



FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

This annual report card issued by the Oregon Department of Education offers a summary of student performance and growth in Lincoln County School District. The 2016-17 school year was the third year that Oregon used the Smarter Balanced Assessment, though three of our high schools chose another nationally recognized college placement test whose results are not reflected on the state report card. We are pleased to see the graduation rate for several subgroups exceed the state average (Economically Disadvantaged, Ever English Learners, American Indian, Black, Hispanic and Multi-Racial). We are continuing to adjust our strategies to meet our changing demographic, and have new online tools to help.

reviewing your student's assignments and progress reports. We look forward to partnering with you to ensure all students reach their potential.

Thank you,

Superintendent | Tom Rinearson

You can help by monitoring your student's homework, attending parent/teacher conferences, volunteering and

DISTRICT PROFILE

STUDENT WELLNESS POLICY

To help ensure students possess the knowledge and skills necessary to make healthy choices for a lifetime, the district has prepared and implemented Policy: EFA-Local Wellness Program, which is consistent with state and federal requirements. (See policy, located on the district's website.)

RACIAL EQUITY IN HIRING

Equal employment opportunity and treatment is practiced by the district regardless of race, color, religion, sex, sexual orientation(1), national origin, marital status, age, veterans' status(2), genetic information and disability, if the employee, with or without reasonable accommodation, is able to perform the essential functions of the position.

ENROLLMENT AND DEMOGRAPHICS	Grades	Grades	Grades	Grades
	K - 3	4 - 5	6 - 8	9 - 12
Total Enrollment	1,756	882	1,214	1,601
Regular Attenders	72.9%	79.6%	73.6%	62.6%
Economically Disadvantaged	>95%	>95%	>95%	>95%
Students with Disabilities	12%	14%	15%	15%
Ever English Learners	13%	12%	15%	12%
Different Languages Spoken	15	8	8	10
Mobile Students	16.7%	15.0%	15.1%	17.4%

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	26.0	25.0	--	--	--	--	23.0	17.0
Eng./Lang. Arts	15.0	22.0	26.0	25.0	17.5	25.0	15.0	16.0
Mathematics	16.0	21.0	22.5	26.0	16.5	24.0	9.5	14.0
Science	16.0	24.0	28.0	28.0	21.0	25.0	14.5	17.0
Social Studies	16.5	23.0	25.0	27.0	15.0	27.0	16.0	17.0

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

SEISMIC SAFETY RATING

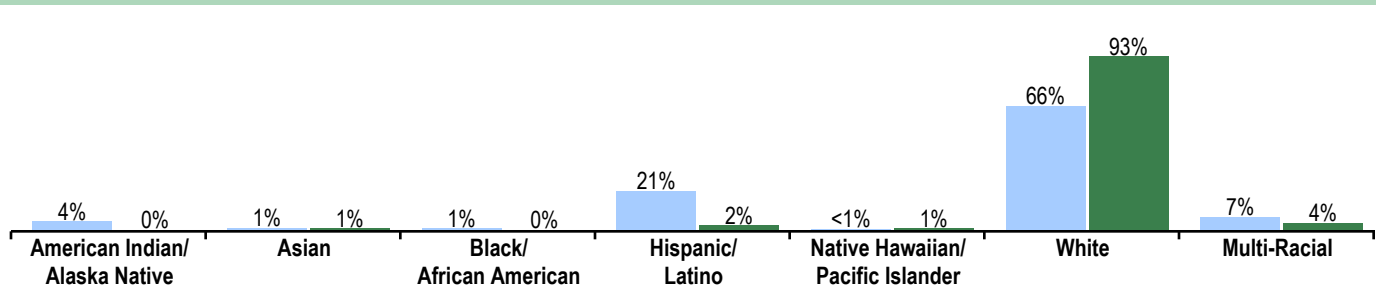
For a detailed report for each school, please visit:

<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

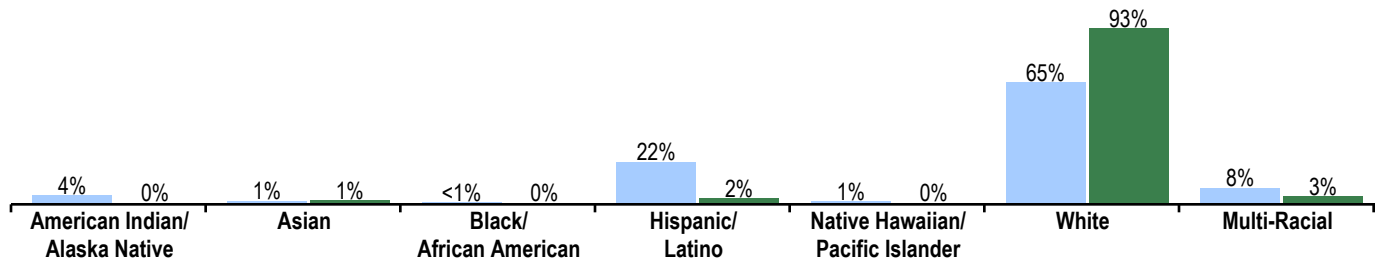
RACE/ETHNICITY OF STUDENTS AND STAFF 2016-17

Students Staff

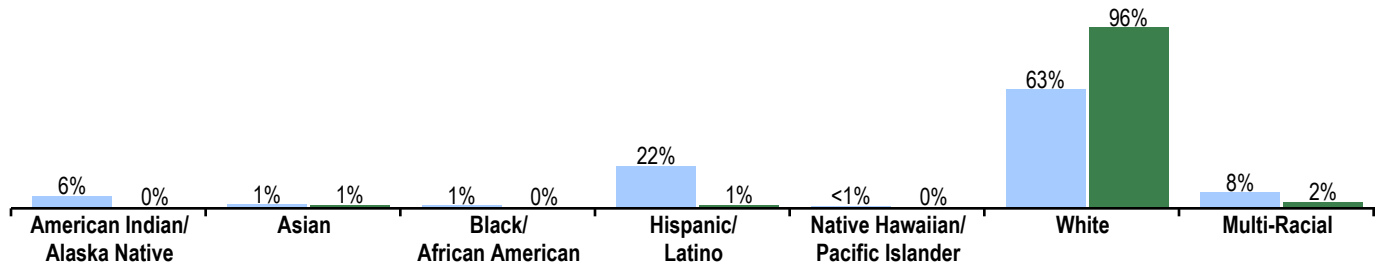
Grades K-3



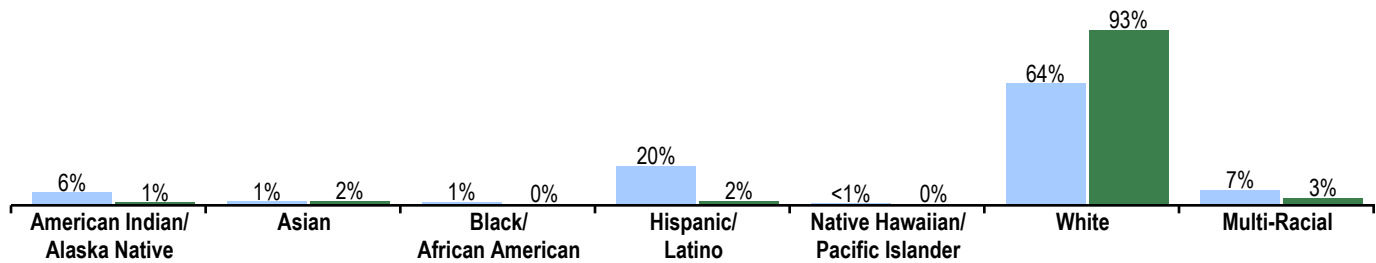
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2014-15	2015-16	2016-17
District	\$10,926	\$11,010	\$12,358
State	\$10,302	\$10,692	\$11,822

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,993 in 2016-17 (Statewide average). 2016-17 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	58%
State funds	31%
Federal funds	11%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	447
American Indian/Alaska Native	*	54
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	56
Multi-Racial	*	47
Native Hawaiian/Pacific Islander	*	*
White	*	285

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

2014-15 was the first operational year
of the new English language arts and
mathematics assessments.

**DISTRICT
PERFORMANCE**

English Language Arts

The Smarter
Balanced and
alternate
assessments have
four performance
levels where levels
3 and 4 are meeting
the standard for
school and district
accountability.

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Students in grades 3 - 5	39.9	43.3	39.5	49.6	46.4	
	22.8	24.1	22.5	21.4	23.3	
	37.3	32.6	38.0	29.1	30.3	
Students in grades 6 - 8	45.2	49.3	47.1	55.2	51.8	
	28.4	26.1	24.6	23.9	26.3	
	26.4	24.7	28.3	20.9	21.9	
Students in grade 11	76.0	76.8	76.6	71.1	67.8	
	14.1	16.6	17.0	16.9	19.2	
	10.0	6.6	6.4	12.0	13.0	

Mathematics

See report cards
from previous years
to view historical
OAKS performance
data.

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Students in grades 3 - 5	34.3	33.4	30.6	43.6	40.1	
	30.8	32.8	30.6	27.6	29.8	
	34.9	33.8	38.8	28.8	30.1	
Students in grades 6 - 8	34.8	34.3	31.8	41.9	37.0	
	30.1	28.7	27.1	26.6	29.4	
	35.1	37.0	41.1	31.5	33.6	
Students in grade 11	20.9	27.6	27.5	35.3	29.1	
	34.2	33.0	38.5	27.3	30.1	
	44.8	39.4	34.1	37.4	40.8	

Science

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Students in grade 5	56.8	55.0	65.3	64.0	66.0	65.4
	7.2	5.9	12.8	11.7	14.9	11.2
	49.6	49.1	52.5	52.2	51.1	54.2
Students in grade 8	65.4	61.6	57.6	56.7	62.8	63.5
	11.0	10.5	10.5	6.5	11.5	10.4
	54.4	51.1	47.2	50.1	51.3	53.1
Students in grade 11	55.8	58.2	55.3	58.6	57.8	56.6
	7.3	5.2	9.5	6.2	8.0	5.6
	48.5	53.0	45.8	52.4	49.8	51.0
	44.2	41.8	44.7	41.4	42.2	43.4

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years	70.5	73.9	76.6	75.4	83.4	79.4
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
<i>Note: Graduation methodology changed in 2013-14.</i>						
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.					
Overall graduation rate	66.6	70.8	73.0	74.3	74.8	73.2
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate	76.7	77.5	77.5	75.0	81.9	80.5
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate	4.3	4.7	4.3	5.4	3.9	4.4
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
CONTINUING EDUCATION	Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation	49.7	56.2	45.8	44.4	57.4	48.9

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)				
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander							
On Track	75.4	75.8	73.8	On Track	61.5	70.3	74.0	On Track	*	76.1	90.6		
Graduation	78.3	68.1	68.5	Graduation	75.0	56.4	56.8	Graduation	--	70.1	82.2		
Completion	69.8	76.8	77.2	Completion	59.3	66.7	66.8	Completion	--	73.6	89.4		
Dropout	5.2	4.2	4.3	Dropout	10.6	9.1	7.9	Dropout	0.0	5.5	3.9		
Ever English Learners			Asian			White							
On Track	71.1	78.7	76.9	On Track	*	>95	90.3	On Track	77.6	85.3	80.7		
Graduation	84.6	71.1	74.3	Graduation	80.0	88.0	87.5	Graduation	72.5	76.6	74.3		
Completion	82.9	75.6	80.3	Completion	50.0	91.9	89.2	Completion	75.9	83.9	81.9		
Dropout	3.3	4.0	4.1	Dropout	0.0	1.3	1.4	Dropout	5.3	3.6	4.2		
Students with Disabilities			Black/African American			Female							
On Track	64.9	69.5	66.4	On Track	*	75.6	67.5	On Track	77.3	86.5	83.2		
Graduation	46.6	55.5	54.6	Graduation	80.0	66.1	68.3	Graduation	75.3	78.4	77.5		
Completion	52.6	64.9	62.0	Completion	50.0	72.2	65.7	Completion	80.2	84.6	83.4		
Dropout	5.2	5.7	6.6	Dropout	15.0	6.3	7.1	Dropout	5.6	3.4	3.8		
Migrant			Hispanic/Latino			Male							
On Track	*	76.1	81.0	On Track	72.7	77.3	76.3	On Track	73.5	80.4	75.8		
Graduation	33.3	68.9	75.2	Graduation	75.8	69.4	71.2	Graduation	73.5	71.4	69.0		
Completion	80.0	73.8	79.3	Completion	82.0	76.5	78.7	Completion	69.8	79.4	77.8		
Dropout	10.0	4.0	3.6	Dropout	4.8	4.6	4.7	Dropout	5.2	4.5	5.0		
Talented and Gifted			Multi-Racial			<div style="border: 1px solid black; padding: 5px;"> <i>On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.</i> </div>							
On Track	>95	>95	95.0	On Track	77.4							83.6	76.6
Graduation	92.6	92.7	94.5	Graduation	90.5							74.4	69.3
Completion	97.4	96.8	95.4	Completion	69.2							81.3	74.8
Dropout	0.0	0.6	0.3	Dropout	1.0							4.1	5.2

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> • Universal free school breakfast and lunch program • Partnership with Backpack program • Support through HELP program • Elementary school counselors at some schools • Support from Early Learning Coordinator • Dental van, vision screenings, and hearing screening • See school specific report cards for more details 	<ul style="list-style-type: none"> • Student Based Health Center • Academic Counseling • Partnership with Backpack program • Support through HELP program • Universal free school breakfast and lunch program • Bullying and harassment prevention program • See school specific report cards for more details 	<ul style="list-style-type: none"> • Student Based Health Centers • Teen Parenting Program • Backpack Food Program • HELP Program - Literacy Center • Counseling for academic, emotional, behavioral issues • Universal free school breakfast and lunch program • See school specific report cards for more details
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> • 21st Century After-School Program with tutoring and academic support (8 locations) • Title I reading intervention • Title I Math intervention • School-wide reading specialists • English language development programs • Special education programs • See school specific report cards for more details 	<ul style="list-style-type: none"> • 21st Century After-School Program with tutoring and academic support (8 locations) • English language development programs • Special education programs • Targeted Title Reading Assistance • Certified counselor • Weekly Intervention time for struggling students • AVID and GEAR UP Programs • See school specific report cards for more details 	<ul style="list-style-type: none"> • Weekly intervention time for struggling students • Special Education grades 7-12, through age 21 • Teen Parenting support • Talented and Gifted program • Alternative Education Program • School to work programs • AVID and GEAR UP Programs • See school specific report cards for more details
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> • Music programs • Physical education programs • Art programs • Integrated ocean literacy instruction • Mobile mini I-pad and Chromebook labs for classroom use • STEM program (Science, Technology, Engineering, Math) • See school specific report cards for more details 	<ul style="list-style-type: none"> • Leadership development • Talented and Gifted programs • Elective course options • Ocean Literacy Integration • Science Technology Engineering Math (STEM) • Art and Music • See school specific report cards for more details 	<ul style="list-style-type: none"> • International Baccalaureate Program • ASPIRE Program • Talented and Gifted program • College partnerships • Distance learning opportunities • STEM program • Performing and visual arts • See school specific report cards for more details

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
		<ul style="list-style-type: none"> • Video and print media • Industrial arts • Family and consumer science • See school specific report cards for more detail 	<ul style="list-style-type: none"> • Robotics • Video production, journalism and yearbook • Child psychology • Culinary program • Metals and woods technology • Partnership with Certified Nursing Assistant (CNA) program • See school specific report cards for more details
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> • Family Literacy Nights • Music Concerts • End of Year Carnival • Science Fair in conjunction with Community Partners • Parent-Teacher Organizations • See school specific report cards for more details 	<ul style="list-style-type: none"> • Middle school sports • Yearbook • Fine and performing arts • Band concerts • Partnerships with community youth organizations • See school specific report cards for more details 	<ul style="list-style-type: none"> • Multiple Clubs • Full range of high school sports • Marching, Concert and Jazz bands • Drama Performance class • Student Leadership • Teen Community Emergency Response Team (CERT) • See school specific report cards for more details

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.