

LINCOLN COUNTY SCHOOL DISTRICT
Local Contract Review Board/Board of Directors
LCRB and Regular Session
Tuesday, February 14, 2012 – 7:00 p.m.
Toledo Jr./Sr. High School
Toledo, Oregon

Minutes

PRESIDING: Ron Beck, Chairman

Present: Ron Beck, Chairman; Jean Turner, Vice Chairman; Karen Bondley, Liz Martin, Directors- in person; Kelley Ellis- via telephone (part of the meeting)

Also Present: Tom Rinearson, Superintendent; Laurie Urquhart, Secretary; approximately 30 members of the staff, media and patrons

Call to Order- Establishment of a Quorum

Chairman Beck convened the Board of Directors meeting and called the session to order at 7:02 p.m. with a quorum of five board members present. (Director Ellis participated via telephone for part of the meeting, but the phone line disconnected several times, ending her participation.)

The board meeting was then recessed into a meeting of the Local Contract Review Board.

Local Contract Review Board

The Board convened as the Local Contract Review Board (LCRB) to hear public comment on proposed Findings of Fact for Taft Elementary and Sam Case expansion/renovation projects. The “Findings of Fact” describe why the projects should be exempted from competitive bidding requirements. The Request for Proposals is likely to result in substantial cost savings to LCSD.

Director of Support Services Rich Belloni explained that both projects will occur when school is in session. Other factors describing why the CM/GC method is most beneficial include plans to retrofit the buildings. Mr. Belloni noted the District will have more control over the projects using CM/GC as well.

**Approval of Findings of Fact, Taft Elementary Expansion/
Renovation Project**

Motion 11/12-41

On motion of Director Turner, seconded by Director Martin, the Board unanimously approved the Findings of Fact for exempting the Taft Elementary Expansion/Renovation project from the traditional competitive bidding requirements.

**Approval of RFP, Taft Elementary Expansion/
Renovation Project**

Motion 11/12-42

On motion of Director Martin, seconded by Director Bondley, the Board unanimously approved the RFP solicitation as distributed under separate cover for the Taft Elementary Expansion/Renovation Project.

**Approval of Findings of Fact, Sam Case Elementary
Expansion/Renovation Project**

Motion 11/12-43

On motion of Director Bondley, seconded by Director Turner, the Board unanimously approved the Findings of Fact for exempting the Sam Case Elementary Expansion/Renovation Project from the traditional competitive bidding requirements.

**Approval of RFP, Sam Case Elementary Expansion/
Renovation Project**

Motion 11/12-44

On motion of Director Bondley, seconded by Director Martin, the Board unanimously approved the RFP solicitation as distributed under separate cover for the Sam Case Elementary Expansion/Renovation Project.

The regular session school board meeting was then reconvened.

Board Reports

Board Vice-Chair Jean Turner noted concerns from Waldport students, staff and community members regarding recent letters published in Newport High's "Harbor Light" student newspaper. The letters describe some students' feelings about other communities and their preference for attending Newport High. "Our community is upset. The kids decided not to write back to the editor, but instead wanted the board to be aware of the situation." She read two essays written by WHS students Patrick Chapman and Mitch Price describing their positive experiences at Waldport Schools. "I am really proud of these kids," said Turner.

Chairman Ron Beck noted the Board's receipt of the recently published District report card.

Student Representatives/East Area Report

Toledo Jr./Sr. ASB Vice President Kyle Cameron noted students set aside a week filled with several activities to raise funds for Doernbecher Children's Hospital.

Eighth grade student Savannah Rilatos showed a Power Point presentation describing their trip to the Oregon Hatchery Research Center. Students tested pH, conductivity, dissolved oxygen, and turbidity of the water, and observed/drew spawning salmon.

Students Jackson and Cameron Cross described the STEM (Science-Technology-Engineering-Math) class at the school taught by Mr. Berenson and Mr. Lohonyay. One class, the Applied Technical Math

class, built balsa wood structures as part of their curriculum, and the STEM class had the responsibility of designing and constructing a device that would crush the balsa wood structures. The devices must measure the weight (force) that each structure can hold. Each device was tested for conformity to design parameters and uniformity in measurement.

Scrap materials (steel, plywood, etc.) from district construction projects were used to build the structures and machines.

Students in the class also use ArcGIS, a system for working with maps and geographic data. A goal for future STEM classes is for students to design and build ROVs (Remotely Operated underwater Vehicles) to be deployed in Yaquina Bay or the ocean to gather data.

Toledo Elementary Principal Bob Shindelman noted the role of the elementary school is to prepare students to succeed in middle/high school. He said the school did not meet AYP requirements, which “weighs heavily” on staff there. “We are working hard to improve,” said Shindelman.

Mr. Shindelman invited Board members to attend a Dr. Seuss event on March 1st from 5 to 7 p.m. at TOES, Sturdevant campus.

Financial Report

Business Manager Julie Baldwin reported LCSD will see an adjustment from ODE in May, 2013 due to higher than expected local revenue received. She reminded board members to keep this in mind when examining the ending fund balance. At this point, the adjustment will be approximately \$809,000 less revenue from the state (so the ending fund balance is actually lower by that amount).

Ms. Baldwin noted ADM has dropped slightly, but the rate of decline is slower than in previous years. Interest rates are holding firm, though Umpqua Bank will no longer be able to continue the same rate after July 1st.

Approximately 59% of expenditures on Bond projects are being spent locally. Out of county expenditures are those that cannot be purchased locally.

Superintendent’s Report

Superintendent Rinearson recognized the Toledo High Boys basketball team for their stellar sportsmanship during a recent game. The coach and players agreed to let a special needs player on the opposing team have a chance on the court, though the student typically did not play varsity. He scored his first-ever basket, a three point shot.

Mr. Rinearson heralded the NHS Robotics team, the YAK (Yaquina Applied Kinetics) Attack, who is building a robot in preparation for regional competition in Portland. The robot must be able to pick up a ball, traverse a teeter-totter bridge and shoot baskets.

The Superintendent thanked Let There Be Arts for their support of Taft 7-12 band students by contributing funds to help purchase leather-like folders for carrying sheet music.

He congratulated Newport Intermediate, attendance flag winners for January, and wished board members Kelley Ellis (February 2), Jean Turner (February 29) and Karen Bondley (March 2) “happy birthday.”

Mr. Rinearson noted the next regular session meeting of the board takes place March 13th, and said a special session has been added on March 20th to award CM/GC projects.

Approval of the Consent Calendar

Motion 11/12-45

On motion of Director Turner, seconded by Director Bondley, the Board unanimously approved Consent Calendar items, including:

- Minutes, 1/10/12 Local Contract Review Board (LCRB) and Regular Session;**
- Minutes, 1/26/12 LCRB Meeting;**
- Regular Personnel Items and Addendum;**
- Policy EBB, Integrated Pest Management.**

Approval of Policy JECB, Admission of Non-Resident Students; Zero Students to LCSD

Motion 11/12-46

On motion of Director Bondley, seconded by Director Martin, the Board unanimously approved Policy JECB, Admission of Nonresident Students, and including a decision to admit zero students under this policy. The law requires the Board to consider the number of students they wish to admit under this process each year by March 1.

The 2011 state legislature approved a bill allowing districts to continue to enter into voluntary inter-district transfers with other districts, but also created a new transfer process that does not require the consent of the school district in which the student lives. The policy was adopted to put a process in place to accommodate the new law. LCSD will continue existing practice, considering inter-district transfers as they arise.

Approval of Three New Courses

Motion 11/12-47

On motion of Director Martin, seconded by Director Turner, the Board unanimously approved Planned Course Statements and Syllabi for three new courses: “Pop Culture in America,” “Physical Oceanography” and “Health/Fitness.”

“Pop Culture in America” examines the emergence and development of American popular culture in the latter-half of the 20th century and why it is relevant to American society as a whole. This course was developed by Taft 7-12.

“Physical Oceanography” was also developed by staff at Taft 7-12, and examines the intersection of physics and the ocean.

“Health/Fitness” was developed at Waldport High, and is comprised of two consecutive courses combining elements of health education courses with an active fitness component. The intent is to convey the importance of life-long wellness habits.

Superintendent Rinearson noted that, though classes may be developed by a particular school, once the Board approves them they are available to all schools.

Approval of Clima-Tech for HVAC Control Systems

Motion 11/12-48

On motion of Director Martin, seconded by Director Turner, the Board unanimously approved a contract for the HVAC (heating/ventilation/air conditioning) Control Systems project to Clima-Tech Corporation. The goal is to standardize HVAC controls throughout the district.

Facilities Manager Tim Kaufman reported six proposals were received for the work; four firms were selected for interviews. “The process was very thorough,” said Kaufman. The interview committee was unanimous in its selection of Clima-Tech.

Approval of Resolution, Classified Employees Week

Motion 11/12-49

On motion of Director Turner, seconded by Director Martin, the Board unanimously approved Resolution 2011/12-6, declaring the week of March 5-9, 2012 as “Classified Employees Week” in LCSD. Chairman Beck read the proclamation, and thanked Classified employees for the important work they do.

Information on Education Achievement Compacts

The 2011 state legislature approved legislation affecting education at all levels. One outcome of it is “educational achievement compacts,” which will be required from all educational entities that receive state funds beginning in 2012/13.

The goal of the compacts is to “ensure that all public school students in this state reach the education outcomes established for the state.” Those outcomes include a goal of ensuring that by 2025, 40% of adult Oregonians have earned a bachelor’s degree or higher, 40% have earned an associate’s degree or post-secondary credential, and that the remaining 20% have earned a high school diploma or its equivalent.

Superintendent Rinearson stated this topic is “stirring” at the state level. He expressed with concerns with suggested timelines, and noted the requirements are still being defined. He suggested this item as a topic at the upcoming board retreat.

The state of Oregon will apply for a waiver of federal NCLB requirements; the compacts and the waiver are interrelated. Mr. Rinearson will share more information on the achievement compacts as it becomes available.

Information on Cohort Graduation

Federal Programs/Operations Administrator Joe Novello explained the difference between “cohort graduation” and “dropout” rates and noted the two are not directly comparable.

The cohort graduation rate refers to a group of students who entered the 9th grade in a given year, anywhere in the world. They are then tracked to see how many of them graduate from an Oregon public school with a regular diploma within four years. The cohort graduation rate does not include students who receive a modified diploma, GED, adult high school diploma, or alternative certificate. It is calculated by taking the number of students in the group who graduate with a regular diploma within four years, and divided by the total number of students who entered high school four years earlier, adjusted for students who move into or out of the system. The 10/11 cohort graduation rate in LCSD is 66.6%.

The dropout rate is calculated each year, based upon students who drop out of school in a given year. It is calculated by dividing the number of students who drop out of school in a given year by the total number of students enrolled that year. The 10/11 dropout rate in LCSD is 2.83%.

Renewal of Probationary/Permanent Licensed Personnel

Assistant Superintendent Sara Johnson described the licensed contract renewal process in Oregon. Each year, districts must notify all licensed employees of their contract status no later than March 15th. Licensed staff are recommended either for renewal, non-renewal, extension or non-extension of individual contracts. Superintendent Rinearson asked Board members to inform him if they saw individuals on the list who they felt were in the wrong category; “We would need to give them the opportunity to meet with the Board in executive session,” said Rinearson.

A list of licensed employees was presented to the Board with recommendations regarding contract status. Dr. Johnson explained new teachers are probationary for three years, during which time observations of and work with the teacher occurs each of the three years. At the end of the third year, the teacher is moved either to contract status or is dismissed. As a contract teacher, they are offered a rolling two-year contract. Principals do observations both years. At the end of each year, the principal makes a recommendation to the Superintendent, who in turn makes a recommendation to the Board. If the decision is to non-extend a teacher for the second year of the contract, the teacher receives a full year of support after that to improve. They are moved to a Plan of Assistance in this case, which defines the kind of support the teacher will receive, what kind of observations will take place, etc.

Director Martin asked how many teachers are currently on Plans of Assistance; Dr. Johnson replied there are “fewer than five.”

The list will return for the Board’s consideration at the next regular session.

Information on Class Size Committee

LCEA President Margie Grinnell and Principal Jon Zagel updated the Board on findings of the Class Size Committee. The committee is prescribed by the agreement between LCEA and LCSD and meets about twice per year.

Ms. Grinnell reported several teachers at the secondary level throughout the district see over 200 students per day. "So what do we do? We know there is no special pool of money to dip into," said Grinnell. She expressed her appreciation of efforts to help relieve large class sizes before school starts each year, and urged board members to consider these numbers as the budget is built for the coming year.

Principal Zagel explained principals ameliorate high classes sizes in many ways. At Newport High, Mr. Zagel hired two retired teachers on an hourly basis to help with assessment. He lamented the reduction in electives for students.

Insurance of Record- Other than Health Benefits

Insurance agent of record services for other than health benefits is provided for the district by Western States Insurance. Board policy defines the term for these services will be for a period of five years, with the possibility of three annual extensions.

District staff is very satisfied with the local availability of Mark Collson and staff, and would like to extend the contract an additional year. This would be the third one-year extension. This item will be considered by the Board at the next regular session.

Agreement, City of Toledo- Tech Services

LCSD and the City of Toledo have entered into an agreement whereby LCSD will provide the equivalent of .25 fte of employee time toward the city's technology systems. Business Manager Julie Baldwin said the agreement will be reviewed in May.

Policy JGEB, Use of Restraint and Seclusion

Due to legislative changes, OSBA suggests revisions to Policy JGAB, Use of Restraint and Seclusion. Special Education Administrator Susan Van Liew reported the most significant change is the removal of harm to district property from the list of occasions when restraint/seclusion may be used.

Restraint and/or seclusion of a student may only be used if the student's behavior poses a reasonable threat of imminent, serious bodily injury to the student or to others.

The policy will return for the Board's consideration at the next meeting.

Public Statement, Superintendent Evaluation

Chairman Ron Beck shared the results of the Board's annual evaluation of Superintendent Rinearson. As in past years, board members, principals and Learning Support Team members completed the

evaluation form. Chairman Beck commended the Superintendent for his “continued outstanding work with leadership/district culture, policy/governance, values/ethics of leadership and labor relations.”

Mr. Beck stated the Board is prepared to offer the Superintendent a three-year contract, the longest allowed by state law.

The meeting was adjourned at 9:13 p.m.

Chairman

Superintendent