

Literacy Foundational Skills *From ELA Common Core* With Supporting Resources						
	Kindergarten	1 <sup>st</sup> Grade	2 <sup>nd</sup> Grade	3 <sup>rd</sup> Grade	4 <sup>th</sup> Grade	5 <sup>th</sup> Grade
<b>Supporting Resources</b>	<b>Start Up Phonics</b>	<b>Build Up Phonics</b>	<b>Build Up Phonics</b>			
			-----Spiral Up Phonics-----		-----	-----
	<i>*Letter &amp; Picture Sorts: Emergent Spellers (K-1 Orange)*</i> <i>*-----Word Sorts for Letter Name: Alphabetic Spellers (K-3 Red)-----*</i> <i>*-----Word Pattern Spellers (1-4 Yellow)-----*</i> <i>*-----Syllable &amp; Affixes Spellers: (3-8 Green)-----*</i> <i>*Derivational Relations Spellers (5+Blue)*</i>					
	-----Thematic Vocabulary & Language from Grade-Level Units-----					
<b>Print Concepts</b>	<ul style="list-style-type: none"> <li>*Follow L-R, top-bottom, sweep</li> <li>*Recognize letter sequence</li> <li>*Understand space in print</li> <li>*Recognize &amp; name all upper &amp; lower case letters</li> </ul>	<ul style="list-style-type: none"> <li>*Recognize &amp; distinguish features of a sentence (first word, caps, ending punctuation)</li> </ul>				
<b>Phonological Awareness</b>	<ul style="list-style-type: none"> <li>*Recognize &amp; produce rhyming words</li> <li>*Count &amp; pronounce syllables</li> <li>*Blend &amp; segment onsets &amp; rimes of single syllable words</li> <li>*Isolate &amp; pronounce initial-medial-final sounds (phonemes) in CVC words</li> <li>*Add or substitute individual sounds in 1 syllable words</li> </ul>	<ul style="list-style-type: none"> <li>*Distinguish long from short vowel sounds in spoken single syllable words</li> <li>*Orally produce single-syllable words by blending sounds (phonemes) including consonant blends</li> <li>*Isolate &amp; produce initial-medial-final sounds (phonemes) in single-syllable words</li> <li>*Segment spoken single-syllable words in their complete sequence of individual sounds (phonemes)</li> </ul>				

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<b>Phonics &amp; Word Recognition</b>	<p><b>*Demonstrate</b> knowledge of one to one letter sound correspondence with sound for each consonant</p> <p><b>*Associate</b> long &amp; short sound with spellings (graphemes) for 5 major vowels</p> <p><b>*Read</b> high-frequency words by sight (Fry or Dolch lists)</p> <p><b>*Distinguish</b> between similarly spelled words by identifying sound of letters that differ</p> <p><b>Quarter 1</b> <i>Red Letter Lessons 1-50</i></p> <p><b>Quarters 2,3,&amp;4</b> <i>Purple Phonics 1-25</i> <b>VC Words</b> <i>Start Up Units 1-8</i></p> <p><b>CVC Words</b> <i>Start Up Units 3-25</i></p>	<p><b>*Know</b> the spelling-sound correspondence for common consonant digraphs</p> <p><b>*Decode</b> regularly spelled one-syllable words</p> <p><b>*Know</b> final –e &amp; common vowel teams w/ long vowel sounds</p> <p><b>*Use</b> knowledge that every syllable must have a vowel to determine number of syllables in printed word</p> <p><b>*Decode</b> two-syllable words following basic patterns by breaking words into syllables</p> <p><b>*Read</b> words w/ inflectional endings</p> <p><b>*Recognize &amp; spell</b> irregularly spelled words</p> <p><b>Quarter 1</b> <b>Review:</b> <i>Build Up Units 1-10</i> <i>QPA 1a-1b; 2</i></p> <p><b>Quarter 2</b> <b>CVCC &amp; CCVC Words (l, r, s blends)</b> <i>Build Up Units 1-3</i></p> <p><b>Consonant Digraphs</b></p>	<p><b>*Distinguish</b> long &amp; short vowels with regularly spelled one-syllable words</p> <p><b>*Know</b> spelling-sound correspondence for vowel teams</p> <p><b>*Decode</b> regularly spelled two-syllable words w/ long vowels</p> <p><b>*Decode</b> words with common prefixes &amp; suffixes</p> <p><b>*Identify</b> words w/ inconsistent spelling-sound correspondences</p> <p><b>*Recognize &amp; read</b> grade appropriate irregularly spelled words</p> <p><b>Quarter 1</b> <b>Review:</b> <b>Silent e CVCe Words</b> <i>Build Up Units 8-10</i> <i>QPA 5</i></p> <p><b>r-Controlled Vowels</b> <i>Build Up Units 20-24</i> <i>QPA 6</i></p> <p><b>Quarter 2</b> <b>Vowel Teams</b> <i>Build Up Units 15-19</i> <i>QPA 8 (target words)</i></p>	<p><b>*Identify &amp; know</b> the meaning of most common prefixes &amp; derivational suffixes</p> <p><b>*Decode</b> words with common Latin suffixes</p> <p><b>*Decode</b> multi-syllable words</p> <p><b>*Read</b> grade appropriate irregularly spelled words</p> <p><b>Syllables &amp; Affixes Spellers</b></p> <p><b>Quarter 1:</b> <b>Begin Words Their Way:</b></p> <p><b>Inflected Endings (ing-ed-s-es)</b> <i>Sorts: 1-9</i> <i>Spell Check #1</i></p> <p><b>Quarter 2</b> <b>Unit II</b> <b>Compound Words</b> <i>Sorts: 10-11</i></p> <p><b>Unit III</b> <b>Syllables (VCV-VCCV-VVCV-VCCCV-VV Patterns)</b> <i>Sorts: 12-16</i> <i>Spell Check #2</i></p>	<p><b>*Use</b> combined knowledge of all letter-sound correspondences, syllabication patterns, &amp; morphology (e.g. roots &amp; affixes) to read accurately unfamiliar multisyllabic words in &amp; out of context</p> <p><b>Syllables &amp; Affixes Spellers</b></p> <p><b>Quarter 1</b> <b>Unit V</b> <b>Vowel Patterns in Unaccented Syllables</b> <i>Sorts 29-38</i> <i>Spell Check #5</i></p> <p><b>Quarter 2</b> <b>Unit VI</b> <b>Explore Consonants (c-g, k,ck, ic,x, qu, gh, ph)</b> <i>Sorts: 39-45</i> <i>Spell Check #6</i></p> <p><b>Quarter 3</b> <b>Unit VII</b> <b>Affixes</b> <i>Sorts 46-52</i> <i>Spell Check #7</i></p>	<p><b>*Use</b> combined knowledge of all letter-sound correspondences, syllabication patterns, &amp; morphology (e.g. roots &amp; affixes) to read accurately unfamiliar multisyllabic words in &amp; out of context</p> <p><b>Derivational Relations Spellers</b></p> <p><b>Quarter 1</b> <b>Review (“double up”)</b> <b>Prefixes</b> <i>Sorts 1-4</i> <b>Derivational Suffixes</b> <i>Sorts 5-13</i> <b>Suffix –ion</b> <i>Sorts 14-17</i> <i>Assessments: #1,2,3</i></p> <p><b>Quarter 2</b> <b>Unit IV</b> <b>Vowel &amp; Consonant Alternations</b> <i>Sorts 18-24</i> <i>Assesment: #4</i></p> <p><b>Quarter 3</b> <b>Greek &amp; Latin Elements</b></p>

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		<p><b>(ch, sh, th, wh) (final ck sound)</b>  <i>Build Up Units 12-14</i>            QPA 3</p> <p><b>Quarter 3</b>  <i>Build Up Unit 4</i>            (final S)  <i>Build Up Unit 5-6</i>  <b>(final cons. Clusters)</b>  <i>Build Up Unit 7</i>  <b>(3 letter blends)</b>            QPA 4</p> <p><b>Quarter 4</b>  <b>Silent e CVCe Words</b>  <i>Build Up Units 8-10</i>            QPA 5  <b>Words Their Way</b>  <b>Pattern Spellers</b>  <b>Unit IX</b>  <i>Sorts 45-45</i>  <i>Spell Check #12</i></p> <p><i>End of Year</i>  <b>*Mastery: QPA 2-5*</b>  <b>Spell Check #12</b></p> <p><b>*For Exposure:</b>  <b>r-Controlled Vowels</b></p>	<p><i>only)</i></p> <p><b>Quarter 3</b>  <i>Build Up Units 25-29</i>            QPA 8 (full word list)</p> <p><b>Quarter 4</b>  <b>Advanced Consonants</b>  <i>Build Up Units 23-24</i>  <i>Build Up Units 30-31</i>            QPA 7</p> <p><b>*Mastery: QPA 5-8*</b></p> <p><b>*Exposure:</b>  <b>Begin Spiral Up</b>  <b>Prefixes &amp; Suffixes</b>  <i>Spiral Up Units 27-32</i>            QPA 10</p>	<p><b>Quarter 3</b>  <b>Unit IV</b>  <b>Vowel Patterns in Accent Syllables (Long vowels, diphthongs, r-controlled vowels, shwa)</b>  <i>Sorts: 17-21</i>  <i>Spell Check #3</i></p> <p><b>Quarter 4</b>  <b>Unit IV</b>  <b>Vowel Patterns in Accent Syllables (Long vowels, diphthongs, r-controlled vowels, shwa)</b>  <i>Sorts 22-28</i>  <i>Spell Check #4</i></p> <p><b>*Mastery: WTW</b>  <b>Spell Checks: 1-4</b></p>	<p><b>Quarter 4</b>  <b>Homophones-graphs</b>  <i>Sorts 53-55</i></p> <p><b>Derivational Relations Spellers</b>  <b>Unit III</b>  <b>Suffix-ion</b>  <i>Sorts 14-17</i>  <i>Assessment #3</i></p> <p><b>*Mastery: WTW</b>  <b>Spell Checks: 5-7 (Green)</b>  <b>Assessment: #3 (Blue)</b></p>	<p><i>Sorts 25-34</i>  <i>Assessment: #5</i></p> <p><b>Quarter 4</b>  <b>Greek &amp; Latin Elements</b>  <i>Sorts 34-42</i>  <i>Assessment: #6</i></p> <p><b>*Mastery: WTW (Blue)</b>  <b>Assessment: 1-6</b></p>

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		<i>Build Up Units 20-22</i> <i>QPA 6</i>				
<b>Fluency</b>	Read emergent reader texts	Read with sufficient accuracy & fluency to support comprehension: <b>Benchmark Score 3</b>	Read with sufficient accuracy & fluency to support comprehension: <b>Benchmark Score 3</b>	Read with sufficient accuracy & fluency to support comprehension: <b>Benchmark Score 3</b>	Read with sufficient accuracy & fluency to support comprehension: <b>Benchmark Score 4</b>	Read with sufficient accuracy & fluency to support comprehension: <b>Benchmark Score 4</b>