

LINCOLN COUNTY SCHOOL DISTRICT
Power Strategies Critical Attributes

Advance Organizers:**What is and Advance Organizer?**

- A Graphic or linguistic tool that helps students access previously gained knowledge and experience to prepare for new learning. To be most effective, advance organizers are used when students probably know very little about the topic to be taught.

Critical Attributes:

- Done in advance of new learning
- Focuses on what is important as opposed to what is unusual
- Most useful with information that is not well organized
- They can be graphic, narrative, expository, verbal, written and visual.

When is it used?

- Used in advance of learning new concepts

Why is it used?

- To activate prior knowledge
- Prepares students for learning new material
- To preview new material, much like a movie trailer to hook the students.
- Helps ELL students understand content
- Helps students learn new concepts and vocabulary, as well as supports reading skills

How is it used (Examples)?

- Expository** (highest effect size): Describes the new content to which students will be exposed. See p. 118-119 in Classroom Instruction that Works by Robert J. Marzano.
- Narrative**: Presents information in a story format. See p. 119 Classroom Instruction that Works by Marzano
- Skimming**: Skim a text to gain basic knowledge of the new information. See p. 119 Classroom Instruction that Works by Marzano.
- Graphic**: *Insert graphic with further explanation.* See p. 119-120 Classroom Instruction that Works by Marzano.

Non-Examples:

- Question of the day for review
- Warm-up that has no connection to the content you will be teaching
- Daily Oral Language

Research:

- Visible Learning by John Hattie, p. 167-68 (Effect Size .41)
- Classroom Instruction that Works by Robert J. Marzano, p. 117-120
- The Art and Science of Teaching by Robert J. Marzano, p. 32-33