

FROM THE PRINCIPAL

Dear Parents and Community Members,

This redesigned annual report card issued by the Oregon Department of Education offers a comprehensive picture of what Oceanlake Elementary School offers. In the 2012-2013 school year, we received an Overall State Rating of 4. That means our students are showing results in academic performance and growth which exceed 44% of other elementary schools and not as good as the top 10%.

Key academic highlights:

- 100% of all students participated in the State assessment
- 92.9% attendance rate
- 62% of students met/exceeded state standards in reading
- 47.8% of students met/exceeded state standards in math

While our achievement scores are not where we'd like them to be, we are addressing this by focusing instruction on Common Core State Standards (CCSS) and improving our intervention systems. As a Title I school, we have a focus on literacy. You can help by monitoring your student's homework, reading with your child at home, and communicating with your child's teacher. We look forward to partnering with you over the coming year to make sure all of our students reach their potential!

Thank you,

Principal | Rilke Klingsporn

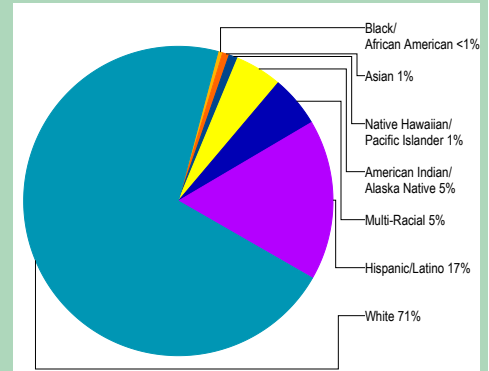
SCHOOL PROFILE

Enrollment 2012-13	429
K-3	265
4-5	110
Change from previous year	+8.3%
Students attending 90% or more of enrolled days	74%
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Average elementary class size	27.4
Change from previous year	+0.2

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2012-13	
English Learners	10%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	74%
Students with disabilities	19%
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Number of different languages spoken:	6

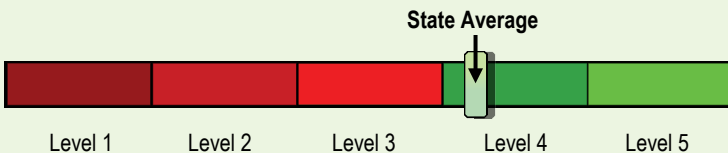
STUDENTS



OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

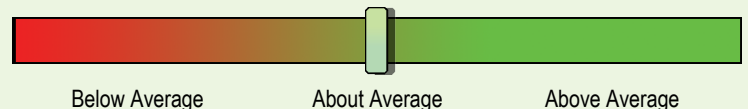
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2012-13, this school is rated as Level 4.



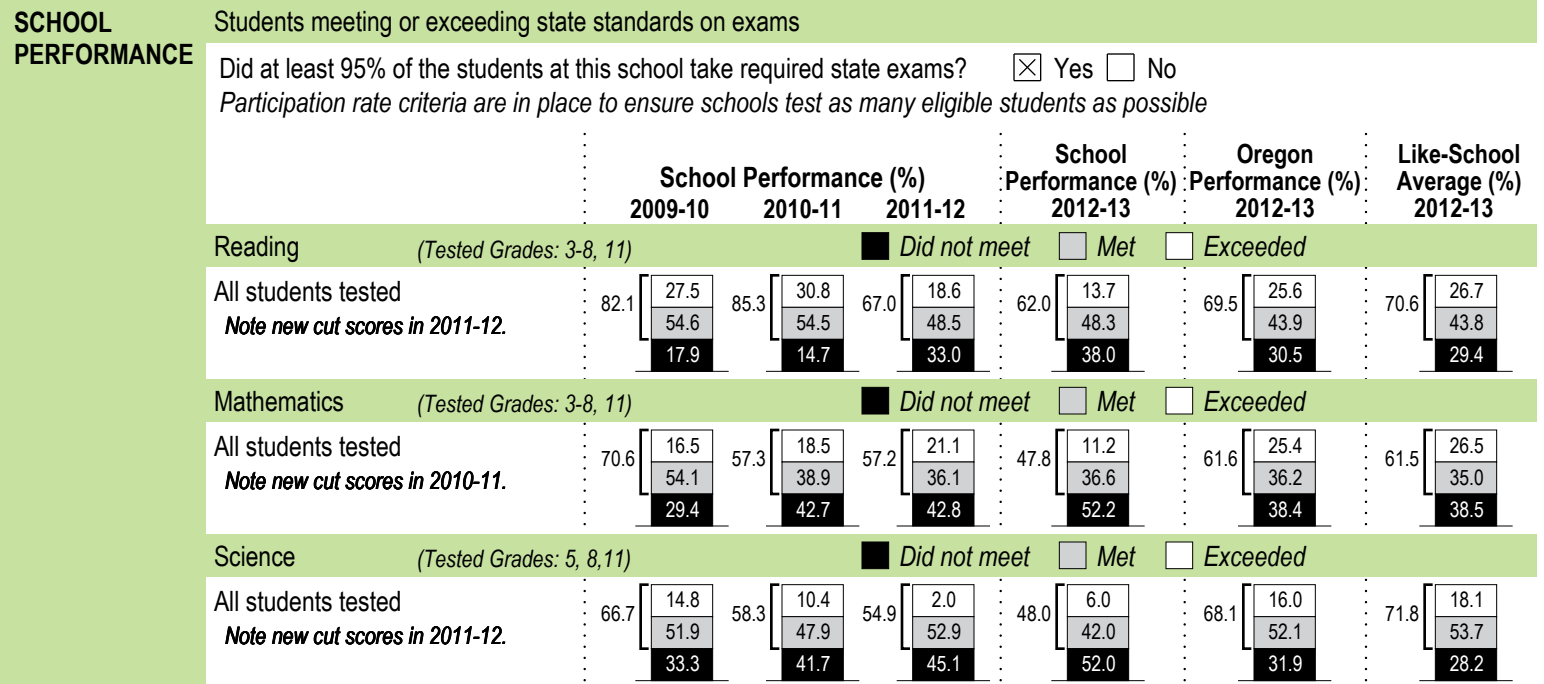
- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2012-13, this school's rating is about average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?



Visit www.ode.state.or.us/go/data for additional state exam results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
	All Students				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
Reading	62.0	69.5	-7.5	Reading	71.4	56.5	+14.9	Reading	* 56.3	*	
Mathematics	47.8	61.6	-13.8	Mathematics	64.3	46.8	+17.5	Mathematics	* 47.6	*	
Science	48.0	68.1	-20.1	Science	* 53.2	*		Science	* 49.4	*	
Economically Disadvantaged				Asian				White			
Reading	57.1	58.4	-1.3	Reading	* 78.3	*		Reading	65.0	76.3	-11.3
Mathematics	42.2	49.7	-7.5	Mathematics	* 79.9	*		Mathematics	52.6	67.2	-14.6
Science	39.5	55.5	-16.0	Science	* 74.9	*		Science	62.5	76.5	-14.0
English Learners				Black/African American				Female			
Reading	41.7	45.1	-3.4	Reading	* 52.6	*		Reading	70.8	71.9	-1.1
Mathematics	25.0	43.5	-18.5	Mathematics	* 41.0	*		Mathematics	44.9	61.4	-16.5
Science	<5	39.6	*	Science	* 47.9	*		Science	38.9	65.9	-27.0
Students with Disabilities				Hispanic/Latino				Male			
Reading	26.2	39.9	-13.7	Reading	45.0	50.5	-5.5	Reading	55.2	67.2	-12.0
Mathematics	21.4	31.1	-9.7	Mathematics	25.0	45.1	-20.1	Mathematics	50.0	61.7	-11.7
Science	9.1	42.9	-33.8	Science	<5	45.3	*	Science	53.1	70.3	-17.2
Talented and Gifted				Multi-Racial							
Reading	>95	98.4	*	Reading	77.8	73.9	+3.9				
Mathematics	*	98.0	*	Mathematics	55.6	65.0	-9.4				
Science	*	98.0	*	Science	* 73.5	*					

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Universal school breakfast program
Social Skills instruction
BackPack Program

ACADEMIC SUPPORT

English Lang Dev Pgm: support based on language proficiency & Gr Lvl
Title 1 reading support
SMART reading support program
Special Education: support for students with learning disabilities

ACADEMIC ENRICHMENT

Talented & Gifted Program (TAG)
Partnership with 'Let There Be Arts'
Ocean Literacy
SEAL 'Students Engaged in Authentic Literacy' Grant

EXTRACURRICULAR ACTIVITIES

After School Program through City Parks & Rec
Family Literacy Night

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.