



# **BOARD FOLDER**

**LINCOLN COUNTY SCHOOL DISTRICT  
BOARD OF DIRECTORS  
EXECUTIVE AND REGULAR SESSIONS  
Tuesday, December 21, 2010- 6:30 p.m. and 7:00 p.m.  
Newport High  
Newport, Oregon**

**LINCOLN COUNTY SCHOOL DISTRICT  
Board of Directors- Executive and Regular Sessions  
Tuesday, December 21, 2010-6:30 p.m. and 7:00 p.m.  
Newport High School  
Newport, Oregon**

**6:30 p.m. Exec. ORS 192.660(2)(d)Labor Negotiations**

	<b>AGENDA</b>	<b>Page</b>
1.	CALL TO ORDER	
2.	ROLL CALL- ESTABLISHMENT OF A QUORUM	
3.	INTRODUCTIONS	
4.	COMMUNICATIONS	
	<i>(During this time the audience will have the opportunity to speak to the Board. Anyone wishing to address the Board is asked to complete a "Board Communication Request" form, available from the board secretary. The chairman reserves the right to limit the time allotted to each presenter. It is requested that those addressing the board state their name for the record.)</i>	
	a. Written	
	b. From the Audience	
	c. Staff Recognition	
5.	BOARD REPORTS	
6.	CONSULTANT REPORTS/STAFF REPORTS	
	a. Draft Audit Report	1
	b. Financial Reports	2
	c. "It's Time to Reinvest in Education"	3
7.	SUPERINTENDENT'S REPORT	
8.	ADOPTION OF THE CONSENT CALENDAR	
	<i>(Consent Calendar agenda items are designated by the Board to be adopted in a single motion unless an individual Board member or the Superintendent requests an item be removed for consideration. Action on matters of a routine matter is addressed in one motion to conserve time for other deliberation by the Board.)</i>	
	a. MINUTES OF THE BOARD	
	1. November 9, 2010 Work Session	4-6
	2. November 16, Regular Session	7-12
	b. EDUCATION SERVICES	
	1. Policy JBAA, Section 504- Students	13-14
	2. Cooperative Agreement, Toledo Swimmer to Newport	15
	c. HUMAN RESOURCES	
	1. Regular Items	16-17
	d. BUSINESS SERVICES	
	e. SPECIAL PROGRAMS	
	f. FACILITIES/MAINTENANCE/TRANSPORTATION/ FOOD SERVICES	
	g. BOARD	
	1. Resolution, Board Vacancies	18-19
	h. OTHER	

**9. OTHER DECISION ITEMS**

(Decision Items are those that have been presented to the Board for discussion and questions at a prior meeting. Some circumstances may dictate a Decision Item without prior discussion.)

- a. EDUCATIONAL SERVICES
- b. HUMAN RESOURCES
- c. BUSINESS SERVICES
- d. SPECIAL PROGRAMS
- e. FACILITIES/MAINTENANCE/TRANSPORTATION/FOOD SERVICES
- f. BOARD
  - 1. **DECISION:** Priorities for 2011/12 Budget 20-21
- g. OTHER

**10. ITEMS OF DISCUSSION AND INFORMATION**

(Discussion Items are presented for the Board's consideration, discussion and questions. Discussion Items will be considered for Decision at a subsequent meeting. Information items are for information only.)

- a. EDUCATIONAL SERVICES
  - 1. Information on Total Instructional Alignment 22
- b. HUMAN RESOURCES
- c. BUSINESS SERVICES
  - 1. Information on Qualified School Construction Bonds 23
  - 2. Audit Joint Agency RFP Process 24
- d. SPECIAL PROGRAMS
- e. FACILITIES/MAINTENANCE/TRANSPORTATION/FOOD SERVICES
  - 1. Discussion on Results of Polling 25
  - 2. Discussion on Resolution: Ballot Title/Question 26
  - 3. Facilities Planning- Revenue/Projects 27
  - 4. Grant Application- School Based Health Centers- Facilities 28
- f. BOARD
  - 1. Superintendent's Evaluation- Process and Timeline 29-40
- g. OTHER

**11. ADJOURNMENT**

The next regular session meeting of the Board is Tuesday, January 18, 2011- 7:00 p.m. at Sam Case Primary School.

**LINCOLN COUNTY SCHOOL DISTRICT  
REGULAR BOARD MEETING AGENDA  
December 21, 2010**

**ITEM:**

**TOPIC:** Consultant Report- Audit

**PREPARED BY:** Laurie Urquhart

**WILL BE PRESENTED BY:** Kenny Allen- Pauly, Rogers and Co.

**TYPE OF ITEM:** Consent  Information  Discussion  Decision

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**DESCRIPTION OF AGENDA ITEM:**

Kenny Allen of Pauly, Rogers and Co., P.C. will present the draft audit report for the fiscal year ended June 30, 2010. The report is in draft form as LCSD has not yet received audit reports from the charter schools in Siletz.

**RECOMMENDATION:**

None; for information only.

**ADDITIONAL MATERIAL** Attached: Yes  No  Available: Yes  No

**LINCOLN COUNTY SCHOOL DISTRICT  
REGULAR BOARD MEETING AGENDA  
December 21, 2010**

**ITEM:**

**TOPIC:** Financial Reports

**PREPARED BY:** Laurie Urquhart

**WILL BE PRESENTED BY:** Julie Baldwin

**TYPE OF ITEM:** Consent  Information  Discussion  Decision

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**DESCRIPTION OF AGENDA ITEM:**

The General Fund summary report, Bills and Claims, Special Revenue Fund Financial Report and the Investment Report as of November 30, 2010 were sent to the Board under separate cover and will be discussed at the December 21, 2010 board meeting.

Final 09/10 General Fund and Special Revenue Fund reports will also be shared.

**RECOMMENDATION:**

None; for information only.

**ADDITIONAL MATERIAL** Attached: Yes  No  Available: Yes  No

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**LINCOLN COUNTY SCHOOL DISTRICT  
REGULAR BOARD MEETING AGENDA  
December 21, 2010**

**ITEM:**

**TOPIC:** Time to Reinvest in Education

**PREPARED BY:** Julie Baldwin

**WILL BE PRESENTED BY:** Julie Baldwin

**TYPE OF ITEM:** Consent  Information  Discussion  Decision

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**DESCRIPTION OF AGENDA ITEM:**

COSA staff has prepared a presentation detailing the state of Oregon's funding of education over the last four bienniums. Staff will be sharing this presentation.

**SUPERINTENDENT'S RECOMMENDATION:**

For information only.

**ADDITIONAL MATERIAL** Attached: Yes  No  Available: Yes  No

**LINCOLN COUNTY SCHOOL DISTRICT**  
**Board of Directors- Work Session**  
**Tuesday, November 9, 2010- 6:30 p.m.**  
**Newport High School**  
**Newport, Oregon**

**Minutes**

**PRESIDING:** Ron Beck, Chairman

**Present:** Ron Beck, Chairman; Jean Turner, Vice-Chairman; Brenda Brown, Liz Martin, Karen Bondley, Directors

**Also Present:** Tom Rinearson, Superintendent; Laurie Urquhart, Secretary; Pete Gintner, Attorney

**Call to Order- Establishment of a Quorum**

Chairman Ron Beck called the session to order and convened the meeting at 6:30 p.m. with a quorum of all five board members present.

**Information on Construction Manager/General Contractor (CM/GC) Task Force**

Superintendent Tom Rinearson noted the CM/GC task force would be a committee of the Superintendent, rather than the Board. Director of Support Services Rich Belloni said he, Brenda Brown and Julie Baldwin met with attorney Pete Gintner regarding the CM/GC process and task force. So far, Mr. Belloni has received commitments from David Green, Don Davis, Jim Chambers and Bill Turner to serve on the task force.

Mr. Gintner noted one of his duties of reviewing the CM/GC process was to determine where LCSD stood. He said he was impressed with Director Brown's preparation, and said the district has plenty of time to implement it, if it chooses to do so. "I think the public will be served using this process, though I doubt the whole thing would be done using CM/GC," said Gintner.

Chairman Beck asked if the District's current policy would need to incorporate GM/GC. Mr. Gintner replied CM/GC information should be included with the criteria given to bidders on that particular project(s). "We want to benefit the public as best we can, without putting form over substance."

Director Belloni noted staff will come up with a recommendation about which projects should use this process and which should not.

Chairman Beck asked if LCSD policy would be changing about the time the (potential) bond goes before voters. Mr. Gintner said the District has already opted out of using the Attorney General's model rules, and said he would work with staff to streamline the existing policy. "The

second stage is the resolution. You can abandon it later, if need be. Nothing is cast in stone," added Gintner.

Director Brown said she enjoyed meeting with Mr. Gintner and said she has a much better understanding of the process after reading the material.

### **Board Discussion, Facilities Improvement**

Mr. Belloni noted all architects who have been working on preliminary plans were present at the meeting, and asked the Board to identify projects they feel must be done. He noted the topic of charter schools and their participation had not yet been discussed. Mr. Belloni said if the Board chose to include them, it would be easiest to identify a dollar amount then decide which projects would fit that amount. Superintendent Rinearson reminded the Board the charter contracts designate the charter schools as responsible for their respective facility.

Mr. Belloni asked the Board to identify projects they do not feel should be done.

Board members briefly reviewed a list of projects by school, divided between "bond board goals," "bond facilities recommendations," "community and staff," "CET," "Sale of Property," and "Sports." Director Brown noted the ability of the District to ask voters for \$63 million in bonds does not mean "we have to." She said the telephone poll should tell the Board how voters are feeling about the projects, and said "I don't think it would hurt to look at these with a critical eye toward paring back."

Superintendent Rinearson warned Board members to be careful about paring down too much. "That is probably what happened during the last bond, and we are paying for it now. There is nothing wrong with trying to lower the cost, but we need to be careful."

Director Turner raised the topic of including the charter schools in the bond projects, saying "They are our kids." Director Brown agreed they should not be overlooked, but said the District has contracts with each charter school that designate those entities as responsible for their facilities. "They do not pay for use of the building," reminded Brown.

### **Discussion on Polling Questions**

Chairman Beck asked board members if they had suggestions regarding the polling questions. (The District will poll approximately 400 voters after Thanksgiving to determine their support for a bond measure). Director Bondley noted the age of the portables is not mentioned.

Director Brown asked about a question regarding replacing 39 portable classrooms with permanent space in Lincoln City, Toledo, Waldport and Newport. She felt Waldport should be removed from this question, as the idea is to build an entire new high school there.

Chairman Beck said it is important to state that the District has not deferred regular maintenance to a bond measure.



Director Brown asked if an internal survey would also be done. Mr. Rinearson said it is being considered.

The meeting was adjourned at 8:45 p.m.

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Chairman

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Superintendent

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**LINCOLN COUNTY SCHOOL DISTRICT**  
**Board of Directors- Regular Session**  
**Tuesday, November 16, 2010 – 7:00 p.m.**  
**Waldport High School**  
**Waldport, Oregon**

**Minutes**

- PRESIDING:** Ron Beck, Chairman
- Present:** Ron Beck, Chairman; Jean Turner, Vice-Chairman; Brenda Brown, Karen Bondley, Liz Martin, Directors
- Also Present:** Tom Rinearson, Superintendent; Laurie Urquhart, Secretary; approx. 35 members of the staff, media and patrons

**Call to Order- Establishment of a Quorum**

Chairman Ron Beck called the session to order and convened the meeting at 7:00 p.m. with a quorum of all five board members present.

**Introductions**

Chairman Beck introduced Linn-Benton-Lincoln ESD Superintendent Susan Waddell and board member David Dunsdon. Mr. Dunsdon is a former LCSD board member.

**Budget Committee**

The LCSD Budget Committee has an opening in Zone 4 (Toledo, Eddyville, Siletz). The deadline for applications has been extended until the position is filled.

Those interested in serving in this volunteer position may not be employees of LCSD, must currently reside in the respective zone, and must be registered voters. Applications are available at all schools in this zone, at the District Administration office and on the District website ([www.lincoln.k12.or.us](http://www.lincoln.k12.or.us)).

**Communications**

Yachats resident Brad Webb expressed his hope for construction of a high school in Waldport to move the current school out of the tsunami zone. He also said it would be critical to employ local contractors if the Board chooses to seek a general obligation bond, and said patrons in the south area would work hard to pass it. "I would like to see us work hard to pass a bond; this could be an economic stimulus plan for Lincoln County," he commented.

Toledo resident Merrick Kriz addressed the Board regarding the Mary Harrison building and possible outcomes. She urged the Board to engage in a discussion with members of the Toledo community regarding the building, and said a meeting is planned for December 6, 2010 at 6:30 p.m. at Toledo City

Hall. She also asked the District to delay any work on asbestos removal. "We will work cooperatively with you," said Kriz. "We need time to explore our options."

Superintendent Rinearson noted the Board asked him to look at different options with regard to district facilities, which is all that has occurred with regard to the Mary Harrison building.

### **Staff Recognition**

Superintendent Rinearson reported LCSD received the "Excellence in Curriculum Leadership" award for the Ocean Literacy Project. The Oregon Association of School Executives presented the award to the Board during the recent OSBA conference. Mr. Rinearson recognized ESD Superintendent Susan Waddell, as some ESD funding has been used for this project.

### **Board Reports**

Board members described their experiences at the Oregon School Boards Association annual conference held in Portland. Each described their particular "take away" from the training.

### **Student Representative**

Waldport High ASB Vice President Eddie Stymington updated the Board regarding activities at that school, including: •freshman orientation was "amazing" this year; •homecoming week went well, with decorated hallways, skits and a penny drive occurring during the week; •students are working to display class pictures from past graduating classes, dating back to 1909/10; •a canned food drive is in process until December 3<sup>rd</sup> •members of the school's National Honor Society are tutoring students at the school; •Kayak Shack students Willis Mullen and Robert Ewart recently spent the day with Gov. Kulongoski during dedication of the new Beaver Creek State Park.

### **South Area Report**

**Crestview Heights Principal Mary Schaer** noted that school received an "Outstanding" rating on the state report card for the second consecutive year. Three families have relocated to Waldport based on these ratings, said Schaer.

Staff members at the school are working on alignment of science curriculum, which includes standards from the ocean literacy project.

Ms. Schaer thanked the Waldport and Yachats Lions Club for their donation of \$857, to be used for admissions during field trips. She also said a "Beavers vs. Ducks" food drive was held (Ducks won the competition).

**Waldport High Principal Von Taylor** noted new technologies are in use at the school, and introduced teacher Dave Wirick and students Jerry Waterman and Wyatt Glasgow.

Mr. Wirick first noted his appreciation for the Board and their work. He then described how students are learning about forestry, from visiting timbered areas to creating wood products. Students in Geometry

are using Cartesian coordinates to “write” on blocks of wood (using the Computer Numerical Control (CNC) milling machine)

Student Jerry Waterman presented the boat hull he designed and built using two computer programs.

A grant from the Oregon Department of Transportation received last year enabled the school to purchase a 3D printer, demonstrated by student Wyatt Glasgow. Mr. Glasgow created a small toy-sized car.

Mr. Taylor noted the school’s 3D printer, CNC plasma cutter, router and milling machine provide exciting opportunities for students. He introduced the south area facilities steering committee members at the meeting, including Herman Welch, Bill Turner, Brad Webb, and Susan Woodruff. “This building has served us well, but it is time to get us out of the tsunami zone,” said Taylor.

### **Financial Reports**

Business Manager Julie Baldwin presented financial reports as of October 31, 2010. The cost of some health insurance plans increased significantly; interest rates are holding steady. The District did not have to borrow funds to meet expenses, as it typically does in October.

### **Financial Update- Current and Next Year**

Business Manager Julie Baldwin demonstrated how the budget for the current year has evolved from its adoption in May 2010, through the projected deficit in the state of \$577 million, shared later in May. The district cut 12 work days and reduced school and department budgets by \$1.7 million in response to this deficit.

In August, LCSD learned of “EduJobs” federal funding which translated to additional revenue for LCSD. At the end of August, state projections indicated an additional shortfall for the biennium of \$377.5 million. The EduJobs funding was used to offset this new shortfall for school districts. The next revenue forecast from the state is expected November 19. Ms. Baldwin report the state is in jeopardy of not meeting federal maintenance of effort criteria with respect to special education services.

LCSD’s state school fund revenue is based upon “stop loss,” a formula used by the state to assist districts with declining enrollment.

A reduction in state revenue coupled with “roll-up” costs (using current employee contracts) for the coming year could result in an expected shortfall of approximately \$3.86 million for 2011/12. More information will be shared as it is received.

### **Superintendent’s Report**

Superintendent Rinearson recognized Toledo Elementary for their “**Sock it to Polio**” campaign. Staff is hanging socks throughout the school to collect money to help eradicate polio worldwide. The school is also hosting its annual **Turkey Bingo** fundraiser on November 19<sup>th</sup> beginning at 5:00 p.m.

Mr. Rinearson thanked optometric physician Dr. Rick Letherer for his annual donation of six eye exams along with glasses for students who need them.

The Superintendent thanked Linda Lee, a nurse and author who donated thirty copies of her book, "Autism- Living With My Brother Tiger." The books were given to some students in the Young Adult Skills program, as well as to the LCSD autism specialist and to each speech/language pathologist in the district.

Superintendent Rinearson congratulated Taft Elementary, attendance flag winners for October. He reported all schools will be closed for Thanksgiving November 24 through 26.

**Approval of the Consent Calendar**

**Motion 2010/11-16**

On motion of Director Bondley, seconded by Director Turner, the Board unanimously approved the Consent Calendar items, including:

- Minutes, 10/5/10 Work Session;
- Minutes, 10/19/10 Regular Session;
- 2010/11 Alternative Education Programs (Carolyn Brown School, Toledo Alternative, Insight School of Oregon);
- PSAs for OCAMP Grant- OSU and NW Education;
- Regular Personnel Items and Addendum.

**Approval of Date for First Budget Committee Meeting**

**Motion 2010/11-17**

On motion of Director Brown, seconded by Director Martin, the Board unanimously approved May 24, 2011 as the date for the first Budget Committee meeting for development of the 2011/12 budget. The location and time will be determined in the coming weeks.

**Approval of Resolution 2010/11-7 PERS Bond Payoff**

**Motion 2010/11-18**

On motion of Director Turner, seconded by Director Bondley, the Board unanimously approved Resolution 2010/11-7, prepaying callable pension bonds in the amount of \$1,400,000.

Several years ago the district issued bonds to retire the District's unfunded liability for PERS (Public Employee Retirement System). This allowed the District to pay a lower PERS rate for current payroll expenses.

Paying this bond now will save the District \$651,500 in interest payments. The District began building reserves intended solely for this purpose to increase increasing PERS bond debt costs in the future. The amortization schedule increases significantly annually.

**Approval of Appropriations Transfer, PERS Debt Service Fund**

**Motion 2010/11-19**

On motion of Director Martin, seconded by Director Turner, the Board unanimously approved Resolution 2010/11-8, Appropriations Transfer- PERS Debt Service Bond. The transfer will accommodate the payoff of the aforementioned \$1.4 million PERS bond.

Business Manager Julie Baldwin reported she checked with the Oregon Department of Revenue to ensure the District could take this action without doing a supplemental budget.

**Approval of Resolution, American Education Week****Motion 2010/11-20**

On motion of Director Bondley, seconded by Director Brown, the Board unanimously approved Resolution 2010/11-5 proclaiming the week of November 14-20, 2010 as American Education Week. This week is recognized nationally and is intended to recognize all employees who work in public education for the important work they do. Chairman Beck read the proclamation to the audience.

**Policy JBAA, Section 504- Students**

Federal Programs/Operations Administrator Joe Novello presented Policy and Administrative Rules JBAA, Section 504-Students. The policy will return for consideration at the next meeting.

Mr. Novello reported the policy was developed in part because of an Office of Civil Rights (OCR) complaint at Siletz school. The chief OCR attorney working on the issue must approve the policy before the Board considers it. This should occur prior to the next board meeting.

**Addendum- OSBA Election****Motion 2010/11-21**

On motion of Director Brown, seconded by Director Turner, the Board approved Resolution 2010/11-9, Oregon School Boards Association election. The resolution lists two changes to the OSBA Constitution, as well as a list of OSBA legislative policies and priorities. The constitutional changes involve revisions to the way OSBA dues are calculated, and adding two OSBA Board of Director positions.

**Facilities Improvement Review**

Superintendent Rinearson reported a telephone poll will be conducted the week after Thanksgiving to gauge local voters' opinions of the District issuing general obligation bonds for facilities improvements. An internal poll will be conducted as well.

Board members expressed interest in meeting in a work session to consider results of the surveys. Chairman Beck surmised if the Board decides to move forward and is successful with the bonds, it is committed to maintaining high schools in all LCSD communities for at least 15 years.

He also noted a different bond program affiliated with federal ARRA funds to be used for capital projects. These bonds ("Qualified School Construction Bonds") provide federal tax credits for bondholders in lieu of interest. Mr. Beck wondered if capitalization could be paid using Construction Excise Tax revenue. Superintendent Rinearson said Rich Belloni has been working with Seattle Northwest Securities, and noted the District would have to be confident in the amount of revenue to be gleaned from construction excise tax funds over 15 years. If enough revenue was not generated, the general fund would have to be tapped.

## **Election Do's and Don'ts for Public Employees**

Discussions about a possible bond election include consideration of the law with regard to restriction on political campaigning for public employees. Superintendent Rinearson noted these restrictions do not apply until a measure is delivered to the county clerk's office for certification.

As noted in a publication from the Oregon Secretary of State's office, "the overriding principle is that public employees may not use their work time to support or oppose measures, candidates, political committees or petitions."

Public employees may wear campaign buttons, and may use personal time, lunch hours, breaks, days off, etc. for political activity.

## **Board Priorities for Development of the 2011/12 Budget**

Part of the budget development process includes input from the Board of Directors. Board members began a discussion of their priorities with regard to development of next year's budget.

Superintendent Rinearson stated the Board's priority the last few years has been to keep as much money in the classroom as possible. Director Brown agreed with this, adding the District should consider sustainability of its programs as well. This topic will return for consideration at the next regular session meeting.

## **Resolution Declaring Board Vacancies**

An election for special districts will be held on May 17, 2011. Vacancies on the school board as of June 30, 2011 include Zone 1 (four year term; currently held by Karen Bondley); Zone 2 (four year term; currently held by Liz Martin); and Zone 4 (two year remainder term; currently held by Brenda Brown.

A resolution declaring the vacancies will return for the Board's consideration at the next meeting.

## **Board Self Evaluation Survey- Results**

In September of this year, Board members completed an online survey to evaluate their performance as a Board. The survey indicates Board members feel they are working together well.

Director Brown said comments on the survey indicate board members feel their retreats have been helpful. Director Turner commented, as one of the longest serving board members, that the current team is "working the best since I have been here." Superintendent Rinearson concurred, saying board members have to consider managing for agreement.

The meeting was adjourned at 9:08 p.m.

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Chairman

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Superintendent

**LINCOLN COUNTY SCHOOL DISTRICT  
REGULAR BOARD MEETING AGENDA  
December 21, 2010**

**ITEM:**

**TOPIC:** Policy - Section 504 Students

**PREPARED BY:** Jennie Scarborough

**WILL BE PRESENTED BY:** Joe Novello

**TYPE OF ITEM:** Consent  Information  Discussion  Decision

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**DESCRIPTION OF AGENDA ITEM:**

The Office of Civil Rights requires that LCSD have the attached Policy JBAA and administrative rules.

**SUPERINTENDENT'S RECOMMENDATION:**

The Superintendent recommends approval of Policy JBAA, Section 504-Students

**ADDITIONAL MATERIAL** Attached: Yes  No  Available: Yes  No



<p><b>Oregon School Boards Association Selected Sample Policy</b></p>
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Code: **JBAA**  
 Adopted:

**Section 504 – Students (Version 2)**

In compliance with the requirements of Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 and the Americans with Disabilities Act Amendments Act of 2008 (ADA), the district shall ensure that no otherwise qualified individual with disabilities shall, solely by reason of his/her disability, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity conducted by the district or those provided by the district through contractual or other arrangements. Programs and activities shall be accessible and usable by individuals with disabilities as prescribed by law.

The superintendent will ensure all Section 504-qualified students with disabilities are identified annually. Students will be evaluated by a team of individuals knowledgeable about the student, the meaning of the evaluation data and placement options. Services will be provided as required by law.

The superintendent will develop administrative regulations as needed for the implementation of this policy and to meet the requirements of state and federal law. Regulations will include provisions to ensure notice of the district’s responsibilities are provided as required and that procedures are established for students, parents and staff with complaints concerning district compliance with the provisions of law.

END OF POLICY

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**Legal Reference(s):**

- ORS 192.630
- ORAR 581-021-0045
- ORAR 581-021-0046
- ORAR 581-021-0049
- ORAR 581-022-1140

- ORS 326.051 (1)(e)
- ORS 659.850
- ORS 659.865
- ORS 659A.103
- ORS 659A.109

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213; 29 C.F.R. Part 1630 (2006); 28 C.F.R. Part 35 (2006).  
 Rehabilitation Act of 1973, 29 U.S.C. § § 791, 793-794 (2006).  
 Americans with Disabilities Act Amendments Act of 2008.

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**LINCOLN COUNTY SCHOOL DISTRICT  
REGULAR BOARD MEETING AGENDA  
December 21, 2010**

**ITEM:**

**TOPIC:** Cooperative Agreement, Toledo/Newport Swimming

**PREPARED BY:** Laurie Urquhart

**WILL BE PRESENTED BY:** Joe Novello, Operations Administrator

**TYPE OF ITEM:** Consent  Information  Discussion  Decision

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**DESCRIPTION OF AGENDA ITEM:**

LCSD received a request from Toledo Jr./Sr. High for a cooperative agreement to allow a swimmer from Toledo to swim on Newport High's swim team. Toledo Jr./Sr. does not have a swim team.

This item is slated for a decision this evening due to time constraints.

The district has allowed similar agreements in the past.

**SUPERINTENDENT'S RECOMMENDATION:**

The Superintendent recommends approval of the cooperative agreement between Toledo Jr./Sr. High and Newport High to allow a Toledo swimmer to swim on Newport High's swim team for the 2010/11 season.

**ADDITIONAL MATERIAL** Attached: Yes  No  Available: Yes  No

**LINCOLN COUNTY SCHOOL DISTRICT  
REGULAR BOARD MEETING AGENDA**  
December 21, 200

**ITEM:**

**TOPIC:** Personnel Action

**PREPARED BY:** Sid Danielson- H.R.

**WILL BE PRESENTED BY:** Dr. Sara Johnson, Asst. Superintendent

**TYPE OF ITEM:** Consent  Information  Discussion  Decision

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**DESCRIPTION OF AGENDA ITEM:**

Regular Personnel Action items requiring Board approval.

**RECOMMENDATION:**

The Superintendent recommends the Board approve the attached personnel items.

**ADDITIONAL MATERIAL** Attached: Yes  No  Available: Yes  No

## Board Agenda –December 21, 2010

### Resignation(s):

Lisa Collier	Health-TA/NHS 4/2/08 – 12/17/10	Personal Reasons
Denise McGuckin	HLS/Special Programs 11/9/1982 – 6/30/11	Retiring
Eugenia Mitchell	Teacher/TOES 8/31/1981 – 6/30/2011	Retiring
Joan Helms	Teacher/O'Lake 8/27/1984 – 6/30/11	Retiring

### New Classified Hire(s):

Gail Schuetze	Sp. Ed./T.A.- O'Lake	6 Hrs.
Amanda Zerr	T.A./NIS-INMS	3.75 Hrs.
Leonila Ibarra	TA/Hlth. Asst.- NHS/NPA	6.5 Hrs.
Covina Marchant	T.A./Tol. Jr./Sr.	3.75 Hrs.

### New Licensed Hire(s) –TEMP:

Robert Helms	4 <sup>th</sup> Grade/TES	BA24/6
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### New Coach Hire(s):

Rebekah Borden	Volleyball/NHS
Kirsten Buckmaster	Asst. Girls Basketball/NHS
Patrick Wolfe	Asst. B. Basketball/WHS
Al Burkey	Asst. B. Basketball/Tol. HS
Casey Hamlin	Asst. Football/Taft 7-12
Luke Hall	Asst. Football/Taft 7-12

### Leave-of-Absence Request(s):

Kris Thissell	1/24/11 – 6/10/11	Personal-Educational Leave/CVH
Doug Hoffman	1/24/11 – 3/28/11	Medical/FMLA
C. Lynn Chamberlain	Extension – 1/4/11	Medical/FMLA

**LINCOLN COUNTY SCHOOL DISTRICT  
REGULAR BOARD MEETING AGENDA  
12/21/10**

**ITEM:**

**TOPIC:** Resolution Declaring Board Vacancies

**PREPARED BY:** Laurie Urquhart

**WILL BE PRESENTED BY:** Superintendent Tom Rinearson

**TYPE OF ITEM:** Consent  Information  Discussion  Decision

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**DESCRIPTION OF AGENDA ITEM:**

An election for special districts will be held on May 17, 2011 for vacancies on the Lincoln County School District Board of Directors, as described on the attached resolution. The County Clerk will publish a Notice of Director Election for all districts during the month of January or February, 2011. Candidates may file verified signatures or a \$10 filing fee with the County Clerk no later than 5:00 p.m. on March 17, 2011; the earliest date candidates may file is February 7, 2011.

**SUPERINTENDENT'S RECOMMENDATION:**

The Superintendent recommends approval of Resolution 2010/11-6, Declaration of Board Vacancies.

**ADDITIONAL MATERIAL** Attached: Yes  No  Available: Yes  No

**Resolution 2010/11-6  
DECLARATION OF BOARD VACANCIES**

WHEREAS, an election for all special districts will be held on May 17, 2011 for vacancies on the Lincoln County School District Board of Directors, the following vacancies and term lengths are declared:

**Board of Directors**

<u>Held by:</u>	<u>Zone</u>	<u>Term of Office</u>
Karen Bondley	1	Four year term beginning July 1, 2011
Liz Martin	2	Four year term beginning July 1, 2011
Brenda Brown	4	Two year remainder term beginning July 1, 2011

This resolution (passed) (failed) this 21<sup>st</sup> day of December, 2010, by the following votes:

Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Absent \_\_\_\_\_ Abstention \_\_\_\_\_

\_\_\_\_\_  
Chairman

\_\_\_\_\_  
Superintendent/Clerk

**LINCOLN COUNTY SCHOOL DISTRICT  
REGULAR BOARD MEETING AGENDA  
December 21, 2010**

**ITEM:**

**TOPIC:** Priorities for Development of the 2011/12 Budget

**PREPARED BY:** Laurie Urquhart

**WILL BE PRESENTED BY:** Superintendent Tom Rinearson

**TYPE OF ITEM:** Consent  Information  Discussion  Decision

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**DESCRIPTION OF AGENDA ITEM:**

Part of the budget development process includes input from the Board of Directors. This agenda item is intended to give Board members an opportunity to discuss their priorities with regard to development of next year's budget, thus providing directives to staff to consider.

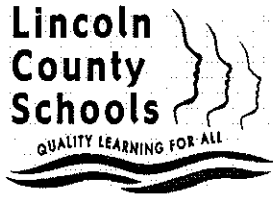
District Priorities, approved by the Board in September, are attached for reference.

The Board discussed priorities/directives at the last meeting.

**RECOMMENDATION:**

The Superintendent recommends the Board identify and approve their priorities for development of the 2011/12 budget.

**ADDITIONAL MATERIAL** Attached: Yes  No  Available: Yes  No



## District Priorities

- Continue the alignment, both vertically and horizontally, of District curriculum, instruction and assessments.
- Continue to implement innovative uses of technology that lead to improved student learning.
- Recruit and retain highly talented employees.
- Improve facilities by:
  - Ensuring facilities will encompass the reduction of class size in grades K-3 to a ratio of 18-22:1.
  - Moving Waldport High out of the tsunami zone.
  - Phasing out the use of portables.
- Continue building partnerships with the local business, science and arts communities.
- Engage and expand communication with our communities.
- Negotiate employee contracts to focus on student achievement.
- Maximize all funding opportunities aligned with District Priorities.



**LINCOLN COUNTY SCHOOL DISTRICT  
REGULAR BOARD MEETING AGENDA  
December 13, 2010**

**ITEM:**

**TOPIC:** Total Instructional Alignment - Standards to Achievement

**PREPARED BY:** Dr. Sara Johnson

**WILL BE PRESENTED BY:** Dr. Sara Johnson

**TYPE OF ITEM:** Consent  Information  Discussion  Decision

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**DESCRIPTION OF AGENDA ITEM:**

Total Instructional Alignment (TIA) is one of the basic cornerstones of student success. This work includes Alignment of the System, Alignment of Standards, Curriculum and Assessment, and Alignment of Instructional Practice.

These processes must be ongoing, responsive, and alive in a school system if all children are going to have an opportunity to learn and achieve at high levels. Therefore, Total Instructional Alignment will be ongoing year after year in Lincoln County School District because we as educators will ensure that ALL children have the opportunity to learn in a system in which there is tight alignment between the intended, taught, and tested curricula. This report will provide the board with an update of the progress that teachers and administrators have made on TIA.

**SUPERINTENDENT'S RECOMMENDATION:**

None; for information only.

**ADDITIONAL MATERIAL** Attached: Yes  No  Available: Yes  No

**LINCOLN COUNTY SCHOOL DISTRICT  
REGULAR BOARD MEETING AGENDA  
December 21, 2010**

**ITEM:**

**TOPIC:** Qualified School Construction Bonds - QSCBs

**PREPARED BY:** Julie Baldwin

**WILL BE PRESENTED BY:** Julie Baldwin

**TYPE OF ITEM:** Consent  Information  Discussion  Decision

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**DESCRIPTION OF AGENDA ITEM:**

The Oregon Department of Education expects to have approximately \$60 million in unused QSCB authorization available. A new application period will begin January 3, 2011 and run through February 1. The program authorizes school districts to borrow at very low interest rates – potentially as low as 0%. An allocation can be used toward a general obligation bond authorization, particularly if you are planning a May election, or for a full faith and credit obligation for smaller scale projects.

Staff is recommending that we make application for these bonds. Staff is interested in the Board's direction as to the repayment method - GO Bonds or full faith and credit obligation and the amount to be included in the application.

**SUPERINTENDENT'S RECOMMENDATION:**

For discussion only at this point.

**ADDITIONAL MATERIAL** Attached: Yes  No  Available: Yes  No

**LINCOLN COUNTY SCHOOL DISTRICT  
REGULAR BOARD MEETING AGENDA  
December 21, 2010**

**ITEM:**

**TOPIC:** RFP - Audit Services

**PREPARED BY:** Julie Baldwin

**WILL BE PRESENTED BY:** Julie Baldwin

**TYPE OF ITEM:** Consent  Information  Discussion  Decision

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**DESCRIPTION OF AGENDA ITEM:**

The District is participating in a joint public agency RFP for audit services, along with Corvallis, Greater Albany, Lebanon, Harrisburg, Monroe and Philomath School Districts, as well as Linn-Benton-Lincoln ESD.

This process is being coordinated by Corvallis School District. The Notice of RFP will be published in the News Times, as well as the Daily Journal of Commerce and other valley newspapers on December 17, 2010. Proposals will be reviewed in early February, with a recommendation to the Board of Directors for final selection in March. Audit services are being requested for three years, with the possibility of annual extensions for an additional two years.

**SUPERINTENDENT'S RECOMMENDATION:**

For information only.

**ADDITIONAL MATERIAL** Attached: Yes  No  Available: Yes  No

**LINCOLN COUNTY SCHOOL DISTRICT  
REGULAR BOARD MEETING AGENDA  
12/21/10**

**ITEM:**

**TOPIC:** Results of Polling

**PREPARED BY:** Laurie Urquhart

**WILL BE PRESENTED BY:** Rich Belloni

**TYPE OF ITEM:** Consent  Information  Discussion  Decision

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**DESCRIPTION OF AGENDA ITEM:**

The District conducted a poll of voters as well as an internal online poll of employees regarding the possibility of seeking general obligation bonds for facilities improvements. The Board met in a work session December 14<sup>th</sup> to discuss these results and will further the discussion this evening.

**SUPERINTENDENT'S RECOMMENDATION:**

None; for discussion only.

**ADDITIONAL MATERIAL** Attached: Yes  No  Available: Yes  No

**LINCOLN COUNTY SCHOOL DISTRICT  
REGULAR BOARD MEETING AGENDA  
December 21, 2010**

**ITEM:**

**TOPIC:** General Obligation Bonds/Ballot Resolution

**PREPARED BY:** Julie Baldwin

**WILL BE PRESENTED BY:** Julie Baldwin

**TYPE OF ITEM:** Consent  Information  Discussion  Decision

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**DESCRIPTION OF AGENDA ITEM:**

Staff and community members have been discussing facilities improvements over the last several months, and the possibility of seeking general obligation bonds as one revenue source to pay for them. The current bonds will be paid off in 2012; taxpayers' rates for this bonded indebtedness would thus remain the same if the effort is successful.

Business Manager Julie Baldwin will present a draft ballot resolution to the Board for their discussion.

**SUPERINTENDENT'S RECOMMENDATION:**

For discussion only at this point.

**ADDITIONAL MATERIAL** Attached: Yes  No  Available: Yes  No

**LINCOLN COUNTY SCHOOL DISTRICT  
REGULAR BOARD MEETING AGENDA**

12/21/10

**ITEM:**

**TOPIC:** Facilities Improvements Review- Possible Funding Sources

**PREPARED BY:** Laurie Urquhart

**WILL BE PRESENTED BY:** Rich Belloni

**TYPE OF ITEM:** Consent  Information  Discussion  Decision

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**DESCRIPTION OF AGENDA ITEM:**

Staff has described three potential sources of funding for facilities improvements: revenue from the sale of property, construction excise tax revenue, and revenue from a potential sale of general obligation bonds.

Mr. Belloni will provide a revised outline showing which revenue sources could fund which potential projects, as well as information on maintenance costs for fields (grass vs. turf).

**SUPERINTENDENT'S RECOMMENDATION:**

For discussion at this time.

**ADDITIONAL MATERIAL** Attached: Yes  No  Available: Yes  No

**LINCOLN COUNTY SCHOOL DISTRICT  
REGULAR BOARD MEETING AGENDA**

12/21/10

**ITEM:**

**TOPIC:** Grant Application- School Based Health Center Facilities

**PREPARED BY:** Laurie Urquhart

**WILL BE PRESENTED BY:** Rich Belloni

**TYPE OF ITEM:** Consent  Information  Discussion  Decision

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**DESCRIPTION OF AGENDA ITEM:**

Director Belloni has been working with Lincoln County staff over the last few months on a grant pursuant to school based health center facilities. If successful, the grant would be used to improve school based health center facilities at Toledo Jr./Sr. High and Newport Prep Academy.

Mr. Belloni will update the Board on the grant.

**SUPERINTENDENT'S RECOMMENDATION:**

For information only.

**ADDITIONAL MATERIAL** Attached: Yes  No  Available: Yes  No

**LINCOLN COUNTY SCHOOL DISTRICT  
REGULAR BOARD MEETING AGENDA  
12/21/10**

**ITEM:**

**TOPIC:** Evaluation of Superintendent Rinearson

**PREPARED BY:** Laurie Urquhart

**WILL BE PRESENTED BY:** Chairman Ron Beck

**TYPE OF ITEM:** Consent  Information  Discussion  Decision

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**DESCRIPTION OF AGENDA ITEM:**

Each year, the Board of Directors conducts an evaluation of Superintendent Rinearson as prescribed by policy and the Superintendent's contract. The Board, Learning Support Team and Principals have completed the evaluation instrument in past years.

At a previous board meeting, the Board reached consensus to use the same evaluation instrument (form) as has been used the last several years. A timeline for this year's evaluation is attached.

**RECOMMENDATION:**

None; for information only.

**ADDITIONAL MATERIAL** Attached: Yes  No  Available: Yes  No



## Superintendent's Evaluation Process and Timeline, 2010/11

1. **Dec. 21, 2010**      Timeline for 10/11 Evaluation on board agenda
2. **Jan. 18, 2011**      Process and timeline on board agenda for information
3. **January 19**          Evaluation materials distributed to Board and others by Laurie
4. **January 28**          Superintendent presents information if requested by Board (via mail or email)
5. **February 4**          Evaluation materials returned to Laurie for tabulation. Laurie tabulates forms and prepares a summary for board review.
6. **February 11**         Summary distributed to Board and Superintendent
7. **February 18**         Board meets to discuss evaluation without Superintendent in attendance, then he joins the group; closed session. Report to the community.
8. **March 15**             Discussion on Superintendent's contract; open session
9. **April 19**             Decision on Superintendent's contract; open session



**STANDARD #2 — POLICY AND GOVERNANCE**

Working with the board to formulate internal and external district policy, defining mutual expectations of performance with the board and demonstrating good school governance to staff, students and the community at large.

**Performance Indicators:**

- 2.1 Understand and articulate the system of public school governance and differentiate between policy making and administrative roles
- 2.2 Establish procedures for superintendent/board interpersonal and working relationships
- 2.3 Promote shared decision making as pervasive throughout the system
- 2.4 Create a framework for policy development and monitoring
- 2.5 Understand and interpret the role of federal, state and regional governments, policies, and politics and their relationships to local districts and schools
- 2.6 Work collaboratively with local governments, other colleagues, professional organizations, business and community groups in furthering educational goals
- 2.7 Use legal counsel in governance and procedures to avoid civil and criminal liabilities

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**Summary Rating — Standard #2:**

(circle one rating only)

- 4 **Outstanding** \_\_\_\_\_
- 3 **Very Good** \_\_\_\_\_
- 2 **Satisfactory** \_\_\_\_\_
- 1 **Needs Improvement** \_\_\_\_\_
- 0 **Unacceptable** \_\_\_\_\_

**Comments:**

**STANDARD #3 — COMMUNICATIONS AND COMMUNITY RELATIONS**

This standard emphasizes the skills necessary to establish effective two-way communications not only with students, staff and parents, but the community as a whole including beneficial relationships with the media. It also stresses responding to community feedback and building community support for the district.

**Performance Indicators:**

- 3.1 Clearly articulate district vision, mission, and priorities to community and media
- 3.2 Demonstrate understanding of political forces and skills to build coalitions for educational process
- 3.3 Develop formal and informal techniques to assess external perceptions of district
- 3.4 Demonstrate effective communication skills (written, verbal and non-verbal contexts, formal and informal settings, large and small group and one-on-one environments)
- 3.5 Promote involvement of all students, staff, and patrons to fully participate in the process of schooling
- 3.6 Demonstrate mediation and conflict resolution skills
- 3.7 Establish effective school/community relations, school/business partnerships and public service
- 3.8 Understand the role of media in shaping and forming opinions as well as how to work with the media
- 3.9 Develop and carry out internal and external communication plans

**Summary Rating — Standard #3:**

(circle one rating only)

- 4 Outstanding \_\_\_\_\_
- 3 Very Good \_\_\_\_\_
- 2 Satisfactory \_\_\_\_\_
- 1 Needs Improvement \_\_\_\_\_
- 0 Unacceptable \_\_\_\_\_

**Comments:** \_\_\_\_\_



**STANDARD #5 — CURRICULUM PLANNING AND DEVELOPMENT**

**Designing curriculum and strategic planning to enhance teaching and learning, using theories of cognitive development, using valid assessments and use of technology.**

**Performance Indicators:**

- 5.1 Develop core curriculum design and delivery system based on content and assessment standards and best practices which will ensure educational equity throughout the district
- 5.2 Establish curriculum planning to anticipate occupational trends and school-to-career needs
- 5.3 Use child development and learning research to create developmentally appropriate curriculum and instruction
- 5.4 Include the use of computers, the Internet, networking, distance learning and other technologies in educational programming
- 5.5 Assess student progress using a variety of appropriate techniques
- 5.6 Involve faculty and stakeholders in enhancement and renewal of curriculum to ensure alignment of curriculum, instruction and assessment which will ensure educational equity throughout the district

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**Summary Rating — Standard #5:**

(circle one rating only)

- 4 **Outstanding** \_\_\_\_\_
- 3 **Very Good** \_\_\_\_\_
- 2 **Satisfactory** \_\_\_\_\_
- 1 **Needs Improvement** \_\_\_\_\_
- 0 **Unacceptable** \_\_\_\_\_

**Comments:**

**STANDARD #6 — INSTRUCTIONAL LEADERSHIP**

Knowledge and use of research findings on learning and instructional strategies and resources to maximize student achievement. Applying research and best practice.

**Performance Indicators:**

- 6.1 Collaboratively develop, implement and monitor change process to improve student and adult learning
- 6.2 Implement appropriate safety and security practices in schools
- 6.3 Formulate plan to assess appropriate teaching methods, classroom management and strategies for all learners
- 6.4 Analyze available instructional resources including applications of technology and assign them in cost effective and equitable manner to enhance student outcomes
- 6.5 Establish instructional strategies that include cultural diversity and differences in learning styles
- 6.6 Apply effective methods of monitoring, evaluating and reporting student achievement by using credible research and assessments to improve the learning process
- 6.7 Encourage various staffing patterns, student grouping plans, class scheduling plans, school organizational structures, and facilities design processes to support various teaching strategies and desired student outcomes

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**Summary Rating — Standard #6:**  
(circle one rating only)

- 4 Outstanding \_\_\_\_\_
- 3 Very Good \_\_\_\_\_
- 2 Satisfactory \_\_\_\_\_
- 1 Needs Improvement \_\_\_\_\_
- 0 Unacceptable \_\_\_\_\_

**Comments:**

**STANDARD #7 — HUMAN RESOURCES LEADERSHIP**

Skill in developing staff evaluation and assessment and supervisory system to improve performance. Describing and applying ethical, contractual and legal requirements for personnel selection, development, retention and dismissal.

**Performance Indicators:**

- 7.1 Work with staff, students and patrons to identify, organize, facilitate and evaluate the professional development experiences needed to reach district and school priorities and to improve student learning.
- 7.2 Demonstrate use of system and staff evaluation data for personnel policies, decision-making, promotion of career growth and professional development
- 7.3 Develop and implement a teacher evaluation model that will allow the retention of the best teachers
- 7.4 Diagnose and improve organizational morale
- 7.5 Identify and apply appropriate policies, criteria, and processes for the recruitment, selection, induction, compensation and separation of personnel with attention to issues of equity and diversity
- 7.6 Assess individual and institutional sources of stress and develop methods for reducing stress

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**Summary Rating — Standard #7:**

(circle one rating only)

- 4 **Outstanding** \_\_\_\_\_
- 3 **Very Good** \_\_\_\_\_
- 2 **Satisfactory** \_\_\_\_\_
- 1 **Needs Improvement** \_\_\_\_\_
- 0 **Unacceptable** \_\_\_\_\_

**Comments:**

37



**STANDARD #8 — VALUES AND ETHICS OF LEADERSHIP**

Understanding and modeling appropriate value systems, ethics and moral leadership. Exhibiting multi-cultural understanding, coordinating social agencies and human services to help each student grow as a caring, informed citizen.

**Performance Indicators:**

- 8.1 Exhibit multi-cultural and ethnic understanding and sensitivity
- 8.2 Promote the value of schooling in a democratic society
- 8.3 Model and promote accepted moral and ethical standards in all interactions
- 8.4 Explore and develop ways to find common ground in dealing with difficult and divisive issues
- 8.5 Promote the value that moral and ethical practices are established in every classroom, every school and throughout the district.

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**Summary Rating — Standard #8:**

(circle one rating only)

- 4 Outstanding \_\_\_\_\_
- 3 Very Good \_\_\_\_\_
- 2 Satisfactory \_\_\_\_\_
- 1 Needs Improvement \_\_\_\_\_
- 0 Unacceptable \_\_\_\_\_

**Comments:**

**STANDARD #9 — LABOR RELATIONS**

Understanding collective bargaining law and processes, contract management and effective relationships with bargaining groups.

**Performance Indicators:**

- 9.1 Develop bargaining strategies based upon collective bargaining laws and processes
- 9.2 Identify contract language issues and propose modifications
- 9.3 Participate in the collective bargaining processes as determined by the board
- 9.4 Establish productive relationships with bargaining groups while managing contracts effectively

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**Summary Rating — Standard #9:**

(circle one rating only)

- 4 Outstanding \_\_\_\_\_
- 3 Very Good \_\_\_\_\_
- 2 Satisfactory \_\_\_\_\_
- 1 Needs Improvement \_\_\_\_\_
- 0 Unacceptable \_\_\_\_\_

**Comments:**



# LINCOLN COUNTY SCHOOL DISTRICT ENROLLMENT

November 1, 2010 - November 30, 2010

SCHOOL	K	ACTUAL ENROLLMENT												TOTAL	PRIOR YR. SAME MO	COMPARE DIFFERENCE	CURRENT MO. ADM	CURRENT MO. ADA	Projected Yr. end ADM	YTD ADM	ABSENTEEISM RATE
		1	2	3	4	5	6	7	8	9	10	11	12								
<b>NORTH AREA</b>																					
Oceanlake	61	56	49	60	63	53	65						407	392	15.0	374.4	342.5	337.0	371.2	8.53%	
Taft Elem.	70	70	52	61	45	68	49						415	418	-3.0	384.3	357.0	364.0	382.5	7.11%	
Taft High								137	129	97	129	114	125	662	69.0	724.2	640.2	679.0	713.5	11.59%	
Lincoln City Tech HS								4	12	18	26	60	52	8.0	60.6	54.8	60.0	61.5	9.58%		
<b>SUB-TOTAL</b>	<b>131</b>	<b>126</b>	<b>101</b>	<b>121</b>	<b>108</b>	<b>121</b>	<b>114</b>	<b>137</b>	<b>129</b>	<b>101</b>	<b>141</b>	<b>132</b>	<b>151</b>	<b>1,524</b>	<b>89.0</b>	<b>1,543.4</b>	<b>1,394.4</b>	<b>1,440.0</b>	<b>1,528.7</b>	<b>9.65%</b>	
<b>EAST AREA</b>																					
Toledo Elementary	55	53	59	52	45	57	55						376	369	7.0	348.0	322.2	312.0	347.0	7.41%	
Toledo Jr/Sr High								44	57	50	67	62	68	386	-38.0	329.9	295.7	347.0	332.2	10.36%	
Eddyville Charter	18	16	10	20	16	16	11	11	13	16	13	14	195	207	-12.0	186.3	168.5	200.0	188.3	9.53%	
Siletz Valley Charter	24	19	28	23	25	21	22	17					204	196	8.0	190.3	180.5	182.0	189.6	5.14%	
Siletz Early Academy									21	22	16	17	76	80	-4.0	76.6	64.2	72.0	76.6	16.18%	
<b>SUB-TOTAL</b>	<b>97</b>	<b>88</b>	<b>97</b>	<b>95</b>	<b>91</b>	<b>94</b>	<b>85</b>	<b>80</b>	<b>85</b>	<b>84</b>	<b>105</b>	<b>91</b>	<b>99</b>	<b>1,238</b>	<b>-39.0</b>	<b>1,131.1</b>	<b>1,031.2</b>	<b>1,113.0</b>	<b>1,133.6</b>	<b>8.83%</b>	
<b>WEST AREA</b>																					
Sam Case	116	132	127	122										497	506	-9.0	435.3	405.8	418.0	435.1	6.78%
Newport Intermediate					128	114	98							338	309	29.0	341.3	316.6	334.0	340.7	7.25%
Isaac Newton							41	49	41				131	132	-1.0	131.0	126.0	137.0	130.8	3.84%	
Newport Prep Acad.							78	114					192	188	4.0	191.4	175.1	692.0	189.8	8.52%	
Newport High									127	152	156	162	597	566	31.0	579.1	533.4	573.0	573.0	7.89%	
<b>SUB-TOTAL</b>	<b>116</b>	<b>132</b>	<b>127</b>	<b>122</b>	<b>126</b>	<b>114</b>	<b>139</b>	<b>127</b>	<b>155</b>	<b>127</b>	<b>152</b>	<b>156</b>	<b>162</b>	<b>1,701</b>	<b>54.0</b>	<b>1,678.2</b>	<b>1,556.9</b>	<b>1,581.0</b>	<b>1,669.4</b>	<b>7.23%</b>	
<b>SOUTH AREA</b>																					
Crestview Heights	38	39	47	45	41	46	47	53	41				397	395	2.0	381.7	356.8	342.0	374.4	6.54%	
Waldport High										63	51	58	68	209	31.0	233.3	209.8	226.0	231.8	10.08%	
<b>SUB-TOTAL</b>	<b>38</b>	<b>39</b>	<b>47</b>	<b>45</b>	<b>41</b>	<b>46</b>	<b>47</b>	<b>53</b>	<b>41</b>	<b>63</b>	<b>51</b>	<b>58</b>	<b>68</b>	<b>604</b>	<b>33.0</b>	<b>615.0</b>	<b>566.6</b>	<b>568.0</b>	<b>606.3</b>	<b>7.88%</b>	
<b>GRAND TOTAL</b>	<b>382</b>	<b>385</b>	<b>372</b>	<b>383</b>	<b>366</b>	<b>375</b>	<b>393</b>	<b>397</b>	<b>410</b>	<b>375</b>	<b>449</b>	<b>437</b>	<b>480</b>	<b>5,067</b>	<b>137.0</b>	<b>4,967.8</b>	<b>4,549.1</b>	<b>4,702.0</b>	<b>4,938.0</b>	<b>8.43%</b>	

ADM calculated at .5 FTE for kindergarten

ADM=Average Daily Membership ADA=Average Daily Attendance