

**Goal #1 – We will build on our strengths to improve student achievement  
at all levels and all populations.**

<b>Activities</b>	<b>Responsibility</b>	<b>Time Frame</b>	<b>Assessment</b>	<b>What's Next</b>
Develop an accurate data system that is easily understood by all stakeholders which allows us to track all classrooms, sub-groups and individual student performance.	Curriculum/ Instruction/ Assessment and Data Administrators	Ongoing		Analysis
See an increase in student's access to and use of technology.				What does this really mean? How do we believe it will improve student achievement?
Support curriculum and instruction that enhances meaningful experiences for students based on information gathered from the student's "personal education plan" (PEP).	Building principal		Class schedules are based on feedback received from PEPs	Review PEP, staffing and scheduling processes to ensure curriculum and instruction...
Support staff development that is aligned to district goals.				
Identify and shift appropriate district procedures and resources allowing principals to lead their regional K-12 system and individual school, increasing teaching performance and student learning.	Administrative staff (principals, LST, Superintendent)	Ongoing	All schools will rate "Strong" or higher on the State Report Card.	What would it take for all schools to rate "Exceptional"?
Each teacher will show individual growth through Professional Growth Accountability.	Asst. Superintendent			A systems look at the data collection for this issue and comparative data for years to come. Develop comparative data between teachers using CLS and those that are not
<b>Activities</b>	<b>Responsibility</b>	<b>Time Frame</b>	<b>Assessment</b>	<b>What's Next</b>
Increase principals' use of knowledge, skills and instructional practices necessary to lead school improvement resulting in higher levels of achievement for all students.	Learning Support Team (LST)	Yearly	State assessment, and locally developed assessments	Develop a needs assessment for principals
Design and hold a successful distance learning conference where interested parties from throughout the state can share ideas and view vendors' products.	Operations administrator		Feedback from participants	
Develop a coaching model for PBS based on the "linkages" that results in stronger PBS systems in each building.	LST		SET (School-wide Evaluation Tool) Assessment	Analysis of the data and adjustment of the coaching model.

Coordinate with the Youth Entrepreneurs movement in the county, providing more opportunities for students to achieve Career Related Learning Experiences (CRLE's)	Operations administrator			Monitor and adjust; work toward sustainability
Coordinate with the Hatfield Marine Science Center, Oregon Coast Aquarium, Marine Discover Tours and OR Dept. Fish and Wildlife research facility to align science curriculum, giving LCSD students an opportunity to be the best prepared oceanic science students in the country.	Community/ Curriculum and Resource Liaison	Ongoing	Sustainable, collaborative coordinated, partnerships supporting aligned science curriculum	Take this show on the road and develop sustainability.
Work to consistently achieve state and federal requirements, i.e., State OAR Div. 22 standards and Federal No Child Left Behind requirements	Curriculum/ Instruction/ Assessment Administrator	Jan. 15 each year	Report to the community and ODE	Work beyond compliance.