

FROM THE PRINCIPAL

Dear Parents and Community Members,

This past spring, your child participated in a new state assessment called Smarter Balanced in English and math. The new assessment, which replaced Oregon's previous end-of-year tests in English and math (OAKS), asks students to demonstrate and apply their knowledge and skills in areas such as critical thinking, analytical writing, and problem solving.

The 2016-2017 Smarter Balanced scores establish a new baseline aligned with Oregon's college-and career-ready standards. These new tests measure more complex, real-world skills. Although your child's score, as well as the school and district averages, may look lower this year, these scores cannot be compared to previous test scores. Instead, they are setting a new, more accurate baseline from which progress can be measured moving forward. As with any change, there will be a period of adjustment, as teachers and students get used to the new standards and tests.

Our ultimate goal is to ensure that all students are set up to be successful in college and beyond, and that will remain the focus of our school as we begin the new school year. Our goal remains and continues to develop lifelong

learners with the necessary skills to be successful in a changing world. We are focused on growth and getting better each year.

In accordance with federal law, schools that are designated as Priority Schools based on 2011-12 data remain in that status for the duration of the review period. In 2016-2017, our progress will be reviewed and we hope to move from priority to focus and on to model school status.

We will be working hard to keep you informed about our progress and will provide opportunities for discussion and feedback. We encourage you to be an active part of your child's education.

If you have general questions or want more information about the assessments, please visit our website www.siletzschools.org or call (541) 444-1100.

Thank you,

Principal | Samuel Tupou

SCHOOL PROFILE

ENROLLMENT 2016-17	133
K-3	56
4-5	27
6-8	50

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	14.0	24.0
Departmentalized	15.0	25.0

IMMUNIZATION RATES

Percent of students with all required vaccines: 99
Percent of students without all required vaccines: 1

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

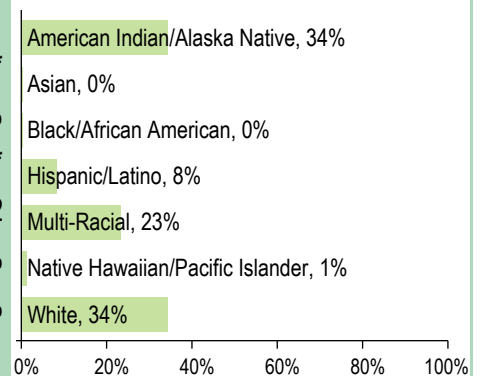
SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	16%
Ever English Learner	*
Different Languages Spoken	2
Regular Attenders	86.0%
Mobile Students	32.1%

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

STUDENTS



The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	33.0	37.1	26.3	26.3	52.3	44.3
Level 2	30.8	27.8	32.9	32.9	22.6	25.4
Level 1	36.3	35.1	40.8	40.8	25.1	30.3

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	26.4	20.4	26.3	26.3	42.8	36.8
Level 2	35.2	36.7	30.3	30.3	27.1	31.9
Level 1	38.5	42.9	43.4	43.4	30.1	31.3

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

Category	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	0.0	17.2	3.1	6.9	13.3	7.5
Met	50.0	37.9	50.0	44.8	51.2	55.7
Did not meet	50.0	44.8	46.9	48.3	35.5	36.8

See report cards from previous years to view historical OAKS performance data.

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	26.3	39.7	44.3	Eng. Lang. Arts	20.7	33.0	27.7	Eng. Lang. Arts	* 36.3	35.7	
Mathematics	26.3	30.1	36.8	Mathematics	20.7	26.3	29.5	Mathematics	* 26.9	7.1	
Science	51.7	53.2	63.2	Science	57.1	48.9	54.5	Science	* 42.9	*	
Ever English Learners			Asian			White					
Eng. Lang. Arts	*	30.8	31.2	Eng. Lang. Arts	*	71.9	57.9	Eng. Lang. Arts	26.1	58.7	47.8
Mathematics	*	23.7	21.5	Mathematics	*	67.8	47.4	Mathematics	30.4	48.9	40.0
Science	*	37.1	43.3	Science	*	71.9	85.7	Science	50.0	73.0	67.1
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	16.7	21.1	17.2	Eng. Lang. Arts	*	31.1	28.6	Eng. Lang. Arts	34.4	57.7	47.6
Mathematics	16.7	17.6	14.4	Mathematics	*	19.8	23.8	Mathematics	31.3	42.4	35.3
Science	12.5	34.9	32.4	Science	*	37.8	44.4	Science	55.6	62.8	60.7
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	26.6	23.5	Eng. Lang. Arts	14.3	34.6	37.4	Eng. Lang. Arts	20.5	47.2	40.7
Mathematics	*	19.9	23.5	Mathematics	<5	25.3	29.0	Mathematics	22.7	43.1	38.3
Science	*	32.4	61.5	Science	*	43.4	53.1	Science	50.0	66.1	66.2
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	*	95.1	84.9	Eng. Lang. Arts	41.2	56.9	37.9	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	94.5	87.2	Mathematics	41.2	46.4	32.3				
Science	*	97.6	93.3	Science	62.5	69.9	58.9				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

We believe in preparing our students emotionally and physically for school by offering:

- Universal free school breakfast and lunch program
- Partnership with Backpack program
- School counseling from primary through secondary

- Literacy support
- Dental van, vision screenings, and hearing screening
- Partnership with Head Start, early child development specialists
- Kindergarten home visits prior to school beginning
- Bullying and harassment prevention program

ACADEMIC SUPPORT

Above and beyond the rigorous and standards-based instruction, we also provide the following support to students:

- Title I reading intervention
- Title I math intervention
- School-wide reading focus
- Special education program
- Student support services in academic counseling and positive behavior support

ACADEMIC ENRICHMENT

Students at Siletz Valley Schools have multiple opportunities for academic enrichment beyond the standards-driven instruction delivered in the classroom:

- **21st Century club** meets after school, providing tutoring and mentoring five days a week from 3 to 5:30 PM
- Science & Math Investigative Learning Experiences (**SMILE**) is a partnership activity with **Oregon State University** providing pre-college science and math experiences
- Elementary and middle school students receive **Dee-Ni culture and language**, library, and technology two or more times a week
- The school counselor visits classrooms weekly in order to promote **character education, anti-bullying and positive behavior** messages
- Advancement Via Individual Determination (**AVID**) is a program designed to close the achievement gap by preparing students for college and other post-secondary opportunities. This program teaches organizational and study skills, provides mentoring and proven practices to help students succeed in college and their career choices.

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Beyond rich and engaging activities during the school day, we offer:

- Family literacy and math nights
- Title I Family Nights

- Cultural enrichments
- Science fairs and SMILE
- 21st Century after school program
- Sports and athletic clubs, community-based groups such as 4H and Scouts

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.