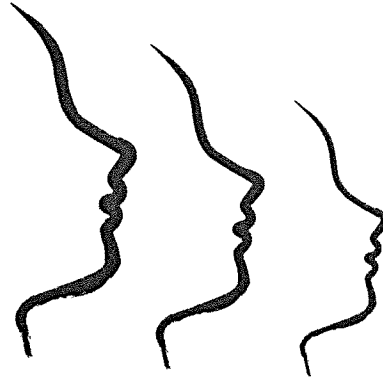


Lincoln County Schools



EVERY CHILD, EVERY DAY

BOARD FOLDER

**LINCOLN COUNTY SCHOOL DISTRICT
BOARD OF DIRECTORS**

Tuesday, June 12, 2018- 5:30, 7:00 p.m.

(Reception for Retiring Employees at 6:00 p.m.)

EXECUTIVE AND REGULAR BOARD SESSIONS

Newport High School

Newport, Oregon

LINCOLN COUNTY SCHOOL DISTRICT
Board of Directors- Executive and Regular Sessions
Tuesday, June 12, 2018-5:30 p.m. and 7:00 p.m.
Newport High School- Newport, Oregon

AGENDA

5:30 p.m. Executive Session- ORS 192.660(2)(e) Real Property Transactions

6:00 p.m. Reception for Retiring D.O. Staff

	Page
1. CALL TO ORDER	
2. ROLL CALL- ESTABLISHMENT OF A QUORUM	
<i>Recess into Public Hearing</i>	
Public Hearing, 2018/19 Approved Budget	1-2
<i>Reconvene Board Meeting</i>	
3. INTRODUCTIONS	
a. Tom Moore Memorial Award	3
4. COMMUNICATIONS	
<i>(During this time the audience will have the opportunity to speak to the Board. Anyone wishing to address the Board is asked to complete a "Board Communication Request" form, available from the board secretary. The chairman reserves the right to limit the time allotted to each presenter. It is requested that those addressing the board state their name for the record.)</i>	
a. Written	
b. From the Audience	
c. Staff Recognition	
5. BOARD REPORTS	
6. CONSULTANT REPORTS/STAFF REPORTS	
a. Student Representative	4
b. Insurance Carriers Other than Health- Brown & Brown	5
c. Financial Reports	6
7. SUPERINTENDENT'S REPORT	7
8. ADOPTION OF THE CONSENT CALENDAR	
<i>(Consent Calendar agenda items are designated by the Board to be adopted in a single motion unless an individual Board member or the Superintendent requests an item be removed for consideration. Action on matters of a routine matter is addressed in one motion to conserve time for other deliberation by the Board.)</i>	
a. MINUTES OF THE BOARD	
b. May 8, 2018 Regular Session	8-13
c. EDUCATION SERVICES	
d. HUMAN RESOURCES	
1. Regular Items	14-16
e. BUSINESS SERVICES	
1. Resolution 2017/18-7, Appropriations Transfer	17-18
f. SPECIAL PROGRAMS	
1. Revised Indian Education Parent Committee Bylaws	19-23

f.	FACILITIES/MAINTENANCE/TRANSPORTATION/ FOOD SERVICE	
g.	BOARD	
	1. 2018/19 Board Meeting Calendar	24-25
	1. Policy GBEB, GBEB-AR: Communicable Diseases- Staff	26-30
	2. Policy JHCC, JHCC-AR: Communicable Diseases- Students	31-35
	3. Policy JG, Student Discipline	36-38
	4. Charter Contract, Lincoln City Career Tech	39

9. OTHER DECISION ITEMS

(Decision Items are those that have been presented to the Board for discussion and questions at a prior meeting. Some circumstances may dictate a Decision Item without prior discussion.)

a.	EDUCATIONAL SERVICES	
b.	HUMAN RESOURCES	
c.	BUSINESS SERVICES	
	1. DECISION: Resolution Adopting the 2018/19 Budget	40
	2. DECISION: Insurance Carriers Other Than Health	41
	3. DECISION: Resolution 2017/18-8, Appropriations Transfer	42-43
	4. DECISION: Sodexo Contract, Food Services	44
d.	SPECIAL PROGRAMS	
e.	FACILITIES/MAINTENANCE/TRANSPORTATION/FOOD SERVICES	
	1. DECISION: Sale of "Old Taft Elementary" Property	45
f.	BOARD	
g.	OTHER	

10. ITEMS OF DISCUSSION AND INFORMATION

(Discussion Items are presented for the Board's consideration, discussion and questions. Discussion Items will be considered for Decision at a subsequent meeting. Information items are for information only.)

a.	EDUCATIONAL SERVICES	
	1. Discussion on Alternative Education	46
	2. Ceramics Course- Syllabus, Planned Course Statement	47-53
	3. Student Behavior Management System	54
b.	HUMAN RESOURCES	
c.	BUSINESS SERVICES	
	1. Resolution 2018/19-1, Organizational Resolution	55-59
d.	SPECIAL PROGRAMS	
e.	FACILITIES/MAINTENANCE/TRANSPORTATION/FOOD SERVICES	
f.	BOARD	
	1. Request to Name Taft 7-12 Football/Soccer Stadium	60-62
	2. Transition Plan	63
g.	OTHER	

11. ADJOURNMENT

**LINCOLN COUNTY SCHOOL DISTRICT
REGULAR BOARD MEETING AGENDA**

June 12, 2018

ITEM:

TOPIC: 2018-19 Budget Hearing

PREPARED BY: Laurie Urquhart

WILL BE PRESENTED BY: Kim Cusick

TYPE OF ITEM: Consent Information Discussion Decision

DESCRIPTION OF AGENDA ITEM:

Oregon budget law requires a time in which the public may comment on the approved budget prior to final adoption. Attached are the financial summaries as published in the News Times on 6/6/18.

Resolution 2017/18-9 Adopting the Budget, Making Appropriations and Imposing the Tax, which is required to finalize the 2018/19 budget will be presented at the board meeting following this hearing.

RECOMMENDATION:

None; public hearing.

ADDITIONAL MATERIAL Attached: Yes No Available: Yes No

BA-03

12/27/01 lku

/

A public meeting of the Lincoln County School District Board of Directors will be held on June 12, 2018 at 7:00 pm at Newport High School, 322 NE Eads Street, Newport, Oregon. The purpose of this meeting is to discuss the budget for the fiscal year beginning July 1, 2018 as approved by the Lincoln County School District Budget Committee. A summary of the budget is presented below. A copy of the budget may be inspected or obtained at the LCSD Administrative Office located at 459 SW Coast Hwy, Newport, Oregon between the hours of 8:00 am and 4:30 pm, or online at www.lincoln.k12.or.us. This budget is for an annual budget period. This budget was prepared on a basis of accounting that is the same as the preceding year.

Contact: Kim Cusick, Business Services Director

Telephone: (541) 265-4409

Email: kim.cusick@lincoln.k12.or.us

FINANCIAL SUMMARY - RESOURCES

TOTAL OF ALL FUNDS	Actual Amount Last Year 2016-17	Adopted Budget This Year 2017-18	Approved Budget Next Year 2018-19
Beginning Fund Balance	\$17,248,383	\$17,646,889	\$20,050,054
Current Year Property Taxes, other than Local Option Taxes	37,300,478	40,101,292	42,064,560
Other Revenue from Local Sources	12,203,866	11,950,032	12,025,747
Revenue from Intermediate Sources	391,727	370,000	470,000
Revenue from State Sources	19,413,023	24,119,069	22,401,980
Revenue from Federal Sources	6,537,293	7,594,717	8,344,718
Interfund Transfers	1,100,000	1,000,010	10
All Other Budget Resources	16,750	350,000	350,000
Total Resources	\$94,211,520	\$103,132,009	\$105,707,069

FINANCIAL SUMMARY - REQUIREMENTS BY OBJECT CLASSIFICATION

Salaries	\$26,078,986	\$27,939,177	\$30,645,325
Other Associated Payroll Costs	16,308,176	18,674,446	19,616,993
Purchased Services	16,997,363	22,580,570	19,345,378
Supplies & Materials	3,162,634	4,675,124	4,494,559
Capital Outlay	1,882,851	4,508,770	6,374,707
Other Objects (except debt service & interfund transfers)	1,174,108	1,046,902	1,125,206
Debt Service*	9,569,561	9,924,511	10,327,164
Interfund Transfers*	1,100,000	1,000,010	10
Operating Contingency		750,000	750,000
Unappropriated Ending Fund Balance & Reserves	17,937,841	12,032,499	13,027,727
Total Requirements	\$94,211,520	\$103,132,009	\$105,707,069

FINANCIAL SUMMARY - REQUIREMENTS AND FULL-TIME EQUIVALENT EMPLOYEES (FTE) BY FUNCTION

1000 Instruction	\$35,706,412	\$42,644,334	\$41,278,546
FTE	317.55	363.69	355.94
2000 Support Services	25,431,991	28,894,634	30,796,061
FTE	137.47	154.02	162.28
3000 Enterprise & Community Service	2,704,311	3,187,016	3,445,044
FTE	5.44	5.08	5.51
4000 Facility Acquisition & Construction	1,759,405	4,693,005	6,080,517
5000 Other Uses			
5100 Debt Service	9,571,561	9,930,511	10,329,164
5200 Interfund Transfers	1,100,000	1,000,010	10
6000 Contingency		750,000	750,000
7000 Unappropriated Ending Fund Balance	17,937,841	12,032,499	13,027,727
Total Requirements	\$94,211,520	\$103,132,009	\$105,707,069
Total FTE	460.46	522.79	523.73

STATEMENT OF CHANGES IN ACTIVITIES and SOURCES OF FINANCING

Resources: General Fund Beginning Fund Balance includes \$1.365 million cash reserves held to maintain programs under a 50/50 State School Fund split, \$1,038,457 anticipated carry forward balances, \$3,789,887 offset with Unappropriated Ending Fund Balance and \$750,000 offset with Contingency. UEFB & Contingency constitute the 7% of General Fund target EFB. Building Maintenance Beginning Fund Balance budgeted higher than expected in case summer construction delays move projects to 2018-19. **Requirements:** Capital Outlay increases due to construction at the Learning Support Services building, Newport High and Sam Case Elementary. Unappropriated Ending Fund Balance increased for 7% Board target in General Fund. Instructional Function reduction due to anticipated excess of \$2 million budgeted in 2017-18 and reduction of FTE in grant funds. General Fund Instructional Expenditures are up \$930,719 and 2.61 FTE. Increase in 2000 Support Function due in part to providing Licensed Counselors to every school and additional FTE in Technology to support increasing student and staff needs.

PROPERTY TAX LEVIES	Rate or Amount Imposed	Rate or Amount Imposed	Rate or Amount Approved
Permanent Rate Levy (Rate Limit 4.9092 per \$1,000)	4.9092	4.9092	4.9092
Levy For General Obligation Bonds	\$5,352,495	\$5,481,121	\$6,028,845

STATEMENT OF INDEBTEDNESS

LONG TERM DEBT	Estimated Debt Outstanding on July 1	Estimated Debt Authorized, But Not Incurred on July 1
General Obligation Bonds	\$70,727,440	
Total	\$70,727,440	

**LINCOLN COUNTY SCHOOL DISTRICT
REGULAR BOARD MEETING AGENDA**

6/12/18

ITEM:

TOPIC: 2018 Tom Moore Memorial Award

PREPARED BY: Laurie Urquhart

WILL BE PRESENTED BY: Ron Beck/Majalise Tolan

TYPE OF ITEM: Consent Information Discussion Decision

DESCRIPTION OF AGENDA ITEM:

The Tom Moore Memorial Award is an annual award given to the individual(s) who best exemplifies the volunteer spirit. It is named for former school board member Tom Moore, who gave his all to the district and community. In his honor, we give the Tom Moore award to a community member who also gives his/her heart and soul to the children of our district.

Principals selected their nominees by area, then the Leadership Team picked the recipient(s). The recipient's name will be announced at the June 12, 2018 board meeting.

SUPERINTENDENT'S RECOMMENDATION:

None; for information only.

ADDITIONAL MATERIAL Attached: Yes No Available: Yes No

**LINCOLN COUNTY SCHOOL DISTRICT
REGULAR BOARD MEETING AGENDA**

June 12, 2018

ITEM:

TOPIC: Introduction of Student Representative

PREPARED BY: Laurie Urquhart

WILL BE PRESENTED BY: Student Rep

TYPE OF ITEM: Consent Information Discussion Decision

DESCRIPTION OF AGENDA ITEM:

In continuing the Board's inclusion of student representatives at Board meetings, students from the west area may update the Board on activities there.

RECOMMENDATION:

None; for information only.

ADDITIONAL MATERIAL Attached: Yes No Available: Yes No

**LINCOLN COUNTY SCHOOL DISTRICT
REGULAR BOARD MEETING AGENDA**

June 12, 2018

ITEM:

TOPIC: Insurance Carriers for 2018-19

PREPARED BY: Laurie Urquhart

WILL BE PRESENTED BY: Kim Cusick

TYPE OF ITEM: Consent Information Discussion Decision

DESCRIPTION OF AGENDA ITEM:

A representative from Brown & Brown Northwest (District Agent of Record) will present detailed information regarding carriers and premiums for the coming year for property insurance, liability, vehicles, errors and omissions, worker's compensation and others. The term for the District's coverages is July 1 through June 30 each year.

The Board will consider the recommendations from Brown & Brown later in the board meeting.

SUPERINTENDENT'S RECOMMENDATION:

For discussion/information.

ADDITIONAL MATERIAL Attached: Yes No Available: Yes No

**LINCOLN COUNTY SCHOOL DISTRICT
REGULAR BOARD MEETING AGENDA**

June 12, 2018

ITEM:

TOPIC: Financial Reports

PREPARED BY: Laurie Urquhart

WILL BE PRESENTED BY: Kim Cusick

TYPE OF ITEM: Consent Information Discussion Decision

DESCRIPTION OF AGENDA ITEM:

The General Fund summary report, Bills and Claims, Special Revenue Fund Financial Report, and the Investment Report as of May 31, 2018 will be distributed and discussed at the June 12, 2018 board meeting.

RECOMMENDATION:

None; for information only.

ADDITIONAL MATERIAL Attached: Yes No Available: Yes No

BA-03

12/27/01 lku

6

**LINCOLN COUNTY SCHOOL DISTRICT
REGULAR BOARD MEETING AGENDA
6/12/18**

ITEM:

TOPIC: Superintendent's Report

PREPARED BY: Laurie Urquhart

WILL BE PRESENTED BY: Superintendent Tom Rinearson

TYPE OF ITEM: Consent Information Discussion Decision

DESCRIPTION OF AGENDA ITEM:

Superintendent Tom Rinearson will present a snapshot of "good news" items in various areas of the district.

SUPERINTENDENT'S RECOMMENDATION:

None; for information only.

ADDITIONAL MATERIAL Attached: Yes No Available: Yes No

LINCOLN COUNTY SCHOOL DISTRICT
Board of Directors- Regular Session
Tuesday, May 8, 2018 – 7:00 p.m.
Crestview Heights School
Waldport, Oregon

Minutes

- PRESIDING:** Vice Chairman Amanda Remund
- Present:** Vice Chairman Amanda Remund; Karen Bondley, Jenny Demaris, Directors
- Also Present:** Tom Rinearson, Superintendent; Laurie Urquhart, Secretary
- Handouts:** Financial Statements as of April 30, 2018; Personnel Addendum 5/8/18; Change in First Budget Committee Meeting Date; Doerfler Complex Sign

Call to Order- Establishment of a Quorum

Vice Chairman Remund convened the meeting and called the session to order at 7:00 p.m. Chairman Beck and Director Liz Martin were excused from the meeting.

Introductions

Vice Chairman Amanda Remund welcomed and introduced new Waldport High Principal Amy McNeil, Linn-Benton-Lincoln ESD Superintendent Mary McKay, ESD board member David Dunsdon, and Sheena Scarberry, Secretary to Superintendent/School Board, all in attendance at the meeting.

Communications

Patty Graves, Sodexo Food Services Manager, presented a check for \$2,000 representing Sodexo Food Services' scholarship contribution for 2017/18. One \$500 scholarship will be presented to each of the four regular high schools with this donation.

Ms. Graves introduced Crestview fourth grader Evan Morgan, who was one of five national finalists in the recent 'Future Chefs' competition. He created a Thai watermelon salad for the contest. Ms. Graves presented him with a scooter, helmet and a Go Pro camera from Sodexo for his national finalist ranking.

Crestview Heights parent of three students Robert Huffman addressed the Board regarding student safety at the school. He noted a need for the involvement of parents of misbehaving children, and said he would like a response regarding his concerns. "Enough of the codes, room clears, etc.," added Mr. Huffman.

Seal Rock resident Tiane Rios asked for more communication from Crestview.

Crestview parent Trevor Postma echoed the concerns of Mr. Huffman about student safety. "There is a lack of discipline for the children who are misbehaving," stated Mr. Postma. He added, "There is a handful of students causing this behavior," and said students need to be accountable for their behavior.

Signe Miller of Waldport expressed the need for skill building for students (“collaborative problem solving”), rather than punishing bad behavior. She agreed there is a problem that needs to be addressed, and said all are welcome to discuss with her.

Approval of Doerfler Complex Sign, Newport Middle

Motion 2017/18-38

On motion of Director Bondley, seconded by Director Demaris, the Board approved a sign commemorating the Newport Middle School turf field as the “Doerfler Complex.” Long time Newport residents Ken and Judy Doerfler were avid school supporters who established a trust prior to their passing’s. In addition to the donation of \$100,000 to the turf field, the trust provides significant scholarships each year.

The request was made by Newport resident Mark Collson on a Board Communication Request (“blue card”).

Communications- continued:

Waldport resident April Horton asked for a meeting to discuss safety concerns at Crestview, and noted that parents could have much to offer.

Crestview parent and employee Kristen Rock noted safety concerns at the school, and her perception of a lack of transparency. She noted, “Every child deserves the right to learn.” She said parents are unaware of “what’s going on,” and that, “Kids can break the big rules at our school and are allowed back into class. This shows children there are no rules or repercussions.”

Vice Chairman Remund thanked all for their comments.

Board Reports

Director Bondley noted her attendance at a Taft 7-12 STEAM presentation, noting the “amazing” robotics students built. She said part of the evening included an art show that incorporated mathematics.

Director Jenny Demaris reported students from Siletz and Eddyville Charter Schools recently attended a well-received PAADA (Partnership Against Alcohol and Drug Abuse) presentation.

Vice Chairman Remund congratulated the Waldport High girls’ golf team for advancing to state competition.

South Area Report

Crestview Heights Principal Kelly Beaudry updated the Board on the school’s first year involvement in the ‘stewardship schools’ program. She noted students participate in units of student that connect them to their community through science and social studies. The school is involved with ONREP (Oregon Natural Resource Education Program), and has support from Kara Allan and Kama Almasi, district community curriculum resource liaisons. “We are continuing our collaborations with the curriculum resource liaisons, the Oregon Coast Aquarium and ONREP. A training planned for this summer will take place at Westwind, a nature camp located in the north end of Lincoln County,” said Beaudry.

Financial Reports

Business Services Director Kim Cusick updated the board on financial reports as of April 30, 2018. She reported figures were updated with the latest State School Fund (SSF) reconciliation from 2016/17, and noted that interest income is above 2% for the first time in a long while.

Superintendent Rinearson noted that funds such as SSF reconciliation is “one-time money that should be used for things like the pool building, rather than ongoing expenses.”

Superintendent’s Report

Superintendent Tom Rinearson recognized Human Resources Specialist Jennie Scarborough for her award from the Oregon School Personnel Association as the “Human Resources Specialist/Support Staff Professional of the Year” award for 2017/18. She was nominated by her peers in the organization. Jennie has been with the District since 2004, and has been a part of Human Resources for the last six and a half years.

Mr. Rinearson thanked First Christian Church in Newport for their help in letting Yaquina View parents use their parking lot during construction on a nearby street. He noted the church is working hard to be a good community partner with the school.

The Superintendent thanked the Northwest Honda Dealers Association and Sunwest Honda for their donation of \$1,000 to Cubby Preschool and the Newport High Child Psychology class.

Superintendent Rinearson congratulated Crestview student Evan Morgan, who was one of five national finalists in the Future Chef competition. Evan created “Thai watermelon salad.”

The Superintendent thanked the Smet Charitable Foundation for their commitment of \$120,000 to Newport High: \$24,000 per year for five years for the Rising Star Scholarship. The scholarship provides \$1,000 for students who plan to attend community college. Students are eligible for a second \$1,000 their second year. The scholarship was enhanced by an Aspire volunteer who learned that one \$250 scholarship was going away. He networked to build the scholarship from one student getting \$250, to 16-20 students getting up to \$2,000 each.

Approval of the Consent Calendar

Motion 2017/18-39

On motion of Director Demaris, seconded by Director Bondley, the Board unanimously approved Consent Calendar items, as noted in the April 10, 2018 board folder, including:

- Minutes, April 10, 2018 Regular Session;**
- Policy AC, AC-AR, Nondiscrimination;**
- Policy KL, Public Complaints;**
- Deletion of Policy, ARs LGA, Compliance with Standards;**
- Policy KBA, Public Records;**
- Regular Personnel Items and Addendum dated 5/8/18;**
- Contracts, Director of Human Resources and Director of Student Services (2018-19).**

Exemption- Property Taxes, Affordable Housing Yachats

Motion 2017/18-40

On motion of Director Demaris, seconded by Director Bondley, the Board unanimously approved the exemption of property taxes for the Fistera Gardens Low-Income Housing project in Yachats, Oregon as proposed by Lincoln County Counsel Wayne Belmont in his letter of 4/18/18.

Lincoln County approved the exemption. Under state law, a nonprofit owner/developer can apply for the exemption from property taxes if the housing is occupied by low-income residents.

Curriculum Adoptions- Writing K-5, Science 6-12 and Health 6-12

Motion 2017/18-41

On motion of Director Demaris, seconded by Director Bondley, the Board unanimously approved Units of Study- Writing by Lucy Calkins for the K-5 writing curriculum, STEMscopes for middle school science, Glencoe for high school science, Great Body Shop for middle school health and Goodheart-Wilcox for the high school health curriculum.

Board members received information on the materials at the April board meeting from Community Curriculum Resource Liaisons Kama Almasi and Kara Allan. The selections were made using committees of teachers for each subject, and considered state standards, best practices, student engagement and cost.

Need for Layoff

This item was removed from the agenda by Vice Chairman Remund as a layoff of licensed staff is a very small possibility for the coming year.

Complaint Regarding Public Employee

Motion 2017/18-42

On motion of Director Demaris, seconded by Director Bondley, the Board unanimously sustained the decision of the superintendent regarding a complaint filed against a public employee.

Addendum: Change in Budget Committee Meeting Date

Motion 2017/18-43

On motion of Director Bondley, seconded by Director Demaris, the Board unanimously approved changing the date for the first Budget Committee meeting from May 15 to May 22, 2018.

Circumstances have changed since the board approved the date of the first budget committee meeting and the district would be better served holding the first meeting on May 22.

The start time of 7:00 p.m. and location of Newport High’s Boone Center will remain the same. If a second meeting is needed, it will occur Thursday, May 24 (location to be determined).

Discussion, Lincoln City Career Tech (Charter) High School Contract

Director of Elementary and Special Education Susan Van Liew presented a draft contract between LCSD and Community Services Consortium for the operation of Lincoln City Career Tech Charter School. The agreement was reviewed by both entities as well as district legal counsel. The most significant change is lengthening the term of the contract from five years to ten.



Director Demaris asked if the school could increase their student cap if they so chose. The Superintendent replied that both parties would have to agree to such a change.

The contract (charter) will return to the board for consideration at the next meeting.

Policy GBEB, Communicable Diseases, Staff and Policy JHCC, JHCC-AR, Communicable Diseases- Students

Policies GBEB and JHCC, Communicable Diseases for staff and students respectively, have vacillated between being combined and separated several times throughout the years. OSBA now suggests the policies and administrative be separated as there are slightly different responses between students and staff.

The policies and the student administrative rules will return to the board for consideration at the next meeting. (JHCC-AR is one of the few administrative rules requiring board approval.)

Policy JG- Student Discipline

District administrators have been working on the student behavior management system by defining terms and the overall approach to student discipline. One outcome of this work is a revision to Policy JG, Student Discipline

Director Van Liew noted the current policy is very close to what administrators believe. One paragraph has been slightly modified.

Superintendent Rinearson reported district administrators met for two half-days to discuss student behavior management systems in the district. He noted that systems are being aligned, and the change to the policy is the first step in this process. Next, systems in each building will be examined to ensure like definitions; consequences will then be aligned. He stated that every school building will have student behavior systems they will communicate to their families, and said the Board could select a time next school year to revisit this topic.

Director Van Liew noted the “how” to enact the policy would be addressed in the administrative rules (ARs). The Superintendent explained that the Board sets the ‘fencing’ (policy) and ARs are developed by the Superintendent and administrative team to stay within the ‘fence.’

Director Demaris expressed her interest in the definition of serious physical harm, suggested a threat to health or safety of students should include the emotion of the students.

Mr. Rinearson said, “Many are on the same page that we need to do something” about student discipline. “We are in the middle of doing this work; a true discipline system changes behavior, and we strive to restore the student back into the school,” he stated. He added that it could be that the entire school structure, developed near the turn of the last century, will need to be re-thought.

The policy will return for the board’s consideration at the next meeting.

Appropriations Transfer

Business Services Director Kim Cusick presented two appropriations transfers for the board's consideration. The first (2017/18-7), is needed to transfer between funds to compensate for a higher than originally stated interest rate on QSCB bonds and to transfer appropriations between functions to properly account for construction at the former pool building.

The second resolution (#8) does not have finalized figures yet, but will be before the next board meeting. This resolution is necessitated by construction at the former pool building. A transfer of funds is needed from the general fund to the Building Maintenance fund.

Both resolutions will return for the board's consideration at the next meeting.

2018/19 Board Meeting Calendar

The 2018/19 board meeting calendar was developed continuing the practice of holding board meetings on the second Tuesday night of the month. Board meetings may be added at the request of the board. The calendar is draft at this point and may be adjusted prior to being adopted by the board.

Transition Plan

Superintendent Rinearson reported Superintendent designate Dr. Karen Gray visited the district several times over the last month; she and Superintendent Rinearson also speak weekly by phone. He distributed a draft organizational chart that reflects the beginnings of how the central structure may be organized next year. Discussions are continuing.

The meeting adjourned at 8:25 p.m.

Chairman

Superintendent

**LINCOLN COUNTY SCHOOL DISTRICT
REGULAR BOARD MEETING AGENDA**
June 12, 2018

ITEM:

TOPIC: Personnel Action

PREPARED BY: Jennie Scarborough - Human Resources

WILL BE PRESENTED BY: Tiana Tucker, Human Resources Director

TYPE OF ITEM: Consent Information Discussion Decision

DESCRIPTION OF AGENDA ITEM:

Regular personnel action requiring Board approval.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends the Board approve the attached personnel items.

ADDITIONAL MATERIAL Attached: Yes No Available: Yes No

Board Agenda — June 12, 2018 — Personnel Action

Administrator Hire(s):

Steve Cooper	Assistant Principal/Waldport High School
Stefanie Gould	Special Programs Administrator/District
Zach Lillebo	Assistant Principal/Taft Elementary School

Classified Hire(s):

Sandra Boles	Special Programs Assisant/District
Tim Meyer	Technology Support Specialist III/Technology Department

Coach Hire(s):

Dutch Fortmeyer	Soccer/Waldport Hgih
-----------------	----------------------

Resignation(s):

Lindsay Bedingfield	Language Arts Teacher Taft 7-12	Resignation 4/6/2016 – 6/30/2017
Kawika Boro	Music Teacher Toledo Elementary/Jr-Sr High	Resignation 8/18/2014- 6/30/2018
Lynn Chamberlin	Special Education TA II Newport High	Resignation 12/1/2017 – 6/30/2018
Rebecca Fitzwater	Grade 2 Teacher Oceanlake Elementary	Resignation 8/25/2008 – 6/30/2018
Samantha Gould	Science Teacher Newport High School	Resignation 8/22/2017 -6/30/2018

Annette Icenogle	Special Education TA II Taft 7-12	Retirement 6/1/1989 – 6/30/2018
Steven Paul	Special Education TA II Crestview Heights	Resignation 2/21/2018 - 4/16/2018
Ruth Sanders	Special Education Teacher Newport Middle School	Resignation 10/6/2015 – 6/30/2018
Kaylie Senger	Speech Language Pathologist Oceanlake Elementary	Resignation 8/14/2017 – 6/30/2018
Patty Utt	Special Education Teaching Assistant Taft 7-12	Retirement 9/23/1998 – 6/30/2018

**LINCOLN COUNTY SCHOOL DISTRICT
REGULAR BOARD MEETING AGENDA
June 12, 2018**

ITEM:

TOPIC: Resolution 2017/18-7, Appropriations Transfer

PREPARED BY: Kim Cusick

WILL BE PRESENTED BY: Kim Cusick

TYPE OF ITEM: Consent Information Discussion Decision

DESCRIPTION OF AGENDA ITEM:

In reviewing appropriation levels of all funds, it is necessary for an appropriations transfer from the Special Revenue Fund to the Debt Services Fund for interest payments, and an appropriations transfer within the Building Maintenance Fund from Support Services functions to Facilities, Acquisition and Construction functions, Resolution 2017/18-7.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends the Board approve Resolution 2017/18-7, Appropriations Transfer, as presented in the June 12, 2018 board folder.

ADDITIONAL MATERIAL Attached: Yes No Available: Yes No

/ 7

Resolution 2017/18-7
2017/18 Appropriations Transfer Annual Review

Oregon budget law requires that appropriation levels (instruction, support services, enterprise and community services, capital projects and debt service) must not be overspent. In accordance with ORS 294.450, budget law allows the Board of Directors to authorize transfers of appropriation after declaring the need, purpose and amount of the transfer.

In the GO Bond Debt Service fund, the Qualified School Construction Bonds were originally anticipated to be interest-free. With the Federal Sequester of 2013, it was anticipated and budgeted that the District would be responsible for 5% of the actual interest payments. However, the actual amount for 2017-18 is 6.6% of the interest payments. As a result, we are under-budgeted by \$10,603. There are available appropriations of \$10,603 in Instructional Services in the Special Revenue fund to be transferred to Other Uses – Debt Service in the Debt Services fund.

In the Building Maintenance fund, appropriations were budgeted in both Support Services (maintenance) and Facilities, Acquisition and Construction functions. It is now known that the majority of this fund will be used for renovations of the Learning Support Services building. The available appropriations in the Support Services (maintenance) functions are required in the Facilities, Acquisition and Construction functions to properly record the expenditures.

Recommended for transfer are the following appropriations within the named fund:

	<u>Increase</u>	<u>Decrease</u>
Special Revenue Fund - Instructional Services		\$ 10,603
Debt Services Fund – Other Uses/Debt Service	\$ 10,603	
Building Maintenance Fund		
- Support Services		\$655,000
- Facilities, Acquisition and Construction	\$655,000	

APPROVED BY A VOTE AT A REGULAR BOARD OF DIRECTORS MEETING HELD JUNE 12, 2018

Board Chair

Superintendent

**LINCOLN COUNTY SCHOOL DISTRICT
REGULAR BOARD MEETING AGENDA**
June 12, 2018

ITEM:

TOPIC: Revised Indian Education Parent Committee Bylaws

PREPARED BY: Sheila Hagan

WILL BE PRESENTED BY: Clint Raever, Toledo Jr/Sr Principal

TYPE OF ITEM: Consent Information Discussion Decision

DESCRIPTION OF AGENDA ITEM:

The Indian Education Bylaws have been revised to say the Parent Committee members should be no less than six. Updated signatures are required for compliance.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends approval of the revised Indian Education Parent Committee Bylaws.

ADDITIONAL MATERIAL Attached: Yes No Available: Yes No

**Lincoln County School District
Indian Education Title VI Program Bylaws**

**Article I
Name of Committee**

The name of this committee shall be the Lincoln County Indian Education Parent Committee, Title VI hereafter to be called the Parent Committee.

**Article II
Objectives**

The objective of the Parent Committee shall be to assist the School District to bring about the most effective Indian Education program possible and achieving program objectives. In achieving this objective, the Parent Committee shall provide advice and assistance regarding Indian Education proposal guidelines for Lincoln County School District.

1. The Parent Committee shall meet on a regular schedule to discuss with the project staff the operation of the present Indian Education program. The Parent Committee will review the overall planning, development, implementation, and evaluation any information dissemination for the Indian Education program.
2. The Parent Committee will act as a hearing board for any individual or group that wishes to propose additions or changes to the program, or to express grievances regarding the Indian Education program. Provide recommendations to improve academic, behavioral, and cultural services to Indian students.
3. Article II shall in no way be construed as giving Parent Committee veto over any other educational program. The Parent Committee shall be the coordinating and evaluating body in order to further the purpose of Indian Education and the specific purposes of the bylaws. The Parent Committee shall have no power to enter into contracts of any nature or to spend special funds. No committee member shall be required to provide any sum of money, property of services, other than services described herein, to the Parent Committee. The Parent Committee shall have no power to bind any member of the Lincoln County School District (LCSD) to any debt, liability, or obligation in the absence of a written authority from the party to be bound. The Parent Committee shall have no powers beyond those expressly set forth herein.

**Article III
Members**

Section 1: Number of Members

The total number of members of the Parent Committee shall be no less than six.

Section 2: Composition of Parent Committee

Those that are eligible to serve on the Parent Committee are:

1. Parents as defined by Federal regulations for Title VI Program, of Indian children in Lincoln County Schools.
2. Teachers, including certified guidance counselors and classified employees in the Lincoln County Schools.
3. Indian students enrolled in the Indian Education program grades 9-12 in Lincoln County Schools.
4. Ex-officio members shall consist of the following or their designated representatives:
 - One designated School Principal
 - A LCSD Office Administrator, to be appointed by the Superintendent
 - Siletz Tribal Chairperson

Fifty one percent of the Parent Committee members shall be Indian. The Parent Committee shall have at least one Indian student from a Lincoln County School District high school, if available.

Section 3: Election of Members

1. Parent Committee members shall be elected individually by those listed in Article III, Section 2, and Items 1-4. Elections will be held yearly in May.
2. Those seeking Parent Committee membership will notify the coordinator by two weeks prior to the opening of the election and thereby be considered nominated for Parent Committee membership provided they meet eligibility criteria of Section 2.
3. Election to the Parent Committee will be held by secret ballot.

Section 4: Terms and Offices

1. All committee members, whether parent, student or teacher, shall be elected to the committee for the following school year. They may run for re-election if eligible once their term has expired.
2. Elected committee members will select a Chairperson, Vice-chairperson, and Secretary to serve in that capacity for the term. Any member of the Parent Committee may serve as an officer.

Section 5: Voting Rights

1. Each Parent Committee member shall be entitled to one vote and may cast that vote in each matter submitted to a vote of the Parent Committee.
2. The Chairperson will withhold voting unless necessary to resolve a tie vote.

Section 6: Termination of Membership

1. A member shall no longer hold membership on the Parent Committee should he/she cease to be a resident with the Lincoln County School District boundaries or otherwise terminate his/her relationship with the Parent Committee.
2. Written notice regarding termination shall be given to any member missing two consecutive meetings. A notification of absence shall be reported and written into the minutes of the meeting. Membership shall automatically be reviewed by the Parent Committee for any member who is absent from three consecutive meetings for termination.
3. A member of the Parent Committee may be removed for cause by vote of two-thirds of the total committee.
4. Withdrawal of the Title VI Student Eligibility Certification 506 form will result in termination from the Parent Committee.

Section 7: Replacements of Vacancies

Given vacancies, the Parent Committee shall have the power to appoint an eligible person to fill vacancies.

Article IV Officers

The officers of the Parent Committee shall consist of: Chairperson, Vice-chairperson, and Secretary.

Section 1: Election of Officers

All officers of the Parent Committee shall be elected by a majority vote of the Parent Committee for the school year at the November meeting.

Section 2: Duties and Rules

1. The Chairperson shall preside over Parent Committee meetings. The Chairperson with the program coordinator shall call special meetings with at least twenty-four hour notice and establish the agenda for meetings.
2. The Vice Chairperson shall assume the duties of the Chairperson in their absence.
3. Upon program notification, the Secretary shall record minutes of all meetings.
4. The Program Coordinator shall report on the fiscal standing of the Indian Education program at each meeting.

Article VI Meetings

All meetings of the Parent Committee shall be open to the public and shall be conducted according to "Robert's Rules of Order." Meetings of the Parent Committee will be held as needed to conduct official business.

Section 1: Meeting Notices

Notification of all meetings shall be given to the Parent Committee members not less than 7 days prior to the meeting. Members shall be notified as to the date, time, and location of the meeting.

Section 2: Special Meetings

Special meetings may be called by the Chairperson or by a majority vote of the members of the Parent Committee.

Section 3: Regional and National Indian Education Meeting

Representatives to regional or national Indian Education meetings will be elected by a majority vote of the Parent Committee, in-accordance with the recommendation of the Office of Indian Education.

Section 4: Quorums

A quorum shall consist of three members of the Parent Committee. A quorum may be attained by telephone in an emergency situation by direction of the Parent Committee Chairperson.

Section 6: Agenda

The Agenda for Parent Committee meeting shall include the following:

1. Call to order
 - a. Reading of minutes
 - b. Set agenda
2. Staff Reports
3. Financial Report
4. Decision Items
5. Discussion Items
6. Adjourn

Article VI Amending the Bylaws

The LEA and the Parent Committee will adopt and abide by reasonable bylaws for the conduct of the activities of the committee. The bylaws may be approved, amended, or repealed by a majority of members present at any regular meeting called for this purpose, providing at least 5 days written notice has been given of intention to alter, amend, or repeal, the said bylaws.

Article VII Ratification

These bylaws shall be declared adopted when passed by two-thirds of the full Parent Committee at a regular meeting.

The Indian Education Parent Committee and the Lincoln County School District hereby approve these Bylaws.

IN WITNESS THEREOF:

Parent Committee Chairperson Date

School Board Chairperson Date

Project Coordinator Date

Superintendent/LEA Representative Date

**LINCOLN COUNTY SCHOOL DISTRICT
REGULAR BOARD MEETING AGENDA**

6/12/18

ITEM:

TOPIC: Board Meeting Calendar, 2018/19

PREPARED BY: Laurie Urquhart

WILL BE PRESENTED BY: Superintendent Tom Rinearson

TYPE OF ITEM: Consent Information Discussion Decision

DESCRIPTION OF AGENDA ITEM:

The Board meeting calendar was developed continuing the practice of holding board meetings on the second Tuesday night of the month. Board meetings may be added at the request of the board. The attached list reflects regular session meetings.

Meetings rotate to different areas during the school year, and take place centrally (in Newport) during the summer months. The calendar changed slightly from the one presented in May, with the July and August regular sessions scheduled to take place at Newport High School.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends the Board approve the 2018/19 Board Meeting Calendar as presented 6/12/18.

ADDITIONAL MATERIAL Attached: Yes No Available: Yes No

**LINCOLN COUNTY SCHOOL DISTRICT
BOARD OF DIRECTORS
BOARD MEETING CALENDAR FOR 2018-19 FISCAL YEAR**

The Board of Directors will meet on the **second Tuesday** of each month at **7:00 p.m. for regular business meetings in 2018-19**; work sessions **may** be scheduled on the fourth or fifth Tuesdays of certain months. Agendas are prepared by the Superintendent and Board Chairman ten days in advance. Persons interested in topics on the agenda, or interested in placing an item on the agenda, should contact the Superintendent or the Board Secretary a minimum of ten days before the Board meeting.

July 10	Newport High School	Regular Session
August 14	Newport High School	Regular Session
September 11	Taft Elementary School	Regular Session
October 9	Waldport High School	Regular Session
November 13	Toledo Jr./Sr. High School	Regular Session
December 11	Newport High School	Regular Session
January 8	Yaquina View Elementary	Regular Session
February 12	Sam Case Elementary	Regular Session
March 12	Toledo Elementary School	Regular Session
April 9	Taft 7-12 School	Regular Session
May 14	Crestview Heights School	Regular Session
June 11	Newport High School	Regular Session

**LINCOLN COUNTY SCHOOL DISTRICT
REGULAR BOARD MEETING AGENDA**

June 12, 2018

ITEM:

TOPIC: Revised Policies and A.R.- GBEB, JHCC

PREPARED BY: Sheila Hagan

WILL BE PRESENTED BY: Susan Van Liew, Director of Elementary & Special Education

TYPE OF ITEM: Consent Information Discussion Decision

DESCRIPTION OF AGENDA ITEM:

Oregon School Boards Association (OSBA), after working with the Oregon Health Authority and the Oregon Department of Education, has revised Policy GBEB, Communicable Diseases- Staff and Policy JHCC, Communicable Diseases- Students.

OSBA recommends separating the administrative rules between staff and students (they are currently combined). Text to be deleted has the font with strikethrough; added text is highlighted. JHCC-AR is one of the few administrative rules required to be approved by the board.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends approval of Policies GBEB, Communicable Diseases- Staff and JHCC and JHCC-AR, Communicable Diseases- Students as presented 6/12/18.

ADDITIONAL MATERIAL Attached: Yes No Available: Yes No

Communicable Diseases - Staff

The district shall provide reasonable protection against the risk of exposure to communicable disease for employees while engaged in the performance of their duties. Reasonable protection from communicable disease is generally shall be attained through immunization, exclusion or other measures as provided for in by Oregon Revised Statutes and Oregon Administrative Rules law, by the local health department or in the *Communicable Disease Guidance* published by the Oregon Department of Education (ODE) and the Oregon Health Authority (OHA).

An Employees have a responsibility to report to the district when infected with a communicable disease unless stated otherwise by law who knows that he or she has or has been exposed to any restrictable disease, may not attend work unless authorized by Oregon law. When an administrator has reason to suspect that any employee has or has been exposed to any restrictable disease and exclusion is required, the administrator shall send the employee home. If the disease is a reportable disease, the administrator will report the occurrence to the local health department.

Employees shall comply with all other measures adopted by the district and with all rules set adopted by Oregon Health Authority, Public Health Division, and the county local health department.

Employees shall provide services to students who are infected with a communicable disease except as provided by law as required by law. In those cases where when a communicable restrictable or reportable disease is diagnosed and confirmed for a student, the district administrator shall inform the appropriate employees with a legitimate educational interest to protect against the risk of exposure.

Employees who have the responsibility to work with or to provide services to persons other than students, shall provide the services to all such persons, including those who are infected with a communicable disease, and shall provide the services in accordance with this policy as required by law. Where the district knows that a person is infected with a communicable disease it shall inform the employees, as appropriate, to protect against the risk of exposure.

No employee shall be denied the opportunity to provide service solely on the basis that the employee is infected with a communicable disease except as otherwise required by law. The district may require an employee infected with a communicable disease, which is diagnosed and confirmed, to comply with such reasonable measures, including submission to district paid medical examinations, as may be determined as conditions of continued employment.

The district shall protect the confidentiality of an employee's health condition/ and record to the extent possible and consistent with federal and state law.

The district will include, as part of its emergency plan, a description of the actions to be taken by district staff in the case of a declared public health emergency or other catastrophe that disrupts district operations.

The superintendent will develop administrative regulations necessary to implement this policy.

END OF POLICY

Legal Reference(s):

ORS 431.150 to -431.157
ORS 433.255
ORS 433.260
ORS 433.001 to -433.526

OAR 333-018
OAR 333-019-0010
OAR 333-019-0014
OAR 437-002-0360

OAR 437-002-0377
OAR 581-022-07052220

OREGON DEPARTMENT OF EDUCATION and OREGON HEALTH AUTHORITY, *Communicable Disease Guidance* (2017).
Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2017); Family Educational Rights and Privacy, 34
C.F.R. Part 99 (2017).
12/13/01HR9/28/17 | NCPH

Communicable Diseases – Staff

In accordance with state law, administrative rule, the local health authority and the *Communicable Disease Guidance*, the procedures established below will be followed.

1. “Restrictable diseases” are defined by rule and include but are not limited to chickenpox, diphtheria, hepatitis A, measles, mumps, pertussis, rubella, Salmonella enterica serotype Typhi infection, scabies, Shiga-toxigenic Escherichia coli (STEC) infection, shigellosis and tuberculosis disease, and may include a communicable stage of hepatitis B infection if, in the opinion of the local health officer, the person poses an unusually high risk to others (e.g., a child that exhibits uncontrollable biting or spitting). Restrictable disease also includes any other communicable disease identified in an order issued by the Oregon Health Authority or the local public health officer as posing a danger to the public’s health. A disease is considered to be a restrictable disease if it is listed in Oregon Administrative Rule (OAR) 333-019-0010, or it has been designated to be a restrictable disease by Board policy¹ or by the local health administrator after determining that it presents a significant public health risk in the school setting.
2. “Susceptible” means being at risk of contracting a restrictable disease by virtue of being in one or more categories described in law.
3. “Reportable diseases” means a human reportable disease, infection, microorganism or condition as specified in OAR Chapter 333, Division 18.

Restrictable Diseases

1. An employee of the district will not attend or work at a district school or facility while in a communicable stage of a restrictable disease unless authorized to do so under Oregon law.
2. When an administrator has reason to suspect that an employee has or has been exposed to any restrictable disease that requires exclusion, the administrator shall send the employee home. If the disease is reportable, the administrator will report the occurrence to the local health department.
3. An employee will be excluded in such instances until such time as the employee presents a certificate from a physician, a physician assistant licensed under Oregon Revised Statute (ORS) 677.505-677.525, a nurse practitioner licensed under ORS 678.375-678.390, local health department nurse or school district nurse stating that the employee does not have or is not a carrier of any restrictable disease.

¹“OAR 333-019-0010(7) Nothing in these rules prohibits a school or children’s facility from adopting more stringent exclusion standards under ORS 433.284.”

4. An administrator will exclude a susceptible employee that has been exposed to a restrictable disease that is also a reportable disease unless the local health officer determines that exclusion is not necessary to protect the public's health, or the local health officer states the disease is no longer communicable to others or that adequate precautions have been taken to minimize the risk of transmission. The administrator may request the local health officer to make a determination as allowed by law.
5. An administrator may allow attendance of an employee restricted for chickenpox, scabies, staphylococcal skin infections, streptococcal infections, diarrhea or vomiting if the restriction has been removed by a school district nurse or health care provider.
6. More stringent exclusion standards for employees from school or work may be adopted by the local health department or by the district through policy adopted by the Board.
7. The district's emergency plan shall address the district's plan with respect to a declared public health emergency at the local or state level.

Reportable Diseases Notification

1. All employees shall comply with all reporting measures adopted by the district and with all rules set forth by Oregon Health Authority, Public Health Division and the local health department.
2. An administrator may seek confirmation and assistance from the local health officer to determine the appropriate district response when the administrator is notified that an employee or a student has been exposed to a restrictable disease that is also a reportable disease.
3. District staff with impaired immune responses, that are of childbearing age or some other medically fragile condition, should consult with a medical provider for additional guidance.
4. An administrator shall determine other persons with a legitimate educational interest who may be informed of the communicable nature of an individual student's disease, or an employee's communicable disease, within guidelines allowed by law.

Equipment and Training

1. The administrator or designee shall, on a case-by-case basis, determine what equipment and/or supplies are necessary in a particular classroom or other setting in order to prevent disease transmission.
2. The administrator or designee shall consult with the district's school nurse or other appropriate health officials to provide special training in the methods of protection from disease transmission.
3. All district personnel will be instructed annually to use the proper precautions pertaining to blood and body fluid exposure per the Occupational Safety and Health Administration (OSHA).

HR9/28/17 | PH

Communicable Diseases - Students (Version 1)

The district shall provide reasonable protection for students against the risk of exposure to communicable disease for students. The district will follow the Oregon Department of Education and the state and local health authorities' rules and regulations pertaining to communicable diseases. Reasonable protection from communicable disease is generally shall be attained through immunization, exclusion or other measures as provided for in by Oregon Revised Statutes and rules law, of by the county local health department or in the *Communicable Disease Guidance* published by the Oregon Department of Education (ODE) and the Oregon Health Authority (OHA). Services generally will not be provided to students excluded under this policy unless otherwise as required by law.

~~Where the district knows~~ When an administrator has reason to suspect that a student is infected by any communicable has or has been exposed to any restrictable disease for which the student would not be required to be excluded under this policy, the school administrator involved shall exclude the student from school and if the disease is a reportable disease, will report the occurrence to the local health department. The administrator will also take whatever reasonable steps it considers necessary to organize and operate its programs in a way which both furthers the education and protects the health of the students and others.

In cases when a restrictable or reportable disease is diagnosed and confirmed for a student, the administrator shall inform the appropriate employees with a legitimate educational interest to protect against the risk of exposure.

The district may, for the protection of both the infected student who has a restrictable disease and the exposed student, provide an educational program in an alternative setting. ~~A student shall continue in the alternative setting, if provided, until such time that:~~

- ~~1. The district determines that the student presents no unreasonable risk of infection to the other students and bears no unreasonable risk of opportunistic infections; or~~
- ~~2. The student is ordered to be returned to the classroom by a court or other authority of competent jurisdiction.~~

The district will include, as a part of its emergency procedure plan, a description of the actions to be taken by district personnel in the case of pandemic flu outbreak, a declared public health emergency or other catastrophe that disrupts district operations.

The district shall protect the confidentiality of each student's health condition and record to the extent possible and consistent with the overall intent of this policy federal and state law.

The superintendent will develop administrative regulations necessary to implement this policy.

END OF POLICY

Legal Reference(s):

~~ORS 431.035~~150 to -431.530157
~~ORS 433.255~~
~~ORS 433.260~~
ORS 433.001 to -433.526

OAR 333-018
OAR 333-019-0010(5)
OAR 333-019-0014
OAR 437-002-0360

OAR 437-002-0377
OAR 581-022-07052220

OREGON DEPARTMENT OF EDUCATION and OREGON HEALTH AUTHORITY, *Communicable Disease Guidance* (2017).
Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2017); Family Educational Rights and Privacy, 34
C.F.R. Part 99 (2017).
9/28/07R9/28/17 | PH

32

Communicable Diseases – Student

In accordance with state law, administrative rule, the local health authority and the *Communicable Disease Guidance*, the procedures established below will be followed.

1. “Restrictable diseases” are defined by rule and include but are not limited to chickenpox, diphtheria, hepatitis A, measles, mumps, pertussis, rubella, Salmonella enterica serotype Typhi infection, scabies, Shiga-toxicogenic Escherichia coli (STEC) infection, shigellosis and tuberculosis disease, and may include a communicable stage of hepatitis B infection if, in the opinion of the local health officer, the person poses an unusually high risk to others (e.g., a child that exhibits uncontrollable biting or spitting). Restrictable disease also includes any other communicable disease identified in an order issued by the Oregon Health Authority or the local public health officer as posing a danger to the public’s health. A disease is considered to be a restrictable disease if it is listed in Oregon Administrative Rule (OAR) 333-019-0010, or it has been designated to be a restrictable disease by Board policy¹ or by the local health administrator, after determining that it presents a significant public health risk in the school setting.
2. “Susceptible” means being at risk of contracting a restrictable disease by virtue of being in one or more categories described in law.
3. “Reportable diseases” means a human reportable disease, infection, microorganism or condition as specified in OAR Chapter 333, Division 18.

Restrictable Diseases

1. An administrator that has reason to suspect that a student has or has been exposed to any restrictable disease for which the student is required to be excluded, shall exclude that student from school and send him/her home. If the disease is reportable, the administrator will report the occurrence to the local health department.
2. The student will be excluded in such instances until such time as the student or the parent or guardian of the student presents a certificate from a physician, a physician assistant licensed under Oregon Revised Statute (ORS) 677.505-677.525, a nurse practitioner licensed under ORS 678.375-678.390, local health department nurse or school district nurse stating that the student does not have or is not a carrier of any restrictable diseases.
3. An administrator will exclude a susceptible student that has been exposed to a restrictable disease that is also a reportable disease unless the local health officer determines that exclusion is not necessary to protect the public’s health, or the local health officer states the disease is no longer

¹“OAR 333-019-0010(7) Nothing in these rules prohibits a school or children’s facility from adopting more stringent exclusion standards under ORS 433.284.”

communicable to others or that adequate precautions have been taken to minimize the risk of transmission. The administrator may request the local health officer to make a determination as allowed by law.

4. The district may, for the protection of both the student who has a restrictable disease and the exposed student, provide an educational program in an alternative setting. A student may remain in an alternative educational setting until such time as a certificate from a physician, physician assistant, nurse practitioner, local health department nurse or school district nurse states that the student does not have or is not a carrier of any restrictable disease, or until such time as a local health officer states that the disease is no longer communicable to others or that adequate precautions have been taken to minimize the risk of transmission. A restrictable disease exclusion for chickenpox, scabies, staphylococcal skin infections, streptococcal infections, diarrhea or vomiting may also be removed by a school nurse or health care provider.
5. More stringent exclusion standards for students from school may be adopted by the local health department or by the district through Board adopted policy.
6. A disease is considered to be a restrictable disease if it is listed in OAR 333-019-0010, or it has been designated to be a restrictable disease through Board policy or by the local health administrator, after determining that it presents a significant public health risk in the school setting.
7. The district's emergency preparedness plan shall address the district's plan with respect to a declared public health emergency at the local or state level.

Reportable Diseases Notification

1. All employees shall comply with all reporting measures adopted by the district and with all rules set forth by the Oregon Health Authority, Public Health Division and the local health department.
2. An administrator may seek confirmation and assistance from the local health officer to determine the appropriate district response when the administrator is notified that a student or an employee has been exposed to a restrictable disease that is also a reportable disease.
3. An administrator shall determine other persons with a legitimate educational interest who may be informed of the communicable nature of an individual student's disease, or an employee's communicable disease, within guidelines allowed by law.

Education

1. The administrator or designee shall seek information from the district's school nurse or other appropriate health officials regarding the health needs/hazards of all students and the impact on the educational needs of a student diagnosed with a restrictable disease or exposed to a restrictable disease.
2. The administrator or designee shall, utilizing information obtained above, determine an educational program for such a student and implement the program in an appropriate (i.e., regular or alternative) setting.

3. The administrator or designee shall review the appropriateness of the educational program and the educational setting of each individual student.

Equipment and Training

1. The administrator or designee shall, on a case-by-case basis, determine what equipment and/or supplies are necessary in a particular classroom or other setting in order to prevent disease transmission.
2. The administrator or designee shall consult with the district's school nurse or other appropriate health officials to provide special training in the methods of protection from disease transmission.
3. All district personnel will be instructed annually to use the proper precautions pertaining to blood and body fluid exposure per the Occupational Safety and Health Administration (OSHA).

R9/28/17 | PH

**LINCOLN COUNTY SCHOOL DISTRICT
REGULAR BOARD MEETING AGENDA
May 8, 2018**

ITEM:

TOPIC: Policy JG, Student Discipline

PREPARED BY: Laurie Urquhart

WILL BE PRESENTED BY: Susan Van Liew

TYPE OF ITEM: Consent Information Discussion Decision

DESCRIPTION OF AGENDA ITEM:

District administrators have been working on the student behavior management system by defining terms and the overall approach to student discipline. One outcome of this work is a revision to Policy JG, Student Discipline.

Director of Elementary/Special Education Susan Van Liew described the changes to the policy and the thinking behind it at the May board meeting.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends the Board approve Policy JG, Student Discipline as presented 6/12/18.

ADDITIONAL MATERIAL Attached: Yes No Available: Yes No

Lincoln County School District

Code: **JG**
Adopted: 6/14/16 (Effective 7/01/16)
Revised/Readopted: 3/08/17
Revised: 6/12/18
Orig. Code(s): JG

Student Discipline**

~~Discipline in the district is based upon a philosophy designed to produce behavioral changes that will enable students to develop the self-discipline necessary to remain in school and to function successfully in their educational and social environments.~~

Our behavior management system creates and fosters healthy relationships that enable students to develop self-discipline necessary to remain in school and to function successfully in their educational and social environments.

Students are subject to discipline for conduct while traveling to and from school, at the bus stop, at school-sponsored events, while at other schools in the district and while off campus, whenever such conduct causes a substantial and material disruption of the educational environment or the invasion of rights of others.

The major objectives of the district discipline program are to teach the following fundamental concepts for living:

1. Understanding and respect for individual rights, dignity and safety;
2. Understanding and respect for the law, Board policies, administrative regulations and school rules;
3. Understanding of and respect for public and private property rights.

The Board seeks to ensure a school climate which is appropriate for learning and which assures the safety and welfare of personnel and students. The superintendent will develop administrative regulations whereby those students who disrupt the educational setting or who endanger the safety of others, will be offered corrective counseling and be subject to disciplinary sanctions that are age appropriate, and to the extent practicable, that uses approaches that are shown through research to be effective to correct behavioral problems, while supporting a students' attendance to school and classes. Examples include, but are not limited to, reprimands, conferences, detention and denial of participation in co-curricular and extracurricular activities. Titles and/or privileges available to or granted to students may be denied and/or revoked (e.g., valedictorian, salutatorian, student body, class or club office positions, field trips, senior trip, prom, etc.).

The district shall enforce consistently, fairly and without bias all student conduct policies, administrative regulations and school rules.

A student whose conduct or condition is seriously detrimental to the school's best interests may be suspended. Students may be expelled for any of the following circumstances: a) when a student's conduct poses a threat to the health or safety of students or employees; b) when other strategies to change the student's behavior have been ineffective, except that expulsion may not be used to address truancy; or c) when required by law. The district shall consider the age of the student and the student's past pattern of behavior prior to imposing the suspension or expulsion. The district will ensure careful consideration of

the rights and needs of the individual concerned, as well as the best interests of other students and the school program as a whole.

The use of out-of-school suspension or expulsion for discipline of a student in the fifth grade or below, is limited to:

1. Nonaccidental conduct causing serious physical harm to a student or employee;
2. When a school administrator determines, based on the administrator's observation or upon a report from an employee, the student's conduct poses a threat to the health or safety of students or employees; or
3. When the suspension or expulsion is required by law.

When an out-of-school suspension is imposed on a student in the fifth grade or lower, the district shall take steps to prevent the recurrence of the behavior that led to the out-of-school suspension, and return the student to a classroom setting to minimize the disruption of the student's academic instruction.

Parents, students and employees shall be notified by handbook, code of conduct or other document of acceptable behavior, behavior subject to discipline and the procedures to address behavior and the consequences of that behavior. These procedures will include a system designed to correct student misconduct and promote acceptable behavior.

END OF POLICY

Legal Reference(s):

ORS 243.650
ORS 332.061
ORS 332.072

ORS 332.107
ORS 339.115
ORS 339.240 to -339.280
ORS 659.850

OAR 581-021-0045
OAR 581-021-0050 to -0075

Tinker v. Des Moines Sch. Dist., 393 U.S. 503 (1969).
Shorb v. Grotting and Powers Sch. Dist., Case No. 00CV-0255 (Coos County Circuit Ct.) (2000).
Ferguson v. Phoenix Talent Sch. Dist. #4, 172 Or. App. 389 (2001).

Cross Reference(s):

JFC - Student Code of Conduct
JGD - Suspension
JGE - Expulsion

38

**LINCOLN COUNTY SCHOOL DISTRICT
REGULAR BOARD MEETING AGENDA**

June 12 2018

ITEM:

TOPIC: Charter, Lincoln City Career Tech

PREPARED BY: Laurie Urquhart

WILL BE PRESENTED BY: Vince Dye, Operations Administrator

TYPE OF ITEM: Consent Information Discussion Decision

DESCRIPTION OF AGENDA ITEM:

The term for Lincoln City Career Tech's charter will end June 30, 2018. Vince Dye has been working with attorneys and Career Tech staff to develop a new contract (charter).

The new charter will be for ten years, 7/1/18 through 6/30/28, was sent to the board under separate cover and discussed at the May, 2018 board meeting.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends the Board approve the contract between Community Services Consortium and Lincoln County School District for the operation of Lincoln City Career Tech Charter School for the July 1, 2018 through June 30, 2028 time period, as sent under separate cover.

ADDITIONAL MATERIAL Attached: Yes No Available: Yes No

**LINCOLN COUNTY SCHOOL DISTRICT
REGULAR BOARD MEETING AGENDA**

June 12, 2018

ITEM:

TOPIC: Resolution 2017/18-9; Adoption of Approved Budget

PREPARED BY: Laurie Urquhart

WILL BE PRESENTED BY: Kim Cusick

TYPE OF ITEM: Consent Information Discussion Decision

DESCRIPTION OF AGENDA ITEM:

The 2018/19 Budget Committee approved the budget on May 22, 2018.

A resolution will be sent to the board under separate cover for their review (will not be completed in time for the board folder printing).

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends the Board adopt the 2018/19 budget as reflected on Resolution 2017/18-9, sent to the board under separate cover.

ADDITIONAL MATERIAL Attached: Yes No Available: Yes No

**LINCOLN COUNTY SCHOOL DISTRICT
REGULAR BOARD MEETING AGENDA**
June 12, 2018

ITEM:

TOPIC: Insurance Carriers for 2018-19

PREPARED BY: Sheena Scarberry

WILL BE PRESENTED BY: Kim Cusick

TYPE OF ITEM: Consent Information Discussion Decision

DESCRIPTION OF AGENDA ITEM:

Earlier in the evening of the board meeting, a representative from Brown & Brown Northwest (District Agent of Record) will present detailed information regarding carriers and premiums for the coming year for property insurance, liability, vehicles, errors and omissions, worker's compensation and others. The term for the District's coverages is July 1 through June 30 each year.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends the Board approve PACE for property, vehicles, liability, errors and omissions insurance, and SAIF for workers compensation coverage for the 18-19 year, as recommended by Brown & Brown Northwest.

ADDITIONAL MATERIAL Attached: Yes No Available: Yes No

**LINCOLN COUNTY SCHOOL DISTRICT
REGULAR BOARD MEETING AGENDA**

June 12, 2018

ITEM:

TOPIC: Resolution 2017/18-8, Appropriations Transfer

PREPARED BY: Kim Cusick

WILL BE PRESENTED BY: Kim Cusick

TYPE OF ITEM: Consent Information Discussion Decision

DESCRIPTION OF AGENDA ITEM:

An appropriations transfer from the General Fund to the Building Maintenance Funds is necessary for completion of the Learning Support Services Building. Figures have now been finalized and are presented this evening for the board's consideration.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends the Board approve Resolution 2017/18-8, Appropriations Transfer, as presented in the June 12, 2018 board folder.

ADDITIONAL MATERIAL Attached: Yes No Available: Yes No

**Resolution 2017/18-8
2017/18 Appropriations Transfer**

Oregon budget law requires that appropriation levels (instruction, support services, enterprise and community services, capital projects and debt service) must not be overspent. In accordance with ORS 294.450, budget law allows the Board of Directors to authorize transfers of appropriation after declaring the need, purpose and amount of the transfer.

As the Superintendent and Board have directed the enhanced renovations at the Learning Support Services building to be completed by August 1, 2018 to free up classroom space in other buildings, and as it is estimated that 95% of the necessary expenditures for the building will be completed in the 2017-18 fiscal year, it is recommended that \$750,000 of General Fund resources be transferred to the Building Maintenance Fund. Additional expenditure appropriations are needed to expend these resources in the Building Maintenance Fund and are available in General Fund – Instructional Services.

As it is not possible to know for certain the final 2017-18 ending fund balance, this transfer may jeopardize meeting Board Policy requiring a 7% minimum ending fund balance in the General Fund at June 30, 2019. However, it is estimated that resources will be adequate at this time to make this transfer.

When the budget for 2017/18 was prepared, the Board was not able to anticipate the above needs. Recommended for transfer are the following appropriations and resources within the named funds:

	<u>Increase</u>	<u>Decrease</u>
General Fund		
– Instructional Services		\$750,000
– Transfers Out	\$750,000	
Building Maintenance Fund		
– Transfers In	\$750,000	
– Facilities, Acquisition and Construction	\$750,000	

APPROVED BY A VOTE AT A REGULAR BOARD OF DIRECTORS MEETING HELD JUNE 12, 2018

Board Chair

Superintendent

**LINCOLN COUNTY SCHOOL DISTRICT
REGULAR BOARD MEETING AGENDA**

June 12, 2018

ITEM:

TOPIC: Food Services Contract

PREPARED BY: Laurie Urquhart

WILL BE PRESENTED BY: Kim Cusick

TYPE OF ITEM: Consent Information Discussion Decision

DESCRIPTION OF AGENDA ITEM:

The Oregon Department of Education requires districts to solicit Requests for Proposals (RFPs) for food services every five years, which occurred earlier this spring.

The District received one proposal from its current provider, Sodexo. The contract, provided under separate cover, is for one year and may be renewed annually for four additional one year contracts.

The Community Eligibility Program (C.E.P.) has been successful again this year, and the district plans to continue it in 2018/19.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends the Board approve a contract with Sodexo, Inc. as provider of food services for the 2018/19 year.

ADDITIONAL MATERIAL Attached: Yes No Available: Yes No

**LINCOLN COUNTY SCHOOL DISTRICT
REGULAR BOARD MEETING AGENDA
6/12/18**

ITEM:

TOPIC: Sale of "Old Taft Elementary" Property

PREPARED BY: Laurie Urquhart

WILL BE PRESENTED BY: Rich Belloni

TYPE OF ITEM: Consent Information Discussion Decision

DESCRIPTION OF AGENDA ITEM:

LCSD and the City of Lincoln City have been negotiating the sale of property located at the "old" Taft Elementary site over several months. The City and the District are finalizing an agreement, which will be shared at the June 12, 2018 board meeting.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends the sale of property located at the "old" Taft Elementary School site to the City of Lincoln City under terms to be finalized by the June 12, 2018 LCSD board meeting.

ADDITIONAL MATERIAL Attached: Yes No Available: Yes No

**LINCOLN COUNTY SCHOOL DISTRICT
REGULAR BOARD MEETING AGENDA**

6/12/18

ITEM:

TOPIC: Alternative Education Program

PREPARED BY: Sheena Scarberry

WILL BE PRESENTED BY: Jon Zagel

TYPE OF ITEM: Consent Information Discussion Decision

DESCRIPTION OF AGENDA ITEM:

Board Policy IGBHA requires the Board adopt a list of alternative education programs annually.

The district plans to continue the use of Edmentum as provider of alternative education for LCSD for the 2018/19 year.

SUPERINTENDENT'S RECOMMENDATION:

For discussion at this time.

ADDITIONAL MATERIAL Attached: Yes No Available: Yes No

**LINCOLN COUNTY SCHOOL DISTRICT
REGULAR BOARD MEETING AGENDA**

June 12, 2018

ITEM:

TOPIC: Planned Course Statement and Syllabus for 3D Art- Ceramics & Sculpture

PREPARED BY: Laurie Urquhart

WILL BE PRESENTED BY: Aaron Belloni

TYPE OF ITEM: Consent Information Discussion Decision

DESCRIPTION OF AGENDA ITEM:

Newport Middle School has developed a course titled 3D Art, Ceramics & Sculpture. This is a course designed for students interested in developing skills in 3D design using clay and other sculptural media.

NMS Principal Aaron Belloni will be present to answer questions.

SUPERINTENDENT'S RECOMMENDATION:

For discussion at this time.

ADDITIONAL MATERIAL Attached: Yes No Available: Yes No

**Newport Middle School
SYLLABUS 2018-19**

Course:	3-D Art - Ceramics & Sculpture
Type:	This course is a semester long elective.
Instructor:	Mrs. Jennifer Sain
Prep Period:	Period 7 (2:21-3:10)
Email:	jennifer.sain@lincoln.k12.or.us

Course Description & Standards Assessment

Course Overview:	<p>Course Description: 3-D Art is a course designed for students interested in developing skills in 3-D design using clay and other sculptural media. Students will be exploring various three-dimensional techniques and processes as well as the meaning of visual relationships (relating to the elements and principles of art and design). The study of history, culture, and aesthetics, related to 3-D art will be an integral part of this course. Students must have completed Intro to Art/6th Grade Art in order to enroll in this course.</p>
Course Passing Criteria:	
Grading Criteria:	<p>Class projects will be evaluated on effort, craftsmanship, creativity, composition, meeting objectives, presentation, and improvement.</p> <p>Written assignments will be given periodically. This work is issued in class and can be completed during class. Occasionally, written assignments will be given as homework. Written assignments are typically graded for completeness and as a participation grade.</p> <p>Studio Maintenance is contingent on the specific supplies used; a participation / clean up grade will be issued. This studio maintenance grade will consider the ability to clean the work area and put materials away correctly, etc. This grade is especially critical when executing projects in ceramics, paint, or printmaking media. These types of</p>

	<p>projects are often labor intensive in terms of their preparation and clean up. Quite simply, the classroom must be cleanly and safely maintained such that students have the opportunity to use these various media.</p>
Marks in Pinnacle:	<p>A 90-100% B 80-89 C 70-79 D 60-69 F 59 and lower X Exempt from standard or practice Z Never turned in the assessment or practice</p>
Textbook:	<p>Varied texts selected from authentic sources (books, online newspapers, videos, magazines, guest speakers)</p>
Required Materials:	<p>Pencil</p>
Course Standards	<p>View link for National Arts Standards: http://www.nationalartsstandards.org/sites/default/files/Visual%20Arts%20MCAs/Visual%20Arts%20MCAs%20Corrected%20%23's/VA,%20MCA,%208th%20Grade.%20Arial,%205-9-14.pdf</p>
Standard Assessment Policy -- 80% of Grade:	<p>Standard assessments may include quizzes, group and independent projects, presentations, and informal conversations. Students will receive ample notification of the format and content for each standard assessment. Students must pass each assessment with a score of at least 70%.</p>
Formative Work Policy – 20% of Grade:	<p>Daily work in Artist Journal, review sheets, and exit slips will be graded for completeness and to ensure participation.</p>
Make-Up Missed Instruction:	<p>Assignments and notes will be posted on Google Classroom. Paper copies are available upon request. Also, all phrases and vocabulary will be available for practice on Quizlet. Student must make arrangements to come in before/after school or at lunch to make up an assignment.</p>

General Policies

Respect:	All individuals (students and teacher) are expected to treat each other with utmost respect and also care for supplies and materials in the classroom.
Accommodations:	Please communicate with the teacher about any accommodations needed.
Technology:	In accordance with school policy, cell phones and ipods are not allowed in the classroom from bell to bell. If any cell phone is seen or heard during class, regardless of whether it is in use, it will be confiscated and turned over to Mr. Shindelman as per school policy. 1-1 school approved devices will be used upon teacher prompting and otherwise should be stored during class.
Cheating and plagiarism:	Students caught cheating will be asked to redo the work.
Tardy:	Each student is allowed 3 tardy marks per semester. After the third tardy, detention will be assigned for each successive tardy noted.
Food and Drink:	Only water with a screw-top lid is allowed. Other drinks brought to class are to be left on the back counter. *If you feel you really need to eat, you may have a snack just outside our classroom door.
Assigned Seating:	In the spirit of forming classroom community, we will have a seating chart that changes regularly. Students will be working frequently in partners and small groups.



LINCOLN COUNTY SCHOOL DISTRICT
Planned Course Statement

Course Title:	3-D Art- Ceramics and Sculpture	Grade Level:	7-8
Content Area:	Art	Number of credits	0.5
Duration:	Semester	Type of credits: Fine Arts	Required: No

Pre-requisites: Art 6 / Beginning Art

Adopted: N/A **Revised:** N/A

General Course Description:

Ceramics and Sculpture is a three-dimensional art course that will explore media such as clay, wire, cardboard, and wood. Ceramic projects will involve modeling clay with pinching, coiling, and slab construction techniques. Surface decoration, glazing, and firing techniques will also be explored in this course. Students will study historical and contemporary examples of sculptures. Creative problem solving skills related to the concept of form will be emphasized, as well as the application of Art Elements & Principles. Ceramics & Sculpture is an elective course for 7th and 8th grades.

List work samples addressed in this course

Language Arts

Writing

- Narrative:
- Expository:
- Imaginative:
- Persuasive:

Speaking and Listening

- Informative:
- Persuasive:

Mathematics

- Statistics and probability:
- Algebraic relationships:
- Geometry:

CONTENT STANDARDS (list content standards addressed in this course)

- Use contextual research to generate ideas and to produce a work of art that demonstrates understanding of artistic techniques and organizational structures.
- Individually and/or collaboratively design an object or art work that is based on a need, theme, or aesthetics that demonstrates developing technical skill.
- Document early stages of the creative process visually and verbally in traditional or new media.
- Demonstrate willingness to experiment, innovate, and take risks to pursue ideas, forms, and meanings that emerge in the process of art-making and designing with attention to quality craftsmanship and organizational structures (i.e. elements & principles of design, composition).

- Organize, present, and document a body of evidence that demonstrates the artistic process from start to finish.
- Refine and adapt art works in consideration of the audience, and context of the work with consideration to developing technical skills and organizational principles.
- Analyze and reflect on how the elements and principles of design and other experimental approaches are working to convey the artistic intention and make necessary adjustments for the most effective solution.
- Utilize personal reflection and critical feedback to refine technical proficiency, intentionality, aesthetic judgment and expressive capability.
- Apply relevant criteria to examine, reflect on, and plan revisions for a work of art or design in progress.
- Write an artist statement that includes artistic intention, processes, and specialized language.
- Compare and contrast the safe and effective use of materials and techniques for preparing and presenting artwork.
- Summarize and analyze why and how an exhibition or artworks may influence ideas, beliefs and experiences.
- Summarize and analyze how art reflects the history and values of an individual and community due to social, cultural, and political experiences (i.e. murals, street art).
- Select art objects for personal portfolio and display and explain choices.
- Compare and contrast how technologies have changed the way artwork is preserved, presented, and experienced.
- Describe visual imagery based on expressive properties (i.e. content, formal elements of art and principles of design).
- Using art vocabulary, analyze the components used in visual imagery to convey a message.
- Interpret art by analyzing how the interaction of subject matter, formal art elements, composition, use of media, art- making approaches, and relevant contextual information contributes to understanding messages or ideas and mood conveyed.
- Use art vocabulary to express preferences about an artwork.
- Combine and explain visual documentation of places and times in which people make and experience art or design in a community (e.g. visual and contextual research, sketches, photographs).
- Access, evaluate and use internal and external resources, such as cultural and social knowledge, experiences, interests, and research and exemplary works.
- Distinguish different ways art is used to represent, establish, reinforce, and reflect group identity (e.g. significant historical events, propaganda, spiritual traditions).
- Examine, discuss, explain, and apply ethical issues in art and artmaking processes (i.e. plagiarism, appropriation, copyright, media and visual literacy).

CAREER RELATED LEARNING STANDARDS (check standards addressed):

- Personal management:** Exhibit appropriate work ethic and behaviors in school, community, and workplace.
- Problem Solving:** Apply decision-making and problem-solving techniques in school, community, and workplace.
- Communication:** Demonstrate effective communication skills to give and receive information in school, community, and workplace.
- Teamwork:** Demonstrate effective teamwork in school, community, and workplace.
- Organizations and Systems:** Describe how individuals fit into organizations and systems.
- Employment Foundation:** Demonstrate academic, technical, and organizational knowledge and skills required for successful employment.
- Career Development:** Demonstrate career development skills in planning for post high school experiences.

Assessment Practices: (Give specific examples of how students will be evaluated and what they will be evaluated on, such as daily exercises, time on task, quizzes, tests, projects etc.)

Daily formative work (artist journal, and exit slips) and assessments (projects and quizzes).

How will progress towards content standards be assessed? How will mastery of the content standards be assessed? Be specific.

Formative Work: Daily Artist Journal, review sheets, and exit slips

Mastery: Standards assessments, independent projects and presentations.

Statement of Accommodations: (SpEd, TAG,...)

Accommodations will be made for any student with special needs. Accommodations will be individualized to fit each student's specific needs and goals.

Adopted Materials:

NA

Supplemental Materials:

Varied texts from authentic sources (books, online, newspapers, videos, magazines guest speakers)

NCES Code: #55159

1. **follow this link- [https://district.ode.state.or.us/apps/info/docs/2013-14 NCES Secondary and Prior to Secondary Codes.pdf](https://district.ode.state.or.us/apps/info/docs/2013-14%20NCES%20Secondary%20and%20Prior%20to%20Secondary%20Codes.pdf)**
2. **Click on the subject and level that matches the course you are developing.**
3. **Scroll through on select the NCES code description that best matches the new course.**

**LINCOLN COUNTY SCHOOL DISTRICT
REGULAR BOARD MEETING AGENDA
6/12/18**

ITEM:

TOPIC: Student Behavior Management System

PREPARED BY: Laurie Urquhart

WILL BE PRESENTED BY: Susan Van Liew, Kelly Beaudry

TYPE OF ITEM: Consent Information Discussion Decision

DESCRIPTION OF AGENDA ITEM:

Director of Elementary Education and Special Education Susan Van Liew and Special Programs Administrator Kelly Beaudry will share information on the District's behavior management system and next steps.

SUPERINTENDENT'S RECOMMENDATION:

None; for information only.

ADDITIONAL MATERIAL Attached: Yes No Available: Yes No

**LINCOLN COUNTY SCHOOL DISTRICT
REGULAR BOARD MEETING AGENDA**
June 12, 2018

ITEM:

TOPIC: Resolution 2018/19-1; Organizational Resolution

PREPARED BY: Kim Cusick

WILL BE PRESENTED BY: Kim Cusick

TYPE OF ITEM: Consent Information Discussion Decision

DESCRIPTION OF AGENDA ITEM:

Annually the designation of District Officers, Clerks, Agents and Depositories of Funds is required to be updated and approved by the Board of Directors. The resolution follows the format of past years and is included in the board folder for review.

SUPERINTENDENT'S RECOMMENDATION:

For discussion at this time.

ADDITIONAL MATERIAL Attached: Yes No Available: Yes No

RESOLUTION 2018/19 - 1

DESIGNATION OF DISTRICT OFFICERS, CLERKS, AGENTS, AND DEPOSITORIES OF FUNDS

DISTRICT CLERKS

WHEREAS, Karen Gray, Superintendent of Lincoln County School District, is designated by law as Clerk/Chief Administrative Officer of said District for the 2018-2019 fiscal year;

WHEREAS, it is advisable for additional staff members to be designated as Deputy Clerk/Chief Financial Officer;

BE IT RESOLVED, that Rich Belloni and Kim Cusick are appointed as Deputy Clerks for the 2018-2019 fiscal year.

BE IT FURTHER RESOLVED, that the named Clerk and Deputy Clerks be covered in the amount of \$750,000 through the district's crime policy.

BUDGET OFFICER

BE IT RESOLVED, that Karen Gray is hereby designated to serve as Budget Officer of the Lincoln County School District for the fiscal year 2018-2019.

GRANT OFFICER

WHEREAS, grant funding may become available through Federal, State or other sources; and

WHEREAS, certain available grant funds may be deemed beneficial toward improvement of the District's educational system;

BE IT RESOLVED, that the Superintendent, and/or Deputy Clerks be named as the Local Agency Representative and shall hereby be authorized to file application(s) and execute for and on behalf of the District and otherwise act as the District's representative in all activities related to grants for the fiscal year 2018-2019.

LEGAL COUNSEL

BE IT RESOLVED, that the Hungerford Law Firm is hereby designated to serve as General Counsel for the Lincoln County School District for the fiscal year 2018-2019.

AUTHORIZATION TO FILL VACANCIES

BE IT RESOLVED, that the Superintendent or designee is hereby authorized to accept resignations and fill vacancies and report them to the Board in accordance with District Policy, for the Lincoln County School District for the fiscal year 2018-2019.

APPLICATION FOR FEDERAL IMPACT AID

BE IT RESOLVED, that Deputy Clerks are designated as the authorized representatives of the District in connection with filing for Federal Impact Aid. Public Law 874, for the Lincoln County School District for the fiscal year 2018-2019.

DISTRICT REPRESENTATIVE FOR ASBESTOS HAZARD EMERGENCY RESPONSE ACT (AHERA)

BE IT RESOLVED, that the Director of Support Services is appointed as representative for the Lincoln County School District for the fiscal year 2018-2019.

AUDITOR

BE IT RESOLVED, that Pauly Rogers and Co., P.C., Certified Public Accountants, are hereby designated to serve as Auditors for the Lincoln County School District for the fiscal year 2018-2019.

AMERICANS WITH DISABILITIES ACT (ADA)

BE IT RESOLVED, that the Director of Support Services and Human Resources Director are appointed as District coordinators for the Lincoln County School District for the fiscal year 2018-2019.

AGENT OF RECORD, PROPERTY INSURANCE

BE IT RESOLVED, that Brown & Brown Insurance is hereby designated to serve as Agent of Record for the Lincoln County School District for all insurance other than Health Benefits for fiscal year 2018-2019.

NEWSPAPERS FOR LEGAL NOTICE

Be it resolved that the Newport News Times be designated as the newspaper in which legal notices will be published.

TRAVEL REIMBURSEMENT RATES

BE IT RESOLVED, that in accordance with Policy DLC the mileage reimbursement rate for 2018-2019 be set at the IRS rate of 54.5 cents; and meal per diem rate will be \$64.00. Lodging is based on the commercial or governmental, single room rate. Specifics for meal per diem and lodging are identified in Policy DLC-AR.

INVESTMENT DEPOSITORIES

WHEREAS, Lincoln County School District has statutory authority for investment of funds,

BE IT RESOLVED, that the Oregon Coast Bank and Oregon State Local Government Investment Pool are hereby approved as the official depository of Lincoln County School District funds for the 2018-2019 fiscal year:

BE IT FURTHER RESOLVED that the investment instruments as defined in ORS 294.805-294.895 are permitted for 2018-2019.

BE IT FURTHER RESOLVED, that the Clerk of the District or the Deputy Clerks, as Custodian of Funds, are authorized to establish accounts and to issue checks against such accounts bearing the original signature of the Clerk or the Deputy Clerks or the facsimile signature of the Clerk and/or the Deputy Clerks.

AUTHORIZATION TO BORROW MONEY

BE IT RESOLVED, that the Clerk or the Deputy Clerks be authorized to borrow up to \$5,000,000 within the requirements of law and District policies.

AUTHORIZATION FOR INTERFUND LOANS

WHEREAS, ORS 294.460 allows the commingling of funds and any subsequent operating loans from one fund to another fund upon receiving authority from the Board of Directors in the form of a resolution;

BE IT RESOLVED, the Board of Directors of Lincoln County School District to hereby authorize any short term operating loans created from operations.

SIGNING OF AGREEMENTS

BE IT RESOLVED, that the Clerk and Deputy Clerks be authorized to sign contracts, conveyances or other documents on behalf of the District, within the requirements of law and District policies.

DISPOSAL OF SURPLUS PROPERTY

Be it resolved that the Deputy Clerks are hereby authorized to dispose of surplus property in accordance with Board Policy to the limit of \$25,000.

DECLARATION OF VACANCY BUDGET COMMITTEE

Be it resolved that Zones 1, 2 and 3 be declared vacant.

DESIGNATION OF LOCAL PUBLIC CONTRACT REVIEW BOARD

Be it resolved that the governing body of Lincoln County School District, the Board of Directors, be designated as the Local Public Contract Review Board for 2018-2019.

Duly passed this 12th day of June 2018 at the regular meeting of the Board of Directors of Lincoln County School District.

Board Chairperson

Dr. Karen F. Gray, Clerk of the Board

Board Member:

	<u>Aye</u>	<u>Nay</u>
Karen Bondley	___	___
Liz Martin	___	___
Ron Beck	___	___
Jenny Demaris	___	___
Amanda Remund	___	___

**LINCOLN COUNTY SCHOOL DISTRICT
REGULAR BOARD MEETING AGENDA**

6/12/18

ITEM:

TOPIC: Proposal to Rename Taft High School Stadium

PREPARED BY: Sheena Scarberry

WILL BE PRESENTED BY: Tom Rinearson

TYPE OF ITEM: Consent Information Discussion Decision

DESCRIPTION OF AGENDA ITEM:

Lincoln City resident Kyle Hamlin proposed the Board consider renaming Taft High's stadium to "Wilkinson Stadium at Voris Field." The purpose of the proposed name change is meant to honor longtime Taft High varsity football coach, Jack Wilkinson.

Board Policy FF-AR stipulates that the Board is responsible for naming any building, site or other facility which is the property of the district. The Board will discuss next steps with regard to the proposal.

SUPERINTENDENT'S RECOMMENDATION:

For discussion at this time.

ADDITIONAL MATERIAL Attached: Yes No Available: Yes No

May 1, 2018

Lincoln County School District
P.O. Box 1110
Newport, OR 97365

Dear Lincoln County School District Board of Directors,

I am writing to inquire if the School Board would consider a proposal to name the Taft High School football stadium after longtime Taft High varsity football coach Jack Wilkinson.

Jack was the head coach of the Taft High football program for 28 years. Although the program did not always have the most success on the field during his tenure, I believe that Jack's commitment to the program, its players, the school, and the entire community makes him very deserving of such an honor.

I know firsthand just how much of a positive impact Jack has had on Taft student-athletes over the years. He taught us the value of discipline and hard work. He was a leader, a teacher, a positive role model, and a father figure to so many student-athletes over the course of nearly three decades at the helm of the Taft High football program. Jack's value to our community transcends wins and losses.

In many of its athletic programs, Taft has had a revolving door of coaches. Jack's 28 years as head varsity football coach says a lot about his dedication to the game of football and to the mentorship of young people.

I think it would really mean a lot to Jack to be honored in this way. I propose naming the stadium after him so as to retain the Voris Field name. Oregon State University calls its baseball facility as a whole "Goss Stadium at Coleman Field," so I suggest that our football/soccer stadium & field be renamed "Wilkinson Stadium at Voris Field." It would be a very proud and memorable moment to hold a ceremony prior to the first home football game next season to recognize the new name and to celebrate Jack's career as Taft High's football coach.

Please consider my proposal. If you would like to discuss this further, you can contact me at kyletimothyhamlin@gmail.com or at (541) 921-7198. Thank you!

Sincerely,

Kyle Hamlin

Naming Facilities

The Board shall be responsible for naming any building, site or other facility which is the property of the district.

1. Names for new or existing facilities may be proposed by any citizen. All such proposals must be in writing.
2. The Board may choose to delegate to Local School Committees or other representative committees the responsibility of preparing recommendations for Board consideration. The interests of students and patrons must be considered.
3. The Board will make the final determination as to whether the facility will be named and what that name shall be.

Specifications for the selection of names of new and existing facilities:

1. Names relating to location must significantly relate to the total area;
2. As the use of a facility changes, the name shall be reviewed and adjusted as needed;
3. Facilities will not be named after living state, national or international dignitaries;
4. Facilities may be named after local individuals after direct involvement in school activities has been completed;
5. The Board may specify additional requirements for each new request/recommendation.

**LINCOLN COUNTY SCHOOL DISTRICT
REGULAR BOARD MEETING AGENDA**
June 12, 2018

ITEM:

TOPIC: Transition Plan

PREPARED BY: Laurie Urquhart

WILL BE PRESENTED BY: Superintendent Tom Rinearson

TYPE OF ITEM: Consent Information Discussion Decision

DESCRIPTION OF AGENDA ITEM:

Superintendent Rinearson will share information about the transition to new Superintendent Karen Fischer Gray.

SUPERINTENDENT'S RECOMMENDATION:

For discussion at this time.

ADDITIONAL MATERIAL Attached: Yes No Available: Yes No