an AVID school. Staff will continue to work 7th--12th grade on standards implementation, program alignment, balanced math delivery and on content literacy development. This year even more staff have been trained in AVID, and it is being implemented in all 7-8th grade classrooms and most

high school classrooms. Taft is also continuing to work with Oregon Coast Community College to offer more dual credit courses to support student growth. In 17-18, Taft 7-12 juniors took the ACT and had a majority of students opt-out of SMARTER Balance. Help further your child's education by accessing Pinnacle attendance and grade reports, attending conferences, and connecting with staff. We look forward to seeing your child daily and continuing to improve in our daily attendance and look forward to working with the community to help all students achieve their post-secondary potential.

Thank you,

Principal | Majalisse Tolan

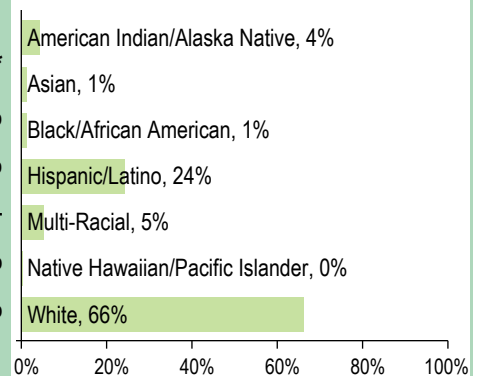
## SCHOOL PROFILE

ENROLLMENT 2016-17	412	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	18.0	24.0
Mathematics	15.0	24.0
Science	21.0	26.0
Social Studies	13.0	26.0
Self-Contained	--	--

## SELECTED DEMOGRAPHICS

Economically Disadvantaged	***
Students with Disabilities	16%
Ever English Learner	13%
Different Languages Spoken	4
Regular Attenders	65.4%
Mobile Students	20.1%

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 97  
Percent of students without all required vaccines: 3

*(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)*

When data are unavailable or to protect student confidentiality:

\* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

\*\*\* refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

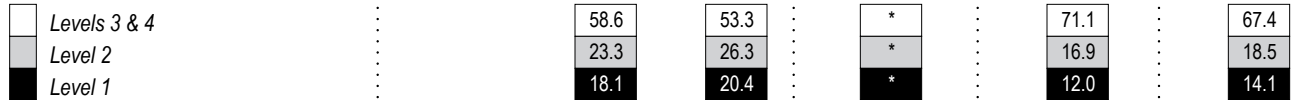
Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

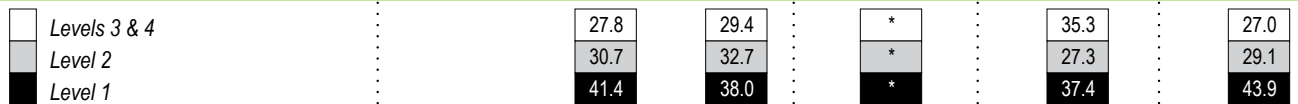
2014-15 was the first operational year of the new English language arts and mathematics assessments.

School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

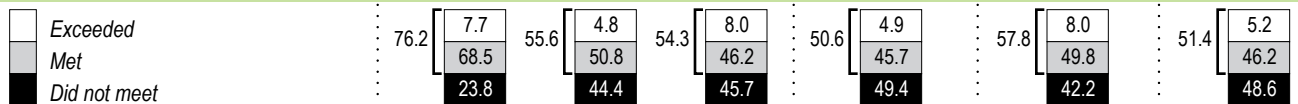


Mathematics (Administered statewide in grades: 3-8, 11)



See report cards from previous years to view historical OAKS performance data.

Science (Administered statewide in Grades: 5, 8, 11)



Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

### FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

	School Performance (%) 2013-14	School Performance (%) 2014-15	School Performance (%) 2015-16	School Performance (%) 2016-17	Oregon Performance (%) 2016-17	Like-School Average (%) 2016-17
Freshmen on track to graduate within 4 years	68.5	73.8	67.6	67.5	83.4	81.8

Note: Graduation methodology changed in 2013-14.

### GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

	School Performance (%) 2012-13	School Performance (%) 2013-14	School Performance (%) 2014-15	School Performance (%) 2015-16	Oregon Performance (%) 2015-16	Like-School Average (%) 2015-16
Overall graduation rate	66.4	74.0	83.2	75.0	74.8	78.9

### COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

	School Performance (%) 2012-13	School Performance (%) 2013-14	School Performance (%) 2014-15	School Performance (%) 2015-16	Oregon Performance (%) 2015-16	Like-School Average (%) 2015-16
Overall completion rate	68.2	79.6	83.5	87.2	81.9	83.8

### DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

	School Performance (%) 2011-12	School Performance (%) 2012-13	School Performance (%) 2013-14	School Performance (%) 2014-15	Oregon Performance (%) 2014-15	Like-School Average (%) 2014-15
Overall dropout rate	2.0	1.0	1.8	4.9	3.9	3.0

### CONTINUING EDUCATION

Students continuing their education after high school.

	School Performance (%) 2011-12	School Performance (%) 2012-13	School Performance (%) 2013-14	School Performance (%) 2014-15	Oregon Performance (%) 2014-15	Like-School Average (%) 2014-15
Students who enrolled in a community college or four-year school within 16 months of graduation	33.3	44.6	31.0	39.2	57.4	49.0

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE**

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>			
On Track	67.5	75.8	77.6	On Track	*	70.3	72.4	On Track	*	76.1	92.9
Graduation	79.8	68.1	75.8	Graduation	83.3	56.4	63.4	Graduation	--	70.1	86.7
Completion	84.1	76.8	80.5	Completion	0.0	66.7	70.1	Completion	--	73.6	85.0
Dropout	4.9	4.2	2.9	Dropout	12.0	9.1	6.8	Dropout	--	5.5	0.0
<b>Ever English Learners</b>				<b>Asian</b>				<b>White</b>			
On Track	54.5	78.7	78.2	On Track	*	>95	91.2	On Track	73.5	85.3	82.8
Graduation	78.6	71.1	77.0	Graduation	100.0	88.0	85.4	Graduation	72.1	76.6	79.2
Completion	87.5	75.6	83.5	Completion	--	91.9	88.9	Completion	88.9	83.9	84.7
Dropout	3.6	4.0	2.4	Dropout	0.0	1.3	0.6	Dropout	5.2	3.6	3.1
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
On Track	64.7	69.5	71.3	On Track	*	75.6	71.0	On Track	62.1	86.5	84.7
Graduation	27.3	55.5	60.6	Graduation	100.0	66.1	78.1	Graduation	78.3	78.4	82.4
Completion	64.3	64.9	70.4	Completion	--	72.2	73.7	Completion	89.4	84.6	86.4
Dropout	2.9	5.7	4.5	Dropout	0.0	6.3	4.8	Dropout	5.6	3.4	2.7
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
On Track	*	76.1	75.0	On Track	52.0	77.3	80.1	On Track	72.6	80.4	79.2
Graduation	--	68.9	77.3	Graduation	76.5	69.4	78.8	Graduation	72.2	71.4	75.6
Completion	--	73.8	82.0	Completion	87.5	76.5	84.0	Completion	85.1	79.4	81.2
Dropout	--	4.0	3.3	Dropout	3.3	4.6	2.6	Dropout	4.2	4.5	3.3
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
On Track	>95	>95	>95	On Track	66.7	83.6	82.4				
Graduation	100.0	92.7	95.3	Graduation	85.7	74.4	80.5				
Completion	100.0	96.8	96.4	Completion	80.0	81.3	77.8				
Dropout	0.0	0.6	0.2	Dropout	0.0	4.1	2.7				

*On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.*

*See previous page for outcome definitions.*

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**CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?**

<b>SCHOOL READINESS</b>	<ul style="list-style-type: none"> <li>Backpack Food Program</li> <li>HELP Program</li> <li>Literacy Center</li> <li>Teen Parent Program</li> <li>School Based Health Center</li> <li>Olweus Bully Prevention Program</li> </ul>
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

After School Tutoring  
Teen Parent Program and Enriched Day Care  
Core Intervention Support  
AVID Elective classes 7-10th grade

### ACADEMIC ENRICHMENT

WORLD LANGUAGES  
Spanish (Levels 1, 2, 3)  
HONORS & DUAL-  
ENROLLMENT COURSES  
College Algebra  
AP Physics  
AP Language/Composition  
AP Human Geography  
Biology 101 (Dual Credit)  
Writing 121, 122, 123 (Dual Credit)  
Advanced Robotics  
Advanced Culinary  
Child Psychology Program (Levels 1, 2, 3)  
SPECIAL PROGRAMS  
Talented and Gifted Program  
Journalism/Media  
Robotics  
GEAR UP  
AVID

### CAREER & TECHNICAL EDUCATION

Culinary Program  
Child Psychology Program

### EXTRACURRICULAR ACTIVITIES

Multiple Clubs  
Student Leadership  
16 Interscholastic Sports  
Pep Band  
Drama

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