

**FROM THE PRINCIPAL**

Dear Parents and Community Members,

This report card issued by the Oregon Department of Education offers a school profile based on a number of categories. This year, Toledo Jr/Sr High School's report card does not show specific data as measured by the Smarter Balanced Assessments in math and reading. While our students did participate in these assessments, until there are two years worth of scores, the Oregon Department of Education does not include the data as part of our school report card.

The report will show a decrease in our 4 year cohort graduation rate. However, this was due to a clerical error in the input of students taking college classes. In fact, our actual graduation rate increased and was over 80%. The first year experience

with the Smarter Balanced Assessment provided us valuable information on how to adjust teaching methodologies and better prepare our students for year 2. In addition, TJSHS has increased it's academic offerings for the 2015-2016 school year by adding Advanced Placement courses and dual credit courses through several Oregon community colleges and universities.

Thank you,

Principal | Clint Raever

**SCHOOL PROFILE**

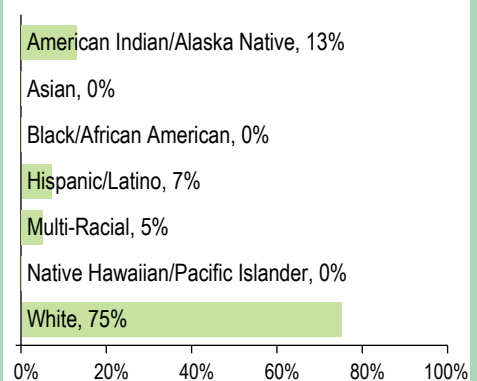
ENROLLMENT 2014-15	295	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	20.0	24.0
Mathematics	13.5	24.0
Science	19.0	26.0
Social Studies	19.0	26.0
Self-Contained	--	--

\* is displayed when the data must be suppressed to protect student confidentiality.

**SELECTED DEMOGRAPHICS**

Economically Disadvantaged	64%
Students with Disabilities	14%
English Learners	*
Different Languages Spoken	1
Regular Attenders	56.7%
Mobile Students	20.5%

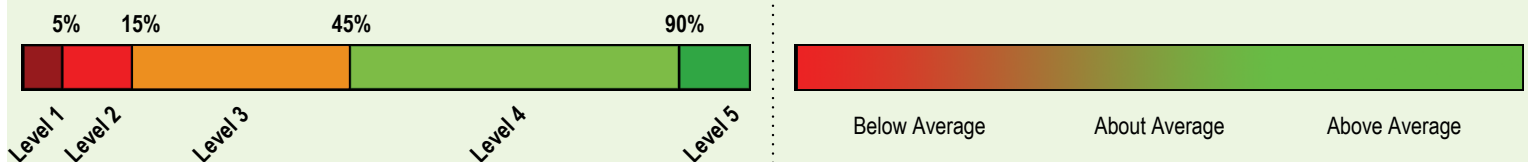
**STUDENTS**



**OVERALL SCHOOL RATING** HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

**The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.**



**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	English Language Arts <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			52.0 17.1 30.9	60.9 21.9 17.2	49.5 26.1 24.4
See report cards from previous years to view historical OAKS performance data.	Mathematics <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			23.0 34.4 42.6	40.2 26.7 33.1	31.0 32.0 37.0
	Science <i>(Administered statewide in Grades: 5, 8, 11)</i>				Did not meet	Met	Exceeded
	All students in tested grades	54.1	48.3	50.0	62.7	63.9	58.4
		3.5 50.6 45.9	7.9 40.4 51.7	9.4 40.6 50.0	4.0 58.7 37.3	8.7 55.1 36.1	5.1 53.4 41.6

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

Note: a \*\* is displayed when data are unavailable or to protect student confidentiality.

**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
Students preparing for college and careers.							
Freshmen on track to graduate within 4 years		--	--	79.1	75.0	79.9	70.6
Students taking SAT		37.5	31.0	35.1	36.0	31.7	37.0
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
Students earning a standard diploma within four years of entering high school.							
Overall graduation rate		69.4	58.2	77.6	67.4	72.0	76.6
Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.							
Overall completion rate		77.6	83.8	66.7	82.1	82.1	83.8
Students who dropped out during the school year and did not re-enroll.							
Overall dropout rate		5.9	3.4	4.7	0.6	4.0	2.9
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
Students continuing their education after high school.							
Students who enrolled in a community college or four-year school within 16 months of graduation		46.6	50.9	46.3	58.7	60.5	53.0

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**OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE**

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>				<b>Native Hawaiian/Pacific Islander</b>		
On Track	68.4	70.8	66.1	On Track	66.7	63.5	72.7	On Track	*	73.8	*
Graduation	61.9	64.2	72.6	Graduation	71.4	53.5	78.6	Graduation	--	68.8	--
Completion	81.8	77.1	81.3	Completion	62.5	70.3	76.0	Completion	--	77.0	--
Dropout	0.0	3.8	3.1	Dropout	0.0	6.8	2.7	Dropout	--	5.8	16.7
<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
On Track	*	74.4	50.0	On Track	*	94.1	*	On Track	70.0	82.0	71.4
Graduation	--	64.2	57.1	Graduation	--	85.9	66.7	Graduation	66.7	74.2	76.2
Completion	--	72.3	60.0	Completion	--	90.3	20.0	Completion	84.8	84.5	86.4
Dropout	0.0	4.9	4.8	Dropout	0.0	1.2	0.0	Dropout	0.7	3.5	3.0
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
On Track	28.6	64.3	57.5	On Track	*	70.2	*	On Track	71.0	83.5	74.3
Graduation	50.0	51.1	60.3	Graduation	--	60.2	0.0	Graduation	69.6	76.2	79.1
Completion	62.5	63.4	76.0	Completion	--	72.5	55.6	Completion	89.2	85.0	87.7
Dropout	0.0	6.1	2.0	Dropout	0.0	6.0	7.1	Dropout	1.0	3.3	2.8
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
On Track	*	71.4	*	On Track	*	72.6	63.5	On Track	80.0	76.4	66.7
Graduation	--	63.5	55.6	Graduation	50.0	64.9	69.4	Graduation	65.2	68.0	73.8
Completion	--	71.1	83.3	Completion	100.0	75.0	81.4	Completion	68.4	79.5	80.7
Dropout	--	5.4	0.0	Dropout	0.0	5.3	2.2	Dropout	0.0	4.5	3.0
<b>Talented and Gifted</b>				<b>Multi-Racial</b>				<i>On-Track data are based on the 2014-15 school year; all other data are based on the 2013-14 school year.</i>  <i>See previous page for outcome definitions.</i>			
On Track	*	>95	73.7	On Track	>95	81.7	71.9				
Graduation	66.7	92.4	92.6	Graduation	100.0	69.8	89.1				
Completion	100.0	97.1	95.5	Completion	100.0	80.5	76.8				
Dropout	0.0	0.5	1.0	Dropout	0.0	4.3	1.7				

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**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

<b>SCHOOL READINESS</b>	· Backpack meals program.	· Teen parent program
	· Homeless Education and Literacy Project	· Counseling for academic, emotional, behavioral issues
	· School Based Health Center	
		· Universal/daily breakfast and lunch program

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

Intervention Fridays  
After school tutoring  
Math intervention program  
Before and after school academic support sessions  
School to work program  
Alternative Education Program

### ACADEMIC ENRICHMENT

Spanish language courses  
Distance learning opportunities  
STEM program  
Before and after school tutoring/enrichment  
National Honor Society  
Performing and visual arts  
Digital media courses  
Honors courses  
LCSD TV  
AP Courses  
Dual Credit College Courses  
Robotics Team

### CAREER & TECHNICAL EDUCATION

Construction Technology  
Auto CAD  
Metals technology  
Woods technology  
STEM  
Medical Sciences

### EXTRACURRICULAR ACTIVITIES

Varsity sports  
  
Clubs  
  
Fine and performing arts  
  
Intramural color team activities

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