

**LINCOLN COUNTY SCHOOL DISTRICT**  
**Board of Directors - Work Session**  
**Tuesday, August 30, 2005 – 7:00 p.m.**  
**Newport High School**  
**Newport, Oregon**

**Minutes**

**PRESIDING:** Ron Beck, Chairman

**Present:** Ron Beck, Chairman; Sue Ryan, Vice-Chairman; Jean Turner, Billie Jo Smith, Brenda Brown, Directors

**Also Present:** Tom Rinearson, Superintendent; Greg McKenzie, OSBA; Laurie Urquhart, Secretary

**Call to Order- Establishment of a Quorum**

Chairman Ron Beck convened the meeting and called the session to order at 7:06 p.m. with a quorum of five board members present.

**Team Building Activities**

Greg McKenzie began the discussion by referencing the District's policy books, saying sections A, B and C (A/B- Board Governance Operations; C- General Administration) most pertain to board members. The other policy sections relate to how the district operates. He then asked newest board member Brenda Brown to tell a little about herself.

Director Brown said she has always been interested in education and does not have an agenda as a board member. She does, however, have several things she would like to see happen, including: five-year plans at the buildings, a better job of selling our schools, stable funding, and a more welcoming environment at our schools. She also said she is a Chalkboard Project facilitator.

Mr. McKenzie then asked each board member and the Superintendent to provide some background; each did so. He then asked each of them to share some information the others would likely not know about them.

The group did a team building activity, lining up in two lines to lower a long stick to the ground. It became evident that they needed each other in order to perform the task. Other realizations included the need to search beyond the obvious for answers, and the need to talk to one another.

Each member of the group completed a communication styles questionnaire. The questionnaire grouped people into one of four categories: driver, analytical, amiable and expressive. Mr. McKenzie said that though people usually fall into one of the categories most of the time, everyone moves back and forth between categories as well. The main point of the exercise is the recognition that people communicate differently, and communication can be helped by this realization.

## **Training Plan, 2005/06**

Chairman Beck noted the Board is afforded an opportunity to formulate some long-range plans. Superintendent Rinearson agreed, saying the Board has not done long-range strategic planning. Mr. McKenzie said the Board could begin with a half-day work shop to begin the process, and said at some point others (including community and staff members) should have some input on the plan. The Superintendent asked the Board to consider how they may proceed if the community asks for a different plan of action from that of the Board. Mr. Rinearson also asked how regular meetings may be different in order to allow this conversation to continue.

The meeting was adjourned at 9:50 p.m.

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Chairman

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Superintendent